

Exploration of English Blending Teaching Mode in "Internet Plus" Environment

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Abstract. Under the background of "Internet plus" mode, education enterprise in China is constantly reforming, and the traditional teaching mode cannot meet the development needs of modern education. In recent years, the combination of traditional teaching mode and network multimedia technology with blending teaching mode have been applied gradually, which can inspire students' learning interest and initiative, improve learning vitality and fun, at the same time improve the quality of student learning, which is of great significance for the cultivation of the students' English language ability. This paper analyzes the concept and function of college English blending teaching mode in network environment and discusses its implementation measures.

1. Introduction

"Internet plus", as a concept of the new era, has been applied in all aspects of the society. It is the symbol of the era progress, and is used relatively successful in some areas, such as "Internet + financial", "Internet + car", etc. Inspired by this, the traditional English teaching mode in China is also can innovate. Using new media technology, teachers explore the new mode to solve difficult education problems in our country through the use of flipping classroom and blending learning.

2. Era for "Internet Plus", Era for Blending Teaching Mode

During the past 20 years, our country achieved rapid progress in science and technology, especially the rapid development network technology and multimedia technology. Under this background, campus network, multimedia classrooms and online courses are increasing too, and become an important teaching auxiliary tool of the university. At present, the market scale of education is expanding in the world and has become an important channel for many people to improve themselves.

English teaching in the China university campus has used many multimedia auxiliary methods in the 1990s. After years of practice, however, it was found that, on the network distance education learning platform, if completely out of the teachers' guidance, a lot of students can't achieve the desired learning effect just relying their self-study. For college English teaching, teachers' role can not be replaced. Therefore, in recent years, many researchers have started to combine traditional teaching with network education courses, so that they can complement each other. Nowadays, with the improvement of online learning platform, blending teaching has emerged.

Blending teaching is the product of social and education development. It is mainly manifested in the following aspects.

(1) Innovative teaching methods are more likely to arouse students' interest. The same content is transmitted to the intangible through the packaging of new media, which is more in line with modern teaching mode. And the teachers who can keep abreast of the times are more resonant in students' minds and can better integrate into the students' groups. Before the teaching, they have gained popularity.

(2) Development of the time requires education workers not to stop their progress and exploration. The education workers in the new era can't be stuck in their own way. They should know how to keep

pace with the times, step down from the altar, pay attention to the needs of students and attach importance to individual differences. This is also the important embodiment of "people-oriented" in education.

(3) English is a non-native language subject and the learning methods are relatively diverse. It is difficult for students to master in the mode of "passing and receiving" in the traditional classroom. Blending teaching mode can play its particularity. By reading foreign websites about local customs, listening to foreign news and watching English movies, students can achieve a good effect of English teaching.

3. "Study Should Be Professional" in Blending Teaching Mode

(I) Definition of blending teaching mode

Although blending teaching mode has appeared for a long time, there is no uniform definition at present. According to existing theory and teaching practice experience, the author believes that blending teaching mode is the combination of multimedia teaching and network teaching to achieve autonomous learning. This mode not only attaches importance to students' innovation and exploration, but also give play to teachers' role of students' guides and helpers, thus to enhance teaching effect.

Blending teaching mode fully absorbs the advantages of online learning platform and combines with the traditional mode, which can not only give play to teachers "leading" status in the teaching process but respect the position of students "main body", so as to enhance students' initiative of learning English and improve the comprehensive quality of students in English.

(II) "Internet + Education", spring of English blending education mode

In traditional English teaching classroom, teachers overemphasize the teaching material content, which sometimes can lead to the disconnection between teaching and learning. They only pay attention to teaching students or instill the knowledge, and do not pay attention to the cultivation and improvement of students' ability. This traditional teaching mode can not cultivate students' creative thinking ability and learning subjective initiative, which leads to "applying knowledge to use" becoming the empty talk. At the same time, the traditional college English teaching a little overweight the form of "lays down the law", ask students to memorize passively but ignore the students' comprehensive ability of using English, which make them not experience the joy of acquiring knowledge.

The traditional teaching mode may limit the improvement of students' English performance and teaching quality to some extent. In college English teaching, teachers should reform traditional teaching methods, combine modern information technology with traditional teaching, combine the Internet tools, patterns, thinking with existing effective factors, changing the original "cramming education" into mobile learning, flipping classroom, teachers and students' 24 hours continuous line and so on, to achieve the ultimate goal of teaching better and learning better.

4. Practical Application of Blending Teaching Mode

(I) Adherence to the main position of traditional teaching and realization of complementary advantages.

