

## On “Three Accesses” of the Thought on Socialism with Chinese Characteristics for a New Era

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**Abstract:** The thought on socialism with Chinese characteristics for a new era is full with rich connotation and vital significance. From now, the principle mission of ideological and political education in higher institutions is to arm all teachers and students in colleges and universities with the thought on socialism with Chinese characteristics for a new era, and promote college students to understand its guiding significance, historical status, rich connotation, spiritual essence and practical requirements, master and practice it in reality to consciously be the firm believer and loyal practitioner of communist lofty ideal and socialism common ideal with Chinese characteristics. For teachers of ideological and political course in colleges and universities, it is necessary to conduct researches on how to promote the thought on socialism with Chinese characteristics for a new era to “get access to teaching materials, classroom and students’ mind” and enhance students’ learning effectiveness.

The thought on socialism with Chinese characteristics for a new era puts forward a series of new concepts, new ideology and new strategy with pioneering significance, forming an interconnected scientific system with complete system and rigorous logic. To promote the thought on socialism with Chinese characteristics for a new era to be deeply rooted in people’s mind is the major political task put forward by the 19<sup>th</sup> National Congress of the Communist Party of China. Colleges and universities undertake the major mission of cultivating the new generation to shoulder the important task of national rejuvenation, be responsible for propagating and interpreting scientific theories, carrying forward and developing advanced culture, shall put its studying, research, promotion and implementation into practice, stepping in the forefront, and develop systematical teaching material, vivid classroom and practical mind.

### 1. The significance of “three access” of the thought on socialism with Chinese characteristics for a new era

#### 1.1 It is the fundamental guarantee for colleges and universities to adhere to socialist orientation for running a school.

Chinese colleges and universities, led by the CPC, as socialist higher institutions with Chinese characteristics, shall be guided by Marxism. The thought on socialism with Chinese characteristics for a new era, is the inheritance and development of Marxism Leninism, Mao Zedong Thought, Deng Xiaoping Theory, the Important Thought of “Three Represents”, and the Outlook of Scientific Development, the latest achievement in adapting Marxism to Chinese conditions, the crystallization of practical experience and collective wisdom of the CPC and people, the important part of the theoretical system of socialism with Chinese characteristics, guidelines for the CPC and people to strive to realize the great rejuvenation of Chinese nation, and the spirit and main line of the 19<sup>th</sup> National Congress of the CPC. Colleges and universities shall firmly adhere to the socialist orientation for running a school, guided by the thought on socialism with Chinese characteristics for a new era, and arm teachers and students with latest achievements in adapting Marxism to Chinese conditions through “three accesses”, so as to promote the development direction of higher institutions is closely connected to the practical objective and future direction of national

development to serve the people, the governance of the CPC, the consolidation and development of socialist system with Chinese characteristics, the reform and opening-up and the socialist modernization.

## **1.2 It is the requirement of the times for colleges and universities to cultivate the new generation to shoulder the important task of national rejuvenation.**

The youth prospers, and the country prospers. The youth is strong, and the country is strong. If the generation of young people have ideals, capabilities and responsibilities, and the nation is prosperous and hopeful in the future. The great political judgment of “the new era of socialism with Chinese characteristics” determines the new historical position of China’s development. The Chinese Dream to realize the great rejuvenation of the Chinese nation is the historical mission of Chinese Communist in new era, the common objective of the struggle for the CPC and the Chinese people of all nationalities, and the mission and responsibility of the youth endowed by the new era. The foundation of higher institutions is to strengthen moral education and cultivate people. In order to cultivate the new generation to shoulder the important task of rejuvenation, it is required to penetrate the thought on socialism with Chinese characteristics for a new era into the whole process of education teaching and talent cultivation. With the “three accesses”, it is necessary to incessantly improve students’ ideological level, political consciousness, moral quality and cultural literacy, and encourage students to consciously integrate their individual ideal and pursuit into the national cause as the brave struggler and pioneer in the forefront of the times, so as to provide powerful talent support for the realization of the struggling objective of “two centenary goals” and Chinese Dream of realizing the great rejuvenation of Chinese nation.

## **2. Paths to firmly advance the “three accesses” of the thought on socialism with Chinese characteristics for a new era**

It is the “guideline” of promoting the connotative development of higher education and the “spirit” of strengthening and improving ideological and political work in colleges and universities in new era. It is required to arm the mind, guide the practice and promote the work with the important thought, combined with actual situations of higher institutions, to deeply advance it to get access to teaching material, classroom and mind to become systematical, vivid and firm respectively, enhance the quality and level of ideological and political theory course and cultivate the qualified constructor and reliable successor of socialist cause.

