







functions appear. A translator, who does not know all the program options, may have *difficulties* in perceiving and understanding information due to the program structure, which will complicate the further translation.

#### CONCLUSIONS

Today, translators work in an information translation environment, which implies the active use of information resources in the translation process. IT proficiency allows translators to significantly reduce the time for searching for dictionaries, translation equivalents and correspondences or forming the target text depending on the customer's requirements.

Researchers distinguish various types of information technologies, which can be used by translators. In order to systematize them, an analysis of the studies and survey of professional translators were carried out.

The analysis of studies made it possible to define three groups of information resources used by translators for solving their professional tasks:

- information resources used translation used in the translation process;
- network information technologies;
- auxiliary information resources.

The results obtained from the studies and survey of translators can be used for preparing lectures on translation didactics and developing practical materials on forming technical translators' information competency.

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