

A Study on the Cultivation Mode of Speculative Ability in College English Teaching Based on Cultural Differences

Xiulan Yang

Foreign Language Department of Xi'an University, 710065.

Keywords: Cultural differences; Background; College English teaching; Speculative ability; Cultivation mode

Abstract

In the study, it was found that thinking ability influenced the actual effect of English teaching. Therefore, we actively promote the cultivation of speculative mode in college English teaching, accumulate experience and precipitate in teaching, start from the definition of culture, analyze the process of cultural differences, and under this background understand the cultivation mode of speculative ability in college English teaching, which are the focuses of this study.

Introduction

Different people may make a different reaction to deal with the same kind of learning process, and for college English learning, as English is related to all aspects of cultural connotation, therefore, how to break the impact of cultural differences, find the essence of culture and education, continuously sum up experience, and enhance their own innovative ability is an important part for college students to learn. Under the background of cultural differences, improving the ability college English learning is derived from the essential needs of English learning, so as to enhance the motive of continuous exploration and improve the desire of English learning.

An Overview of the Differences between Chinese and Western Cultures

Differences in national psychology

With the development of social situation and the popularization of college English learning content, the differences and backgrounds of Chinese and Western cultures have aroused people's attention. The differences in culture and the ethnic psychology of different racial groups bring the differences in values. The cultural heritage of different countries has brought the differences between English language and Chinese cultural background and cultural value. Influenced by political economy and historical factors, the cultural backgrounds from country to country have shown the differences in racial idea, national consciousness, way of thinking, *etc.* Due to the differences of national cultural backgrounds between countries with English as the official language and countries to learn English, very different psychological model and characteristics will be formed. The diversity of national psychology imperceptibly affects people's psychology and emotions in different races, which will bring a variety of effects for their language and expression. Many ethnic groups think highly of the use of religious terms and reverence, and some groups, such as China are likely to be more general for religious beliefs. Therefore, in the study of speculation ability process in college English teaching, we must consider the national psychological and ethnic differences on the important impact of language expression, considering the different characteristics of translation branch.

Differences in values

There are cultural differences between countries, and these differences caused by the different habits of socio-economic and historical development are not accidental. Therefore, it must appear great differences in values between countries and countries. The differences of material conditions influenced by economic and social factors promote the development of brilliant civilization achievements. Because of the long-term highly developed economy, although some countries form a splendid culture, some privileged stratum become comfortable with the status quo and think little about progress. And under the influence of a highly developed modern economy, ethnic groups that grew up gradually in later years may have a qualitative leap in ideology and culture fields. Although the combination of historical and cultural factors and international exchange factors cannot change the characteristics and habits of the fundamental values of the nation, it is a baptism of English learning to a large extent. From advocating freedom and equality, individual liberation and open mind, it can be found that the differences in values between countries are very obvious.

Differences in the way of thinking

The way of thinking for people of different races in different regions is very different. Influenced by the foundation of the national philosophy, Buddhism, Taoism and Confucianism had a profound impact on the way of thinking for the Chinese nation. People's speculative ability is relatively introverted, and they pay attention to

comprehension and are implicit in dealing with the problem. However, people in foreign countries are more direct. Western countries believe in meticulous form of logic and rationalism. The emphasis on rational and empirical way of thinking is the typical difference of way of thinking which is caused by the differences of Western and Chinese cultural backgrounds and values.

Differences in social relations

Influenced by the political economy and social environment, Westerners have developed a national character of freedom, independence, frankness and adventure. The interpersonal relationship between people is relatively straightforward and they advocate interpersonal equality. Western parents and children can also compete fairly to pursue equality. Generally they do not need to consider too many emotional factors when dealing with the relationships. In China, as the social relations are relatively complex and kinship is intertwined, it is a typical society of human relationship. When dealing with the problems, although Chinese people also uphold the principle of fairness and justice, many things are likely to be mixed with social relations and human feelings. To consider the issue in China, people must pay attention to the factors of interpersonal relationships, and must combine with different ways of the world including respect for teachers and seniority, faithfulness for friends and other beliefs which are deeply influenced by traditional ideology. This is also the difference between Chinese and Western social relations.

Differences in cultural connotations of words

The cultural connotation of the Han nationality is relatively rich, often existing polyphonic terms, polyphonic words, and one word with a variety of usages. This typical vocabulary normative phenomenon was derived from China's brilliant civilization, which to a certain extent affected people's thinking mode, especially in the process of the ancient Chinese translation and use, paying attention to the understanding and comprehension of words and emphasizing on the image and mood. While in the Western English-speaking countries, because of their relatively simple mode of thinking, the behavioral model is bold and direct, so it is also relatively simple to understand in its language and cultural connotation, and the expression of language is inclusive, especially in the expression of the spoken part, which is very straightforward.

