

A New Model of College English Teaching under the Background of College English Teaching Transformation

- A Study based on the Mobile Learning

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Abstract

Educational informationization promotes a great change of College English teaching mode, and the rapid development of mobile communication technology and mobile terminal technology also promote the extensive application of mobile learning in College English Teaching. As an organic part of higher education and a compulsory basic course, the traditional classroom teaching of College English has been unable to meet the needs of College Students. Based on the author's learning and teaching experience, this paper first analyzed the characteristics of mobile learning, and then put forward the construction of three-dimensional curriculum system, and finally put forward the application of the mobile learning mode in College English Teaching.

Key words: Mobile learning; Foreign language teaching; Course system; Teaching mode

1 Introduction

In recent years, with the rapid development of WiFi, Bluetooth, 3G, 4G and even 5G wireless communication technology and network technology, the mobile technology has gradually penetrated into all fields of modern people's work, study and life[1]. We see that a new era of mobile learning has come, which

makes mobile learning develop into a practical application stage from the theoretical research stage. The emergence of mobile learning presents new challenges for College English Teaching, and it also provides a new opportunity for the reform and innovation of College English Teaching.

2 Characteristics of Mobile Learning

First, the main body of learning. Mobile learning is very suitable for learning subjects for personalized learning. Learners can use the intelligent test system in mobile learning platform to test their existing knowledge structure, and develop their own learning goals and plans according to their actual situation, to choose suitable learning resources for independent study.

Second, the convenience of learning equipment. With the continuous development of electronic technology, the mobile learning device is becoming smaller and smaller, more and more powerful. Learners can not only use mobile learning devices to install a variety of learning software or log in website to learn the platform for online learning, but also can download all kinds of learning resources stored in the mobile learning device for offline learning.

Third, the mobility of learning time and space. Mobile learning can break the limitation of traditional classroom teaching, which enables learners to learn at any time and anywhere, so learners do not need to study in a closed classroom or at a computer desk[2]. People can open the mobile terminal to connect the mobile wireless network for mobile learning.

Fourth, the interactive function of learning styles. Mobile learning can easily realize the timely communication between teachers and students, students and students in traditional teaching mode, and it can also ensure that teachers and students can communicate with each other at any time after class, so it is a kind of interactive learning method. In mobile learning activities, mobile networks can provide real-time and two-way communication, and the learners can communicate with the instructor or other learners to share their views and ideas and improve their learning efficiency.

3 The Construction of Three-dimensional Curriculum System

3.1 Combine English and ability development

The course of College English is not only a basic course of language, but also a course of quality education to broaden the communicative competence of foreign language and to understand the world culture. Therefore, we must reform the content of English teaching, and combine the basic knowledge of College English with the comprehensive ability. On the one hand, we should standardize and improve the construction of basic English courses; On the other hand, it is necessary to set up a wealth of English quality education courses, such as oral

English communication, the application of English writing, English and American literature appreciation, British and American original film appreciation. According to their own needs to choose the appropriate courses to further expand their comprehensive application of English[3].

3.2 Combine the general English and professional English

The purpose of learning English for college students is different from person to person, some are to complete the English course credits, and some are in order to participate in the English test. In order to meet the different needs of college students to learn English, it is necessary to open the general English and professional English courses among College Students. General English is generally arranged in Junior College, so that it can further improve the basic knowledge of English on the basis existing in high school. With the development of college students to higher grade, it should be timely to open the appropriate professional English, which is conducive to college students to do English learning according to their own majors.

3.3 Combine the paper materials and network resources

The main achievements of the course system construction are curriculum teaching materials and teaching resources. Characteristics of mobile learning require that we must combine the paper teaching material with the network resources in the course of construction. As the main carrier of curriculum construction, paper materials can comprehensively record the College English knowledge system, and it is the main basis for English teachers to implement college English teaching, also the main material for students to learn English knowledge and skills, however, due to the single form and limited capacity of paper materials, simple paper-based teaching can not meet the needs of College English teaching[4]. The construction of course must pay attention to the construction of network teaching resources, and make use of modern education information technology to make digital, network and interactive teaching resources, to provide students with a good language learning environment and improve the efficiency of English learning.

