

Research on Young College Teachers' Value Orientation under the Background of Core Socialist Values

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Abstract. In the times of economic globalization, political multi-polarization and cultural diversity, the new changes in the value orientation of young college teachers appear to affect the role in carrying forward the core socialist values. Based on the analysis of the status and causes of their values, combined with the new requirements of the central “three strict and three steadies”, this paper elaborates on young teachers’ role in the process of carrying forward the core socialist values, and proposes four targeted measures, to promote them adhere to the correct values, play the effecting role, and practice the core socialist values more better.

Introduction

At present, the whole country is carrying out the education of “three strict and three steadies” in depth, and the core socialist values is a proper meaning in its spirit, which is a dominant value advocated by our country. Colleges and universities are the main area to cultivate talents for socialist modernization, and college teachers bear the responsibility of spread advanced idea and create human civilization. Under the new requirements of “four comprehensive” and “three strict and three steadies” of the central, it is necessary to guiding them adhere to correct values, identify their roles and playing its effects, becoming the main forces to uphold core socialist values and more urgent is serves as an example to practice the values.

Young college teacher’s role in promoting the core socialist values

Core socialist values are soul for the rejuvenation of contemporary China. College teachers must focus on the fundamental responsibility of exemplifying and educating, being a firm believer, actively advocator and loyal practitioner of core socialist values with the spirit of active and courage.

Strict self-cultivation, being a firm believer. College young teachers should firm the belief in Marxism and establish a common ideal of Socialism with Chinese Characteristics, then accepting education. They need to understand the development of Marxism in China, grasp the core socialist values system and the practical of Marxism, truly realizing what President Xi Jinping stressed “knowledgeable, understanding, believe in, practice”. When facing western political thought and various bad concepts, they need to hold their ground, separate right and wrong, set a good example for students and creating a righteousness and clearness campus atmosphere.

Strict self-discipline, being an actively advocator. Learning is the prerequisite of broadcast. College young teachers need to deeply understanding and comprehensively grasp the content and substance of core socialist values, timely and rightly understanding students’ aspirations and demands through class teaching and extracurricular, combining theory and practice and educating students imperceptibly, enhancing the sense of responsibility and mission.

Strict in preventing abuse of power, being a loyal practitioner. Although restrict by professional title, post and other objective conditions, young college teachers need to fully play its academic research and education management superiorities, whole-heartedly participate in national education careers, adhere to the principles of impartial when handling the matters relating students' interests, actively practice the core socialist values.

Status of college young teachers' value changes under the multi-cultural

With the reform and opening up, social transformation in our country is wholly stretching, including people's values. College young teachers are more sensible to the changes of new things and the changes of values will directly affecting their play of the role in core socialist values.

Weakening faith. Young college teachers mostly are the only child in their family and having more favorable living environment since childhood, thus lacking overall awareness and the sense of mission is weak. They have go through the whole process of reform and opening up and have more tolerant in accepting new ideas which is good for the play of their originality in academic research and management works. But some of them thought the idea of "for motherland, for community, for education" is vanity and Marxism is far away from reality. Those college teachers who have the experience of studying abroad are directly influenced by western values and the belief in Marxism is the "left" performance in current globalization and cultural diversity era, lack of proper recognition of life.

Increasing individualism tendency. Along with the reform and opening up and social transformation, the concepts of efficiency, interest and competition is prevailing in society, and affecting young college teachers. The individualism tendency of some teachers is serious, considering the pursuit of personal interest is reasonable, emphasizing on personal development and indifference with the matters relating to others, collective and society. Some of them initiative to move closer to the party on the surface, but actually is obviously mistrust, disrespect on organization, and join in party for the pursuit of more interests and greater development rooms, ignoring the idea of collective interests and lofty ideals.

Highlighting utilitarianism. Some college teachers lack of objective understanding on the ups and downs and uncertainty of life and work, and shrink back when appearing deviations between reality and ideal, even abandon the original values thoroughly and turning to interest first. They compare with each other and only pay attention to material comfort, reject the excellent qualities like working hard and frugal and others, even violating disciplines and laws to meet vanity in heart, touching the bottom line of education and moral.

Desalination of professional ethics. Some young teachers blindly pursuit the well relationship with students and do not evaluate or correct students' misconceptions, resulting immature students deviate from the path of core socialist values. In the teaching process, part of them even make some mistake and extreme opinions to meet the tastes of students for a high degree of satisfaction in so-called "teacher evaluation". There are individual teachers attributed the ups and downs in life and work to the state system and carrying the feeling in teaching process, which will mislead students. In addition, the phenomenon of "love between teachers and students" is affecting the set of teachers' teaching image, which decreased the sense of divine and dignity in students' mind.

