

The Role Of Music Education In Children's Growth

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Abstract. Music education for children has a strong appeal, most likely to cause the resonance of children, children accept education is the earliest feelings of music, and music education has quite an effect on children's intelligence development of speech. With the rapid development of science and technology, knowledge update speed, more and more high to the requirement of people's creative ability, which requires the children's education, must pay attention to the intellectual development of children, for they can form good thinking intelligence agencies in the future, to adapt to the needs of society. Music is the most can show the nature of children, and would also be a positive influence on their personality.

Introduction

In the self in the process of the formation of children, music education plays a very important role, especially in children's music education, its own unique content infiltrate into children's daily life and habits of thinking, promote the formation of children's healthy personality. In fact, as early as in ancient times, thinker is aware of the music to a person's character, the importance of the formation of character. As the French novelist Hugo said, math, letters, and notes are the key that opens the door to human wisdom. In the children's education, music education includes many contents, such as singing, doing some games related to the music, instruments, music appreciation, etc. By these means, cultivate and improve their interest in music, hobbies, and sensibilities. At the same time also can inspire children's aesthetic ability and aesthetic experience, the children in the heart has the correct aesthetic view, promote their love for life and surroundings and. Education through music education to achieve.

The meaning of music education

Music is to use voice to reflect the natural phenomena, social life and people's thoughts and feelings of an art. Music education is music art and aesthetic education activity, is an important part of aesthetic education. Preschool music education is children can understand and accept the music art means and content, education practice for children aged 0 to 6. Music education plays an irreplaceable in children's physical and mental development positive role, through all kinds of music activities, can cultivate children's good quality, positive thinking, and good living habits, promote the healthy growth of children [1]. As the implementation of art education the main way of music education, plays a certain advantage in this role, it can through the artistic image directly affects, intellectual and physical all-round development.

Music education to the development of children's moral education is self-evident. Any basis of ideological and moral education if there is no emotion can only be empty preaching. And music education is to cultivate good emotional foundation of moral education. The role of music in achieving its ideological education, not by force, it depends on the beautiful sounds of music itself, subtly [1]. Ancient thinker's said: in the music theory, music into one of its transforming social traditions. Help first Wang Dao harmony with music and people. Visible, he fully recognize the role of music education and music education way. Most of the music activities are collective activities, instrumental music games, ensemble, and chorus, can cultivate people's collectivism spirit, discipline, and form a good moral people closely. Many scholars abroad have begun to use music activities as early education to cultivate a new generation of social ethics behavior to study, and gives very important position in the education.

The content of children's music education

Music is the art expressive and impressive, although it is very abstract, but can accurately stimulated the originator of the emotion in music education, music songs and music activities are the most can expand children's horizons, enrich the feelings of children and cultivate children's physical and mental health, below we specifically discuss the influence of these two aspects of children's growth.

In the music activities of the past, there is always a part of children's old as an actress, part of the old children when the crowd. Those gifted children often have a good chance and the condition of poor children because of inferiority and dare not show. If we let things slide, this part of the children not only lose the opportunity to learn music knowledge skills, can also cause some mental defect. We should, by means of music activities, let every children can actively, confidently and active participation in activities, meet the needs of the children's self-expression [1]. Based on this thinking, I designed a small step progressive "ladder", put forward the appropriate requirement, as far as possible make the individuation education, make every child can develop according to their own pace.

The influence of children's songs on children's growth. In the art world, good children songs had a great influence on children, catchy lyrics in the song, vivid emotional color and beautiful melody, the children are very like. Children's park teachers often through song further cultivate children's emotions [2]. Not only can make them hate the feeling of the invaders; establish lofty ideals and lofty goals, also can make them form a love the motherland, positive and aggressive style. Children under the influence of such for a long time will naturally put these abstract concepts into their own internal activities.

The influence of music activities for children's growth. In children's music education, music activity is one of them. Let children in music activities, mainly in order to make them form abide by the rules of cognition [3]. The teacher announced the rules of the game before playing games, each game child in mind will naturally form such an understanding, which is only under the condition of abiding by the rules of the game to take part in the game. In the music activities, children learn both the behavior constraints, and enjoy the process of cooperation with others. So for future collective idea and the cultivation of the organizational discipline is of great significance.

