

Research on Construction of ESP Medical Chinese Teacher Team in the Perspective of Education Ecology

Shengguang Yan ^{1, a} Lijuan He ^{2, b} Jaebok SEO ^{3, c}

¹ International Education Center, North China University of Science and Technology, Tangshan, Hebei, China, 063000

² Kailuan General Hospital, Tangshan, Hebei, China, 063000

³ Department of Education, Jeonju University, Jeonju, Korea, 55069

^aemail, ^bemail, ^cemail,

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Abstract. Since the rise in the 1960s, ESP is welcomed by more and more students and linguists at all ages. EPS teaching theory developed rapidly in the world, but with the growing popularity of ESP in China, now also comes an important period which ESP theory in various fields of education. It has a certain size in the current field of medical Chinese and how to build a strong teachers team in the view of education ecology has become a key issue at this stage. This paper discusses the ideal solution to explore medical Chinese teacher staff from the perspective of ESP.

Introduction

In recent years, as China's comprehensive strength, the rapid development of China's education, and now, foreign students study Chinese in China it is becoming more and more diversified, professional requirements. With increasing levels of medical year students, the class size of medical students who are becoming increasingly large. Foreign students in China learn life and study late into contact with the patient, we had to use Chinese, but Chinese medicine is to meet the needs of expatriates from these. Chinese medicine is to help foreign students in Chinese universities to hospitals or medical knowledge or research and study work of the professional Chinese compulsory courses.

Teacher in the influence on the quality of teachers and education managers, professional level, to train human resources and quality of the overall quality of teachers and school administrators play a decisive role. Education and teaching should not only focus on education itself, but also attaches great importance to the construction of teachers, which is a school for education and even realistic and forward-looking strategic task.

Universities in particular, colleges, English teachers belong to the often-overlooked part of the crowd, who are marginalized and it is difficult to make their voices heard. Speaking, they will teach English, the other nothing will, after all English is just a tool. Higher Colleges considerable part of the school has been canceled or is about to cancel Business English or English for this type of professional English, English professional teachers also face shunt reorientation situation. Even the College Teachers of English, they are mostly satisfied with the university to teach basic courses such as English. In the long run, college English class will be further reduced, ESP curriculum will advance into, and ESP Teaching on College English teachers put forward new requirements. This fully shows that the English teacher is not suitable for the development of environmental education requirements, needs to be transformed into composite teachers. The ESP Teachers Construction of innovation and restructuring also will be put on the agenda.

The Connotation of Education Ecology

There are three understandings of Education Ecology: ① ecological theory as a guide to develop teaching and theory; ② teaching on ecological theory, that the content of teaching is related to

ecological issues, such as the environment (environmental protection) and other courses; ③ in order to practice and Ecological Development up teaching, which mainly refers to the ecological theory guidance, various specific teaching morphogenesis, the current form of these specific teaching construct a text is still in being. An understanding of a wide range of first, second and third understanding is often seen as a first understanding of concrete. This paper argues that education is the use of ecology and its relationship with environmental factors between the theory and principles of teaching research in ecology, to think and to explain various phenomena and problems from the perspective of teaching ecology in order to establish an ecological of teaching philosophy and mode of ecology in teaching practice.

Education Ecology under "System concept, overall concept, contact, harmonious outlook and balanced view" perspective of teaching, its main feature is reflected in the following aspects:

The Nature of Life. It emphasizes respect for life and the student's personality, culture and individual life-round development of physical and mental health. Students as a natural part of their lives having only the development of integrity, knowledge, learning, teaching and therefore cannot be one-sided emphasis on knowledge acquisition, but to focus on student learning healthy growth of life and sustainable development; every student with the public different life individuals, have a personality and characteristics different from the others, based on maintaining species diversity of perspectives, teaching should uphold the concept of diversity in education, the implementation of individualized teaching, respect and understanding of different students, to promote their personal development and innovative culture.

Systematic and Holistic. System is a combination of a number of components from the interaction and interdependence of organic whole with specific functions. . Thus, the system is not simply the sum of the components and the function of the system is greater than the sum of the parts function. Education is a human ecology and teaching environment composed according to certain rules, a whole made interaction. In the teaching system, with teachers and students of different backgrounds and knowledge structure plays different roles in different time, space and the environment, together constitute an organic whole.

The Openness and Self-Organization. First, in the education system and teaching activities is a relatively independent subsystems, is sure to have close links between it and other subsystems, teaching subjects, teaching process, teaching environment, teaching events and so must be presented to an open state and other sub system material, energy exchange, to achieve a complete, natural culture, achieve sustainable development of the state of teaching. Next, run the teaching healthy ecosystems are self-organizing. Self-organization theory that human nature as creatures with strong self-organizing ability, especially thinking skills, their creativity, uniqueness comes from self-organization, not his organization; through self-development should improve the openness of its existence rationality. Therefore, educational ecology is against excessive external authority and command full attention to students of subjectivity and self-organization capabilities.

The Dynamic Equilibrium. To achieve ecological education in the teaching process between teachers and students, between teachers and the environment, energy flow between individuals and groups of students, material circulation and transmission of information is not a course of steady development, but in constant movement, adjusting state, and only in the process of constant motion and change in order to achieve the harmonious development of the state education system ecology and the environment.

