

researcher. This complex of communicative exercises is based on the following lingua-didactic provisions:

- preponderance of preparatory exercises over communicative exercises;
- increasing complexity in discourse-cognitive tasks (from the compilation of a structurally simple message, to superphrasal unity and completely arranged academic text);
- separation of tasks for exercises with logical and semantic supports and situational exercises;
- mastering the English-Russian terminological apparatus of the academic style for providing better understanding of the material and transition to the productive and efficient process of academic writing.

The tasks of the last section of the module aim at developing creative skills of writing an academic text in English and seem to be mostly productive in nature, paying particular attention to the content of the text, and not its linguistic form, as it correlates with the real conditions of scientific communication and a concrete result. At this stage, learners:

- improve the skills of step-by-step modeling of the functionally relevant scientific text in English due to correct verbal and paraverbal means;
- develop the skills of the most accurate transfer of scientific knowledge in the English language;
- get acquainted with the basic styles of citation, ways to prevent plagiarism and the technique of editing one's own article.

The largest scope of independent work of the learners falls to the last section of the module, the result of which is an academic text presenting the research conducted by the author.

The second module for non-linguists contains topics that duplicate those of the first module, but are presented in Russian, which allows learners with an insufficiently high level of competence in English to acquire the most significant aspects of academic discourse, to structure their scientific text logically, to substantiate the hypothesis, to use correctly paraverbal means and meta-communication signals, to prepare the draft version of the article in the AIMRAD format.

III. CONCLUSION

Thus, mastering academic writing competence within the program "Fundamentals of academic writing in English" promotes development of academic literacy and publishing activity of researchers, enabling them to present the results of an academic research in a condensed form at different stages of scientific activity.

The technique of mastering fundamentals of academic writing in English and the system of exercises of structural, compositional, lexical, grammatical and syntactic levels are presented in the manual "Maximize your publication chances in international journals" [19]. The manual considers the

experience of foreign and domestic methodologists of language training in academic writing in English and possible ways of improvement its educational potential due to deployment of modern approaches and new techniques in international scientific communication.

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