The important role of music education for children's growth

Music is the best way to promote brain development. Music education can promote the development of wisdom. Music activities can let children three brain more and more complex neural connections, because the familiar melody, rhythm and music perception activities all need the right of participation, and understanding of the relationship between music and music, the left hemisphere plays a decisive role, especially used to express the Musical Instruments of music is mostly hands coordinate activities to promote the excitement of left and right hemispheres and thinking, so as to promote the development of the whole brain. Music learning is not only the ears and fingers, it can also cause the reaction of the body, along with rhythm, dance, singing or acting activities, Musical Instruments, for children's ears, eyes, brain and limbs coordinate effect, can cultivate the keen sense of children, and improve the flexibility of brain responses.

The role of music education for children's intellectual development. Children's intelligence development with the progress of science and development, the scientists found in a large number of experiments, the two hemispheres of the brain function dominated intellectual development is different; Left hemisphere is mainly in charge of the language learning and understanding of Numbers, the composition of appreciation and analysis of force; The hemisphere is focused on music, graphics, space and rigid memory can wait [2]. And music can make the left and right brain to full play and show. Beautiful melody can make children aims ability is increased rapidly, in training and training; children's auditory development meaning is greater.

Music education has unearthed the imagination and creativity of children. Music, the use of the material is sound; it is through the voice to express the feelings of an art. It with literature and art

has a completely different expression. Music is in the time flow, it changes to people's feelings, people's psychological activity, thinking activity, etc., have very good effect. Let children enjoy music, singing songs, rhythm training, to participate in music activities, etc., which contains abundant express human and emotional [3]. On children's psychological can stimulate a unmatched by other disciplines, which makes children's emotional triggers and appeal is more direct and strong. This kind of feelings inspire and excite, enlightenment and promote of on children's intelligence, make their imagination wings, inspire great potential of innovative thinking. Some outstanding scientists, the creation inspiration is often comes from music. Imagination and creativity in the music play so that they won the achievement in his field. So, in childhood, with music the golden key to open the door to their imagination and creativity is correct.

Music education to cultivate children's awareness. Children's awareness refers to the perception to the outside world through the senses things, is itself according to the cognitive judgment, a response to external stimuli. Development of all kinds of sense organ ability of feeling and perception is the foundation of the development of intelligence. Music is a kind of expression of sound art, it with sound and sound effects to raise people's all sorts of feelings. In music activities of visual, auditory, and mouth, hands, feet, brain and other organs have started at the same time, and rely on the brain's nervous activity to regulate and balance [3]. Children in the process of playing an instrument, for example, two eyes to certain rhythm of high and low system at the same time, not only with the position of the keyboard sound, children must be through the visual, auditory, and his hands in a flash of coordinated action to complete. As children in the process of singing activities or rhythm feeling, perception, association, and other psychological activities and got good exercise and cooperate with the thinking ability. Enhance the biggest children's auditory acuity, promote the development of the child's perception.

Music education to promote the development of the children's attention and memory. Music is a kind of time art, will drain away as time goes by. It has a certain intuitive, can stimulate children's senses and cause reactions such as memory. Orderly rhythm, harmony, melody make children memory at the root of a certain basis, beautiful melody is easy flowing, and stored in your mind, to further consolidate the memory. Preschool children had no intention of memory, intention to begin a memory development, more dependent on the surface, and children's music in the form of diversification, there are both singing and rhythm and music games, song and dance, or sometimes to practice rhythm activity, it is necessary to make children various organs in these activities in the children's attention, observation, memory can be development [4]. Teachers to teach to sing songs at the same time adopt appropriate teaching AIDS, with vivid language and the content of the various forms to show children's songs, make children understand the content of the songs, correctly express the emotional songs.

Music education development of the child's thinking ability. Thinking ability is the core of the intelligence, the main characters of the children's thinking is based on the iconicity, the army of children has appeared in the seeds of logical thinking, has the possibility of a preliminary abstract generalization. The cultivation of children's thinking ability is an important means to improve the quality [4]. Music education to the development of children's thinking ability has the effect that cannot ignore the children's thinking mainly through specific image or representation of things of Lenovo. Music activities can improve the thinking ability of children [4]. Britain, for example, John Tyler Colvin with Tyler Colvin gestures is set in a different position, through space in the different position of on any account, according to notes in the scale of relationship, form what is known as the description sign language, including symbolic gestures, mainly express the abstract things, make its have really feeling, cause children's psychological associations, inspire children's thinking ability. Appreciate the song "into the new times, for example, sing to create the future" banner, "the teacher put out his right hand to the left, to show the bright future of the motherland, make children produce infinite longing and daydream.

