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Time Markers in Mongondow Language

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Abstract— The research objective is to give in-detailed description on the time markers for tenses in Mongondow language (Bahasa Mongondow) particularly on their types and meaning. The research applies qualitative descriptive method. Main data are taken from 2 or 3 native speakers in Mongondow language (Bahasa Mongondow). The data collected by using teknik cakap semuka (face to face conversation technique). The data are analyzed by using matching and distributional techniques, with the replacement and expansion techniques. The results of the research are (1) the time markers in Mongondow language (Bahasa Mongondow) are future= ain, continuous = koyogot, perfect = novalut, (2) Future tense time marker ain and Present Continuous time marker kovogot must be present before the verb with prefix mo-. Meanwhile, Perfect tense time marker novalut (sudah/has or has been) is optional because the morphological change from mo- to no- indicates perfect tense, (3) Time markers in Mongondow language can be marked lexically and morphemically. Mongondow language needs to be improved continuously as an effort to characterize regional languages as national assets and in addition this research can be a reference for teaching local languages as an option for schools in applying local content-based learning.

Keywords—Time Markers, Mongondow Language

I. INTRODUCTION

Language is not Everything in Education, but without Language, Everything is nothing in Education.[1]. The extinction of 'death language' requires more serious attention from all related parties in order to provide the best solution. The increasingly rapid flow of information due to the worldwide advance of science and technology becomes the main cause of the endangered language. Children and teenagers do not speak in their mother tongue; instead, they prefer speaking in English to speaking in Bahasa Indonesia or even in their mother tongue. Moreover, parents do not show their objection on their children's language behavior; and so on.

Due to these important matters, the description of the local language must be carried out. The 1945 Constitution has stated that the government is going to preserve local languages which have been preserved by the people. This indicates that the government regards the local languages as the priority. The government will maintain and preserve the local languages if the natives of these languages keep using them.

In addition to the 1945 Constitution, local languages also have a very important position and function in Indonesia. One of the local languages which still has an important position in Indonesia is Mongondow language (Bahasa Mongondow). This language still has a wide range of users from adults to teenagers. Of the 746 surviving local languages, 169 languages are prone to extinction[2].

Mongondow language is the Filipino family language used by the Mongondow Tribe in North Sulawesi, which was originally the Mongondow language used by the inhabitants of Bolaang Mongondow Kingdom, which later became Bolaang Mongondow Regency, the Mongondow Tribe is now scattered in Bolaang Mongondow Regency, Kotamobagu City, Bolaang Regency Mongondow Timur, North Bolaang Mongondow Regency and South Bolaang Mongondow Regency and partly in the cities of Manado and Gorontalo as well as other cities in Indonesia.

Mongondow language is classified as an agglutinative language in which there is a vocabulary benefit system that functions to state Kala (Tense), Aspect, and Moda (Capital), also for Nominalization or Verbalization and determine the Role of Grammatics from the Nominal marked Absolutive. It can be said that the grammar is "very Filipino". But now with many Mongondow speakers adopting Manado Malay, Mongondow grammar has been quite influenced by Malay grammar.

Like other Filipino clusters, Mongondow has a syntax inclined towards Head-Predicate (ie PSO or POS) with 3 (three) types of Case Markers for Nominal: Absolute, Ergative-Genitive, and Oblique. Cases can be determined by Prepositional Particles or by prefix sound changes. But the influence of the Malay language allows the pattern of SPO to be formed. Also often the Absolute-marked Nominal is omitted from the sentence if the Nominal can be understood from the context.

Even though the Mongondow language (Bahasa Mongondow) is still widely spoken, the description of this language still has to be carried out, so this language is continuously maintained by its speakers. The descriptions of the Mongondow language grammatical structure must be conducted in the learning of local language as the local content in schools. One of the interesting structures of Mongondow language (Bahasa Mongondow) is time markers.

