

Problems and Countermeasures of the College English Effective Teaching

Limei Xiao

Nanchang Military Academy, Jiangxi Nanchang 330103

Keywords: College English; Effective teaching; Countermeasure study

Abstract. Along with the education reform, education has obtained certain achievements, but there are still a lot of problems. College English teaching is the focus of the study, although the college English teaching level of our country has made considerable progress, the inefficient even invalid phenomena still exist, which seriously hinders the further development of curriculum reform of basic education in China. To study English effective teaching problems and countermeasures is of great significance to improve the teaching quality of college English education. Starting from five outstanding problems, which are teaching process is unclear, teaching form is single, teaching focus is not prominent, teaching difficulties are not breakthrough, teachers' guidance to students in learning process is not enough and teachers' confidence to teach students is not enough, this article conducts in-depth analysis to the four main reasons affecting college English effective teaching, which are environment, teachers, textbooks and students.

Introduction

Along with the education reform, college English education teaching level of our country has made considerable progress, but inefficient and even invalid phenomena in college English teaching still exist, which seriously hinders the development of education curriculum reform. Teaching process should always reflect the dominant position of students, teachers should give full play to initiative and enthusiasm of students in the process of learning to stimulate students' interests in learning and improve the effectiveness of classroom teaching by adopting reasonable teaching methods. Apparently, to study the problems and countermeasures of effective teaching in college English is conform to the requirements of the development of curriculum reform. Therefore, to study the problems and countermeasures of effective teaching in college English is the steadily guarantee to improve the teaching quality of college English education and to promote students' English learning ability, which has very important significance for the healthy and sustainable development for college English education teaching.

Starting from five outstanding problems, which are teaching process is unclear, teaching form is single, teaching focus is not prominent, teaching difficulties are not breakthrough, teachers' guidance to students in learning process is not enough and teachers' confidence to teach students is not enough, this article conducts in-depth analysis to the four main reasons affecting college English effective teaching, which are environment, teachers, textbooks and students.

Analysis of the Existing Problems and the Reasons in College English Teaching

Under the guidance of new curriculum concept, under the common concern of people from all walks of life and the common efforts in the vast number of teachers and students, earth-shaking changes have taken place in college English teaching. But in college English teaching class, there are still some serious influence on the effectiveness of classroom teaching, which can be summed up in the following several aspects:

Teaching Process is Unclear. English teachers often ignore to tell students the learning objects of each lesson at the beginning and at the end of each class. At the time of writing teaching design, teachers must list 3 d object which is to be achieved after each class. Then teachers just repeat the teaching process according to their own design in class and think students should also clearly know

the teaching content. In fact, some students have very weak foundation and do not do the preparation of the text according to the requirements of teachers. It is conceivable that students will have no ideas of the class from the beginning to the end.

Teaching Form is Single. In college English teaching, due to the class time, the basic propose of teaching becomes to complete the task, the progress is quickly, which makes students cannot catch up with the pace. Since college students have certain cognitive ability, the autonomous learning ability of college English teaching shall be mainly cultivated to make students learn not only in class but also after class. In college English teaching, teachers should also often use the game teaching method to make students produce strong consciousness of learning English.

Teachers' Confidence to Teach Students is not Enough. There are differences between university teachers and other teachers. The class time of college English is not long, which is three classes a week at most. A teacher will be responsible for many classes with different learning levels. Sometimes, a teach will repeat the same content for more than ten times, which causes boredom. Then some teachers will take completing task as the main goal of teaching everyday. In addition, college students do not pay attention to English class. In the class, there are only a few students who listen to the teacher. Absenteeism is commonly seen in college students. Some students just attend English class once a semester, which they began to learn from the primary school, so it is easy to reduce teachers' confidence to teach students.

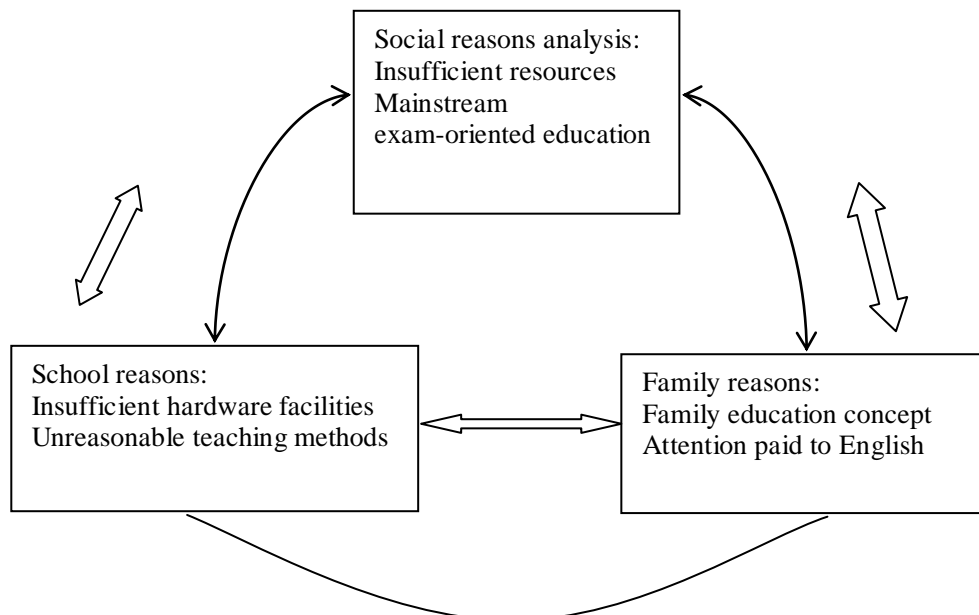


Figure 1. External interference factors of the effective teaching of college English

Factors analysis

Environment Factor Analysis.

