

## Research on Cultural Character of English Courses

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**Abstract:** The course is at the core of school education, the goal of education, mainly through curriculum to reflect the value and implementation, therefore, curriculum reform is the core of education reform. Currently, the curriculum reform the world are in full swing, curriculum ideas, curriculum objectives, curriculum content, curriculum implementation and curriculum evaluation, etc. consequent profound changes, curriculum research paradigm also gradually break the shackles of traditional research framework Starting from a broader curriculum theory Perspective depth exploration. In addition, the arrival of the era of globalization, international economic cooperation and trade more closely and frequently, multicultural global village is emerging. In this case, people began to re-examine the meaning and value of foreign language education. The purpose of foreign language education is no longer confined to a few foreign words can say, do translation, but in order to enable students to better survival and development in multicultural global village.

### Introduction

English courses built to generate cultural character of the practice of domain-based, and its development was conceived in the cultural atmosphere, its innovation depends on its mission to play. Therefore, in the future English curriculum practice, we should continue to enhance the cultural quality of teacher subject, and strive to create the character of the cultural environment conservation, and consciously exert cultural mission English courses.

### Focus on Improving Literacy of English Teachers

It is because education itself is the embodiment of culture, cultural functions and cultural values, education that is a cultural essence, the exposure to which teacher and as an important activity can not be unrelated to the subject of natural and cultural. Teachers' shouldered cultural mission requires teachers must have a high literacy. Teachers literacy is an important component of the quality of the teaching profession, not only related to cultural knowledge teachers themselves have, or reflect the teaching profession a special way of professional behavior. To solve this problem, some scholars believe that teachers literacy should include three areas: teacher's mission is the dissemination of culture, so the teacher must have established basic literacy in profound knowledge on the basis of general culture; teachers should be teaching the subjects Scholars, therefore teachers must be proficient in the knowledge of teaching subjects, and have the discipline to harness literacy teaching subjects; teacher who is engaged in a professional work culture, so the teacher must be proficient in education must be scientific knowledge and establish reflected in self-education attitude and philosophy of educational attainment. In view of this, to teachers, to improve their literacy teachers to enhance the professional quality, competent job responsibilities of an important guarantee.

Given teach English as a foreign language and cultural particularities, improve English literacy teachers is particularly important. Although the English teacher education and training has been unprecedented attention, however, research on English teachers' literacy is not a lot, it also restricts the English teachers' professional development in some way.

**Changing teaching philosophy of English teachers.** Teachers teaching philosophy teaching

and learning activities epitomizes the inherent law of understanding, but also people's views on education and basic attitudes and perceptions held belief is that people engaged in teaching activities, teacher's teaching philosophy restricts the teaching practice of teachers . If English teachers do not recognize the relationship between language and culture, then teachers will be simple to equip students with knowledge of the language in the traditional English teaching methods. So, for English teaching is concerned, whether in theory or in practice, English teachers must change to English education is to recognize that English education is not only to impart knowledge of the English language; English education should also be a cultural education. English teachers should change the traditional teaching philosophy, the English language with culture and education combined, the language as a cultural phenomenon, so that students master the language knowledge, acquisition of English culture, while improving cross-cultural communication.

**Reforming training model of English teachers.** Traditional English teacher training, whether pre-service or in-service education, are relatively more emphasis on English teacher education, psychology, and ethics and other aspects of education, neglect of concern for literacy teachers. Many are from the current perspective and way of training leaders and subject experts for teachers ideological preaching and imparting knowledge on teaching practice insufficient attention teachers, teachers in such training are also disadvantaged. An interesting study found that in many cases the teachers learn dominated by people and organizations outside of the teachers, learning content away from the daily work practices of teachers. In this case, teacher training is difficult to play its proper value. Therefore, training teachers in English, according to their needs and characteristics of English teaching English teachers, develop training programs targeted to strengthen the cultural background of English teachers, English teachers guide depth and detailed understanding of the history of English-speaking countries, culture, tradition, religion, politics, customs, habits, lifestyle, and some details of life, to create conditions for improving English teaching.

**Expanding learning channel of English teachers.** Apart from the conventional teacher training, English teachers should develop diversified learning channels. For a long time, the majority of our English teachers a rare opportunity to study abroad and some teachers even directly communicate with English-speaking people of the chance are very small. However, with continued in-depth reform and opening up, with the English teacher education and more attention, in many schools, such opportunities for English teachers, is no longer a Flower in the Mirror, in the water, but you can get a real opportunity. Therefore, we must encourage English teachers to actively go out and experience the exotic culture, through this direct contact, to deepen teachers' understanding of English culture, and thus enhance their cultural awareness. Of course, the English teacher can also read the original English books to accumulate cultural knowledge of English. Today increasingly rich network resources, English teachers can also through such a route, and many English-speaking countries to understand the life, culture and customs, and other teachers with direct communication.

**Enhancing cultural awareness of English teachers.** In fact, in the final analysis, to improve the cultural quality of English teachers, English teachers must be inseparable from the cultivation of cultural awareness. If English teachers themselves do not form a cultural consciousness, then even exotic culture Language, English teachers will be turning a blind eye, a deaf ear. Cultural Awareness of English teachers, not only include the understanding of Western culture and learning, but also includes the understanding of local culture and realized. Only a profound understanding of local culture on the basis, in order to find the differences between different cultures, and then inherit and carry forward the essence of the national culture, absorb the essence of English national culture, mastery, and finally make it a good cultural awareness.

