

Study on the Innovation of Contemporary Adult Education Management

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Abstract. Entering the 21st century, with the continuous improvement and further development of our economy and society as well as the international status of our country has been constantly increasing, the basic quality of workers social proposed a higher demand, so in order to ensure sustained and healthy development of our society, is the need to strengthen education management, the real change China from a populous country talent big country, prompting the comprehensive national strength has been continuously improved. Therefore, to carry out higher adult education gradually being concern in society, bear an important responsibility in personnel training. In this paper, the characteristics of contemporary adult education to start, for the management of adult education at this stage the existing problems were analyzed, and the issues raised corresponding innovation countermeasures to be able to provide some support for the development of adult education for the Talent Strategy contribute to the realization.

Introduction

With the combination with current education reform and development needs and basic education goals, our government formulated the "*China Education Reform and Development Program*", made clear that adult education should and China's economic construction and development situation, society needs and the actual needs of adult employment, adapt, the basic spiritual essence is to ask the adult education work should be guided by the market, according to market demand for real reform and innovation talent, reflecting the relevance of education and services, training affordable talents for the socialist modernization drive, and international education. Based on this, our government education departments must pay greater attention to the management of adult education reform and innovation, improve targeted adult education through rational innovation, strengthen the quality of education and create conditions for the development and implementation of national education talent this strategy.

Predominant features of China's contemporary adult education

Our contemporary adult education has particularity compared to other regular education, mainly in the student composition, educational content and teaching methods: Firstly, the participants of adult education mainly for adults, and some adults have participated in social work, which some students generally learn a limited time, and by the dual constraints from the adult education schools and businesses in the learning process, learning pressure than students in colleges and universities greater. But from another perspective, this part of the student is an adult, mentally more mature, thinking ability, strong self-management skills, and to treat the issues in the learning process can think independently, learn more enthusiasm and initiative, education relatively good results [1]. Secondly, it is compared to the College of Education, Adult Education Management richer curriculum choices, and practical, strong, even the educated work according to property and personal career development needs of targeted offer relevant education. And because the students belonging to different social groups, so the curriculum needs are not the same, prompting eclectic adult educational content to some extent, all-inclusive, with a strong social applicability. Finally, the teaching method of adult education is also relatively high. Since adult students generally have strong development direction and goals in the learning process, and student background and previous work by different educational backgrounds, resulting in the ability to accept differences and learning needs of students, so teachers

have to use in teaching practice much more flexible teaching methods change, try to meet the needs of students differences, to promote better development of adult education.

Existing problems of China's adult education management

Low level of social importance

At this stage of the public have not really recognize the importance of adult education, and even the existence of a wrong understanding of adult education, to a certain extent, resulting in low social status of adult education. Although in recent years the state has promulgated relevant documents emphasis on adult education is an important part of education, but essentially due to the publicity and guidance is not enough, the vast majority of members of the community on the importance of adult education is not enough understanding of basic adult education infrastructure construction is relatively poor, severely restricted the healthy and stable development of its future.

Lack of teacher resources

Since society is not enough emphasis on adult education, the development of adult education is limited, resulting in relevant education sector by funding constraints during the teacher recruitment process can only use relatively poor coaching ability of college graduates, and even some teachers do not have the appropriate teachers qualifications, resulting in adult education teaching effect is relatively poor, is not conducive to the further development of teaching management [2]. Meanwhile, the adult education management system updates more slowly, at this stage undertake education management staff generally high average age, though rich management experience, but the lack of innovation, unable to follow the development of the times of correctional work to make necessary adjustments, also It influenced the development of contemporary adult education.

Imperfect teaching management system

Development of adult education is still in its infancy, it has not been popular in the whole society, teaching ways to face teaching, and lack of technical innovation, efficiency and effectiveness of teaching severely affected. Even in the current network environment, some adult education schools have not introduce information technology, lack of education and communication efforts to implement the school, can not get majority of the masses agree, is not conducive to the sustainable development of adult education. At the same time, adult education schools did not establish a sound system for teaching management norms, teachers and students to participate in teaching activities in the absence of institutional constraints, the adverse effects on the enthusiasm of teachers and students' interest in learning, teaching effect is relatively poor .

Reform and innovation of our contemporary adult education management

Enhance the social acceptance of adult education

As can be seen from the current problems of Adult Education Management Work, at this stage, the lack of a correct understanding of our community adult education work, the relatively low social status of adult education, to educate management adds a certain degree of difficulty. Therefore, the management of adult education in order to achieve sustained and healthy development, we must first get the public recognition. In concrete work, adult education authorities should take certain measures to strengthen the functions of school education, thereby promoting the role of adult education to give full play, highlighting the social status of adult education in the social sphere, improve public education for adults understanding and recognition for the modernization of the development of adult education to provide the appropriate safeguards [3]. On this basis, the adult education authorities should also actively introduce advanced technology education and publicity, set up adult education sites, and the important role through various forms of media to the public to promote adult education and social development, thereby promoting public understanding correctly adult education, and actively participate in adult education in the past, for the development of national talent and to enhance the overall quality of adult education and make the appropriate contribution.