The Necessity of Speculative Ability for College English Teaching

To help improving the speculative ability for questioning the objective facts

The so-called speculative spirit, to a large extent, is a questionable ability to quickly refute and question the problem by using relevant basis of philosophy. Speculative spirit request to dare question, dare refute, and dare to find the contradiction between the problem and its own theory for objective things and objective world, thus to find more in-depth ideas to refute and summarize from the point of view of philosophical speculation. In the process of college English learning, based on the profound philosophical thinking, we need to use the common philosophical knowledge, cultivate the students' ability to think in the process of observing all things, and strengthen the deep thinking of the daily life according to the self experience, so as to improve the depth and breadth of logical thinking.

English education and the use of ability need the support of speculative ability

In the training of English teaching ability, we need to pay attention to the cultivation of use of English ability, understand the cultural differences between China and the Western countries and actively accept these differences, learn the cultural connotations of other ethnic groups and nations, study the language customs of different countries, and understand different communicative habits and thinking skills. In the study, we should make our own thinking more inclusive, on the one hand to strengthen the depth of thinking, on the other hand to constantly deny and challenge the limits of self-speculative ability. In the process of college English education and use, especially in the event of conflict between custom and common sense, we should consider the various possible causes of differences. We usually should encourage students to contact various practical tutorials of English learning and use in different countries, enhance their speculative ability, improve the expression ability, and strengthen the accumulation of text as well.

Tenacious innovation consciousness is derived from the extension of speculative ability

Innovation is derived from speculation and practice. Only when students have a good ability to innovate can they make speculative ability to serve the practice. English teaching is actually learning for the tool discipline; therefore, based on the cultural differences under the background of college English teaching, the training model of speculative ability is to be able to better make the results of English learning into practice. Through the extension of speculative ability, teachers can master the practical application of college English learning skills and use a variety of teaching models to exclude students' doubts about cultural differences and to forge the practical ability of English use in this process. On this basis, it will enhance the sense of innovation consciousness and ability, such as creating a beautiful English poetry or English literature. Therefore, in the process of college English teaching, it should be based on the current situation of English teaching, with speculative ability and innovation ability as the integrated goal of English talents training.

The Construction of College English Speculative Ability Based on Cultural Differences

Based on the speculative interaction between teachers and students from the classroom environments setting

Breaking the improvement of the traditional English level, based on the three main methods including written, listening and oral examinations, the inculcation of teaching methods is abandoned. In order to form a rational and idealized speculative type of education mode class, new teaching and learning model should be attempted to build up a relatively relaxed classroom environment. In the actual operation process, a relaxed and humorous atmosphere should be cultivated as far as possible, with the speculative interaction between teachers and students as the basis for learning to cultivate the discussion ability of college English and enhance English learning and speculative advantages in the classroom environment, such as starting a business negotiation between Part A and Part B for debate on both sides, organizing lectures and sketches of interaction between teachers and students to produce a deeper resonance for classroom emotional experience between teachers and students. In various types of examples and the process of the sentence structures in the articles, teachers can cultivate the thinking ability of college students, share their own practical experience, combine with multimedia teaching scenarios and methods, transform multiple learning situations in the classroom, and stimulate the maturity and growth of college students' thinking.

The logical thinking ability of logical structure precipitation is based on the selection of teaching materials

In the selection of teaching materials, we should pay more attention to the depth and practicality of the speculative ability, which can be based on the actual conditions of the college, setting up specialized college English learning school-based curriculum, exploring the combination of theoretical knowledge and practice, and studying the speculative value of the textbook in college English teaching. In order to cultivate college students' English learning ability of speculation, teachers should pay more attention to the logical structure of textbooks and the establishment of logical system of extracurricular reading materials in the selection process of teaching materials and extracurricular reading materials. Teachers should encourage students to assemble the scientific and cultural knowledge, technology and social hotspots, and to add to the logical structure of the whole English speculative ability learning, particularly asking students to learn and master different ethnic and cultural differences, master the rules and characteristics of logical thinking and train typical British thinking, so as to make the speculative ability training work more smoothly in the follow-up English education.

The accumulation of speculative ability runs through the cultivating policies of quality education in China

At present, it is recommended to introduce advanced teaching mode, focus on the way of students' academic communication, rely on the network resources and bring a variety of English teaching modes such as personal speech, literary creation, and debate into the classroom. College English teaching needs to be able to meet the students' needs for language skills training in an innovative spirit, including deepening the cultivation of thinking ability and integrating listening, speaking, reading and writing so as to broaden students' international horizons. In the teaching practice, we find that, based on English academic reading, combined with English listening learning, with the forms of discussion, presentation and debate as the main way to cultivate English speculative ability, it can strengthen the students' academic communication skills, the groundbreaking and open thinking standards, exploration, depth of thought, and the design of special lectures tutorial, combining the frontier knowledge with practical life, carrying out the English learning debate with rich subjects, and consciously composing cooperation group of English recognition ability learning with the similar interests, so as to forge a good atmosphere of college English teaching and learning in terms of interaction and communication.

