

The Construction of College Chinese Teaching Mode in Higher Vocational Colleges under the Network Environment

LI Bo

Baicheng Normal University, Baicheng, 137000, China

email: 1036623787@qq.com

Keywords: The Network Environment, College Chinese, Teaching Mode

Abstract. With the development of social information technology , the application of network technology is extensive , Chinese is an important subject in higher vocational colleges , and it is also the core subject of humanities education .The current network technology has been widely used in the teaching of education , which has promoted the teaching efficiency .In the network environment, we should gradually abandon the traditional education and teaching methods, and seek a cultural environment suitable for the characteristics of the times. This paper analyzes the construction of Chinese teaching mode in higher vocational colleges under the network environment, and puts forward some corresponding measures.

Introduction

With the rapid development of network technology, network technology is widely used in various fields, which has promoted the development and progress of the society. In the college Chinese teaching of higher vocational colleges , teachers also need to make full use of the network technology to carry out the teaching , which can effectively improve the students ' interest and enthusiasm and improve the classroom teaching efficiency .There are abundant information resources in the network , which can enrich the classroom teaching of the Chinese and help the students to construct the knowledge network system . Under the background of the network environment , the students can learn the abundant resources at any time , and the network teaching in higher vocational colleges has become a developing trend .College Chinese is an important humanistic quality education course in higher vocational colleges. Teachers have been using the traditional teaching method, which can not adapt to the current trend of network development, teachers need to explore new teaching means to improve the efficiency of Chinese classroom teaching.

Analysis on the Background of Chinese Teaching in Higher Vocational Education

Along with the development and change of the social economy , people ' s social concept and aesthetics are changing gradually[1]. They gradually break through the traditional value concept and culture is developing in the direction of pluralism . According to the relevant research , there are less than 30 % of the language courses offered in some higher vocational colleges , and the Chinese subject of the university also becomes an unvalued curriculum .The reason for this phenomenon is mainly in the higher education institutions, Never mind training objectives curriculum and college students. In the cultural education in higher vocational colleges, only using the traditional way of education, students' potential can not be fully developed, it is difficult to achieve the goal of quality education in higher vocational colleges. The need to attach great importance to education, College Chinese teaching, so that students can fully discover the beauty of the text, and constantly improve the core value of personal values and moral standards. At the same time, with the continuous development of network technology, teachers need to effectively use the network information resources, to create an open environment for students, enhance students' literary attainments.

The Advantages of Network Platform

With the continuous development of network technology, network technology has been widely used in Chinese teaching in higher vocational colleges to provide abundant information resources for students. Under the background of quality education, the social requirement of the basic quality of students all-round development. The characteristics of network platform has: (1) Open. The network platform is open, it can provide broad teaching space and teaching channels, network education and traditional education compared with the rich content of education can the teaching content, interdisciplinary integration, form a diversified knowledge system, the network provides students with a lot of material and sound material. (2) Interactive features. In the current development of quality education, the network provides interactive and communication platform for students, students can communicate through discussion and the way of message, teachers can through online homework, tutoring students learn content. (3) The characteristics of sharing network. With network platform can realize the sharing of resources, students from A large number of information resources are obtained on the network platform to realize the sharing of resources[2].

The network platform has the advantage: (1) The operation is simple, to provide convenience for the students in Chinese teaching in vocational colleges, network technology has been widely applied to teaching, students need to fully grasp the application of the computer and the basic procedures, we can make full use of the network platform for learning, students can fully enjoy the network convenience; (2) Network teaching breaks the traditional teaching model, provides more platform for Chinese teaching in higher vocational colleges, higher education teaching mode is mainly teacher centered, focusing on the interaction between teachers and students, the formation of a cooperative learning model, this new teaching mode can change the traditional the teaching mode, provide a more relaxed learning environment for students; (3) The development and sharing of teaching resources, classroom teaching in higher vocational colleges, to provide a free choice of Chinese classes for students The hall of freedom, sharing of high-quality teaching resources, the construction of network platform can realize the communication between teachers and students, make full use of network information resources, effectively improve the teaching effect. (4) Enrich the content of language teaching, network platform has many advantages, provides a broad platform for the construction of College Chinese knowledge the rich, the Higher Vocational College Chinese teaching knowledge, increase the science of language teaching, arouse students' learning enthusiasm and initiative[3].

The Negative Influence of Networking on Chinese teaching in Higher Vocational Education

Standardization of Language is Reduced. With the continuous development of network technology, some network terms appear and are widely used in daily life. Some college students often use some network language, which is influenced by the network language, in the study of Chinese. It also applies these network terms to them, which leads to the non-standard of the article. In some network expressions, the homonym of some idioms is used as advertising propaganda, which will mislead students and cause students to misinterpret idioms. Affect students' mastery of modern language.

Writing ability is reduced.

The Ability to Write down is Reduced. With the continuous development of network technology, network information resources are very rich, students can easily get a lot from the network of information resources. And the information on the network will develop rapidly, it is very easy to cause the students do not want to think too much, are from the removal of some of the resources in the network. Some students from online print some information, find some answers, it is easy to cause the students lack of real thinking, can be analyzed from many aspects in the learning process, which relies on the resources on the network, this will reduce the students' Chinese writing level[4].

The Aesthetic of the Students will also Gradually Decrease. With the continuous development of network technology, intelligent mobile devices continue to emerge, people's reading habits will continue to change, in the university campus network popularization. College students' reading mode has been changed, the paper reading students gradually reduced, mostly is the use of electronic network provides a reading. A more open environment for the students. However, the content of electronic reading too much, all kinds of network novels are misleading the students great influence.