The Characteristics of Medical Chinese Teachers

The introduction of ESP teaching than in the western finished about twenty years, compared with EPS Teacher Training also immature, resulting in an EPS of weak teachers teaching, teachers build a Foreign Language and ESP teaching letter to be addressed problem. Our EPS teachers compared with foreign standards, teachers' comprehensive capability gaps significantly. Domestic sources of substantially EPS teacher, there are two: one in English and graduated in ordinary English teachers teaching English, they are a solid English language skills, listening, speaking and taste, but the

expertise of the course involved a lack of sufficient understanding; the other is a high professional level in English professional teachers, they have some English skills, but basic knowledge of English was not sufficient to master, you cannot be the basis of English and English to organically combine organize effective classroom teaching. In addition, since the country's Western department prevalence of a large number of old teachers quit teaching first-line, middle-aged serious shortage of teachers, young teachers instability and other outstanding issues, academic echelon construction ESP teaching will face severe challenges. And the college course when arranging ESP. Generally do not consider English teacher. In addition to outside do not understand the theory of ESP, mainly English teachers lack confidence that they lack the expertise and quality, on a bad ESP courses. ESP teacher presents structural surplus personnel and high quality ESP teachers lack the status quo.

If English language teachers assume ESP teaching, then, often feel beyond their grasp. Because the knowledge structure is irrational, the lack of relevant professional knowledge and understanding of curriculum content, cannot meet the needs of practical teaching. Teaching, only limited to explanations of textbooks, language points, cannot be a good professional knowledge input. English teachers and other professional communication among teachers is very small, behind closed doors, less effective. In addition, awareness of ESP teaching is not deep enough, stay on the surface, few studies of textbooks, teaching and research capacity is weak, hampered innovation and reform of English teachers in ESP Teaching.

Education ecosystem outside interference, but also exceeds the adjustment range, there will be imbalance itself. ESP teaching in the ecosystem, because teachers cannot meet the requirements of the role and ESP teachers teaching, leading to teacher niche deviation from the main ecological niche appears unbalanced, ecological imbalance between body interaction.

ESP Medical Chinese Teachers Team Construction in the Education Ecology

Strengthen Ideological and Moral Construction of Teachers. Teachers' political ideological and ethical education not only affects the quality of teachers, but also indirectly affects the overall quality of the new generation of student groups. Teachers' own ideological and moral and ethical teaching is the fundamental condition, whether Chinese medicine or teaching, teaching staff of other disciplines should be based on ideological and moral construction of teachers' primary focus.

Strengthen Performance Management. Teachers work performance issues directly related to the quality of all teaching work. Strict management education, strengthen teachers' ability to oversee the work and it is a long-term mechanism Construction of Teachers. ESP teaching theory combines outstanding theoretical current world, in favor of education in China's opening up. Strengthening performance management, but also with international and efficient teaching mode of convergence needs.

Depending on the Discipline Construction, Promote the Construction of Teachers. Discipline overall strength of the strength of the main criteria is the size of the faculty strength, advanced teacher resources at the same time affected by the construction of discipline, a discipline to enhance the overall strength of the school, effective promoting teaching staff. Thus, in the faculty building, the disciplines must be taken seriously.

Absorb All Aspects of Experienced Teachers Resources. Develop their expertise in all aspects of education and teaching, to contribute valuable teaching experience of teachers' construction. Especially China's traditional medicine and other disciplines, the old teacher's influence is far greater than younger teachers, but in the teaching of Chinese medicine, the old teachers to participate in the ESP to new educational model for the Chinese culture to flourish contribute.

Strengthen the Training of Young Teachers and Add Fresh Blood to the Teaching Staff. Senior Teacher Resources Faculty building even if there is another big influence, after all, the old teacher is about to leave their posts groups, not for medical term contribute to the cause, while the training of young teachers, are often with the development of society, able to talk into modern medical concepts and technology to engage in longer-term medical education, the development of medical needs with the times, with the world.

Increase the Teacher-Student Interaction and Promote ESP Teaching Reform. Teachers and

learners are the two main ecological factors ESP teaching ecosystems and deal with the relationship between teachers and students. ESP teaching for maintaining the ecosystem balance is very important, ESP teachers according to the needs of the target learners. Design curriculum standards, curriculum and textbook. Organize teaching resources and design classroom activities, teaching methods and content to learner needs-based. Consider the psychological characteristics of learners. Focus on interaction with learners. Combine professional knowledge of English teaching in the classroom teaching, assessment of the importance of teaching and learning the curriculum. Use network platform, forums, instant messaging tools, such as QQ and micro letters to listen to feedback evaluation of learners. Conduct reflective teaching. Encourage teachers to improve teaching methods. Such as the introduction of teaching, task-based learning and flipped classroom teaching carried out, etc., teachers and learners should be in harmony. Common development, ESP teaching is different from the traditional teaching pure. Put more emphasis on communication and interaction, increased interaction between teachers and learners. It can effectively promote the ESP Teaching and improve teaching quality and effectiveness.

Conclusion

The importance and urgency of ESP teaching reform has been before us and teachers and students, education experts or managers should pay attention to the future of ESP teaching. Some scholars said that ESP teaching will become the mainstream of teaching English in the 21st century. And what we want to in the background of economic globalization, advancing with the times, carry forward the fine traditional culture of our country, requires medical institutions and educators continue to improve Chinese Medicine Teaching Personnel under the theoretical guidance of ESP, train more specialized knowledge of both English and a relatively high level of high-level compound talents to better cope with economic globalization, the participation of the new challenges of international competition.

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