4 The Application of the Mobile Learning Mode in College English Teaching.

The requirements of College English course clearly puts forward that colleges and universities should make full use of modern information technology to improve the single teaching model based on Teacher Education. Teaching mode should be supported by modern information technology, especially network technology, to make sure that the teaching and learning of English can not be restricted by time and place to a certain extent. With the continuous development of information technology, mobile network coverage is more wide, and the

mobile learning device based on smart phone is popular in the College Students, which has made a preparation in material and technical[5]. It is urgent to reform the traditional teaching model for college students' English proficiency and learning needs. The College English teaching model based on mobile learning is shown in Figure 1.

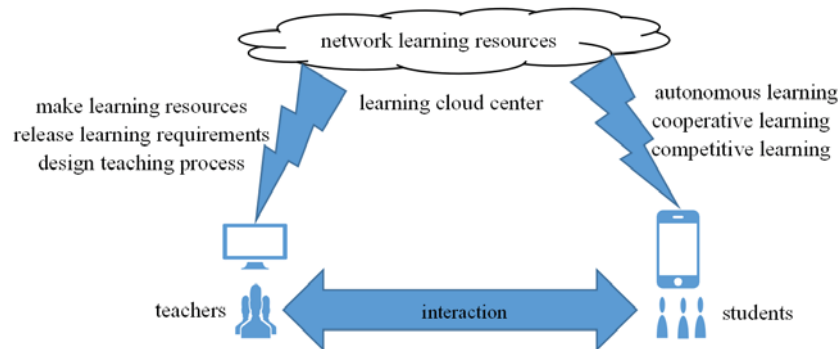


Fig.1 The College English teaching model based on mobile learning

In the English teaching model based on Mobile Learning, teachers should timely make and upload learning resources to the mobile learning cloud center according to the teaching requirements. Students can log on at any time to study the cloud center to learn college English by using mobile networks and mobile learning devices. At the same time, in the whole teaching environment, teachers and students can use the network to communicate with each other in time to solve the difficult problems in Teaching.

Compared with the traditional teaching mode, the advantages of English teaching mode based on mobile learning are prominent. First of all, it is based on the fact that teaching can be truly centered on students. On the one hand, in the mobile learning environment, students can choose their own learning resources for learning according to their actual level of English and their own development needs; On the other hand, in the mobile learning environment, students can learn English according to their own situation. Mobile learning centered on students is also reflected in the great flexibility of learning, college students can use the mobile learning to carry out independent learning, and can also cooperate with other students to carry out cooperative learning or competitive learning, which can stimulate students' enthusiasm for learning English and improve their learning efficiency[6]. Secondly, the English teaching model based on mobile learning can give full play to the leading role of Teachers. Compared with the traditional classroom teaching mode, in the mobile learning environment, although the teacher is no longer the main body of teaching, and they can not directly control the teaching environment, teachers can put forward practical teaching objectives and learning requirements, make students interested in the network teaching resources, design mobile teaching links, and guide learning according to the teaching needs and the actual situation of the students. Third, the English teaching model based on mobile learning can provide a variety of communication channels for teachers and students. In the traditional classroom

teaching, the interaction between teachers and students is mainly concentrated in the classroom, and it is restricted by time and space. In the English teaching mode based on mobile learning, teachers and students can use the network to break the limit of time and space[7]. They ask and answers questions, anytime, anywhere, which can enhance the relationship between students and teachers, students and students, making the interaction between teachers and students more timely and more effective. If we combine the mobile learning and classroom teaching, teachers will focus on solving common problems in the classroom, so it can improve the interaction effect. Finally, the English teaching model based on mobile learning can improve the efficiency of English teaching resources. In the mobile learning environment, teachers can make and publish the teaching resources for the first time through the network, and the students' suggestions on learning resources can also be fed back to English teachers in a timely, so teacher can update their teaching resources in time according to the needs of students.

5 Conclusion

With the wide coverage of wireless network and the popularity of mobile terminals, the university teachers and students broke through the limitation of time and space when teaching and studying English. The wide application of mobile learning is not a complete negation for the traditional classroom teaching, but it requires the majority of teachers and students in colleges and universities to face the new demands and challenges brought by mobile learning, to give full play to the advantages of classroom teaching and mobile learning, and strive to improve the level of English teaching and learning quality.

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