

The Role of Teacher and Technological Advancement in The Process of Forming Moral Value and Character

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Abstract- Investing moral value to form a good character in human being's life can be accomplished through formal education and each subject has role in the process of investing the value to become good character. To obtain the research data, the researcher used questionnaire, observation and interview. Simple Regression Analysis was used, the analysis finding was directed with the overcoming of issues faced by the student and teacher in increasing or streamlining the moral lesson without ignoring the good character in school (students, teachers). The role of the Religious Lesson teacher and the appearance of technological advancement can affect students' life (junior high school) in Manado if the importance of forming the moral value and character are not seriously seen by neither teachers nor students. This research has revealed that the role of the teacher of religious lesson and the appearance of technology in the process of forming moral value and character of SLTP students in Manado as a positive and significant relationship.

Keywords: *value, moral, character, student, religious lesson*

I. INTRODUCTION

The investment of moral value to form good character in human being's life can be accomplished through formal education and each subject has role in the process of investing value to form a good character. In addition, the other activities are also opened for the process of investing value. Therefore, the forming and investing life values process in learning activity demand example. Example in consistency of thinking and acting in everyday life which means being inclusive for remedies and being inclusive in accepting criticism and suggestion. Being an example by having the willing to be developed. In investing moral value, creativity is needed. Creative in finding the possibility to offer values to the students. Being creative and having the initiation to be patient in managing the development and demands without avoiding the core of

moral value. This means that a teacher must continuously learn about life itself. It is realized that in the entire process of educational activity in school, teacher has the most strategic position which is as front liner that interacts with students in inside or outside of class. Tilaar in his book "The Education for the New Indonesian People" explains that in limited definition, teacher means an individual that teaches in front of the classroom. In wider definition, teacher means an individual that has duty and responsibility to educate students in developing their personalities, either in school or outside of school. According to Law No. 2 year 1989, educator especially those who guide, teach and/or train students. Therefore, teacher has contribution in forming one's personality.

One of national challenges that needs to have serious attention from all parties is the change of science and technology in which we are a part of global world that is controlled by the technology that is why the educator has to have sense of crisis to face this the challenge. As an example, a work by Kurzweil that describes how fast development of computer technology that is predicted will be beyond human's intelligence at the end of twenty first century. The challenge becomes issues to teacher in facing the students that keep following the development of science and technology. Yet, how if the development of technology is misled by the students only to possess the irrelevant knowledge, because there is tendency of students, such as: Junior high and high school students go to the computer rental only to play, look for information about how to look good in youth social intercourse etc. that according to the researcher, those things give good impact to his way of life and to other people in terms of affecting their behavior. The issue needs to be teacher's serious attention, but how far the teacher's role for it has to be explored that the issue is still chosen and raised to be the focus of this research.

According to Kamus Besar Bahasa Indonesia (Indonesian Dictionary), character is 'behavior, moral and

nature'. Mind is inner instrument that combines reason and feeling to consider the good-bad, right-wrong, nature, action, effort and intellect that determines the quality of individual that is reflected in the utterance and action. Character relates closely to someone's attitude and behavior to God, him or herself, family, community and environment, [Sutiyono, 2015].

According to [1], character is often defined as morality that contains understanding such as culture, manner and behavior. As behavior, character includes attitude that is reflected from the behavior itself. So, character can be understood in many ways, depends on situation. Attitude and behavior consist five scopes: (1) attitude and behavior toward God (2) attitude and behavior toward him or herself (3) attitude and behavior toward family (4) attitude and behavior toward community and nation (5) attitude and behavior toward environment. The attitude and behavior themselves are clearly helpful to other people to have good relationship and way of living with God, themselves, family, community and environment. By its form, attitude and behavior can be various and can be affected by the culture that someone has. Character can be defined as attitude and behavior that form people, it can be also defined as inner instrument to consider the good and the bad. As inner instrument, character is defined as something that stays inner side of person as voice that comes out. Mind is often defined as logical reasoning and thought that distinguish human from animal. Mind unites people from varied tribes, groups or ages. With the logical reasoning, human is able to act well. Character lesson becomes lesson about ethics of living alongside relied to the logical reasoning. There is element of awareness and the element of doing what the awareness is.

Milson (2000) in [2] defines that character education consists of six themes: 1. School shows the values in community, 2. Imitating is a part of character education, 3. In character education, study can be undertaken, 4. The youth needs opportunity to develop the character in good way, 5. School has to create positive climate, 6. Community based behavior can help the curriculum of character education. To conclude, although there is no general definition of character education and varied aspects of character education, it may be defined as basic value to be a good person by educational way.

II. RESEARCH METHODS

To obtain the data, the researcher used the questionnaire, observation and interview as the completion. Simple regression analysis was used in analyzing the data, then the data analysis finding was directed with the overcoming of issues face by students and teachers in increasing or streamlining the lesson morally without ignoring good character at school (students, teacher).

III. RESULTS AND DISCUSSION

The research finding shows that there are positive and significant effects between the role of the teacher of religious subject and the presence of technological advancement toward the process of forming the moral value and character of students at Junior High School in Manado that is obtained from the respondents which are the proportionally chosen students from Junior High School or r

= 0,76. In line with this type of research, as highlighted by [3], which says that there are several general attitude, that are more developing the value of humanity and developing unity as community such as: (1) attitude toward God, (2) attitude toward human, (3) attitude toward him or herself, (4) appreciation toward environment or nature.

From the moral overview, it is in line with Soparno et al (2002) point of view that defines character as human's moral value that is realized and undertaken in real action. There is element of forming the value and attitude seen on the understanding of why the value is undertaken. And all the realized and undertaken moral value is meant to help human to be intact. The value is the value that helps people to be able to live with other people as well as to live in his or her world to become close to perfection as desired by his or her god. The value relates to varied ways of living such as relationship with other people (neighbor, family), him or herself, as citizen, nature and God. Therefore, it becomes clear that character is needed and has to be in the framework of human's destiny. In investing moral value, there must be a space for the affective element (feeling).

From the overview of character, as attitude, character obviously contains human's point of view, while as behavior, character has to be seen as real action that reflects the basic attitude that someone has. There are two elements; comprehension or understanding and deed or action. Both of these elements do have to exist and have to complete one another to become the foundation of action, and the action will be the reflection of the attitude. For instance, the attitude of respect to others. As human, we know why we have to respect other. Because every single person has precious value which is respecting each other. Yet, the attitude of how we respect others has to be accomplished in real action.

In relation to the teacher of religious subject, according to [4], that teacher holds an important role in aiming the development of human resources through education, although in fact teachers are still ignored from their accomplishment as part of education. Honestly, nowadays teachers are more demanded to establish ideal job while their rights are not fully given yet. The result of ideal job is really determined by the society, which is not experienced by teacher yet. But the exciting thing to teacher is always connected with normative values. Therefore, teachers with their awareness of their position have endeavored to accomplish the job according to the demand and expectation from the society.

The same thing is also in line with Tigay H. Z's point of view quoted at [2] in which the other side of the role of school and parents in children's moral development highlights the role of religious institution. In Tigay's notion, Religious Corporation and religious subject teacher has the main role in forming students' moral education [5].

IV. CONCLUSION

The role of religious subject teacher and the presence of technological advancement may be influencing the everyday life of junior high school students in Manado, if the importance of forming the moral value and character is neither seen by teachers nor students. This research has revealed that the role of religious subject teacher and the presence of technology toward the process of forming moral

value and character in junior high school students in Manado has positive and significant relationship.

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