

Research on Functions and Significance of Construction and Reform of Military Course in Universities under New Situation

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Abstract—With development of the times, according to strategic target of talent training and requirements in construction of reserve force for national defense, connotation and denotation in teaching of military course have new development. It has higher requirements for construction and reform of military courses. We must strengthen the construction and reform of military courses, create characteristic teaching of military subject and build theoretical system of military teaching, in order to continuously develop construction and reform of military courses.

Keywords—military courses in universities; construction and reform; function and significance

I. INTRODUCTION

Military Course Syllabus in Universities issued by the Ministry of Education stipulates the construction and reform of military courses includes teaching staff, course structure, course content, and textbook compilation, teaching management, fund guarantee and the completion of course objectives. Course orientation includes guiding thought of courses, course management, and organization system and safeguard measures. Objectives and basic tasks of construction and reform of military courses are elaborated. However, with development of the times, according to the requirement that education must be modernized, international exposure and face the future, and the strategic target of talent training and requirements in construction of reserve force for national defense, connotation and denotation in teaching of military course develop further. It has higher requirements for construction and reform of military courses.

II. CONSTRUCTION AND REFORM OF COURSES IS THE FOUNDATION TO IMPROVE TEACHING QUALITY AND LEVEL OF MILITARY COURSES IN UNIVERSITIES

School education is systematic education activity, the core of which is courses. Courses are main carrier for schools to realize training objective and training standard. Quality and level of courses succeed in measuring school-running capability and education quality of a school. In order to improve education quality and effectiveness, we must carry out course construction first. Similarly, military courses in

universities are important part of higher education. It is main carrier of national defense education and serves as the core of education activity. To improve the quality of national defense education, the construction and reform of courses must be strengthened. Administrative departments at all levels in national defense education must pay attention to construction of military courses to make it normalized like that of other courses.

Standardized development of military courses in universities must obey the law. National Defense Education Act stipulates, “Universities shall provide apposite courses for national defense education”. Military Course Syllabus in Universities issued by the Ministry of Education explicitly stipulates military courses in universities include military skill training and military theory teaching. They are required courses brought in teaching program and students’ credit. Obviously, military courses have seriousness of law and avail universities to fulfill legal obligations, referring to the most basic requirements of law for college students to receive national defense education. Forms of military courses are materialization and important foundation of national defense education and it cannot be replaced by other education forms. Standardizing national defense education must carry out construction and reform of military courses. However, at present, construction and reform of military courses in Chinese universities is weak. Many universities fail to consider the construction and reform of military courses and only regard it as teaching activities, directly leading to random and unstable teaching of military courses. It makes military courses in universities lack accumulation of construction and disciplinary theory so it is antiquated. According to the current circumstances, in construction of military courses, attentions must be paid to setting of educational organization, optimization of course system, update of teaching contents as well as construction of teaching staff. The formulation of plans in construction and reform of military courses in universities must consider the long-term development of course construction and conform to physical truth of teaching in military courses in universities to carry out organizational, planned and phased construction.

To sum up, since military courses are provided and taught in universities, it must conform to general principles in

construction of college courses to strengthen construction and reform as well as improve levels. It means college courses have high academic level, scientific and systematic teaching contents and advanced teaching methods. Military courses become high level, competitive and mature through construction and reform according to the standard. It is long-term objective of construction and reform of military courses in universities as well as intrinsic requirements of college education.

III. THE CORE OF CONSTRUCTION AND REFORM IN MILITARY COURSES IS TO OPTIMIZE COURSE SYSTEM AND CONTINUOUSLY UPDATE TEACHING CONTENTS

Course system carries out permutation and combination of elements in courses to achieve goals of course system under the guidance of certain educational concept. It is the carrier to achieve training aim and the key to improve education quality. Optimization and reform of course system must closely surround educational objectives, namely to improve military accomplishment and comprehensive quality of young students. It determines the course system and the teaching contents are systematic. Specifically speaking:

First, military courses are comprehensive and aim at military education. It covers almost all aspects of military science. Modern military science is comprehensive science with wide range and rich content. The educational contents integrate military affairs and politics. According to characteristics of military courses and actual demands of students, teaching contents involve hot issues and sensitive questions, especially those closely related to students' world outlook, outlook on life, outlook on politics, moral outlook and view of law system, namely the five aspects of ideological and political education. It makes ideological and political education for students persuasive, appealing and shocking, in order to improve teaching effects of military courses and let students receive military, ideological and political education.

