

Minority College Students' Sense of Social Responsibility under the Background of Rule by Law

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Abstract: According to the strategy of governing our country requires citizens to study the law, understand the law, law-abiding, and have engaged in the production and life, not only the same ethnic minority college students are the future of the motherland, is the minority regional harmony and stability, prosperity and development of hope. With the implementation of the national policy and the popularization of higher education, more and more minority college students have become a beautiful landscape in higher education institutions. Whether it is from the national level of development, the level of national regional development, or from the realization of the value of minority college students, it is particularly important to cultivate the sense of social responsibility of minority college students. Therefore, it should be based on the characteristics of minority college students, including actively explore and create a good social atmosphere of learning, to carry out various forms of practice, make full use of classroom teaching time, scientific and effective social responsibility training path.

The performance of college students' social responsibility under the background of rule of law.

A new form of the rule of law under the background of college students' social responsibility put forward new requirements, but had to admit that, college students generally lack of the social responsibility, what is more, the loss of the most basic moral criterion, There are also some problems on minority students sense of social responsibility, it had to let us reflect and take corresponding measures to deal with this situation again.

The lack of understanding of the sense of social responsibility. In a pluralistic society, social order and phenomena are not always coordinated. Because some students do not understand the unique connotation of social responsibility, the understanding of it is not balanced, prone to bias in the mind, is the emergence of irrational judgment error. The most obvious manifestation is that college students tend to be self-centered, embodies the contempt of social value, that the social thing has nothing to do with me, but the problem is also easy to take a passive attitude to deal with, not interested in collective activities and public welfare activities, the significance did not realize social responsibility and this is very unfavorable to the construction under the background of the rule of law.

Legal moral boundaries are vague and lack of legal awareness. Due to the lack of legal education and legal publicity, college students in the face of legal problems will be more from the personal feelings to deal with problems, not good at using legal weapons to protect themselves and others. The lack of the spirit of the rule of law students is not easy to distinguish between right and wrong, coupled with the impact of emotional and irrational factors, some chasing utilitarian, dishonest behavior will spread, and most of the students have not formed the correct views of rights

and duties, their behavior regardless of the feelings of others, without considering their social behavior the influence brought by, wandering in the boundaries between morality and law, the slightest mistake will appear deviant behavior, so that their actions violated the moral bottom line, they will be punished by law eventually.

Lack of executive power, the performance of social responsibility is not standardized. It is undeniable that the part of the students to participate in social practice, always accustomed to consider things of interest results, while ignoring the specific action process of obligation, learning legal knowledge to students still stay on the books, the essence of the rule of law and not well understood, some students do not have a correct understanding peer relationship of rights and obligations. College students lack of awareness of the rule of law, will appear in the knowledge, the line of disconnection. In the learning theory course in most of the students are able to grasp the correct orientation of action, but to practice there will be lack of executive force, will have the luck of the psychological, not in accordance with the rules of morality and legal requirements of the right to fulfill their obligations, often face the dilemma of practice.

The importance of cultivating the sense of social responsibility of Minority College Students

In short, in the new media era, ideological and political education workers should be proficient in all kinds of new media tools, the network occupied the position as soon as possible, to open new horizons in order to effectively carry out the ideological and political education to provide a new carrier and form a joint force online network of ideological and political education, to give full play to the ideological and political education work in the growth of ethnic minorities in college students.

From the point of view of national development strategy, China is a multi-ethnic country, there are 55 ethnic minorities, the population reached more than 100 million, the minority population accounts for about 8.41% of the country's total population, China's land area of 64%. It is a national autonomous area, and most of the border areas are inhabited by ethnic minorities. In China, 22 thousand kilometers of land border, 19 thousand kilometers are in the minority areas, most living in the border border are the minority people. With the expansion of the college entrance examination and a series of educational reform, in many cities, second tier cities, the gross enrollment rate has reached more than 90%, university education has been transformed from elite education to mass education. Coupled with the adoption of the national minority backbone program and other preferential policies, a large number of ethnic students into the university campus to receive higher education. College students are the future of the motherland and the successors of socialist modernization.

The regional economic level of ethnic minorities in China is relatively backward, one of the most important reasons is that the level of education is relatively backward, a series of national policies, the emergence of a large number of minority college students, these students receive higher education in our country's economic level is higher, higher education is more developed city, after returning home will be able to bear the social the responsibility for the minority region's economic and social development. But there is no doubt that people, moral education first, if ignored, moral education of minority college students are not well trained minority college students' sense of social responsibility, there will be in training "secular utilitarian" crisis, will realize the cause of socialism Chinese characteristics in minority nationality regions caused by hinder and threat.