Effective implementation of music education, promote the development of children's intelligence. Children's learning activities must be based on interest points, if the children do not have interest, so will lose learning motivation. Teachers should combine the development of children's

psychological and physiological to implementation of music education. The psychological of children the most prominent is interested in fresh exaggerated things, the second is the emotional characteristics of children pure and loves to play and exquisite [5]. We should start from these aspects, avoid scripted in the teaching activities, to catch the child has the potential of creativity and their personality characteristics according to their aptitude, to minimize the constraints and requirements for children's unification, in learning activities for children's creative play, should spread the thinking of children, cultivate children's interest in music, inspire children learning initiative and enthusiasm of the music, the music game activities, to cultivate children's interest in music. Teachers should respect children in activities, equal treatment to every child, children happy relaxed in the interaction between teachers and students, proactive, forming a good, sweet atmosphere.

To cultivate children's aesthetic ability. Love of music is the nature of children, children are full of curiosity and explore the psychological came to this world, they open their eyes will be looking for bright, lively color, see the colorful world, their ears to listen to mother's voice and sound environment variety. Beautiful bright colors and patterns to meet the needs of children's visual, beautiful and pleasant, cheerful and lively music is best meet the needs of their auditory stimulation [5]. Children living in a world of imagination, a building block, a pile of sand, and a small animals, etc., these simple things can provide them with rich imagination of the heavens and the earth. Similarly, vivid, expressive music melody and rhythm, especially some descriptive, simulated sex play material for the children's imagination, they can enjoy the nature from the music of flowing water, bumblebee, energizes and other beautiful scenes.

Music is the art of expression expresses, children just has the characteristics of jubilant, emotion, and they are also difficult to use words to express their inner feelings and experience, and strong emotions in the music contrast, distinctive feelings are described to express the feelings of children, so children genuinely likes music, so often can't help with music and dances.

Through fun and mutual infiltration of moral education. Music education to the development of children's moral education is self-evident. Any basis of ideological and moral education if there is no emotion can only be empty preaching. And music education is to cultivate good emotional foundation of moral education [6]. The role of music in achieving its ideological education, not by force, it depends on the beautiful sounds of music itself, subtly. Ancient thinkers said: in the music theory, music into one of its transforming social traditions. Help first Wang Dao harmony with music and people. "Visible, he fully recognizes the role of music education and music education mode.

Wisdom and intellectual education supplement each other. Music education can promote the development of intellectual education; it not only for music education workers attach importance to gas, also gradually formed the social consensus. Increase the intellectual investment, strengthen children's early music education has become a developing trend, more and more families to buy Musical Instruments for the child, please tutor. A large number of facts, the right music education for children's intelligence development have a positive role in promoting [6].

Scientific studies have shown that music activities not only depends on the analysis of mechanism of the cerebral cortex, it also depends on the head of feelings and motivation mechanism of the analysis of the cortex, it also depends on the head of feelings and motives of cortical structure and the structure of the development of intelligence, plays a vital role. Cultivate children to music has a keen feeling, to improve the comprehension and thinking ability of children, also can play a positive role, for example: let the infant in lactation, activity, or sleep listening to some beautiful, pleasant music, can make the baby's hazy period shorten, language learning period in advance.

Conclusion

Children's growth cannot leave the music, the development of children need to music, of course, as music can promote children's growth and development, at the same time, music is an important way to promote the development of children's intelligence. In today's environment of advocating quality-oriented education, for children's education, in addition to pay attention to the study result, also want to pay attention to the development of children music ability. In the process, we have to overcome in the society now some prejudice, slam the door to music as a way to cut corners, blindly

for professional skills training. We should attach great importance to music education for children's growth and the effect of play early childhood music education should have the perception of social function, laying a solid foundation for the development of children's physical and mental health.

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