Humans conceive of time in terms of space, as shown by the language that we use to talk about temporal relations: we habitually speak of stretching out or compressing an activity, heading toward the future, returning to the past and so on (1)[3]. When describing the meanings of the tenses, linguists have relied on a specific instance of the space-time analogy: the timeline. The timeline is a line (or, equivalently, an ordered set of points) that is unbounded at both ends and segmented into three parts: the past, the present, and the future. The points on the timeline may be times by themselves or times paired with events. While we can describe various relations among points on the timeline, only one type of relation counts as a tense relation: that which includes the time at which the linguistic act is occurring. As Lyons states [4], "the crucial fact about tense [\ldots] is that it is a deictic category. A tensed proposition, therefore, will not merely be time-bound [\ldots] it will contain a reference to some point or period of time which cannot be identified except in terms of the zero-point of the utterance."

Tenses indicate when the action happens such as now, recently, past time, long time ago, will/going to, and so on. In Bahasa Indonesia, tenses have lexical markers such as sudah for past tense, sedang for continuous tense, and akan for future tense [5]. Similarly, tenses in Mongondow has lexical markers, for example, Ki Ani modungu don ('Ani will cook') Ki Tuti monga don ('Tuti will eat').

II. RESEARCH METHODS

This research uses a qualitative descriptive method. According to Moleong [6]), "the qualitative description method is a research procedure that presents description data in the form of written words, people, and observed behavior". Data sources for this research are 2 or 3 informants who are experts in Mongondow language (Bahasa Mongondow). These informants must meet following requirements: 1. Native speakers of Mongondow language (Bahasa Mongondow). 2. Having comprehensive knowledge on Mongondow culture. 3. Having complete organ of speech. 4. Aged between 50 - 70 years old. 5. Residing in Mongondow since they were children 6. Having good physical and spiritual health. The data collection in this study is carried by using teknik cakap semuka (face to face conversation technique). In performing this technique, the researcher comes to the areas of observation and has an interview (by using a list of questions) with the informants [7]. The data serve as the primary data because researcher has a face to face interview with the informants. The researcher collects data by conducting direct and oral conversations. The steps taken in this study include three stages, (1) data collection, (2) data analysis, (3) presentation of the results of data analysis. The collected data were analyzed using two methods, the matching and distribution methods, with the replacement and expansion techniques.

III. RESULT AND DISCUSSION

Time markers (some linguists refer them as aspect) in Bahasa Mongondow (BM) can be classified into : ' akan (will) ' = ain, ' sedang (continuous)' = koyogot, ' perfect' = novalut. Similar to English language, Bahasa Mongondow is characterized by flexi which means that it uses morphology elements to indicate perfect tense.

See following examples :

FUTURE TENSE 'W	ILL' ((AKAN)
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Bahasa Mongondow (Mongondow Language)	Bahasa Indonesia
Ain mongaan	Akan makan (will eat)
Ain monginu	Akan minum (will drink)
Ain mosiung	Akan tidur (will sleep)

Ain molatih	Akan berlatih (will have
Ain molalin	,
A:	an exercise)
Ain modungu	Akan memasak (will
	cook)
Ain mogogitog	Akan bermain (will
	play)
Ain momanyanyi	Akan bernyanyi (will
	sing)
Ain mogaid	Akan bekerja (will
	work)
Ain mobaca	Akan membaca (will
	read)
Ain monulis	Akan menulis (will
	write)
Ain moinggu	Akan mandi (will take a
1100 1100 11880	bath)
	,
Koyogot	Sedang minum (is
	drinking)
Koyogot mosiung	Sedang tidur (is
	sleeping)
Koyogot molatih	Sedang berlatih (is
	taking an exercise)
Koyogot momata	Sedang mencuci (is
	washing)
Koyogot mogambar	Sedang menggambar (is
	drawing)
Koyogot momake	Sedang memakai (is
2.6	wearing)
Novalut nongaan	Sudah makan (has
The Faller Holization	eaten)
Novalut nonginu	Sudah minum (has
novani nongini	drunk)
Novalut nosiung	Sudah tidur (has slept)
Novaiui nosiung	Suddi tidur (has stept)
Novalut nolatih	Sudah berlatih (has had
1 W Vanni HOlanni	an exercise)
Novalud nogait	Sudah bekerja (has
Nought weihad -1	worked)
Novalut noibadah	Sudah beribadah (has
	prayed)
Novalut nolaguy	Sudah berlari (has run)
Novalut nomake	Sudah memakai (has
	worn)

