

## Reflection of the Teaching Mode of Practical Teaching of NCO

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**Key words:** NCO Education, Practical Teaching

**Abstract:** The education quality of practical teaching plays a leading role. Sergeant education should focus on training military equipment maintenance personnel with practical skills in the practice of teaching, in the whole process of teaching, follow the idea of innovative education, always put the NCO cadets in the main role, using various means and methods to maximize mobilize and guide the students to consciously practice, in order to improve the practical ability of students as the basic way, development and innovation ability, and comprehensively improve the element. Based on the current Sergeant education practice teaching of many problems, has carried on the discussion to the transformation of sergeant education practice teaching mode.

### The Significance of Carrying out Practical Teaching

NCO education is play an important role in training of military personnel, is the main component of military professional education, of generation and improve the combat effectiveness of the armed forces play an important role. Talents under the condition of informationization training model innovation requires the noncommissioned officer education practice teaching must get rid of the shackles of the subject teaching mode, further strengthen practical teaching, namely the position to point to, in order to improve the post ability as the goal, continue to strengthen the direction, pay attention to, to highlight the application; must be in order to cultivate the innovative thinking and innovation ability as the core, to on-demand teaching, pay attention to actual effect, improve comprehensive quality of personnel training objectives of development, really make practice teaching to cultivate high-quality NCOs personnel of a new type of key part of prominence.

Practice is an important way of generating capacity, the teaching practice is an important direction of deepening the reformation of sergeant education, strengthen the NCO education practice teaching is an important task of advancing the further development of the noncommissioned officer education. Carry out practical teaching should focus on the cultivation of innovative talents, efforts to build and implement practical teaching mode. Practical teaching as an important part of the teaching work of education officers, not only occupies a very important position, also account for a considerable proportion of the teaching, practice teaching links of the teaching mode and the effect of its implementation in a large extent determines the noncommissioned officer education level of quality and effectiveness of training. Therefore, in the practice of teaching process to follow the idea of innovative education, always put students in the main role, using various means and methods to maximize mobilize and guide students to consciously practice, to achieve practical ability and improve student's position, development and innovation ability, achieve the goal of improving quality.

### The Main Contradictions and Problems Existing in the Practical Teaching

In the play of the role of practice teaching in personnel training, the implementation of the military personnel training requirements, promote practical teaching innovation in the development process, there are still many contradictions and problems. One is the practical teaching of the lack of clear

purpose and pertinence, not the ability training as the main target, teaching at present, what is those who belong to the practice teaching, practice teaching, has not formed a unified understanding; the two is the practice teaching process lack of appropriate norms, no more reasonable practice teaching system. Is the practice of teaching as a teaching organization form or method, did not rise to the height of the course; the three is the lack of effective practice ability evaluation mechanism, in theory teaching, the traditional teaching method, the overall volume of design and examination of teaching supervision, have a follow and operational maturity however, in practice, practice, teaching, want to work, experimental training, comprehensive training, practice teaching, ability evaluation and so on, we still lack Effective teaching supervision, also did not explore a set of effective evaluation measures of practical ability; four is the construction of faculty engaged in teaching practice can not keep up, first teacher, teaching management, system management, site security personnel team of cadres in practice teaching position, role and responsibility is not clear, resulting in "teach do not teach, the pipe is not good, can not keep up with the security, not in place"; five is the construction of practical teaching guarantee is lagging behind, at present colleges and universities in the new equipment allocated quickly, hardware and software are not very ideal, facilities, equipment, materials, and other professional media courseware teaching condition is lack of coordination outside the hospital teaching resources channel, campus internship is not established, these problems will affect the practice of teaching effect, and ultimately affect the post education officer Training quality of Education.