The adverse effects of changing value orientation on the play of core socialist values by college young teachers

Due to the change of value orientation, the words and actions of some college young teacher had broken the requirements of the individual level in “three advocacy”.

Weakening faith impede the achievement of national aims of education. The primary value dimension of core socialist values is adhere to arm ourselves with Marxism and internalized as lifelong beliefs of struggle for communism. If the college young teachers have no right faith themselves, then the promise of training successors of socialist modernization will be empty. While studying the Marxism theory in universities, some of them did not believe in Marxism and naturally can't guiding students to establish correct ideals and beliefs in teaching process. Currently, a large number of young college teachers especially the one in science and engineering background thought there is no necessary to learn Marxism even suggest to cancel this course. If, as they wish, the education purpose of our country will not be achieved, and students' three outlooks will be more confusion.

The highlight of individual utilitarianism will impact teachers to practice the requirements of patriotism and dedication. In order to broaden the college education horizons, our country selecting outstanding young teachers to study abroad, learning foreign advanced technologies. But for individual college teachers who are lacking firm belief in Marxism and eager for personal gain, this is just an opportunity of “climbing up”. After learning in abroad, some young teachers managed to stay rather than return is an indisputable fact, and full of resentment on reality once return back, completely abandoning the three outlooks established in the past and blindly accept the values of western society. This young teachers, the more abundant the business context is, the more hazards on our country's education, the worse impact on students and other teachers.

The desalination of professional ethics will impact teachers to practice the requirement of faith and friendly. Young teachers not only need to teach students the scientific and cultural knowledge, but also educating them based on their own exemplary behaviors. But in the actual teaching work, some of them do not pay attention on self-cultivation, but being personalized and emotional, say one thing and do another, resulting a counterproductive teaching effect. Pursuing of advancement spatial, some young teachers join the Chinese Communist Party, but actually prefer western lifestyle and philosophy, especially returnees from abroad, who is promoting the democracy and superiority of western society to students and never mentioned its decadent and materialistic side, inducing immature students to pursuit the so-called “free” and messing up the normal teaching order.

Analysis on the causes of the change of young college teachers' value orientation

The change of value orientation is the refraction of social change. President Xi Jinping pointed out that, “history and reality tell us that, if the young generation has ideals and play, the nation will have future and ethics have hope”. Only finding the underlying causes of the change of young teacher's value orientation, can us guiding them to establish lofty ideals properly, and real play their effect in promoting the core socialist values.

The impact of western thought. With the deepening of reform and opening up, the western anti-Marxism ideas like “universal values” neo-liberalism, nationalism, historical nihilism and others gradually entering China though various channels and competing for the right of speak with Marxism. With the coming of “micro” era, the path for young teachers to obtain information is greatly broadened. They are browsing a large number of western websites, and the differences between foreign media and domestic mainstream media, as well as the gap of reality, causing them to considering on the defense aspect of the dominant language. By well-made cultural products, the spread of western culture can easily capturing the heart of fashionable youth. Coupled with the

international communist movement is in the doldrums and attacking and abusing Marxism in western society being fashionable. Few young teachers are lacking the ability of distinguishing right from wrong, and questioning on Marxism.

The negative impact of market economy. Under market economy conditions, the ownership structure in our country is shifting from single public ownership to public ownership as the mainstay in the coexistence of diverse forms of ownership, bring a choose difficulties between collective interests and personal interests, and the expand of income gap within collectives will inevitably lead to a tendency to maximize the benefits of personal. The wage of teachers in our country is not high, and their education investment is not proportional to the incomes, the impact of this huge gap can't be ignored. Some of them even engaged in social work wholeheartedly for the achievement of so-called "self-value" and economic benefits.

Interfered by social environment. The work pressure is one of the important factors affecting the changes of young college teachers' value orientation. They bearing the heavy task of teaching and research, but in the terminal of college income distribution system, and unable to meet the basic requirements of real life only based on class fee. Especially few colleges and universities entirely based on seniority in the process of housing allocation, job promotion, project application and others, strengthen the stress of young teachers. Under the dual pressures of work and life, young teachers are struggling to cope, lacking long-term planning and correct understanding on life and career. Individual young teachers do anything for money and fame, various academic misconduct being common. The irrational system and mechanism of colleges is resulting the distortions of their three outlooks.

