

# Research on the Educational Concept of Parents with Infants at the Age of 1-3

-Taking the Parents of Dalian Montessori International Early Education Center as an Example

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**Abstract**—The world has reached consensus on the importance of the early education of infants at the age of 0-3, while the educational concept of parents is the “pillar” for the physical and mental development of infants at the age of 0-3. On the basis of Dalian Montessori International Early Education Center, this paper uses documentary method and questionnaire investigation method, discusses and studies the current status and problems of educational concept of parents with infants at the age of 1-3 from four aspects, including their parent-child concept, education concept, children concept and growth concept, and then puts forward corresponding guidance strategies for the problems of parents educational concept. According to the research, family is the main place for infants at the age of 1-3 to live and study, and it is more important for the early education guidance teacher to provide education guidance for parents, while parents should actively participate in the professional lecture and consultation, focus on the central network guidance platform and listen to the opinions of the guidance teacher to better perform the education obligations.

**Keywords**—*Infants at the age of 1-3; Educational concept of parents; Guidance strategies; Influencing factors*

## I. INTRODUCTION

### A. Infant

Infant generally refers to children within the period between their birth and the age of three. Zhixian ZHU, the education expert of our country holds that children at the age of 0-3 are called as the period of infants, which is the key period for forming individual psychology characteristics.

### B. The educational concept of parents

#### 1) Parents

There are broadly defined and narrowly defined differences among parents. The broadly defined “parents” refer to adults raising and educating their children in life, such as parents, grandparents and children's guardians. The narrowly defined “parents” refer to the parents of children. This research takes the meaning of broadly defined parents.

## 2) Concept

Concept refers to the relatively stable subjective ideas and attitudes formed for objective things inside the human brain, and it is the direct reflection of objective things in the human brain; it can start people's social practice, and is the original power of reflecting subjective thoughts in objective activities and can directly influence people's way of act.

## 3) The educational concept of parents

The educational concept of parents is the understanding and cognition of parents for children's upbringing during the child development process, and it includes the parents' child development concept, parent-child concept, talent concept, education concept and other contents [1].

## II. CURRENT STATUS AND PROBLEMS OF THE EDUCATIONAL CONCEPT OF PARENTS WITH INFANTS AT THE AGE OF 1-3 IN DALIAN MONTESSORI INTERNATIONAL EARLY EDUCATION CENTER

This research totally issued 200 questionnaires, of which there are 185 valid questionnaires, and the rate of validity is 92.5%

### A. Current status and problems of the parent-child concept of parents with infants at the age of 1-3

Parent-child concept refers to the opinions of parents for the relationship with their children; different parent-child concept will influence parents' attitudes towards family education and their education mode; besides, this will be fixed as per the parents' education concept mode, and then influence the effect of family education [2].

TABLE I. STATISTICS OF THE ATTITUDE OF PARENTS TOWARDS THE ARGUMENT BETWEEN THEIR CHILDREN AND PEERS (N=185)

Single-choice questions	Option	Quantity	Percentage
Your attitude towards the conflicts between your children and other children (for instance, grabbing toys and fighting people)	Let children settle by themselves, and no adults shall participate	19	10.3
	Protect your own children, and rebuke other children	0	0
	Criticize your own children, and be shy of criticizing other children	21	11.3
	Understand the reasons for the occurrence and then educate accordingly	145	78.4

As can be seen from Table 1, when there are conflicts with other children, 78.4% parents will firstly understand the reasons for the occurrence, and then educate accordingly; 21.6% parents will let children settle by themselves or cover up for their children, and 11.3% parents will criticize their own children and are shy of criticizing other children, when

conflicts occur. It can be seen that, most parents can keep a calm attitude when handling conflicts between children, but there are also partial parents who start from the perspective of adults, without considering the perspective of transmitting correct educational concept to children and maintaining children's psychological health.

TABLE II. DESCRIPTIVE STATISTICS ABOUT THE ACCOMPANYING TIME OF PARENTS (N=185)

Single-choice questions	Option	Quantity	Percentage
Who is educating your children in life?	Their grandparents will accompany them during working days, while parents will accompany them on weekends	81	43.8
	Grandparents will accompany the children at most times	30	16.2
	Moms	14	7.6
	Most of the time, moms will look after the children, and dads will participate in the education at rest	60	32.4

As can be seen from Table 2, 43.8% children will be educated by their grandparents when their parents are at work, 32.4% children will be looked after by their stay-at-home moms, and their dads will also participate in the education at rest, and 23.8% children are in the charge of their

grandparents and their moms. It can be seen that the phenomenon of grandparenting is quite common in the process of children's education, and parents spend less time with their children.

