

Educational Reform and Discussion about Course of Moral Cultivation and Legal Basis

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Abstract. The teaching effect of Ideological and moral cultivation and the basic course of law has not been ideal. To enhance the teaching effect of the course and improve the teaching quality, teaching reform must be carried out. The reform can be carried out from the following aspects: Reform teaching mode, stimulate students' interest in learning; Innovative teaching methods to enhance the attractiveness of teaching; Optimizing evaluation mechanism, encouraging students to study independently.

Introduction

Ideological and moral cultivation and legal basis course, is an important part of the ideological and political theory course system in Colleges and universities. It is an important course to help college students to improve their ideological and moral quality and legal quality, and is also an indispensable course for college students to establish their ambition and to improve their moral quality. [1] [2] However, in the actual teaching process, the performance of many schools is a great effort of teachers' calls, and students are not satisfied, the teaching effect is not good, the teaching effect is not ideal. There are many reasons for this result, but the main reason is that the teaching mode is single, the teaching method is not rich enough, and the evaluation mechanism is not scientific. Therefore, it is necessary to reform the teaching mode, teaching method and evaluation mechanism in order to improve the teaching effect of the ideological and moral cultivation and the basic course of law.

Flexible use of teaching mode, to stimulate students' interest in learning

Common ideological and moral cultivation and the legal basis of the teaching mode is a inculcation teaching method, [3] this teaching model has shown the tendency of "programming" and "stereotype", [4] often is a teacher from head to tail, the result is a teacher to spend a lot of effort, and students are not interested in the classroom, students often read the book or do other things, the teaching effect is not good. Therefore, the teaching of this course, teachers can not only use a teaching mode, according to the specific teaching content, flexible application of a variety of teaching mode, to stimulate students' interest in learning.

In view of the "ideological training" education, the use of research teaching mode.

The so-called research teaching mode, is in the teaching process, with the teaching content and the student's knowledge accumulation as the foundation, to establish a teaching environment and teaching atmosphere which is similar to scientific research, to guide students to learn actively, to take the initiative to think and to take the initiative to practice, initiative to identify problems, analyze problems and solve problems, so as to accumulate knowledge, develop ability and improve the quality of teaching objectives. [5] This teaching mode highlights the main position of students in teaching, highlight the important role of research in teaching, highlight the knowledge, ability, quality, the difficulty of teaching objectives, it is the unity of research teaching and research learning, it applies to the first part of the course. The first part of this course is the socialist core value system, the ideal and belief, the world outlook, the outlook on life and values education, these

contents have been studied in high school, the students have mastered the basic theoretical knowledge of this part, If we repeat learning over these "concept" and "principle" and "point of view", will arouse students' rebellious psychology. Therefore, for this part of the teaching content, teachers should use the research teaching mode, research on the ideal and belief problem, patriotism problem, the purpose of life and the attitude of life, value orientation and value standard, Historical mission and social responsibility, etc. faced by college students. Then it puts forward the common problems faced by the students, the students are divided into a number of learning groups, thematic studies, and the results of the study in the classroom exchange, give full play to students' initiative, autonomy and creativity, stimulate students to learn and explore the motivation.

According to the "moral cultivation" education, the teaching mode of the problem center.

The so-called problem centered teaching mode is to focus on the problem as the center, in order to improve the level of awareness of the problem and the ability to solve problems as the focus of the teaching model. [6] This teaching model is applied to the second part of the course; this part mainly includes the social morality, professional ethics, family virtue and network moral and so on. Students are relatively easy to understand this part of the content, but it is difficult to understand and conduct unity. Therefore, in the teaching of this part of the content of the time, to mobilize the students to contact the community, schools, families, personal reality, serious thinking, put forward and discuss the social focus, hot, questionable issues, express the solution to the problem, To guide students to correctly understand the socialist market economy under the conditions of non -, beauty and ugliness, good and evil, honor and shame and other moral evaluation criteria. Education students to comply with the socialist moral norms, and the basic moral norms of the formation of habits, precipitation for the energy, exercise for the quality.

According to the education of "legal system", the teaching mode of image example is adopted.

The so-called image of the example of teaching mode, that is, teaching by combining the real image, lively and vivid examples, deepen the impression of the students. This teaching model is applied to the third part of the course. The main content of the third part of this course is to maintain the basic law of social life order, socialist legal system and legal system in China, larger space, more content. If the legal system is taught in accordance with the textbook, students will feel boring, but also cannot remember the specific legal provisions and legal system. Based on the example of the true image, lively and vivid teaching, students' learning interests are more likely to be inspired. enable students to learn from the examples of citizens in public life, professional life and family life and other specific areas of the legal provisions and the basic system of China's constitution, an important legal system and legal system, his impression will be very deep. It's easier to achieve that we help college students to master the legal knowledge, understand the socialist legal spirit, to establish the concept of socialist rule of law, to cultivate the socialist legal way of thinking, and enhance the national security awareness of teaching purposes.