Second, in construction of course system, attentions must be paid to education and application of scientific and advanced military theories, in order to train strategic thinking. The teaching of military courses in universities enables students to grasp essence of ancient and contemporary military theories, correctly understand military strategic guideline and strategic decision meanwhile correctly analyze the world's military strategic situation and the formulation of military strategic guidelines, in order to train their military strategic thinking. Scientific military strategic thoughts and practical experience of our army should be taken as important teaching contents to make military courses political, theoretical, historical and philosophical. [1] Therefore, the construction of military courses in universities should regard it as the basic objective.

Third, according to training objectives of specialties in universities, teaching contents of military courses and teaching system of all specialties are integrated through increasing the proportion of high and new technology. Learning contents of courses for universities at all levels and students of different specialties have tremendous difference, creating distinctive campus culture. The provision of teaching contents in military courses must integrate with system of teaching contents in

specialties. Universities can properly adjust teaching contents according to physical truth and characteristics of specialties. For example, schools with defense-related science and technology as preponderant specialty can add teaching contents related to science and technology industry of national defense. Schools with medical science as preponderant specialty can add contents related to rescue in battlefield. Universities form characteristic teaching of military courses through integrating construction of military courses and characteristics of specialties.

IV. THE KEY TO CONSTRUCTION AND REFORM OF MILITARY COURSES IN UNIVERSITIES IS THE CONSTRUCTION OF TEACHING STAFF WITH HIGH QUALITY AND REASONABLE STRUCTURE

As organizer and implementer of teaching activity, teachers directly influence teaching quality and the realization of talent training objectives. The construction and reform of military courses in universities must comprehensively improve teachers' overall quality and establish teaching staff with reasonable structure of professional title and age, high academic level, strong ability in teaching and scientific research, enthusiasm in teaching and spirit of utter devotion.

At present, insufficient attentions are paid to the construction of teaching staff for military courses in universities. Specifically, universities fail to bring the construction of military teaching staff in overall planning. Although the *National Defense Education Act* issued by the state and the *Military Course Syllabus in Universities* issued by the Ministry of Education have specific provisions for military education in universities, military educational organizations and teacher establishment fail to implement. The reason is that military courses haven't formed discipline and specialty system. Teaching practice proves the construction and reform and sustainable development of military course cannot separate from stable and professional teaching staff, which depends on discipline and broad academic development space. Professional knowledge of discipline differentiates teachers of different disciplines and makes them irreplaceable. The construction of professional teaching staff should strengthen the construction of military disciplines to train professionals of courses and disciplines. It provides legal identity and sense of belonging for teachers and provides more space for scientific research, in order to guarantee stability and enthusiasm of teachers in military courses on career development and keep sustainable development of construction in military courses. [2] At present, the construction and reform of military courses in universities has running start. For example, many domestic universities provide subject education in majors for master's degree related to national defense education, in order to train professional talents for discipline construction of military education specialty. With the development of construction and reform of courses, the construction of military courses has been brought in discipline construction. Some domestic colleges of science and engineering have established national defense college and college of reserve officer. The construction and reform of military courses can refer to these typical examples and experience. In order to strengthen the construction of military

teaching staff, the following measures can be taken: First, carefully learn and understand regulations and policies related to national defense education and implement military educational institutions and teacher establishment politically and bring it in overall plan of teaching staff construction. Second, the deployment of teachers of military courses must depend on their characteristics and refer to job requirements of other teachers, adhere to the principle of possessing both political integrity and ability. That's to say, military teachers must have good military quality, noble moral character, extensive knowledge and strong teaching ability. Third, establish long-term mechanism to train military teachers and improve education level. Problems related to teaching, work, life, research and professional title in growth of military teachers must be solved to arouse their enthusiasm and improve their overall quality.

V. CONCLUSION

Construction and reform of courses is the foundation of talent training and teaching as well as theoretical and practical realistic problem. It is the foundation and key link of specialty and discipline construction and one of the important measures to carry out teaching reform and improve teaching quality. As a part of course construction in universities, the construction and reform of military courses is our main task and the inevitable requirement under new situation.

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