### **Thoughts and Suggestions on Promoting the Innovation and Development of Practical Teaching Mode**

Actively construct the practical teaching system. Sergeant education with vocational education attribute, the need to certain discipline construction as the foundation, strengthen discipline resources optimization and integration, comprehensive, practical teaching system construction for supporting multidisciplinary integration. One should do well the top level design of practical teaching. The military profession in the talent training scheme construction should strengthen co-ordination system, need a general plan, develop a practice of teaching construction, teaching reform, teaching management and teaching supervision way, formed a team with years of teaching experience of experts and professors, teaching management theory and the practice teaching environment construction experts, military experience of leading organs of the staff of the management team. Two to increase the overall teaching factors. From the perspective of teaching itself, to change the mode of teaching as the starting point, do a good job in teaching content, teaching methods, the compilation of teaching materials, resource development, teaching management and quality assessment elements of the overall design, in order to improve the cadet at the completion of the work ability in diversified military tasks for the purpose, to optimize the overall and common services in the practice of the whole teaching process.

Scientific establishment of the application of professional teaching content. The attribute of sergeant education also has occupation skill education. Therefore, professional practice teaching should be closely linked to the actual force, adhere to the theory and practice of organic unity, carefully constructed professional content system, teaching content setting scientific position. One is the point, follow the rules generating ability, outstanding knowledge into ability point; two is the integrity, the Cadet get comprehensive training, including military, physical and psychological aspects of exercise; three is innovative, outstanding new technology and new tactics teaching, enhance the teaching content of the advanced combat, specific and comprehensive, and encourage students to discover, innovate in teaching practice; four is open, timely the latest experience of the

latest achievements in the development and construction of professional troops frontier of the latest developments, scientific research into the knowledge and teaching, and encourage students to actively participate in the NCO teaching interaction. Pay attention to the teaching feedback, continue to revise and improve the personnel training programs and curriculum standards, fully embodies the "combination, integration of theory and practice" teaching philosophy.

A practical teaching method of innovation diversification. Sergeant education to vocational and technical education, short-term professional backbone of the training and upgrading training based training content, to post competency focus, serving education practical teaching to strengthen for, the prominent application and post, pay attention to the course and the classroom teaching design, suddenly from main learning awareness and innovation thinking ability culture, in the teaching way follow post service the ability to generate rules, prominent autonomous learning consciousness and ability of creative thinking training. First, promote research and practice teaching, and constantly enhance the teaching effect. Two is to promote the practice of case teaching, improve the ability to analyze problems and solve the problem of force. Three is to increase the professional training, simulation training and comprehensive training of practical teaching efforts. The NCO cadets in the closest position, close to the troops and close to the practical teaching environment under, improve learning professional knowledge and practical skills. Is a combination of four troops, petty officer education is to train qualified students of the army post, also is "the practical talents", and "practical talents need training in practice", which requires colleges and universities should increase the intensity of practice teaching and make students more hands-on practice.

Actively improve the operational mechanism of practical teaching management. The planning design and implementation of practical teaching require high teachers to invest time and energy. In this case, it is necessary to give more management and operation mechanism to the practical teaching. One is to improve the teaching evaluation and assessment mechanism, the two is to increase policy support. Through perfecting the mechanism and encourage faculty according to the actual needs of teaching, to explore the innovation of practical teaching methods, to carry out practice teaching outstanding teachers, intensifying publicity and reward, in terms of meritorious service, growth and progress, give the necessary tilt.

To create practical teaching environment. The development of practical teaching can't be separated from the reasonable and necessary environment construction. To improve teaching facilities, the second is to create a campus practice base, build large-scale integrated drill site, out of professional classroom, towards the realistic battlefield environment, also pay attention to the use of modern teaching means, multimedia technology into practical teaching, highlight the construction of digital information resources, expanded and perfected software platform and training simulation platform.

## **Conclusion**

This paper presents the key points of practical teaching mode and the condition of NCO academy. The thoughts and suggestions on promoting the innovation and development of practical teaching mode are put forward, and the direction of future development of practical teaching is pointed out.

## **References**

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