Strengthen the government's macro-intervention in adult education

Adult Education produces limited in part because the government did not give enough attention to the management of adult education, so in the new period in order to promote the popularity of adult education in the social sphere, really play its personnel training, enhance the overall quality of talent areas important role, it should take reasonable measures to mobilize government functions for the management of adult education macro intervention. First, strengthen legal construction management of adult education. Current society basically has not made the corresponding legal norms for the management of adult education, for adult education and management activities is also a lack of legal support. So in order to promote the development of adult education, we must start from the perspective of legal constraints related educational activities to promote adult education and management to carry out the work is executed within the constraints of the law, reinforcing the normative and institutional management, as its long-term development to provide appropriate protection. Second, the government should increase funding, provide financial support for the development of adult education management. After the adult education sector to obtain certain management funds, not only to the actual needs of teaching equipment innovation, further improve the faculty, you can also improve the treatment of teachers, etc., to improve the status of the current shortage of educational resources, the establishment of adult education management protection mechanism. Finally, the government can also actively introduce foreign management ideas and technology education, to provide policy support for the management of adult education, giving adult education sector free to manage permissions, create the conditions for lifting the quality management department of adult education.

Reform and innovation for internal management of adult education

First, innovative student management. Adult education is generally people with a certain social experience, these people relatively rich social experience, their overall quality is uneven, if a simple method in accordance with the teaching of students in regular college management will inevitably lead to adult education students have some The conflict, and even lose interest in continuing learning. Therefore, teachers should be in the educational work of the Adult Education Management Student Management Innovation, under the guidance of people-oriented concept of respect for the students, and actively with students to communicate, to fully understand the learning needs of students, and thus in teaching management and students establish deep friendship, and with the right incentives and guidance to enhance students' interest in adult education, in the education process to maximize the make up for their deficiencies, to promote their overall quality has been significantly improved, lay the foundation for future career development of students [4]. In this process, adult education teachers should change their own ideology of teaching management, student body and teaching activities, but will own as a teaching guide and service personnel, and actively listen to students' opinions and suggestions on the management of education, and then find their own lack of work and appropriate reform and innovation, for students to create a good educational environment, to promote adult education and management work towards the institutionalization and standardization direction.

Second, the teachers and the teaching system innovation management. Teachers teach the ability to enhance the quality of adult education management have an important impact, it should first of all take the appropriate measures to improve adult education teachers' teaching ability and management capabilities. In actual operation, the school can develop strict teacher recruitment and selection system, and implement the work in practice, the selection of the most outstanding talents of education through various channels and assessment methods; teachers provide appropriate safeguards to enhance the quality of teaching. During the tenure of teachers, teaching management in order to ensure the advanced nature should also be combined with the development of the times for teachers teaching training, to enhance the overall quality of teachers, teaching management to ensure that teachers can meet the development needs of the times adult education, to promote adult education management activities achieve sustained and healthy development. In addition, adult education schools can also organize relevant teaching experience exchange activities for young teachers to learn advanced management experience in teaching teachers, old teachers to discover and learn from a young teacher education innovation thought, so that the formation of complementary advantages

between teachers and create good work atmosphere, the quality of adult education to promote the management of school teaching corresponding increase.

And of course Management System innovation is the need to educate school administrators school characteristics and advantages of the combination, based on the development of software and hardware facilities, set up science curriculum, and starting from the actual needs of students, curriculum choice and open, so Management of adult education to meet the learning needs of students. Meanwhile, the curriculum system construction should follow the development of the times for continuous improvement and innovation, by summarizing the present stage of teaching experience, teaching achievements reflect, and then provide the appropriate support and guidance for the next phase of reforms of curriculum system, prompting Teaching quality has been constantly upgrading the management of adult education to promote better development [5]. In addition, for the educated adult learning characteristics, teachers also should be on the basis of the reform of the curriculum system of assessment work on innovation, the qualitative assessment and quantitative assessment of the combination, taking into account the results of the process of assessment and evaluation, not only for the students the basics to grasp the situation was evaluated, but also to the students comprehensive practical ability and innovation ability study, to ensure a comprehensive assessment of the work, to make an objective assessment of the students, provide appropriate support for the future development of students.

Third, strengthen the management of school leadership work. Good leaders for the sustained and healthy development of the school to produce a decisive impact, only school leaders visionary work in practice, management of active use of the times in order to make adult education management out of the woods, to get better development. Therefore, strengthening the management of adult education school leadership should supervise and guide the leaders continue to work hard, and actively learn from the advanced management methods at home and abroad, combined with the actual school situation, the management of adult education reform and innovation, to improve education management quality. At the same time, we can also organize for adult education in the management of the existing problems related experts to carry out a forum on a regular basis to solve different problems to be studied, and then accept the views and recommendations of experts on teaching management reform and innovation, for adults It offers modern education management support appropriate to promote adult education toward normalization and standardization of direction for the society to cultivate more excellent talents affordable for the socialist modernization drive and make the appropriate contribution.

Conclusions

In the current social context, in order for the management of adult education innovation, we should give full play to the government, society and the school's own strength, and actively learn from the advanced experience at home and abroad, to carry out the work under the norms of the law, thereby promoting adult education management gradually toward legalization, regularization development. That is the only way to really play the social function of adult education management, contribution for the construction of the corresponding power Talent Strategy implementation and socialist harmonious society.

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