

Strengthening Ideological and Political Theory Class Practice Teaching Effectiveness of the Countermeasure Research

Jie Fan

Department of Political Theory Teaching, Nanyang Institute of Technology, Nanyang, China

fanjie12@163.com

Keywords: The ideological and political theory class practice teaching; Effectiveness; Countermeasures research

Abstract. The practice teaching is an important part of ideological and political theory course in colleges and universities, in the realization of the ideological and political education purposes has irreplaceable function and meaning theory teaching. However, the practice teaching in the education of ideological and political theory in colleges and universities, however, there are many problem that notes allow to ignore, should know, team construction, management, and guarantee mechanism four aspects to strengthen to strengthen the ideological and political theory class practice teaching effectiveness.

Introduction

The central committee of the communist party of China, the state council on further strengthening and improving ideological and political education's opinion (found [2004] no. 16) file explicitly pointed out that "social practice is an important part of the ideological and political education", "under the new situation is one of the effective ways to improve college students' ideological and political education", "higher school ideological and political theory course all courses to strengthen practice education"[1-2]. In 2015, the central propaganda department, the ministry of education issued the ideological and political theory course in common colleges and universities construction plan of system innovation, the higher school ideological and political theory course construction standard, to the thought politics theory class teaching is put forward to improve the system of practice teaching, all courses to strengthen the practice of ideological and political theory, from the undergraduate ideological and political theory course credits in the existing draw 2 credits to carry out the practice teaching of ideological and political theory. The important and necessary to the practice teaching of ideological and political theory is obvious [3-4]. However, in actual teaching, the university thought politics theory class practice teaching but there are many problem that not's allow to ignore [5].

The Main Problems of Ideological and Political Theory Class Practice Teaching

Part of the Ideological and Political Theory Class Practice Teaching Course Heavier Blur Phenomena. The practice teaching of ideological and political theory course is the ideological and political theory course teachers on the basis of the teaching goal, based on the theory of ideological and political theory teaching, guide students to participate in a variety of teaching practice, to make the students understand and apply what they have learned in the experience of practice of Marxist theory of knowledge, and the independent construction of Marxist theory of knowledge and improve the ideological and political qualities of a kind of teaching activity[6-7]. Practice teaching is an important part of ideological and political theory course in colleges and universities, and other professional courses, equal treatment, complete with teaching plan, perfect organization management mode and improve the system of assessment, etc. However, some colleges and universities from the ideological and political theory class practice teaching system construction, organization and management, and evaluation are the existing problems [8].

Part of the Ideological and Political Theory Course Teachers' Teaching Ability Needs to Improve Its Own Guiding Practice. Ideological and political theory course teachers in a leading

position in the practice teaching, practice teaching ability of teachers in guiding practice and teaching put forward the very high request, the main teachers in guiding practice teaching requires political quality, personality quality, theory quality, this a few aspects of the comprehensive quality and ability quality. Generally speaking, the ideological and political theory course teachers' political quality and personal quality is relatively good. However, the teachers' theory quality and ability quality, aspects especially rich social experience, strong organization and coordination ability, strong ability of strain need to be improved. In fact, the theory of ideological and political theory class practice teaching to teacher's quality and ability quality put forward higher request, investigate its reason is higher quality theory, teachers have to make the students in class discussion and debate in a timely manner to do release, answering questions at the same time, teachers also have strong ability of organization and coordination ability and strain, for student activities in an emergency to make timely adjustment, guide and disposal. Thus, part of college ideological and political theory course teachers in guiding practice teaching ability remains to be further improved. Part of the ideological and political theory course to guide teachers and students to participate in the enthusiasm of practice teaching. Part of the teachers' attitude towards the practice teaching of ideological and political theory is not correct. Part of the ideological and political theory class practice teaching attitude is not correct. Investigate its reason is the cause of the school system, also has the factor of policy guidance, of course, some teachers' personal qualities and professional dedication. Some students participate in the practice teaching of ideological and political theory consciousness remains to be improved.

The Main Problems of Ideological and Political Theory Class Practice Teaching Analysis of the Reasons

Ideological and political theory class practice teaching of the main problems of the above five aspects, which the true value of the practice teaching of ideological and political theory fails to truly reflected, thus affect the effect of the practice teaching of ideological and political theory. The reason is mainly analyzed from four aspects.

