

# **The Teaching Mode Construction of Foreign Language Teaching on Intercultural Social Faculty**

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**Abstract.** On the trend of global economical transformation, a growing need for inter-disciplinary talents has amounted to a new level, especially for those developing intercultural social faculties. Given the current foreign language teaching mode in colleges, the traditional teaching method can no longer satisfy the social developing needs, which means the main requirement for foreign language talents has risen to their intercultural social abilities. In order to prepare these students, the teaching mode of foreign language should focus on the intercultural social faculty to develop this ability for future.

By the research of current foreign language teaching status, traditional teaching methods can no longer meet the need of students' intercultural social faculty shaping. Teachers and scholars should be aware of it and measures must be taken to reshape their teaching principles and mode and optimize their teaching designs and cultivation methods[1]. This paper aims at prescribing the importance of intercultural social faculty developing and the specific methods.

## **The Importance of Intercultural Social Faculty Cultivation in Foreign Language Teaching**

The whole foreign language teaching is about developing a better language proficiency ability for students to improve their overall quality. Intercultural social faculty cultivation plays an important part in it[2]. Due to the inseparably interconnection between foreign language teaching development and students' foreign language learning and practice ability, students' intercultural social ability can contribute its catalytic role in foreign language teaching improvement, which matches the current environment. In the specific teaching procedure, teaching goals part is a turning point which is set by the practical teaching situation and is followed by particular teaching activities. While the perfect teaching goals still need a fine intercultural language proficiency of students, the importance of students' intercultural social faculty cultivation weighs a lot.

Foreign language teaching aims at developing creative, inter-disciplinary and intercultural-sensed talents, which leads to a higher requirement to teaching management, teaching environment and academic atmosphere in the teaching field.

## **Methods for Students' Intercultural Social Faculty Cultivation**

### **Teaching principles & Teaching method innovation**

The improvement of students' intercultural social faculty requires an innovation of teaching philosophy and methods. Teaching philosophy guides the tendency of intercultural social faculty cultivation. If it falls behind, the negative tendency would show up. Thus a positive innovation of teaching philosophy and mode is vital to meet the intercultural social ability cultivation[3]. With teaching method as the main carrier in the intercultural social faculty cultivation, its effectiveness directly determines the students' ability formation. This requires a lot of hard work in teaching philosophy and methods innovation to reach the needs of intercultural social ability cultivation.

### **Enhance awareness on teaching effectiveness**

Playing as a guidance factor in foreign language intercultural social cultivation, the innovation

degree of teaching plan to some extent determines the anticipate results for intercultural social faculty cultivation[4]. Positive changes should be made in the teaching plan, intercultural social ability cultivation index added into teaching effectiveness program should be the very first one[5]. Teaching effectiveness means the overall understanding of western and eastern cultures and practice accuracy of foreign language making sure students learns the culture and language differences by analyzing foreign language and Chinese context and conducting effective intercultural language learning. This makes teaching effectiveness as a meaningful factor, while the overall understanding of western and eastern cultures forms the foundation of intercultural social faculty[6]. Taking these realistic elements into consideration, effective changes should be made on the teaching plan. The teaching effectiveness should be highlighted to prompt the teaching quality and make sure the sustainable progress of students.

### **Optimize the teaching design & Enrich the teaching content**

Following an analyze of intercultural social talents cultivation, comes a major discovery that class teaching acts as a main means in students intercultural social ability fostering. To get a well result, measures must be taken in class teaching quality aspect in foreign language teaching.

(1) Optimization of teaching design: through an optimization of teaching design, the introduce of a lesson would be more natural. The optimization of teaching design can be very important as long as one wants to level up the comprehensive teaching results. Natural introduction of a lesson is a prerequisite for an effective foreign language teaching lesson and also a safeguard for teaching results by stressing the importance teaching design and optimize it.

(2) Enrich teaching content by comparison western and eastern cultures: the major problem existing in the intercultural social faculty cultivation is the incapable of students understanding the differences between western and eastern cultures. A part of students lacks knowledge of western and eastern differences, which results to their weakness in intercultural social ability. As for this consequence, there is a need to add contents about western and eastern differences to help students raise their ability.

(3) Improvement on reading and grammar teaching: reading and grammar teaching is a basic and key part in students' foreign language learning process, also weighs a lot in intercultural social ability fostering process. Thus this part should be more specified in the practical class teaching to improve teaching quality and the real outcomes.

### **Practice of communication strategy in intercultural social cultivation**

Communication strategy gets a variety of means involved into the intercultural social cultivation process to make sure students improve themselves[7]. With a proper choose of communication strategy, students real competence of foreign language can be reflected well. To enhance their intercultural social competence, related specific communication strategy should be matched one by one. On the other hand, an overall frame of references and fluent speaking ability forms the basic of intercultural social faculty. Given this, students should develop their abilities in every basic aspect, guarantee improvements in theory learning and speaking proficiency and prepare themselves for intercultural social cultivation. During the class teaching, teachers can encourage students conduct collaborative exploration study, help them assign study missions in groups, exercise their study and cooperative abilities in teams and efficiently raise their confidence and study productiveness. Because of the imbalance in students' learning quality, teachers can separate them into different groups to make sure them independently accomplish training lessons. Different tasks can be assigned to different groups according to their qualities, like collecting celebrities' quota, learning an English song and making comment on a TV program.

### **Summary**

To effectively develop students intercultural social ability, works need to be done in aspects of teaching philosophy, teaching plan transformation, teaching design optimization and

communication strategy. Combining these works together, a new mode of foreign language teaching will be constructed and be put to use to improve intercultural social faculty of students.

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