TABLE III. DESCRIPTIVE DESCRIPTIONS ABOUT THE ATTITUDE OF PARENTS TOWARDS THEIR CHILDREN'S REQUEST (N=185)

Choice questions	Option	Quantity	Percentage
How to handle children's request, for instance, they want something, want to do something or don't want to do something?	Meet all the children's request	4	2.2
	Negotiate with their children, and meet their reasonable request	145	78.4
	Children don't understand anything, and shall listen to the adults	25	13.5
	Others	11	5.9

As can be seen from Table 3, in the face of children's request, 78.4% parents will negotiate with children, and meet their reasonable request; 13.5% parents will hold the tyrannical and extreme parent-child attitude that children don't understand anything, and shall listen to the adults, and another 2.2% parents spoil their children by meeting all their requests.

#### B. Current status and problems of the educational concept of parents with infants at the age of 1-3

Educational concept refers to the opinions of people about education and its relation with other things. Specifically, it is the cognition of people about the educator, education object, education contents, education methods and other education factors and the attributes and interrelation thereof, the opinions about education and its relation with other things as well as the effect, function, and objective of education derived thereby, etc.[2].

TABLE IV. THE EDUCATIONAL CONCEPT REFLECTED IN THE REASONS FOR PARENTS TO SELECT EARLY EDUCATION INSTITUTIONS (N=185)

Single-choice questions	Option	Quantity	Percentage
The reason for you to choose early education for your children	Comply with the development of social situation	29	15.7
	After understanding that, it is held that early education institutions are beneficial to child development	85	45.9
	Early education institutions are more professional in children's education	19	10.3
	It is good for children's growth through letting them contact with more people and things	52	28.1

As can be seen in Table 4, 84.3% parents select early education institutions with educational objectives, and they highly recognize the importance of early education, which has

highlighted the open attitude of parents about children's education, and merely 15.7% parents select early education institutions to comply with the development of social situation.

TABLE V. DESCRIPTIVE STATISTICS REFLECTING THE INSISTENCE OF PARENTS (N=185)

Single-choice questions	Option	Quantity	Percentage
Your attitude towards your children putting toys everywhere in the house without cleaning them up	Hold that it is more disorder to let the children clean them up, so it is better to do it yourselves	31	16.8
	Merely lecture the children in oral, and OK with it, if the children won't listen	50	27
	Insist on letting the children clean up the toys by themselves	90	48.6
	Hold that the children are too young to clean them up	14	7.6

As can be seen from Table 5, 48.6% parents insist on making their children pick up the toys by themselves in the face of the situation of putting toys everywhere; it can be seen that, most parents have an insistent attitude towards educating their children to form good habits; 24.4% parents hold that, their children are too young to clean them up, or hold that it is more disorder to let the children clean them up, so it is better to do it personally, while 27% parents don't have sufficient insistence regarding this. It can be seen that, most parents hold rational attitude towards children making mistakes, and can

transmit a correct sense of right and wrong to children, and exert a correct educational effect.

#### C. Current status and problems of the child development concept of parents with infants at the age of 1-3

The child development concept refers to the basic concept for child development, and it includes the important contents about child development concept, the characteristics, features, influencing factors and value objective for the development of children's human nature [3].

TABLE VI. DESCRIPTIVE STATISTICS OF THE EMOTIONAL REACTIONS OF PARENTS (N=185)

Single-choice questions	Option	Quantity	Percentage
Your attitude when your children fall over accidentally	No matter whether it is serious, immediately pick them up and comfort them	57	30.8
	It is normal to fall over, as long as they are fine	96	51.9
	Comfort the children and lecture the place that makes them fall over (for instance, beat it with hands)	13	7
	Others	19	10.3

As can be seen from Table 6, when children fall over accidentally, 51.9% parents hold that it is normal, and don't need excessive protection, but 30.8% parents will provide immediate help after their children fall over; meanwhile, 17.3% parents will transmit a wrong sense of right and wrong and other reactions.

#### D. Current status and problems of the growth concept of parents with infants at the age of 1-3

The growth concept refers to the value concept of parents for the future of their children, i.e., the opinions of parents about what kind of talent their children will become in the future, and how to become a useful person, etc. It can influence the expected value and education concept of parents for their children [3].

