

Research on Evaluation System of Personnel Training Mode for Chinese Foreign Policing Management Major

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Abstract. According to the new requirements for China's current foreign policing management work, this paper makes the undergraduate students in public security colleges as the object of study, research related to policing talents training evaluation criteria, principles and elements and proposed an evaluation index system for the foreign police professional talent training model.

Introduction

Foreign professional policing is a new subject, with the rapid development of the world politics, economy, science and technology, the connection between the Chinese police and national police are more widely, to reform the traditional teaching system of policing, innovation of traditional policing professional setting, enhance quality of traditional materials, culture students' innovation ability and the ability of information technology, the construction of a new foreign police personnel training mode, has become the current public security organs is one of the focuses of the research topic^{[1][2][3]}.

Personnel training mode evaluation research has a lot of, but foreign police professional talent training evaluation model is less, only to build complete forestry economy and management professional personnel training quality evaluation index system to for professional talent training quality model to make a clear judgment, and can judge clearly the focus of professional personnel training^{[4][5]}. Therefore, the public security college students as the research object, a model of quality evaluation index system of training of foreign police talents.

Construction of evaluation index system

For a particular subject and talent training quality evaluation index system construction should set up some of the indicators for and easy to operate, as far as possible by measuring the students in all aspects of quality evaluation of the quality of training mode. The evaluation index system is divided into three layers: the first layer is the target layer, namely, talent cultivation quality evaluation results; the second level indicators, including study, work, life, development potential, evaluation on employers; the third layer as the secondary index, select representative to reflect the foreign police professional talent training mode quality characteristics. In this paper, the evaluation index system of the training mode of foreign police professional talents is shown in Figure 1.