The perfection of speculative ability requires a critical reflection strategy

The ability of English teaching and using needs rapid response capability. In this process, it requires people's thinking go toward a higher level with the promotion of speculative ability, and master the profound critical ability brought by speculative ability, which is actually a kind of open-minded attitude to accept the cultural differences of different nations while listening. In the process of college English learning, students enrich their inner worlds, and in the process of mastering the proper structure, vocabulary and grammar knowledge, they dare to express and communicate creatively for their own new ideas and insights. In the teaching practice, we find that the topic of speculation from the recent major news and social hot spots will lead to students' widespread concern. Meanwhile, the cultivation of speculative ability must be combined with economics and psychology, and combined with fearless ability of oral expression of the students. Speculative ability is a very real study, which is not an impromptu speech, but more of an academic speech exchange. Therefore, in the process of clarifying a view, the exchange content of college English learning is requested to be more clear and consistent, and the usage of word is needed to be more accurate, which have put forward higher requirements for the key conclusions and innovative ratio. On the basis of this, college English students' learning thinking can be developed with divergence to show their language skills and thinking imagination, inspire wisdom and explore a new way to solve the problem.

Constructing the training process of college English knowledge system training and thinking ability

On the basis of deeply understanding the different cognitive styles and linguistic characteristics of each country, based on the theoretical basis of language and speculative connectionism, the whole knowledge system of college English should be connected, and the English learning level of college English students should be comprehensively improved so as to build up an English teaching material system that can carry the speculative ability. We should focus on improving the instrumental, professional, humanity and differences of college English knowledge system structure, aiming at exploring the development of teaching material system and the dynamic development of teaching practice structure. Based on the cultivation style of speculative ability, we need to establish a dynamic and three-dimensional interactive information exchange network, advocate the combination of the improvement of English language learning and professional quality the promotion of thinking and critical ability, provide a complete set of practice methods for the collaborative development of language skills and language application ability of speculative skills, reasonably plan the time of oral and theoretical training in English teaching combined with daily training, use a wide range of teaching methods and teaching modes to promote college students to improve their speculative ability.

Conclusion

Speculative ability is derived from the foundation of life and practice innovation. The development of English knowledge and the spirit of criticism are the rising wheels of mankind. Unswerving beliefs and wills of seeking knowledge are the career to actively create and optimize thinking resources. Improving the feasibility and comprehensive level of the speculative ability cultivation mode in college English teaching from the core technology innovation is currently in the process of teaching English to create a kind situation that every involves in and innovates, which is a strong guarantee for speculative ability to forge English learning atmosphere. In this process, it is necessary to understand the differences in the cultural background of English learning and promote the spirit of innovation and cooperation.

Reference

- [1] Wang J.N.: A study on the teaching model of English majors incorporating into the ability of speculative cultivation - A case study of "cross-cultural communication". *Journal of North China University of Technology (Social Science Edition)*, 2017, 17(04):93-98. (In Chinese)
- [2] Li L.J.: The construction of the mode of cultivating college students' speculative ability. *Science and Technology Guide*, 2016, (04):116-117. (In Chinese)
- [3] Tang C.J.: The construction of college English teaching thinking ability based on the advantages of MOOCs. *Academy*, 2016, (10):15-16. (In Chinese)
- [4] Yi X.Q.: Research on the practical teaching model of college English based on the cultivation of speculative ability. *Academy*, 2015,(30):45-46. (In Chinese)
- [5] Hsu T.S. and Xia B.J.: The construction of English and American literature teaching model based on speculative ability orientation. *Journal of Hefei University (Social Sciences)*, 2015, 32(05):108-112. (In Chinese)
- [6] Du C.Y.: A study on the construction of college English teaching speculative ability. *Journal of Seeking Knowledge Guide*, 2015, (10):129. (In Chinese)
- [7] Hsu J.J., Wang S.W., Lv X.Y.: A study on the construction of college students' speculative ability in college English teaching. *Times Education*, 2015, (09): 7. (In Chinese)
- [8] He Y.L.: A study on the teaching mode of English reading based on the cultivation of speculative ability. *Knowledge Economy*, 2015,(10):178+180. (In Chinese)
- [9] Du C.Y.: A study on the cultivation of students' ability of speculative teaching in English teaching . A study on the development of foreign Language education and translation (Vol. 4), 2015: 2. (In Chinese)
- [10] Hus J.: A study on the construction of college students' speculative ability in college English teaching. *Journal of Taiyuan Urban Vocational College*, 2015, (03):122-123. In Chinese.
- [11]Xue L.: An analysis of the training mode of constructing speculative ability in English teaching. *English on Campus*, 2014,(28):47. (In Chinese)
- [12]Wu Y.G.: A study on the subjectivity of Chinese English majors based on project learning. Nankai University, 2012. (In Chinese)