

the children's audience; making presentations with the help of the computer program Power Point on the basis of understandable and accessible to children images that served as a base for memorizing new information. A retrospective analysis of the solution of the problem was carried out by the remaining students of the group who represented the children's audience. They concluded that the presented solutions to the problem met the goal.

Teamwork during the development of the scenario role-playing game contributed to mutual support and support of all participants. For example, students who did not have a need for cognitive activity during the experimental work, however, showed independence in the search for background information to solve the task, which actualized the expansion of their horizons and formed personal responsibility for the result of the work [21, 22]. Students who have no profound knowledge of the mechanisms for solving cognitive tasks in the aspect of working with a foreign scientific and technical discourse succeeded in combining and transforming the previously learned knowledge to solve new problems, sometimes improvising, which indicated the absence of anxiety and tension in the educational process. The students, using information received from the text creatively, it was typical to display ingenuity, developed imagination, individual style in the approach to solving cognitive tasks, in organizing collective activities, had the ability to look at a given situation from the side and give adequate assessment.

VII. CONCLUSION

The result of using creative teaching techniques aimed to develop discourse-creative abilities in the educational process has become motivation for the development of cognitive activity. It allowed one to aware the importance and application of information obtained earlier in different contexts, to develop creative discursive abilities that determine analysis, decision-making, interaction, communication, self-development through other participants in the role-playing game, interrelation of scientific and professional activities.

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