

Research on Current Situation and Promotion Paths of Information Teaching Ability of English Teachers

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Abstract. In recent years, information technology has been widely used in all walks of life. The integration of modern information technology into English teaching has become an important task for English teachers. This paper first analyzes the concept of English teachers' information teaching ability, then points out the existing problems of English teachers' teaching ability of information, and finally gives the corresponding solutions to provide some references for relevant researchers.

Concept of Information Teaching Ability of English Teachers

Modern society is a society of information technology. all walks of life are more or less permeated with information technology. School education and teaching system is a comprehensive system, it plays a huge role in this large system, which requires the school to teach the workers must master the information technology. It is true that the development of the English teachers' information teaching ability has been put on the agenda. The development and improvement of the information teaching ability of English teachers can effectively promote the improvement of the teaching information system, but also can greatly improve the overall strength of the school education and teaching. Teachers in the master of professional teaching skills, but also must continue to learn new technology to their own charge. The advanced teaching skills of teachers influence the students' English proficiency. As the middle school English teachers have the information teaching ability mainly includes: information teaching awareness, information technology teaching basic knowledge and information technology teaching basic skills. Teaching of information consciousness, information ethics refers to the English teachers' understanding of the role of information technology in teaching, and teachers in the acquisition, use and dissemination of information in the process should abide by the ethics of the basic knowledge of information teaching, teachers are engaged in teaching the knowledge of essential information. Teachers will use common office software and a simple multimedia courseware making tools, web authoring tools. Information teaching skills, mainly refers to the ability of English teachers to use information technology to obtain information, the ability of information technology and English curriculum integration, application of information technology innovation teaching ability.

Current Situation of Information Teaching Ability of English Teachers

Weak Consciousness of Information Teaching. In recent years, most English teachers are aware of the importance of information technology teaching, teachers' professional development, teachers' information teaching ability has been greatly improved, the digital teaching resources has been widely used in English teaching. However, many English teachers are still accustomed to the traditional teaching mode, to use information technology in English teaching, digital teaching

resources lead to the school's utilization rate is not high; some teachers used the traditional mouth ear, seeing the handwriting teaching mode, information development and design ability, teaching ability and evaluation ability is not high, generally weak information consciousness. The lack of knowledge of English teachers' information consciousness and the lack of knowledge of technology has fundamentally restricted the application of information technology in English teaching. A part of the teachers to the use of information technology is to master the modern teaching media added some teaching burden to them, while the traditional teaching method is relatively simple and easy to use. And from classroom observation, from lectures, teachers of grammar and text translation from the perspective of more; classroom interaction, the interaction between teachers and students in Teachers' questions, students answer. From the use of media, teachers rarely go to multimedia teachers in class, even if there are conditions of the class, the tape recorder in the classroom are the maximum frequency of use. Although there are a lot of advantages of the tape recorder in teaching, but the tape recorder cannot create a lively and interesting language learning environment for students, and cannot be a good way to stimulate students' interest in learning.

Low Level of Information Ability. Information ability is the core of information literacy. At present, many English teachers due to the heavy task of teaching, not to develop information technology will be applied to the teaching habits, lack of information technology experience; some teachers of electronic document and network document database and the lack of the knowledge and skills of information technology cannot exercise, affect the improvement of the level of information; in the process of teaching English teachers do not know how to efficiently retrieve the information they need even to find resources, nor does it affect the processing of information technology with interest; some teachers in the application of information technology is still in play teaching software, processing documents, operating system and office software. To a great extent, these phenomena have restricted the improvement of the ability of English teachers to improve their teaching ability. As teachers will obtain information for selection, and then processed into the form of transfer for students to develop to the students on the basis of innovation, is the information technology will be effectively applied in English teaching. Therefore, teachers should use the Internet and other modern information technology conditions, often explore new English teaching methods, and change the traditional teaching methods, in order to get a good effect. Teachers in the new English teaching methods are rarely explored in many ways. Therefore, teachers must first improve the basic information teaching skills, in order to adapt to the requirements of the curriculum reform, to explore new ways of teaching English.

Bad Construction of Information Environment. The main purpose of English teaching is the use of information technology to stimulate students' interest in learning, improve the efficiency of classroom teaching, but in actual teaching, teachers rarely use information technology, even if used only display courseware, listening, teaching effect is not ideal. The construction of information technology software and hardware is an important condition to cultivate the information teaching ability of English teachers. It is affected by many factors, and many colleges and universities are lagging behind in the construction of information software and hardware, which cannot meet the requirements of the teaching of English teachers. After the organization to carry out teaching competition, effectively changing the teachers' teaching ideas, help teachers to enhance the teaching level of design information, enhance the application ability of letter. Information resource platform, promote the development of education. However, the effect of a work or a piece of work is limited, cannot promote the application of information technology in English teaching, but also cannot get better promotion. Applying modern information technology to English teaching can arouse students' learning enthusiasm and improve the effect of classroom teaching. However, teachers in the

classroom, the application of information technology is not sufficient, simply teaching courseware show students, or students listening; although the construction of information technology hardware and software can make English teachers better application of information technology, but in a variety of factors, most of the colleges and universities information technology hardware construction is slow, difficult to satisfy the demand of teaching. The hardware condition has serious impact on the teachers' teaching ability of information technology promotion.

