

Flip the Study of Classroom Teaching of English Linguistics

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Keywords: English linguistics; Flip the classroom

Abstract. In comprehensive English teaching, English linguistics is a compulsory subject is very important, is characterized by a high degree of strong theoretical, abstract, to student's thinking ability and language have higher requirements. Colleges and universities in order to keep up with the pace of the development of globalization, we must attach importance to English language teaching, cultivate a sound theoretical knowledge and practical application ability of English major's top talent. Due to the English teaching in colleges and universities still is given priority to with the traditional teaching mode, so in the teaching of English language, there are many disadvantages hinders the practical application ability of students. Flip the classroom teaching in order to solve this problem, this paper has carried on the analysis discussion, in the process of English language teaching application flip the classroom teaching, to reform the teaching model of English language, stimulate students interest in learning English linguistics and potential, to cultivate students' innovative thinking ability and analysis ability, improve the colleges and universities for English majors of top talent training quality.

Introduction

English linguistics research direction includes English and American literature, translation theory and practice, comparative literature, it is not hard to see, English linguistics is a discipline of cultivating the students' practical English application abilities and [2]. With the development of information technology, multimedia has been widely used in school classroom education, especially for English majors. In order to stimulate students interest in learning English, also in order for students to create a good spoken context help students to correct pronunciation, colleges and universities teachers by using multimedia teaching, such as choose English movies play in the classroom, the use of audio for English teaching, such as yet on promote the students' integrated English level still have little effect.[1] In order to improve the English language teaching, and improve the quality of colleges and universities student's comprehensive English teaching in China, actively explore analysis in our country, introduced from abroad to flip the classroom teaching mode. Below, we flip the classroom teaching of English linguistics, carries on the simple analysis of the inquiry.

Flip the Classroom

An Overview of the. Flip the related theory of first class by the Swedish psychologist piglet put forward in the 1930 s .The theory claims that teachers should create autonomous learning environment for students, through the arrangement of learning task guide students in the teaching process to active analysis of the problems with thinking, and then with the help of the teacher, the theoretical knowledge and practical knowledge are further processing, combine the theory and practice, internalized into real belong to their knowledge, broaden their knowledge reserves, improve their own learning system.

Characteristics of the. Flip the classroom, just as its name implies is to turn on various aspects of the traditional teaching, in order to meet the personalized needs of different students, achieve the goal of their aptitude.

The Role of Reverse. In the whole process of English language teaching, contains two roles: teachers and students. Is in the traditional teaching mode, teachers teach, responsible for knowledge instilled in students.[2] And in turn the classroom, the teacher are the organizer, the coordinator,

guide, in English language teaching, guide students to independent queries related to course materials online, and a detailed reading, at the same time actively in the learning of students the problems in the process of designing plan and supplement, to interact with students, understand students' learning progress and degree, in order to help students consolidate of knowledge after class.

In the English language teaching for students in the process of role changing from passive recipients as active participants. The traditional "cramming" teaching mode in our country focuses on the theory of knowledge education, neglect the cultivation of student's subjective initiative, the students with high efficiency to solve the problem caused by poor practice ability. Student role change passive to active not only fundamentally solves the problems of students' autonomous learning, also increases the communication between teachers and students, students and students, this for student's comprehensive quality development, is also very helpful.

Learning Environment of the Reverse it. Traditional English linguistics mainly in the classroom teaching process, knowledge of media is confined to textbooks and teachers' knowledge, turning the classroom with the help of network and video, broke the limit of space and time, the classroom and fixed time is no longer the only class teaching time and space form, students can study anywhere, anytime.

Turn Over the Way of Teaching. To flip the classroom teaching is no longer a teacher's monologue, it advocates the teachers and students to increase interaction, mutual learning. Students get a lot of learning resources through the network, arrange the time to master the knowledge and internalization, analyze the knowledge in class discussion, and solve the problems in the autonomous learning, and teacher communication, knowledge theory into practice, deeper study for knowledge.

The Flips of Teaching Style. Actually turn classroom teaching "after the" learn concept with the traditional teaching mode of "pre-course reading" some similarities, but both in the proportion of the whole teaching process are worlds apart." Pre-course reading" for most of the students, is just too new knowledge about browsing, students did not spend too much attention to analyze, for knowledge acquisition is still mainly rely on the teacher's lectures. And turn classroom teaching after the "learn", is the real learning, is to study and explore the new knowledge, the process can greatly improve the students' learning effect.

Flip the Classroom Role in English Language Teaching

Flip the classroom is a new kind of teaching method, our country introduced from foreign and the traditional teaching method in our country have very big difference, let's analyze the flip classroom what role for English language teaching.