The Positive Influence of Networking on Chinese Teaching in Higher Vocational Education

College Chinese is an important humanities education subject in higher vocational colleges . Language teaching can not only stay in traditional classroom teaching , but teachers need to seek a teaching mode suitable for the development of the times . The rapid development of network provides an open and shared learning environment for the education teaching .(1) College Chinese network teaching is the development of the times, the advent of the Internet era has brought great impact to the students' learning and life, the rich network of information affects the student's thinking and behavior, to the application of network technology effectively; (2) College Chinese teaching in higher vocational colleges must adapt to the development of network era. The network provides rich teaching resources on the network, including audio, video and image materials, students can get a large amount of information resources at any time, can enrich the language knowledge, grasp the dynamic forefront [5].

The Construction of Chinese Teaching Model in Higher Vocational Colleges under the Network Environment

The Design of College Chinese Teaching Platform. The rapid development of network technology, provides a good platform for College Chinese teaching, to promote language teaching, improve students' humanistic quality. In this kind of network environment, teachers need to constantly seek new teaching mode to adapt to the development of the network environment, the network platform will be built into a knowledge and education in the teaching the platform provides a rich content and reasonable structure of the Chinese classroom teaching platform for students in Higher Vocational Chinese teaching. In the teaching platform in Chinese setting, teachers need to be set from the content and technology. In the content, the content mainly includes two parts Chinese literature and foreign literature, in the content set last, teachers need to choose some noble ideas, to help students form a correct outlook on life and values of some classic works. In the selection of topics, teachers can choose different questions The literary works of wood are about novels, plays and so on. At the technical level , the setting of the humanistic quality education platform needs to have the characteristics of cross - platform and openness , the service platform of the network teaching platform needs to be able to run safely , the client wants to use the standard browser , can realize the personalized information interaction , provide the student with a convenient learning platform , and provide a platform for the students to learn . For example , in the course of learning the poem , the teacher guides the students to discuss the subject of the article .

To create a Network Writing Environment for Students. In College Chinese teaching of higher vocational colleges, teachers should create a good network environment for students' writing, not only to improve students' Chinese level of appreciation, also need to fully enhance students in professional writing. In College Chinese teaching, mainly in order to better enhance students' writing ability, for to strengthen the students' personal thinking, to let students from all aspects of my collection of relevant materials and information, improve the students' ability to analyze information, can effectively grasp the writing techniques. In College Chinese writing, it can make full use of some material by the accumulation of writing, to explore a kind of writing methods of their own. For example, in the study of " A Moonlit Night on the Spring River " this article, teachers can use the network environment to provide a platform for students' writing, from the" spring, river, flower, etc. A selection of the description, give full play to their creativity and imagination to create

a mood of his mind, will be one of your own emotions into it, after the students completed their writing, his works can be transmitted through the network to the teachers, teachers of the students' homework reviews, it will also save some time, cultivate students' autonomous learning ability.

Constructing a Networked Teaching Model. In the current network environment , teachers need to construct a network - based teaching mode . They can make use of the characteristics of network convenience to provide students with various opportunities and platforms . In the course of classroom teaching , teachers need to make full use of the network environment to provide students with a certain platform .For example , a " Chinese forum " is built on the network so that students can post and follow , which can lead to students ' positive reading . In the course of communication of the forum , teachers need to guide the students and make some comments on some excellent works . In the network environment , the teachers should encourage the students to make some original articles . In the network environment , the teachers should encourage the students to get some experience in their daily life , enrich their students ' campus cultural life and improve their language accomplishment .

Construction of Network Examination System. In the network teaching environment , the teacher needs to change the teaching idea of education continuously . In the teaching of the college Chinese , the teacher can improve the student ' s cultural level and improve the knowledge structure . In the course of teaching Chinese teaching , it is necessary to improve the students ' cultural level and Chinese accomplishment .For example, in language performance assessment, through the use of "integrating system" form, set the "Chinese standard of measurement " on students' language learning assessment, students by doing exercises of Chinese for their accumulated scores, also belong to a kind of incentive style training, students will also have a lot of confidence. The Chinese teaching evaluation the purpose is to improve the students' humanistic quality. Teachers in the process of network teaching, need to show some excellent works to the students, help the students to form a good judgment. The network teaching evaluation and classroom teaching organically, need to change the shackles of the traditional teaching model, to be able to enhance the students' level of language learning and Chinese accomplishment as a whole.

Conclusion

To sum up, with the continuous development of the times, network technology has been widely used in education and teaching, and has also fully improved the teaching level. As an auxiliary teaching tool, network teaching can effectively stimulate students' interest in learning and learning enthusiasm. Teachers should fully grasp the importance of network teaching in the process of applying network teaching. We should be able to make use of the advantages of network technology, make up for the shortcomings of traditional teaching, broaden students' vision and enrich students' Chinese knowledge.

References

- [1]ZHOU Yihan. The Construction of Chinese Teaching Model in Higher Vocational Colleges under the Network Environment[J].Education Teaching Forum,2017,(32)
- [2]ZHANG Ming. Chinese Teaching Strategies in Higher Vocational Colleges under the Network Environment[J].Academy,2013,(29)
- [3]FANG Yanshu. The Construction of Chinese Teaching Model in Higher Vocational Colleges under the Network Environment[J].Journal of Educational Institute of Jilin Province,2011,27(12)
- [4]DING Xueyan.Exploration of Chinese Networked Teaching in Higher Vocational Colleges[J].Journal of Zhongzhou University,2011,28(04)
- [5]DING Xueyan. The Trend of Chinese Language in Higher Vocational College under the Environment of Network Teaching[J].The Guide of Science & Education,2011,(07)