College English; Effective teaching; Countermeasure study
As shown in Figure 1, the interference environment factors of college English effective teaching can be summed up in three aspects, such as social reasons, school reasons and family reasons, which are interrelated and influence each other. Learning from college English teachers, insufficient class time, hardware facilities and family environmental factors are the main in these factors

Teachers Factor Analysis. The class time of each class is not much, but a teacher will be responsible for many class. Basically, the class time for a teacher is very long every day. College English teachers' average weekly class hour quantity is not less than 15, which means three English classes per person a day on average at least. If there are no existed teaching cards or courseware in the teaching resources of the using textbooks, when courseware is needed in teaching, after class, teachers have to prepare the teaching resources by themselves from pictures to voice. Except for the requirements for teachers' quality, the time which is needed to complete the courseware is an extra

big workload for college English teachers.

Students Factor Analysis. Some college students have complete thoughts and clearly know how to do. But being lack of self-control, some students still need a teacher to teach little by little. They spend a lot of spare time in community work. College students have more free time, relatively more students do not go to the class. After the cramming teaching, sometimes, college students occasionally dislike English learning. Some students think there is no need learning English since there is no test. So it is necessary in English teaching to make students realize the importance of autonomous learning.

Countermeasures to Improve the Effectiveness of College English Teaching

Effectively Set College English Teaching Goal. First of all, teachers should understand students is the main body of education, so teachers shall make it out of the full performance in setting teaching goal. Now in college English class, some teachers often use task-based teaching method, game teaching method, situational teaching method, whole body reaction method, cooperative learning method, communicative method and all kinds of teaching methods. Facing the same teaching content, different teachers will choose one method as the main and others as auxiliaries on the basis of their own special skills and teaching styles to conduct the teaching activities. In lower grades of college English, the teaching content is given priority to words and the sentence patterns, it will be a good choice to use game teaching method as the main method and the organic combination of task-based teaching method, situational teaching method and other teaching methods which are in accordance with the characteristics of physical and mental development of younger students to arouse and maintain their interests in learning English.

Design Scientific and People-oriented Teaching Activities. People have the instincts in social, manufacturing, art and exploration, which can make students produce four corresponding interests, namely, interests in language, social, artistic expression and exploration. The interests are the basis of obtaining experience, the power of vivid growth and the support of teaching effectiveness.

Make Full Use of Multimedia Teaching. In the Internet age, modern teaching should also be applied to the Internet. People can memory 15% of the knowledge from auditory, 25% from vision, while 65% from both auditory and vision. Students can accept 90% of the knowledge from the organic combination of listen, watch, think and do.

Sometimes words are more dry. For example, college English teaching pays more attention to listening, speaking, reading, writing and translating. For listening, teachers can play some English music and then let students to translate English lyrics. In this way, students cannot only listen to nice music, but also can learn English. And sometimes some content in textbook which is difficult to imagine can be shown using multimedia, which can faster take students into the situation and make students learn more profoundly.

Conclusion

Currently, the study of English effective teaching has been a lot of achievements. The number of college teaching is diminishing, which has no representative to study. What's more, English teaching has certain common, because college students are basically adults, college English education study is not paid enough attention to. However, as an important part of the whole education system, college education must be paid attention to and the current problems in college English teaching must be solved. Based on this, in the perspective of college English, this article profoundly analyzes existing problems and reasons of current college English effective teaching, and puts forward corresponding suggestions. Due to the limited time and energy, there are shortcomings both in teaching practice and education theory, which is needed further study and research.

References

- [1] Y.O Jong, Effective Approaches to Teaching English Writing[J]. Lap Lambert Academic Publishing, 2013.
- [2] Allison B N, Rehm M L. English Language Learners: Effective Teaching Strategies, Practices for FCS Teachers.[J]. Journal of Family & Consumer Sciences, 2011, 103(1):22-27.
- [3] L Zhang, On Effective Combination of Web-based Learning and Autonomous Learning in Higher Vocational College English Teaching[J]. 2015.
- [4] G Zhang, How to develop students'cross-cultural sensitivity for effective English teaching in reading in Senior High School[J]. 中外交流, 2016(34).
- [5] Y.Q Zhu, The Study on Effective English Teaching Mode in Vocational and Technical Colleges[C]// International Conference on Economy, Management and Education Technology. 2016.
- [6] S.Y Zhao, Wang S. Towards Effective English Language Teaching[J]. Journal of Shijiazhuang University, 2012.
- [7] Amin M A, Greenwood J, What is Effective English Teaching? Investigating Teaching Practices In Secondary Schools In Bangladesh[J]. 2015.
- [8] Hashim H, Yunus M M. Using courseware for teaching and learning english: Effective or useless?[J]. International Journal of Learning, 2012(4):193-202.
- [9] Mukoroli J, Effective Vocabulary Teaching Strategies For The English, For Academic Purposes Esl Classroom[J]. 2011.
- [10] Trinder R, Herles M. Students' and teachers' ideals of effective Business English teaching[J]. ELT Journal, 2013, 67(2):220-229.
- [11] Istifci I, Lomidazde T, Demiray U. An effective role of e-learning technology for English Language Teaching by using meta communication actors[J]. Turkish Online Journal of Distance Education, 2011, 12(4):1-5.
- [12] Lijuan P U, On Effective Implementation of English Teaching in Higher Vocational Colleges[J]. Guide of Science & Education, 2016.