The Understanding of the Practice Teaching of Ideological and Political Theory Does Not Reach the Designated Position. At present, in the implementation of the practice teaching of ideological and political theory is appeared many problems, face many obstacles in the activities, the fundamental reason is that the school leaders, the ideological and political theory course teachers, students, parents, and their social understanding of the practice teaching is not in place. In addition, the practice teaching of ideological and political theory began to show activities outside of school in the process, need to have strong support from some units, enterprises, and linked with these units, enterprises, establish a stable practice teaching of ideological and political theory base, guarantee the smooth sustainable of the practice teaching of ideological and political theory. However, a lot of units and enterprises in the society of the college students social practice as a burden, also don't think this activity can have much significance, generally are not very willing to cooperate with school, cooperate with the teachers college students began to show the ideological and political theory class practice.

The Practice Teaching of Ideological and Political Theory Is Lack of Scientific and Effective Management Mechanism. First of all, the practice teaching of ideological and political theory system construction the serious lag. Practice teaching of ideological and political theory teaching activity is a complicated process, need a set of perfect teaching system, in order to ensure the ideological and political theory class practice teaching system can rely on, so as to ensure the smooth undergoing of practice teaching of ideological and political theory but many colleges and universities thought politics theory class practice teaching system construction of the serious lag.

Second, the lack of adequate communication between the teaching and research section of ideological and political theory and discussed. The practice teaching of ideological and political theory involves the thought politics theory class the teaching and research section of each teacher, sometimes the same practice project of repeated practice problem. In addition, the ideological and political theory courses teaching departments and the lack of close relationship between the school

authorities. Students' practical activity organized by the school, originally should be well with ideological and political theory class practice teaching activities to achieve good connection, but in actual situation appears out of each other. This makes the ideological and political theory course teaching department miss use of students' practical activities organized by the school to carry out the ideological and political theory class practice teaching.

Finally the practice teaching of ideological and political theory is lack of scientific evaluation system. The practice teaching of ideological and political theory in conceptions, the enthusiasm of students to participate in the practice teaching of ideological and political theory is not high, one of the important reasons is the lack of effective evaluation system, makes the teachers and students guidance or the internal motivation to participate in the practice teaching of ideological and political theory is not enough.

The Practice Teaching of Ideological and Political Theory Lacks a Sufficient Number of Highly Qualified Teachers. Ideological and political theory course teacher plays a leading role in the practice teaching, to play a crucial influence on the teaching effect. But some teachers on their own in the practice teaching of ideological and political theory in the understanding of the position of the vague, the attitude of the practice teaching of ideological and political theory is not positive, and part of the ideological and political theory course teachers' practical teaching ability and the practice teaching of ideological and political theory of the proposed requirements differ greatly.

The Ideological and Political Theory Class Practice Teaching Implementation Safeguard Mechanism Is Not Sound. Colleges and universities thought politics theory class practice teaching process, the implementation of the necessary conditions for failed to get effective guarantee, such as practice teaching of ideological and political theory class nominally, optional the gender is big, some colleges and universities thought politics theory class practice teaching class could not get effective guarantee, some colleges and universities thought politics theory class hours for compression, theoretical teaching time is very nervous, so arrange extracurricular practice teaching time is short. The other is the student to obtain employment have distinction and certificate test, not enough emphasis on practice teaching. Results of the practice teaching of ideological and political theory is not easy to quantify, the effect is recessive, lead to funds into the thought politics theory class practice teaching to a large extent limited. In driven by pushing the idea influence, put a lot of money on the theoretical teaching on the teaching effect is easy to quantify, and funds input to the thought politics theory class practice teaching are few and far between. As a result, make a lot of thought politics theory class practice teaching activity dropped because of funding problems, or in the practice of ideological and political theory teaching has not been carried out, because the funds shortage, simply cancel some practical teaching arrangement. And on the base construction also has many problems, some colleges and universities is not a stable off-campus practice teaching base, some colleges and universities is the bottom of the redundant construction level of off-campus practice teaching base, some colleges and universities is to build a long-term off-campus practice bases is not reasonable use of practice teaching base. Many colleges and universities campus practice teaching platform has not been established.

Strengthen the Ideological and Political Theory Class Practice Teaching Effectiveness of Countermeasures

Based on the existing problems in ideological and political theory course teaching practice, and an objective analysis of the causes of these problems, the author tries to put forward from the following several aspects to improve practical teaching effectiveness of the countermeasures and Suggestions.

Improve the Understanding of The Practice Teaching of Ideological and Political Theory. To know is the forerunner of action, the practice teaching of ideological and political theory of efficient to carry out smoothly depends on school leaders, teachers, students, parents and society can correctly set up the education idea of "practice".

First of all, we must strengthen the school leaders at all levels to study the theory of ideological and political theory class teaching practice, the practice teaching of ideological and political theory,

form, meaning and the content of the management of basic knowledge and understanding; The second is implemented for files in the practice teaching of ideological and political theory; the third is to set up special leading group responsible for the practice teaching of ideological and political theory, strengthen the macroscopic guidance to practical teaching activities and organization and coordination; Four is to strengthen the construction of ideological and political theory class practice teaching team, ensure that the practice teaching of ideological and political theory has a sufficient number of ability with high quality of teachers; Five is the guarantee of ideological and political theory class practice teaching have enough class, stable funding, off-campus bases and campus practice teaching platform.