TABLE VII. RELEVANT DATA OF THE PARENTS' ATTITUDE ABOUT THE EDUCATION DEGREE OF THEIR CHILDREN (N=185)

Single-choice questions	Option	Quantity	Percentage
The lowest education degree you expected for your children	Junior College	23	12.4
	Undergraduate college	151	81.6
	Graduate degree and above	11	6

As can be seen from Table 7, 81.6% parents hope that the lowest education degree of their children is undergraduate degree, 12.4% parents choose junior college, and 6% parents

choose the graduate degree and above. It can be seen that, most parents think that the lowest cultural degree of their children shall reach to the undergraduate degree.

TABLE VIII. DESCRIPTIVE DATA STATISTICS OF THE SELECTION OF THEIR PARENTS ABOUT THE FUTURE WORK TYPE OF THEIR CHILDREN (N=185)

Single-choice questions	Option	Quantity	Percentage
What kind of job do you want your children to get in the future?	A job with strong stability	77	41.6
	A challenging job	20	10.8
	A job with high technical contents	27	14.6
	A well-paid job	61	33

As can be seen from the data statistics in Table 8, 41.6% parents hope that their children can have a job with strong stability in the future, 33% parents hope that their children can get a well-paid job, and the challenging jobs and jobs with high technical contents respectively occupy 10.8% and 14.6%; thus, it can be seen that most parents hope that their children can live a stable and happy life.

### III. GUIDANCE STRATEGIES FOR THE EDUCATIONAL CONCEPT OF PARENTS WITH INFANTS AT THE AGE OF 1-3

Specific to the current status expressed in the child-parent concept, educational concept, child development concept and growth concept of parents with infants at the age of 1-3, the early education center shall actively exert the influencing function, and let more parents master scientific education concept.

#### A. Provide early education professional lecture and consultation for parents

Expert lectures, and consultations are lectures specific to the hot parenting problems of parents, and parenting experts will transmit correct educational concepts to parents via lots of data, professional theoretical knowledge and cases, and correct the wrong concepts of parents.

As per the common problems about the educational concept of parents, the center has hired parenting experts or education experts to periodically go to the early education center to carry out special lecture and consultation activities, and in the lecture, experts will analyze the faults of parents' educational concepts via taking examples, presenting the facts, reasoning and other modes, and then make parents recognize the importance of the scientific educational concept. In the lecture, parents can also consult the experts about their doubts in the education process, and experts will answer their questions. Meanwhile, parents can also participate in the

expert lecture and consultation as per their own time and education demands.

#### B. Set up a central guidance platform for parents

The central network guidance platform is an early education guidance platform set for parents in the early education center, and it is used to realize "seamless" connection with parents of the early education center, and make the early education center and the parents establish intangible information interaction and transmission channel [4].

The early education center shall organize preschool education experts to periodically compose infant and children education articles, current education news, the influence of parents' education concept and other series of articles, publish them on the early education guidance platform for parents to look up, study and forward at any time, to realize the effect of information interaction and transmission. Parents can look up relevant education articles through focusing on the central network guidance platform, and then constantly improve their own educational concept, improve their own education level, and avoid causing irreparable damages to the future of their children due to their wrong educational concepts.

#### C. Set up child-parent early education guidance courses for parents

The early education center shall teach parents professional theoretical knowledge and practical experience through setting child-parent early education guidance courses. The guidance teachers shall set reasonable teaching contents as per the infant development phase, and make clear the teaching objectives for parents, and then analyze reasons for parents and put forward the guidance suggestions in time through observing their performances during the infant courses, and meanwhile, carry out family extension work [5].

Thus, through setting child-parent early education guidance courses for parents, they can understand scientific rising and the meaning of education, and then more intuitively feel the important influence effect of scientific educational concept on child development, and also offset their regrets for having no time to understand their baby's growth process, and then better accompany their children to grow up happily, confidently and healthily.

#### IV. CONCLUSION

This paper is based on the early education institution for infants at the age of 1-3, and then studies and discusses the current status and existing problems about the educational concept of parents with the infants at the age of 1-3, and then puts forward the final guidance strategies, i.e., Deepening the influential effect of early education institution on parents' educational concept, and the early education institution shall provide early education expert lecture and consultation for parents, set central network guidance platform, and child-parent early education guidance course, and let more parents understand the importance of scientific education concept and then better educate the next generation.

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