Promotion Paths of Information Teaching Ability of English Teachers

Increase Publicity of Information Teaching. The arrival of the information era has put forward higher requirements for English teachers information teaching ability, not only require teachers to have the ability to quickly get creative, screening, and processing information, it requires teachers flexible use of information technology to meet the different needs of students, improve the teaching effect. Therefore, the English teachers information teaching ability training is not to impart knowledge and information technology, but to strengthen the English teachers' teaching ability of information technology awareness, highlight the application of information technology education, focusing on the integration of modern information technology to English teaching resources, strengthen the integration of information technology and English Teaching in depth, clever use of various information resources the idea of teaching design, teaching content, form a positive attitude to promote modern information technology, the application of information technology in English teaching. Reform of classroom teaching is the core of the teaching concept of change, only the teaching ideas and concepts have changed, behavior can follow the change. Only by setting up the new teaching concept, teachers can design the teaching from the angle of the development of the students, so as to create opportunities for the students to develop in an all-round development. Teachers' information teaching consciousness is a key factor that decides the development of educational modernization, because only teachers can use information technology widely in all aspects of education and teaching. Therefore, teachers should have advanced teaching consciousness, should abandon the old ideas about new things, with a scientific attitude to raise awareness, pay attention to the effective use of modern media, learning the most cutting-edge things, so that we can in the information environment of conventional teaching swim blade enough to spare.

Conduct Training of Information Ability. Education information refers to the reform and development of the school education system, which is based on the modern intelligent educational technology, which makes it become a new form of education to adapt to the knowledge economy. Information teaching ability refers to the theory of modern education under the guidance of the idea, the main use of modern information technology. The development of education resources, optimize the educational process, complete the training and improving ability the important goal of students' information literacy. The teaching ability of English teachers is a dynamic, open and pluralistic system. We have the basis for the development of the teaching ability of English teachers in the pre job training and post training. Pre service training mainly for the cultivation of English teachers' technical theory and practical knowledge, associated with some teaching practice, and to develop the teaching simulation exercises official information, cultivate pre service teacher's information teaching ability. Before the entry of the training content is mainly theoretical aspects, the operation is not very strong. The post entry training is the true embodiment and further extension of the pre service training in practical teaching activities. For language teachers, the purpose of mastering information teaching ability is to use information technology in the process of work, not to engage in professional computer teaching. Therefore, based on the information education technology

training content should be based on the teacher's own needs to select some suitable for teachers to master the content, such as presentation, text processing. The content of the training should be changed from the single computer basic skill learning to the network environment under a variety of information technology learning, improve the teaching ability of teachers.

Strengthen Construction of Information Environment. Hardware infrastructure is the core of the information technology. The construction of hardware has laid a foundation for the construction of information technology environment. In recent years, although the country has invested a lot of money in the construction of hardware, but there are still a considerable number of school hardware facilities cannot meet the needs of teachers and students. Especially in the rural areas of the hardware facilities, but also cannot meet the needs of teachers and students learning. The survey of two rural middle school, although the school has been connected to the Internet, teachers basically every two people have a networked computer, but they can only be fixed for use in schools, the rest of the spare time without access to the Internet, which reduces the frequency of the internet. We know that improving the teaching level of teachers' information cannot be separated from the operation and use of information technology. One of the reasons for the low level of English teachers in rural middle schools is that the contact surface is narrow, which leads to their enthusiasm for information technology learning is not high. Therefore, the main factor that affects the construction of school information teaching resources is the funding problem. Higher authorities and schools should coordinate the planning, from the reality of teachers and students need for the starting point, multi-channel financing and increase investment in education information construction. The Internet provides a powerful function, English teaching website in various forms and rich and colorful media resources for teachers to build a broad platform for teachers' teaching and students' learning, lack of use of cyber source advantage can complement the teaching materials. Because the school subjects teaching ability of teachers uneven distribution of teaching resources sharing among schools can each school internal quality resources play a greater effect, provides an open platform for the development of teacher. Teachers in this platform can be equal exchange of teaching experience, learn from other teaching results, a great degree of development of teachers' teaching potential, and promote the comprehensive development of teachers.

Conclusion

In such an era of information technology, the reform of English teaching based on information technology is imperative. It is an important problem to improve the information teaching ability of English teachers in the development of modern information education. English teachers should take the initiative to adapt to the requirements of information technology and apply the information technology into the curriculum teaching to improve the ability of information teaching.

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