### **Create a Cultural Environment of English Curriculum Implementation**

The implementation of programs to support the needs of a particular environment, teaching environment and teaching activities is an important factor, but also modern education is an important area, especially teaching theory. We can say that any educational activities are implemented under certain circumstances. If the teacher and student is the protagonist educational activities, then we can say that teachers and teaching environment exhibition educational activities

stage. Lack of environmental support, the activities of teachers and students as a mirage, loses support. Therefore, in the education and teaching activities, the emphasis on environment, for the smooth commencement of activities has important significance. The concept of the biological environment is introduced into the English education; it requires us to all kinds of success or English courses unsatisfactory teaching into a specific environment to carry out an objective, factual analysis and investigation. At the same time from the reality of certain environment to explore ways to improve English teaching quality, patterns and specific ways and means.

**School Level.** Create a good cultural environment for the English learners have a positive and important significance. We can say that the entire time everyday environment affecting and changing people's exposure to them, the role of people's minds, shaping people's behavior. For students, school is their main venues in addition to the family, their time in school even more than their time in any one place. Therefore, in order to enable students to better infiltration into the English culture, the creation of the school culture environment is particularly important. Good school English cultural environment, enabling students learning English to maintain lasting momentum and interest to deepen students 'English cultural experience and feelings, as well as knowledge of English students overall expansion, and ultimately improve students' comprehensive English ability.

**Course Level.** Classroom teaching is the main way most English learners to learn English, students learn English classroom is the most important place, so that the classroom is an important aspect of creating good English cultural environment. To create a rich and vivid, both informative and interesting and rich flavor of English classroom environment for students learning English will play a positive role in promoting.

### **Achieve Cultural Mission of English Course Construction**

In essence, the curriculum originated in the need for cultural heritage, and this view is also widely recognized in the academic community, indisputable. From this point of view, we have gradually deduced the course of this proposition as a tool of cultural heritage. Anti-people are giving it a distinct utilitarian and instrumental, which has become the dominant teaching of English dominant ideology, but also become the constraints of the development of English teaching shackles. Cultural character of English courses English courses gives new cultural mission, from the language as a cultural manifestation of culture as well as the language of the statute or more from the perspective of the host language and culture studies, the cultural mission shouldered mainly English courses in the following aspects. In the process of cultural integration and English courses undertaken important cultural mission. For English, the cultural character of the English curriculum requirements English cultural awareness training course focuses on the integration of English learners in practice, it is not only the English curriculum objectives to achieve a necessary requirement, but also improve students' intercultural communication skills, students an important way to cultural awareness. Training students' awareness of cultural integration in practice English curriculum, we should follow the following principles:

Applicability principle means of cultural content in the selected English course closely linked to real life English language learners, students have learned the language, cultural content is closely related to their daily life communication. Cultural integration of the target language culture and native cultures, not only allows students to experience the close ties between the English language and English culture, but also to enable students to understand the differences between different cultures, and ultimately serve to stimulate student's interest in learning English and understanding of different cultures. Mainly refers to the principle of participation in the English teaching practice guide students directly involved in cross-cultural communication to guide students in an equal, open and consciously practice of respect, tolerance, cross-cultural communication attitude of equality, the ultimate realization of different cultures integration. Principle of uniformity means that educational activities in English, we should actively learn from the global culture excellent ingredients, prevent the spread of egocentrism of culture, while also promoting the local culture, so that the local culture is also active in the world stage, the globalization and cultural identity of the local culture combined

with each other, so that English education in the concept of cultural development should adhere to cultural globalization and localization of cultural unity.

Change the traditional knowledge of language structure as a starting point for the construction of the English curriculum model, from the perspective of culture of English curriculum review, this paper draws the following basic conclusions:

First, the English curriculum is the existence of a culture like state, which itself has a significant cultural property. As can be seen from the relationship and the relationship between language and culture curriculum and culture, English as the main course itself is a culture exists and has autonomy, constructive and practical attributes. From the English syllabus and curriculum standards of analysis we can see, the English curriculum is an emphasis on culture from nothing to have, from less to more process.

Second, the goal of the course is no longer confined to the English language knowledge of the structure, but also should pay attention to it represent the cultural system and way of thinking, and to achieve positive interaction of these three levels. Only in this way can the learner in the process of learning English, and gradually to the surface from deep inside knowledge of language system language among. Learning language knowledge is only a means to cultivate the students 'cultural awareness and improve students' intercultural competence is the ultimate goal of English courses.

Third, English textbooks should become a showcase national cultural picture. Culture determines the character of the English curriculum of English teaching materials must be a reflection of culture. Culture Complex English textbooks the students into having national characteristics among countries in the world, by the students of these cultural contact and understanding, understanding differences exist in Western culture, and improve their ability to literacy and cross-cultural communication.

Fourth, the process of teaching English language knowledge is no longer based on the orientation of indoctrination process, but the process of the student experience in the context of different cultures. While for the English curriculum evaluation, it is no longer a culture has nothing to do, but are designed to achieve overall development of students, a measure of student attainment of the process.

In short, the cultural character of English course make English course to get rid of the long presence of rigid, inflexible mechanical training mode, for students learning English is no longer a tedious, relying solely on the process of memorizing and reciting the duck , but a filled with exotic cultural journey.

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