Strengthen the Guidance of Ideological and Political Theory Class Practice Teaching and Management. Improve the rules and regulations of the practice teaching of ideological and political theory. Establish complete rules and regulations related to the practice teaching of ideological and political theory is to make its normalization, long-term progress prerequisites, should not only from the macro regulations, the implementation of the thought politics theory class practice teaching ideas, organization, fund input system content, also need to establish its specific implementation procedure from the microscopic and the system of the teaching syllabus.

To strengthen the ideological and political theory course between teaching and research section of practice teaching arrangement and plan. Ideological and political theory course teachers in their classroom practice teaching plan should be on the basis of full discussion unified extracurricular practice teaching plan. To strengthen the ideological and political theory course teaching department and other departments closely linked, coordinating the work among them, the other departments to carry out college students' practice (e.g., "a program under which officials" activities, youth volunteer activities, etc.) into the thought politics theory class practice teaching activities actively, make these activities become the important content of practice teaching of ideological and political theory.

Build a scientific and perfect assessment method of practice teaching of ideological and political theory. Practice teaching of ideological and political theory course is a strong theory with the actual teaching process, to evaluate it, not only to measure the achievement of the teaching goal, but also pay attention to the students to participate in the activities of the practice teaching of specific performance and finally presents the results of combination evaluation. Evaluation is to put the students' knowledge, ability, emotion manner values, the combination of also should insist on combination of process evaluation and summative evaluation. Also need to develop a reasonable practice teaching evaluation method, which embodies the comprehensive level of knowledge, ability, emotion manner values, reflects the knowledge, ability, emotion manner values such as comprehensive level.

Strengthen the Ideological and Political Theory Class Practice Teaching for the Construction of Teaching Staff

To better reflect the value of ideological and political theory class practice teaching should be to play a good role, to create a high quality of ideological and political theory course teaching staff. In pay attention to the ideological and political theory course teachers in title promotion and recommendation PingXian let it feel the sacred mission of teaching jobs and glorious responsibility at the same time, and to guide the practice teaching have made outstanding contributions to the appropriate material rewards. School more measures to cultivate the existing education courses teachers in terms of the practice teaching of professional ability and professional quality, enhance ideological and political theory class practice teaching team construction. Schools should also to prevent loss of high quality education courses teachers have favorable conditions, and intensify efforts to introduce high quality education courses teachers. To strengthen the construction of the ideological and political theory class practice teaching team key is to create a vertical thought politics theory class practice teaching team.

Establish and Improve the Ideological and Political Theory Class Practice Teaching Effect Safeguard Mechanism.

Establish practice session. The practice of the practical teaching of ideological and political theory class is guaranteed, this is the basis of the practice teaching to go smoothly, it is also the effective measures to ensure that the practice teaching do not become a mere formality.

Establish practices. The practice teaching of ideological and political theory must increasing spending. By the ministry of education, "thought Want to political theory class practice teaching funds, embrace is 20 Yuan." Established a special ideological and political theory class practice teaching funds, full funding per year, special fund is special.

Establish base construction. The ideological and political theory class practice teaching base construction overall plan; make the base construction in the layout reflect certain rationality. Colleges and universities on the basis of reciprocity and mutual benefit principle, and the relevant unit jointly invest in the construction practice teaching base, and to enrich the content of ideological and political theory class practice teaching base construction, realize resources sharing.

Build the campus practice teaching platform as soon as possible. In colleges and universities campus practice teaching of ideological and political theory, the most difficult and difficult to solve the problems from the teachers, funds, security, factors such as time, operation, the effect and the surrounding resources, tens of thousands of students, achieve full coverage, norm of social practice is usually very difficult to operate and easy to be discounted. On campus practice teaching platform can design content and theme of good practice, use of new media, sound and light image data and the secretary of the representation and the way of scene simulation, lets the student can be achieved in the shortest possible time the nearest location information will expand their thinking space, cultivate their perspectives of way of thinking about social problems and the ability of independent judgment.

Conclusion

The practice teaching of ideological and political theory for colleges and universities cannot be ignored and not easy to solve the problem, the social from all walks of life, including the ideological and political theory course teachers are trying to explore ways to solve. Through the exploration practice indicates that building practical, strong operability of the ideological and political theory class practice teaching mode is the ideological and political theory class practice teaching reform important breakthrough and innovation, and improve the teaching quality of ideological and political theory course and the teaching effect is the most effective way.

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