Balance of English Linguistics Theoretical Knowledge and Practical Application. English language teaching content is various, confused are important lessons to improve students' comprehensive English .Its teaching content contains the phonemics, phonemes, semantics, syntax, pragmatics, and various properties of the English language, knowledge, etc.[3]To get a good command of the English language theory knowledge, can help students in the teaching of comprehensive English learning other subjects, more fast and efficient, also can improve students' comprehensive English level. But comprehensive theory knowledge, if not in practice, cannot play its role, one hundred percent over the classroom, just can well solve the problem. Flip on the classroom teaching methods due to its more open and free, can fully mobilize students' learning enthusiasm, stimulate students' curiosity, ask students to give full play to their own subjective initiative, applying theoretical knowledge to practice, English linguistics the internalization of knowledge.

Cultivate Students' Innovative Thinking and Autonomous Learning Ability. Rather than flip the classroom is to teach fishing than teach them to fish, and traditional classroom teaching in the class of flip the biggest difference is that it broke the limit of time and space in English language teaching, realize the position of students in learning the hero. Assist teachers for English language teaching, through the design and arrangement of the courseware, task before class, online

interactive communication with students, students specific situation according to their aptitude, to guide and assist students to develop mental limit, break through the inherent limitation of inertia, find the most suitable for their own learning style, active learning study, through the analysis of their own to find and solve problems.

To Maximize the Use of Information Technology Advantage. Flip class due to the role, teaching environment, teaching methods, teaching style, teaching tools for teaching process need have more demand. In the English language teaching of the past, for the use of information technology only the most common form of multimedia, and not to maximize the advantages of information technology into the teaching of English linguistics.[4]Over class but need to make full use of network platform for teachers and students to provide a lot of learning materials and online communication medium, teachers through the way such as video, audio, PPT design to produce excellent courseware, arouse the enthusiasm of students' learning, and guide students to join in the process of complete the teaching mission of their own thinking, while students can through the electronic tools such as computers, mobile phones, the watch courseware anytime and anywhere, when found the problem and you can't understand the knowledge, can also be the first to find teachers to communicate online consulting, guaranteed the learning efficiency of English linguistics.

Flip the Classroom in the Application of the English Language Teaching

Flip the classroom are divided into three parts: class, class, after class, be short of one cannot. Both teachers and students, should be in the three parts of a large number of integrating learning resources, and fully grasp the emphasis of the each part, as much as possible put together the theoretical knowledge and practical application, achieve English language knowledge internalization [5].

Before Class. In part to flip the classroom before class, teachers need to grasp of the whole teaching contents and teaching target have, video or audio recording, and then search the related information to make PPT, the teaching difficult point in the courseware, not only that, the teacher also in the design of courseware, pay attention to make the courseware more interesting, such as inserting animation, pictures, case, in order to improve students' desire to explore .Courseware in time after the completion of the courseware making, the teacher should, uploaded to the network teaching platform, let the students watch courseware and complete the tasks assigned by the teacher in time, through the students' autonomous learning in advance to understand the basic concept of teaching content and the difficult point, and in a timely manner through the network communication software for communication with classmates, for students to complete their assignments in the task of guide.

In the Class. Because before class, students have been through the courseware and the guidance of the teacher has a preliminary master to the teaching content, so in the course, the most important thing is to absorb knowledge and internalization. Turn in the classroom teaching form is varied, such as classroom report, group discussion, debate and role-play, teachers first need to report to the class learning of students recorded and finishing, and then according to the characteristics of the teaching content, as well as the students to master the situation of teaching content, design and organize classroom form. At the end of the class activities, this paper summarizes the knowledge learned in the activity to the student, the problems of students in the activities and operations of the mistakes you answers and guidance. For English linguistics, debate and role-play are good teaching form not only can quickly and accurately find the problems in the students in independent study, also can improve students' oral English level.

After Class. In general, students of English linguistics in learning new knowledge, if not timely consolidated, will soon forget, this is the reverse the effect of classroom activities after class. Learning is a matter of continuity, the students only to constantly review consolidate of knowledge, knowledge can ensure completely into part of your ability. Flip the classroom activities after class is the students' English language learning to do an extension, after class, students need to through the video, audio, PPT, and other ways of extending learning communication, in this process, teachers

should also make evaluation feedback to the students' learning experience at any time, ensure that students in the learning of English linguistics, maintain the correctness of the direction of learning, also encourage students to more autonomous learning.

Due to the acceleration of globalization, there is an increasing demand for English professional talents in our country, in order to maintain the competitive advantage in the advantage in the development of globalization, universities should actively promote flip application in the English language class, improve students' comprehensive English level, for our country's talent guarantee for the development of globalization.

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