According to the education of "forming", the practice teaching mode is adopted.

The so-called practice teaching mode is to apply the theoretical knowledge in practice to solve practical problems and improve the theoretical knowledge. [7] Ideological and moral cultivation and legal basis course contains a wealth of philosophy of life, ethical and legal knowledge, both profound ideological, political and theoretical, but also has a distinctive practical. The whole teaching process of this course is a process of dialectical unity of knowledge, morality, thought and behavior. Take classroom practice, campus practice, social practice, "three in one" teaching mode, is conducive to the cultivation of College Students' behavior habit. Therefore, in the specific teaching process, interspersed with the visit, investigation and study, the court trial and other specific practice teaching activities, it is advantageous for the students to combine the knowledge and behavior, Combine learning norms with compliance, turn knowledge into inner quality.

Innovative teaching methods to enhance the attractiveness of teaching

Ideological and moral cultivation and legal basis course, generally speaking students are more familiar with the teaching content of this course, even the new content is easy to read, but to the theory of Ideological and moral cultivation into its own quality is very difficult. Only innovative

teaching methods, in order to improve the actual effect of teaching.

Method of psychological adjustment.

Due to the interaction of teaching and psychological aversion, some students have an aversion to the course, no interest in class, is not willing to listen, even playing truant. Especially because of the role of psychological inversion, no matter how big the "truth" and "value" of education, these are some ridiculous and meaningless things. Therefore, to achieve a good teaching effect, we must first explore the psychological state of modern college students, timely guidance of psychological adjustment, eliminate the psychological misunderstanding.

Method of focus perspective.

In the course of the teaching process, we will encounter many theoretical and practical problems. In view of these questions, we have established the focal point of the teaching, carries on the thorough analysis. Method of focus perspective allows students to take questions to listen to lectures, students in the process of listening to the solution to the problem, focusing their attention, to mobilize their enthusiasm and initiative, so that they become active from the passive, this method promotes the students' rational thinking ability, and enhances the teaching pertinence and the reality.

Method of speech and discussion.

In the course of the teaching process, we often encounter some paradoxical problems, organize the students to carry out the speech and discussion, and are conducive to the solution of the problem. In view of the teaching content, the teacher gives the topic, the student carries on the speech and the discussion, to allow students to access the information within the specified time, study materials, in-depth thinking, writing speeches and speeches outline, and took office speech and speech. This not only can mobilize the initiative of students, but also in the speech and discussion of the organization, guidance and evaluation of the evaluation, etc., can give full play to the leading role of teachers, enhance the teaching effect.

Method of typical teaching.

The so-called typical teaching method is the use of the two aspects of the pros and cons of teaching students. This method has the inspiration, the control, the adjustment, the guidance, the correction, the warning and so on the education function, it has a great effect on the education of students, cohesion, morale, shaping and promoting the national spirit. Applying this teaching method, it can get twice the result with half the effort.

Optimizing evaluation mechanism, encouraging students to study independently

Evaluation mechanism is the baton of teaching activities. Traditional academic performance evaluation model is relatively single, is not conducive to mobilize the enthusiasm of students learning. To enhance the teaching effectiveness of this course, innovation evaluation mechanism and reform evaluation method must be based on the original teaching evaluation model, combine qualitative evaluation with quantitative evaluation, combine process evaluation with result evaluation, combine knowledge mastery evaluation with problem research ability evaluation, combine theoretical level evaluation with practical ability evaluation. Through scientific, fair and reasonable evaluation, fully mobilize the enthusiasm of the students to learn, improve the teaching effect.

Evaluation form diversification.

Main evaluation form contains research reports, dissertations, closed volumes knowledge test, open book by knowledge and ability test, with classroom test, classroom question and answer, peacetime operations etc. Focus on the assessment of students' learning ability, which is to ask questions, analyze problems, to determine the problem and the ability to solve problems. The evaluation standard should pay attention to the diversified experience of different students in cognition, emotion, attitude, method and so on, focus on the learning process of learning the value of the subject of diversification and personalization, to promote students to achieve a comprehensive development of personality and personality of the initiative to improve.

Scientific evaluation of weight.

The student attendance, classroom performance, the debate hand role play, classroom discussion speech, quizzes, homework, usually scores and period, final examination scores of total score for the course according to a certain proportion of the conversion. In the evaluation of the weight, to highlight the proportion of students' papers, because from the paper can be found in the original study and innovation ability and achievements of students, suggestions for a total score of 30%, usually performance is 20%, the mid-term examination results is 20%, the final examination results is 30%. Students through the evaluation in a timely manner to understand the progress and success in the process of building their own knowledge system, find their own deficiencies and to find direction, so that the evaluation becomes a to continue learning process, become a driving force to promote the students self-feedback, self-regulation, self-improvement, self-understanding, self-transformation, autonomous learning.

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