From the perspective of regional development. Due to the influence of many factors, such as geographical conditions, economic level, national history and cultural development, the ethnic social culture in minority areas has the characteristics of multi-level and diversified. In ethnic

minority areas, the value orientation of ethnic groups in different ethnic groups and different regions is diversified. With the rapid development of social and economic reform and opening up, especially the rapid development of science and technology and the arrival of the network society, the minority regions and the outside of the social, economic and cultural exchanges have become more and more closely.

On the contrary, if the minority college students are the lack of social responsibility, lack of socialist core values of identity and lack of correct understanding of the socialist society under the leadership of the communist party of China has China characteristics, and wrong values convey to their own ethnic groups, development is bound to increase the national estrangement, ask lead lag, hinder the relations of production productivity, ultimately difficult to achieve development in minority areas.

The way to cultivate the sense of social responsibility of Minority College Students

There is no doubt about the importance of the environment, Marx once pointed out: the essence of man is not the abstract thing of a single person, and in reality, it is the sum of all social relations. Social relations constitute the social environment, the social environment and the people in the society. Therefore, we should actively create a good social atmosphere of morality, when life in minority students around most people can highly promote the socialist core values, actively practice social responsibility, our minority college students is bound to be affected by the subtle influence, is the beginning of influence in the ideology, when after this effect reaches a certain amount of change into effect on their behavior, when the effects of this behavior on a certain quantity and will be changed into the influence on the behavior of the individual. When the good social environment influence and change those who need to improve in the values and habits of minority college students, the good habit of personal behavior will play its due effect when they graduated from university to hometown.

Carry out various forms of practical activities. To actively organize and mobilize the minority college students in rich content and various forms of social practice, carry out rich and colorful programs, strengthen college students' interaction in different regions, different colleges and professional background of the ask. The use of experiential teaching methods, the concept of service learning, and effectively combine theory and practice.

For teachers, the main position is the classroom, whether it is the second class in the first classroom teaching theory or practice teaching, they should adhere to the "moral education" education philosophy, the ultimate goal of education to implement the socialist modernization cultivating qualified successors.

Whether it is for teachers, or for most students, preaching tuition FAQ, interaction time is in the classroom, so teachers should make good use of good classroom teaching when asked, in the classroom teaching not only impart professional knowledge, but also should be combined with the actual social life, the classroom teaching and the students' moral quality training combined. Cultivate a strong sense of social responsibility and ability to actively practice social responsibility, willing to actively fulfill their social responsibilities, and in order to better fulfill their social responsibilities and hard to learn skills and knowledge of the construction of socialist modernization successors.

In this process, a part of the minority college students with their poor foundation, putonghua level is low, not enough social experience, family economic conditions and other reasons it is difficult to keep up with classroom teaching, on the part of minority students, can carry out emotional education, to carry out moral education. Generally speaking, emotion has a decisive

effect on people's behavior. As Liening has pointed out, there is no such thing as "human feelings", and there is no possibility of the pursuit of truth. Although there are differences among the minority college students, the feelings of the common people. Emotion is the key to open the heart, emotion is the communication between the educator and the educated base. In order to make the ideological and political education of minority college students effective, it is necessary to give play to the leading role of emotion in ideological and political education. This requires us to increase emotional investment, enhance the ideological and political education of minority college students. In fact, whether it is the first class or second class or outside the classroom, our educators should attach great importance to the emotional education of minority college students, in order to achieve the moving, people with emotional reasoning. However, if the educator can't make good use of the classroom teaching, the extracurricular education seems to be difficult to guarantee.

Conclusion

In summary, we can see, whether it is from the regional development level of the national strategic level, ethnic minority college students, or the realization of self value and social value view, it has important significance of minority college students' social responsibility cultivation. For this special group of college students, we should attach great importance to the positive effect it can bring, and actively explore the scientific and effective minority college students' sense of social responsibility training path and method, according to the theory of social learning by creating a good social atmosphere, through the experience of teaching and learning service concept to carry out various forms of theory and closely close to real life practice, The application of the concept of emotional education to the classroom teaching, and the moral education through the teaching activities to improve the effectiveness of the social responsibility of minority college students.

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