### **2.1 The “penetration method” to encourage students deeply and comprehensively understand the thought**

The “penetration method” is to combine the thought on socialism with Chinese characteristics for a new era with contents of the ideological and political theory course and penetrate the latest theoretical achievements of the 19<sup>th</sup> National Congress of the CPC into the whole process of teaching. For instance, in Section 1, Chapter 1 of *Principle of Marxism*, the diversity of the world and the material unity, the philosophical basis and practical significance of three laws, specifically, the laws of governance by the CPC, the law of socialist construction, and the law on development of human society, is interpreted with the principle of the unity of subjective initiative and objective regularity. The report of the 19<sup>th</sup> National Congress of the CPC adheres to and develops the view of practice of Marxism, closely combines with new times conditions and practical requirements, deepens the understanding of the laws of governance by the CPC, the law of socialist construction, and the law on development of human society with brand new horizon, forms the thought on socialism with Chinese characteristics for a new era, and is the major theoretical innovative achievement in adapting Marxism to Chinese conditions and the guidelines to achieve the great victory of socialist with Chinese characteristics for a new era and realize the great rejuvenation of Chinese nation. The laws of governance by the CPC is to disclose the activities and construction of the CPC from the status and role of governing party; the law of socialist construction is to explain the operation law of socialist as a specific social form and the practical law of socialist as activity

subject of social form, based on concluding the historical experience of world socialism and movement from positive and negative aspects, especially the experience of China's socialist construction; the law on development of human society is to illustrate the universal law and general trend of social development from the vast space and time of the history, reality and future of development of the human society and broad horizon. These three laws include the laws on the relation between theory and practice of the CPC from individual, specific and general aspects. The understanding and mastering of these laws determines the success and failure of CPC and socialist cause with Chinese characteristics, and the future and destiny of Chinese national and the entire human race. The report of the 19<sup>th</sup> National Congress of the CPC adheres to and develops the standpoint, viewpoint and method of Marxism, makes a deep conclusion about the practice of socialist construction with Chinese characteristics for a new era, and deepens the understanding of the laws of governance by the CPC, the law of socialist construction, and the law on development of human society.

In conclusion, in the whole teaching of ideological and political theory course, it is necessary to penetrate latest content of the thought on socialism with Chinese characteristics for a new era, combines the spirit of 19<sup>th</sup> National Congress of the CPC with specific content of ideological and political theory course, so as to students can combine with specific content to deeply understand the thought on socialism with Chinese characteristics for a new era.

## **2.2 The “interaction method” to promote students to grasp the thought**

In teaching, with the “interaction method”, teachers can help students to transform from passive acceptance to active grasp. To be more specific, there are three forms.

First of all, to write learning feelings and experience. After teachers teach the thought, students are required to write their feelings and inspirations combining their understanding, thoughts and feelings. In the process, students can actively learn after class, and combine their thinking with learning content, so as to make the thought deeply rooted in their mind and heart.

Secondly, to organize classroom presentation. In order to promote students to fully grasp the thought, teachers also can divide students in groups, organize them to discuss the different contents of the thought after class, and ask them to present their discussion results in the form of PPT. In this way, on the one hand, in after-class group discussion, students are able to supervise, learn and share their feelings each other, so as to learn the thought actively; on the other hand, in classroom presentation, groups can share their own learning experience and feelings, so as to deeply understand the thought from the perspective of peer.

Thirdly, to design knowledge competition. Teachers can design the knowledge competition about the thought, so that students can grasp it in a vivid and flexible manner. As for the form, the competition content can be combined with new media platform, so that students can complete the questions with fragmented time after class, to strengthen the flexibility and interest of learning, and consolidate students' understanding of grasp of the thought.

## **3. The scientific construction of guarantee mechanism of “three accesses” of the thought on socialism with Chinese characteristics for a new era**

To advance the thought on socialism with Chinese characteristics for a new era and cultivate the new generation to shoulder the important task of national rejuvenation is a long-term systematical project and strategic project. It is required to make efforts in strengthening entity responsibility, consolidating various platforms, reinforces the team construction and perfecting incentive and accountability mechanism, comprehensively implement guarantee measures, improve the all-dimensional cultivation system of full participation and whole process, and firmly promote the “three accesses” of the thought to be implemented in campus.

### **3.1 To strengthen the entity responsibility to improve the organizational guarantee of “three accesses” of the thought**

To adhere to and strengthen the guidance of the CPC, and implement the entity responsibility of

ideological and political work by Party organizations at all levels in campus is the basic guarantee of promoting “three accesses” of the thought. Firstly, to put the entity responsibility of “three accesses” into practice. Secondly, to construct the cultivation mechanism of “three accesses” of the thought with joint efforts. Thirdly, to improve and perfect the institutional system of “three accesses” of the thought.

### **3.2 To reinforce the teaching staff construction to provide the talent support for the “three accesses” of the thought**

Teachers, shouldering the important mission of cultivating socialism constructor and successor with comprehensive development of morality, intelligence, physique and aesthetic in new era, are the major power to implement the fundamental task of strengthening moral education and cultivating people and comprehensively improve the quality of talent cultivation. To reinforce the teaching staff construction is the significant talent support for promoting “three accesses” of the thought on socialism with Chinese characteristics for a new era. Firstly, to select teachers strictly, and to build a full-time and part-time teaching staff team in the work of “three accesses” of the thought. Secondly, to powerfully enhance the theoretical research level of the staff from “three accesses” of the thought. Thirdly, to focus on the full coverage of education training on staff from “three accesses” of the thought.

### **3.3 To rigorously execute supervision and evaluation to consolidate the incentive and accountability mechanism of “three accesses” of the thought**

The importance of mechanism is fundamental and long-term. It is necessary to construct a long-term mechanism of supervision and evaluation to provide system guarantee for the implementation of “three accesses” of the thought. Firstly, to build the system of supervision and evaluation of “three accesses” of the thought. Secondly, to perfect the incentive mechanism of “three accesses” of the thought. Thirdly, to strictly implement the accountability mechanism.

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