Long-term teaching by a single model and the missing of college re-education. Most young college teachers is growing in the environment of examination-oriented education, though have systematically studied Marxism theory, the indoctrination teaching method is easily arouse their resentment, once entering an environment of de-emphasizing of political theory, their rebellious mood will burst out and standing in the opposite of Marxism. When hiring young teachers, some colleges are ignoring the exam of moral and literacy, fueling their error ideas of blindly pursuit of personal advancement after the entry. Some universities only focus on the ideological and political education of students and ignoring the ideas and belief education for young teacher, even if organized corresponding reports and seminars, etc. only become a mere formality.

Defects in evaluation mechanism. Over the past decade, the teacher evaluation mechanism in colleges is changed significantly, with both the advanced side and irrational side. The influence of current evaluation mechanism on young teachers' value orientation is mainly showed as follow. First, current teaching evaluation mechanism is strict those teachers with rigorous scholarship and strict standards, encouraging the unhealthy trend of cater to students and destroy principles. Second, the promotion of job is closely related with interpersonal relations. In the process of cadre selection, some colleges based on personal relations rather than the performance of thought and conduct, ability, work performance, results, honest. Third, job promotion has nothing to do with professionalism. The effectiveness of young teacher's lecture has not been used as a condition for promotion, on the contrary, the fraud one were more likely to get project fund and promotion opportunities, which is bad for the formation of Marxism faith and destroyed the dignity of morals to some extent.

Rightly exerting young college teacher's role in carrying out the core socialist values

In the background of "three strict and three steadily", strengthening the construction of colleges' core socialist values, we must guiding young teachers to establish a correct value orientation,

identify their roles and the specific implementation need the efforts of both colleges and young teachers, combining practice activities with school work,

Be steady in starting undertakings—cultivation activities combined with education. On the one hand, young college teachers should pay attention to adding the content of patriotism, collectivism, national conditions and others to daily teaching activities, actively to spread positive energy, guiding students correctly thinking of the practical problems encountered in the reform and development, establishing a correct three outlooks, and constantly improve their awareness and recognition on the core socialist values. On the other hand, colleges and universities have adopted new effectiveness models which young teachers willing to accept, to carry out educational activities. We must abandon the traditional didactic education, turn to using new media as the carrier, grasping the dynamic ideas of young teachers and helping them to solving the problems in work and life, organizing young teachers to go out of school, out of classroom, take part in meaningful social activities, facing the conditions of people's life. Investigation work should be combined with industry, university and research, fully play their innovations, and enhance their sense of mission and responsibility through visit and investigate. This practice is not only beneficial to help young teachers to rightly judging the situation at home and abroad, the direction and key point of education but also solving their problems and confusions.

Be steady in conducting oneself—cultivation activities combined with ethics construction. Ethics is the core of teachers' quality. Colleges should normalized the practice of "College Teachers' Code of Ethics", adding the study of ethics norms into the training program, being an important part for pre-job training and in-service teacher training, stimulate young teachers to establish lofty career aspirations, adhere to educational discipline and academic standards, effectively undertake the glorious duty of teaching and moral education. At the same time, widely carry out the selection activities of ethics models, play its leading roles. To implement the construction of ethics and academic atmosphere, adhere to the ethics and treating its performance as a primary content in teacher's job promotion. Adhere to academic research without the penalty area, but the lectures are disciplined, and standardize teachers' behavior. Uphold academic integrity, promote self-discipline, and guiding young teachers enhance the sense of honor and responsibility, truly become students' instructor.

Be steady in planning matters—cultivation activities combined with system construction. Young teacher's ideological instability is concerned with professional titles, housing, income and other problems which needs system innovation to handling with. In the aspect of job classification, they should focus on the assessment of teaching capability rather than too much emphasis on their research capability, and providing more opportunities for young teachers working at the front-line of teaching and research, broaden their development rooms. In terms of income distribution, adhere to distribute according to work, ensure the proportional of pay and reward. In the work of selecting and appointing cadres, carrying out the measures of public election, job competition, job rotation and others to minimize the impact of interpersonal factors realizing truly fair competition and encourage competition. In addition, it should establish humanistic care and psychological counseling mechanism as soon as possible, strengthen their mental health, enhance the ability of self-adjustment and resilience, encouraging them to insist on correct values, consciously turned the core socialist values into internalized values of life, and externalized in code of conduct and action guidance, throughout the whole process of education.

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