

On the Work of Class Advisors in Higher Agricultural Universities under Information-based Background

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Abstract. With the development of science and technology, information science has gradually been applied to various social fields, which is also gradually changing people's life and thought and also put forward higher requirements for the teacher in charge of the work in colleges. To improve information literacy has become the main direction of current college class advisers' work. Through the analysis on the management work of class advisers in an information era, the author expounded the practical problems and put forward corresponding suggestions and countermeasures aiming to the main problems agricultural college class advisers are faced with and the basic quality in need.

Introduction

The class adviser, not making student work a profession, but the main force of student work, is a very important and special team of university teachers. Therefore, to strengthen the construction of class adviser teams, promote the quality of class adviser is of great significance to fully implement the education policy and achieve the talents training goal.

Current status of agricultural class advisers' work

Class advisers with uneven basic quality

With the rapid development of informatization and globalization, all kinds of ideas and thoughts are inevitably affected the university campus and the young college students. Correctly educate and guide students and help them set up the correct worldview, life outlook and values and learning attitude is the responsibility of all teaching staffs, especially class advisers. However, the basic quality of class adviser is uneven. For example, some class advisers lack necessary love and patience, some lack effective ways to carry out work, some lack basic knowledge to offer students psychological counseling, while some lack the capability necessary for students' career advancement guidance^[1].

Out-dated management styles and single method

With the effect of traditional teaching ideas, some class advisers choose traditional management styles, only paying attention to grades rather than students' psychological need, which not only ignore the students' subjective roles, but lead to their learning-class advisers' narrow mind and disobedience.

Some class advisers' lack of working experience

Recently, with the development of higher education, young teachers with higher-diploma occupies a larger proportion and usually engaged as class advisers. Young teachers are energetic, full of working passion, have similar age to college students and can share more common topics, which is easier to communicate with college students. The generation after 90s are characterized by independent mind and behavior, diversified value and wide information channels, which decides the ideological education and management aiming to the generation after 90s must in accordance with

their aptitude and proposes higher demand of class advisers' work. For young teachers, how to educate, guide and manage students with different characters and different growing environment from the perspective of a collective is easier to exposed problems like lack of working experience and prestige. Some teachers even have to resign as class advisers^[2].

Some class advisers' lack of working energy

Most class advisers are originated from specialised teachers who are burdened with heavy teaching and research assignments, and have to often go to enterprises or base to develop science and technology activities. Due to rigid assessment indicators and the perfect appraisal system of teaching and scientific research, teachers have to mainly focus on teaching and scientific research. Many class advisers do not put basic effort intentionally or unintentionally and can even hardly instruct students one-on one because of unclear working responsibilities, lack of assessment or responsibility.

Qualities agricultural class advisers have to acquire

Better ideological and political quality

Ideological and political quality determines the direction of our country running the university and talent training. The class advisers, as the heirs of human knowledge and builder of good life, must have a noble ideological and moral qualities, selfless, fairly good

Solid cultural and scientific quality

Cultural scientific quality should include a solid theory of marxism-leninism, rich culture, scientific knowledge, scientific spirit, academic accomplishment, etc. Moreover, a good physical and mental quality, a healthy body, a sound personality, harmonious interpersonal relationship, the ability to follow the time development and use the basic modern information technology with modern information idea, be optimistic and sunshine, appealing and guiding force to class are also required.

Humanized way of management and teaching

Humanized way of management and teaching mainly manifest in two aspects: one is the management of students' daily life, another is the management of students' academic record. Humanized life management requires the class advisors communicate with students regularly to find the confusion students meet in their daily life^[3].

The class advisors should attach importance to solve students' confusion, and guide them to learn how to communicate with classmates and class advisor to improve students' interpersonal skills. Humanized study management requires teachers grant students patient guidance: teachers should guide students to solve the learning difficulties, cultivate students' ability of independent thinking. When students' grades decline, the class advisors should offer them positive and effective guidance rather than rebuke students harshly. The class advisors' humanized management mode can not only solve the confusion in students' daily life, but can better solve the difficulties they encountered in the study and promote the development of students.

Countermeasures to strengthen the management of class advisors

Selection and hiring of colleges class advisors

Selection and hiring of colleges class advisors is the most important first step to carry on colleges class advisors work. When hiring, class advisors should selected inspected from the thought, knowledge, skills, attitudes and qualities comprehensively. Teachers' individual learning experiences, values and ideology and so on need to express "positive energy" to students. In addition to consider the above aspects, it should also be combined with students' grade and subject characteristics. The junior students mainly reflect a demand for information, while senior students

mainly for consulting. Therefore, when choosing class advisors, senior class advisors should have more abundant professional knowledge and more profound insights into the field^[4].

Strengthen study and training, improve whole quality

The quality improvement of the class advisors team is the foundation which enables class advisors full play to fulfill a positive role. In reality, the main forces of class advisors team are relatively young professional teachers. But their grasp of pedagogy, management, psychology and other related subjects is relatively class advisors lack both from theoretical and practical aspects which can be attributed to heavy teaching and research assignments and relatively insufficient working experience.

Therefore, various flexible learning and training courses, especially college students' ideological education, psychological counseling, group activities, employment guidance, etc, should be taken to enhance class advisors, expand their vision, and gradually form scientific and perfect training system to enhance means of thinking and working skills. Furthermore, to promote class advisor teams' professional quality, improve comprehensive quality and better play their roles.

Class advisors internalized concept and reasonable method

Class advisors, based on modern educational basic ideas, should internalize their mind and implement to education practice. Especially to recognize that, college students' way of thinking like adult, which have independent cognitive, but not mature. If the class advisors issue orders in a high rack, not really care about, respect and trust students, students' convince will only stop at the surface. So class advisors must deal with the principal position of students and teachers' dominance relations. The most useful mean is love students and always thinking from the perspective of students, let them feel the teachers' trust and love.

Second, class advisors should allow their making mistakes during the process of growing up instead of indulgence.

Appropriate measures should be taken to teach and solve students' outrageous thought and revolutionary. Meanwhile, class advisors should hold good education target and give priority to make stage education, such as establishing specialized ideological education the first year of college freshman. According to a survey, the new students know about specialty is often not enough after enrolling in college, not clear about what to engage after graduation, and are more concerned about development of professional prospects and employment situation.

Therefore, among the agricultural professional students' learning and extracurricular activities, professional ideas and the professional development of knowledge and information need to be integrated into naturally to enhance professional confidence. As for sophomore and junior, attention should be paid to guide them to take courses and to supervise them learning foreign language and computer that will strengthen and benefit to career development at the same time. Besides, class advisors should encourage students to participate in and organize various activities actively to exercise their comprehensive quality^[5]. For senior students, class advisors should focus on their employment education and responsibility education. On the one hand, to guide students to establish correct orientations and guide them to do a good job at the same time, on the other hand, to pay attention to the prevention and education of students who are prone to lack the sense of responsibility to themselves, school and social and their easily blundering mood before graduation.

Conclusion

Class advisors, working on the first-line, know students best and is closest to students. Class advisors, as an indispensable force in student work, have greatest and directest effects on students. Therefore, to set up a integrated class advisor team of excellent quality and comprehensive abilities is not only students' needs for growth and success, but a necessary requirement of undertaking comprehensive quality education and improving agricultural colleges' education

quality.

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