CONTINUOUS TENSE 'ING (SEDANG)

Bahasa Mongondow (Mongondow Language)	Bahasa Indonesia
Iyaku koyogot monulis ta'iya	Saya sedang menulis (I am writing now)
Iyaku koyogot balajaro ta'iya	Saya sedang belajar sekarang (I am studying now)
Iyaku koyogot Mogaid ta'iya	Saya sedang bekerja sekarang (I am working now)
Iyaku koyogot mongaan ta'iya	Saya sedang makan sekarang



	(I am eating now)
Iko koyogot modungu ta'iya	Kamu sedang
	memasak sekaranag
	(You are cooking
	now)
Iko koyogot monginu ta'iya	Kamu sedang minum
	sekarang
	(You are drinking
	now)
Iko koyogot momata ta'iya	Kamu sedang
	mencuci mata
	sekarang
	(You are washing
	eyes now)

PERFECT TENSE HAVE/HAS (TELAH)

Bahasa Mongondow	Bahasa Indonesia
(Mongondow Language)	
	Dia sudah pergi
Iko novalut monulis	(She has gone)
Ki papaku novalut nosiug	Ayah saya sudah tidur
	(My Father has slept)
Ki Papaku novalut nogaid	Ayah saya sudah
	bekerja
	(My Father has
	worked)

FUTURE TENSE

Bahasa Mongondow (Mongondow Language)	Bahasa Indonesia
Iko ain mogogitog bola kon kintal	Saya akan bermain bola di halaman
Kiniai	(I will play foot ball at the yard)
Iko ain motawi salana	Saya akan membeli Celana (I Will Buy Pants)
Iko ain momata sandal	Saya akan mencuci sandal (I will wash flip)

PAST TENSE

Bahasa Mongondow (Mongondow Language)	Bahasa Indonesia
Ki papaku nosali no oto	Ayah saya membeli
ta'iya taong kolabu	mobil ini tahun lalu

In English, the paradigm of the verb which states time markers can be morphologically expressed in the following examples:

> Continuous = I am eating Past = I ate

Will = I will eat

Perfect = I have eaten

The lexical marker (auxiliary word) at the above example states that the event has occurred in the past. This pattern has similarity in BM particularly in past tense time marker *akuoy nongaan*. However, the lexical past tense time marker in BM is optional unless the sentence uses *have*. If *have* presents in the sentence, the verb must be changed into past participle *eat-eaten* which means 'sudah' (the action has been completed).

The time markers *ain and koyogot* must be preceded the verb with prefix mo-. A verb having prefix *mo*- needs to be emphasized to distinguish it from Indonesian. Example: *Akuoy ain mongonum* 'saya akan minum' *I will drink Akuoy ain mongaan* 'saya akan makan' *I will eat*

IV. CONCLUSION

Based on the results and discussion of this research about Time Markers in Mongondow Language can be concluded as follows:

 Time markers in Bahasa Mongondow are : Future tense = ain Continuous tense = koyogot Perfect tense = novalut

2. Future tense time marker ain and Present Continuous time marker koyogot must be present before the verb with prefix mo-. Meanwhile, Perfect tense time marker novalut (sudah/has or has been) is optional because the morphological change from mo- to no- indicates perfect tense.

- 3. Time markers in Bahasa Mongondow can be
- 4. marked lexically and morphemically.

Mongondow language needs to be improved continuously as an effort to characterize regional languages as national assets and in addition this research can be a reference for teaching local languages as an option for schools in applying local content-based learning.

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