

Introduction to the “Appearance” and “Absence” Modes of College Class Teachers

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Abstract. Facing the special groups of college students, the part-time class teachers should deal well with the positions of their roles in the class management, and learn to change themselves in various roles. It means that the transformation of their roles in “appearance” or “absence” modes according to students’ need.

1. Introduction

Nowadays, more than 85% of college students are the one-child in the family, who are deeply favored by his family from childhood, accept good care of family, their psychological dependence is serious, life self-care ability is poor. From angle of physiology, college students have adult; but from the analysis on the psychological level, though they are in the middle of the youth but mind is not mature enough. Self-knowledge and social awareness are bad, need to exercise and improve further. They need guidance in the thoughts, learning need education, life need to be taken care of. They are also self-confident generation, individual character and dynamic generation. Their thought is active, positively enterprising and eager to learn. They are the generation growing up with network development, knowledgeable and well-informed, good at accepting new things, they advocate freedom, don't like being bound, commonly hope to get away from the discipline of the parents and family constraints after going to college, more hope to be vigorous and do something in the university.

2. Part-time Class Teachers' Orientation in Colleges

The work that college part-time class teacher in charge of is a necessary complement to classroom teaching and student management. They shoulder the mold students’ personality, cultivate the students interest, promote students to grow and become accomplished. Meanwhile class teacher undertakes students' initiator, the academic guide, parents in life, leader of classes and grades multiple roles. College part-time teacher does only not consider the students' learning and employment, and consider their life, even students' emotion and the psychological development, even emotional and healthy problems. College part-time class teacher is a big class monitor, who is active ideological counselor in the first line, their parents in life, also is each student's personal psychological consultant and development consultant, but also a great people's teacher in colleges and universities. Diverse tasks and the characteristics of multiple identities, prompt them to work in the class management should learn to transform their role in "appearance" and “absence” mode.

2.1 The college part-time class teachers' "appearance" mode in the class management

After fifteen or sixteen years’ experience in school life, college students have become accustomed to force-feeding teaching mode, strict school management, they are looked after by like nanny, their only one goal is admitted to the university. Now that goal achieves, but suddenly don't adapt to the university. Relatively easy and small pressure university life, self-study are the main teaching mode, loose school management, highlight the self, and live alone in a strange environment and life, make a lot of new students' study direction not clear, the learning methods are improper, in addition, the large lifestyle differences exist in college students from all over the world live, family condition is different, inferior students' communication difficulty questions and so on. At this time, the college part-time

class teacher should "appear" actively, provides confused freshmen with help and correct guidance in learning thoughts and methods, and care much about the students with inferiority, introversion, family difficulties in life.

College part-time class teacher should strengthen communication and contact with class students, and handle relationship in all aspects including students, parents, and school class, and school etc., strive to master students' ideological trend in the first time, and can detailedly know about students' learning and life situation in class, if there is abnormal, special, sudden or emergent situation, the teacher timely report to the college and the school authorities, solve as soon as possible acn head off a danger and avert the crisis. Meantime the teacher also actively listen to the student's misery and injustice, resolve contradictions, balance the conflict of interest, help solve students' difficulties in learning and living, and better ensure the safety of students, maintain campus stability.

The college class teacher need to get a messenger between schools and students. As the ideological and political education, the first class manager, must timely and accurately transmit to the related college provisions, notification, requirement to each student. And the problems existing in the students, the opinions of the students timely fed back to to college and school authorities by the college class teacher. Ensure the accuracy, timeliness and the interpretation of policy of the transmission, etc.

2.2 "absence" mode of the college part-time class teacher in class management

In the face of vibrant college students, their psychological status is not perfect, analysis and judgment ability is insufficient, lack of social experience, all sorts of large and small problems will inevitably appear in the growth process. What the college part-time class teacher do are not simply to fill the gaps, like primary and secondary school teachers watch the student's words and deeds, at any time use organizational discipline control, but do detailed guidance and psychological communication, more should be behind silently pay and work behind the scenes.

Compared college students with middle school students, college students' physiological and mental gradually mature, self-care and self-control have greatly been improved than middle school students. Their adult' consciousness enhance, ego consciousness and self-expression strengthen. Self-management ability increases, consciousness that participates in the organization and management is strong. The abilities to work independently and think are strong, social participation and evaluation consciousness are strong, emotional maturity is higher. They are forming and have their own outlook on life, values and world outlook, also have independent analysis and quality and ability that solve the problem of some simple. College students themselves think they have adult, and can independently face society and undertake responsibility, they more don't want to be disciplined like middle school students, be reminded and required to do what or not to do what. Therefore, for most college students, colleges class teacher adopt "let go" management, neglect the management and supervision of students' learning and daily life.

However, college part-time class teacher play and undertake an important role in managing a class, they are leader, mentor, and workers behind the scenes. In class management, I intentionally downplay the influence of teachers, practice is as follows: first, after school I will spend time communicating with student, hope to have a thorough understanding of their personality and interests, and make a basic evaluation on their communication ability, working efficiency, etc., give enough attention the students that are positive, happy to serve classmate and has the certain organization, planning ability, first proposed the class cadre, let each student have a chance to practice as cadre, after a semester the classmates democratically elected the students that they think that the most competent and suitable for cadres as the outstanding class committee member of my class. Second, in view of the student cadre, I advocate "delegate person to fish than to give them fish" management style. In class management work, I mostly adopt the method of "specific guidance and letting students freely work". Class committee and me commonly analyze and discuss class's specific situation and principal contradiction, and encourage them to let go and bold work. When carrying out the work of the class, I make "the class cadre is to serve the students" thoughts through in their work. And constantly remind the class cadre, class team must set up the exemplary vanguard role and have the

sense of responsibility. A team closely united, positive upward cadre, play an important in promoting the construction of good class atmosphere and class management. Third, give opportunity for students to do their own masters. Student and student are at the same level, the understanding of the problem; opinions on the matter will be closer, so they are also more likely to communicate with each other. forth, teacher must be good at make the students face problems, guide students to think and find a way, so that can enhance the students' participation consciousness and ability to solve problems, and exercise them understand, perform the purpose of class teacher. That is do 70% teachers; exercise 100% students. Fifth, streamline administration and delegate power to the lower levels; the class management is regarded as the students themselves' matters. It not only can stimulate the students' master attitude, can more exercise the students' ability to manage. These should be established in class with clear organizational structure and the basis of the class cadres' duties are clear.

3. Conclusion

College students like small trees, need a natural growth, the teacher should know when watering and scarification, give nutrients and the growth space, then can look forward to small trees healthily grow up to be great trees.

College students this special group, their physiology are in middle of youth, the psychological maturity is insufficient, adaptability and resistance to setbacks, self-regulation forces and interpersonal adaptability also have flaw. Although they have a strong independent mentality, still need to be correctly guided and helped by the teacher, especially the class teacher', then smoothly through the mature "transition". However, college teacher cannot like primary and middle school teacher in charge of students, play "police" at any time and watch them, the most important is that part-time class teacher must coordinate all kinds of problems, define its role, and handle the transition between roles.

College part-time class teachers play managers of class work , activity of planners, academic mentors and a life guide and other roles, we should immediately appear when students need, can be absent when students don't need, so can more perfect for qualifying the part-time class teacher's work.

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