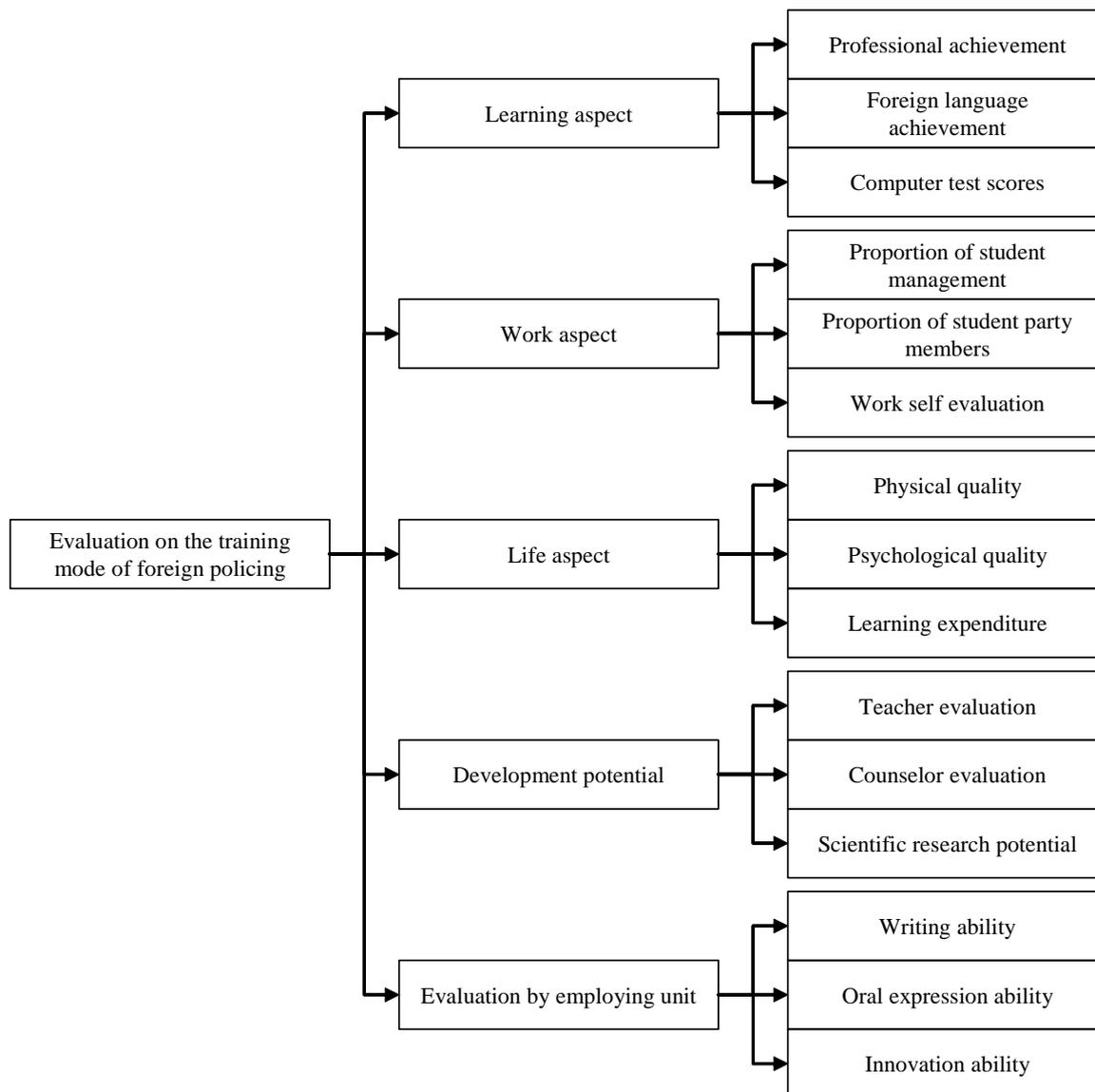


Fig.1 Evaluation index system of personnel training mode of foreign policing management

Standard of evaluation index weight

In this paper, the analytic hierarchy process is used to determine the weight of evaluation indexes at all levels. First, construct a level indicators of foreign policing management professional personnel training mode quality influence degree of judgment matrix and the secondary index influence on one class index judgment matrix, to index between the importance as judged by comparison, calculate the weight of indicators at all levels.

Table 1 Standard degree of the judgment matrix

Value	Note
1	Two indicators compared to the same degree of importance
3	Two indicators compared to an indicator is a little more important than another
5	Two indicators compared to an indicator is significantly more important than another
7	Two indicators compared to an indicator is very important than another
9	Two indicators, an indicator than the other indicators of extreme importance

The elements of vector A by adding get vector W, then the normalized vector W is obtained the relative weight w of each index, and finally the relative weight w of each index and the index corresponding to the higher index of multiplying the weights, to get the absolute weight w . Vector A follows the formula:

$$A = \frac{a_{ij}}{\sum a_{ij}} \quad (1)$$

Result and analysis of index weight

According to the above measures, the weight of each index in the quality evaluation index system of the professional training mode of police professional talents is obtained. From Table 2, the evaluation index system of the training mode of the foreign affairs police professional personnel, the weight of innovation ability is the highest, followed by the scientific research ability. Therefore, the personnel training mode of the foreign affairs police profession should pay more attention to the training of the innovation ability.

Table 2 Weight of evaluation index of training mode of foreign policing personnel

Target layer	First level index	Total weight	Second level index	Absolute weight
Evaluation on the training mode of foreign policing	Learning aspect	0.1429	Professional achievement	0.0771
			Foreign language achievement	0.0425
			Computer test scores	0.0234
	Work aspect	0.1429	Proportion of student management	0.0317
			Proportion of student party members	0.0317
			Work self evaluation	0.0794
	Life aspect	0.1429	Physical quality	0.0612
			Psychological quality	0.0612
			Learning expenditure	0.0204
	Development potential	0.2857	Teacher evaluation	0.1052
			Counselor evaluation	0.0552
			Scientific research potential	0.1253
	Evaluation by employing unit	0.2857	Writing ability	0.0850
			Oral expression ability	0.0850
Innovation ability			0.1257	

Discussion and future work

Construction of the evaluation index system of the training mode of foreign affairs professional talents can reflect the influence degree of each factor on the quality of personnel training in the professional training mode. The research shows that the innovation ability is the most important for the training mode of the foreign affairs police professional talents, and the second is the ability of scientific research.

Therefore, first of all, the school should let students more involved in the teaching activities, increase students for the interest in the study of the subject, for the students' thinking of independent innovation to provide inspiration, to enable students to have different points of view, and mutual exchanges and discussions.

Second, the subject examination should be more open to the topic of the form, so that students can fully express their views, but also to allow teachers to understand the students' thinking ability.

Finally, to increase the social practice opportunities for students to do more closely, so that students can do theory with practice.

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