Innovation does not mean to slam the door. In the existing polity environment, traditional teaching methods is still the mainstream of China's education and bears the weight of the main task in our country, namely the spread of mainstream values and important knowledge. In this context, the best dissemination of teaching content can be realized through the flexible use of new teaching methods.

How to realize the complementary advantages of network teaching and regular teaching in the course of English teaching should be worth the attention of education workers. In network teaching environment, students should have good ability of autonomous learning. For those with poor ability of autonomic learning, if only by the way of network teaching, their teaching demand would not be met. In the traditional teaching mode, education focuses on content and explanation process, while network teaching mode is better at flexible teaching methods. Then, in the actual teaching process,

teachers can break through each one according to the actual problems of different students. Through the network mode, the students can solve the problems encountered during the autonomous learning and make up for in the traditional teaching mode.

(II) Establishment of autonomous learning environment of mobile network platform

When there are teaching talents, who understand the blending teaching mode, it is necessary to equip the higher vocational colleges with appropriate hardware. In recent years, with the rapid development of wireless network communication technology and smart phone, various mobile terminals have penetrated into all aspects of people's life. People living in the Internet age are lucky, because they can study anytime and anywhere. In order to make this kind of education mode can be rapidly spreading in universities, universities should spend money for students in establishing a safe and efficient online learning platform. Students have in free time and free place to study, so as to break the time and regional restrictions in the traditional teaching mode. In the face of the new learning mode, students may not completely adapt to it. Teachers should give the correct guidance in the right way to teach students how to use the information resources efficiently and reasonably to serve their own learning, guide students to active learning, develop the students' interest in learning, and deepen the reform of teaching mode.

(III) From "one word" to "host"

English belongs to the language discipline. During the teaching period, students need to realize the synchronization of hearing and vision, and the traditional teaching method can hardly meet this requirement. Under the traditional teaching mode, the teacher speaks and students listen, which leads to students in a stage of "dumb English", that is, they can flexibly use various grammar, recite hundreds of thousands of words, but get stuck when speaking. In this mode, it is difficult for English teaching to make a breakthrough.

Thus, the teacher as the "host" came into being. The teacher is no longer the one of teaching content but the guide. They can realize students hearing and visual synchronization by virtue of a multimedia, at the same time, with the aid of teaching courseware, achieve the goal of improving English teaching efficiency obviously.

(IV) Construction of a reasonable blending teaching environment

First of all, based on the network course design and arrangement, teachers should work with it to establish clear learning objectives and make good use of network technology to achieve the teaching purpose through the integrated use of video, text links and audio output. Secondly, during the collection of network resources, education workers should have a pair of discerning eyes. not all information can be directly used to teach. Teachers should take its essence teach students the active and positive contents. Finally, be sure of the authority of teachers. Teachers should guarantee the authenticity and authority of the teaching contents and put an end to all the false information in internet into the campus.

Students should be urged to review after class. In the traditional teaching mode, reviewing and summarizing are often ignored by teachers and students. In the blending teaching mode, review and summary should be implemented as a part of the assessment. It is often said that, if there is no review, where will there be new insights? Therefore, students should make a timely generalization and summary of the knowledge they have learned, and can also integrate into digital resources, upload them to teaching resource websites to form excellent sharing resources.

(V) Lecture mode in blending teaching

In college English teaching, teachers can also use synchronous teaching and asynchronous teaching. Synchronous teaching refers to students in different places can log in to the web page at the same time, be taught by teachers, interact and communicate with teachers at the same time, which is similar to traditional teaching. During the teaching period, the teacher should first prepare the teaching content and display it through multimedia information such as sound, pictures and text. This information is organized together in the manner of a hypertext and stored on a Web server. Asynchronous teaching refers to teachers make teaching contents, requirements, test content for the HTML file, that is visible network, and store them in the Web server. Students can browse corresponding pages to learn anytime and anywhere. Other teachers can shoot classroom teaching

conditions, clip appropriately for CD-ROM multimedia courseware and let the students to learn by themselves. When they encounter questions, they can ask teachers for help through email, telephone and other forms.

5. Conclusion

Network courses provide more abundant learning space, more information and more convenient application, strengthen students' ability to learn and reduce the possibility of students' relying on teachers. However, classroom teaching also has the advantage that network teaching cannot replace. As a language professional essential in modern society, English occupies a very important status in college English learning. Reasonable improvement and perfect of teaching method has a very important role in improving the quality of English teaching. In college English teaching, therefore, combination of the two teaching methods and the blending teaching mode can optimize the learning process and learning effect, so as to train more innovative, more integrated English talent.

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