

The Realization for Elimination Mechanism of Graduates in Military Academies Based on the Policy about Selective Education

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Abstract. The cultivation of military graduate students is the core content of the cultivation of innovative talents, and is also the source of the motive force for the reform and strengthening of the military. At present, because of the unclear thoughts of top-level design in military, and the mutual nonsupport from relevant institutions. Etc., the elimination mechanism of postgraduates in our military can not be executed well. In order to solve this problem to improve the understanding of the elimination mechanism and realize the training of elite talents, it is necessary to change the thoughts in time and perfect the compensation mechanism so as to improve the cultivation quality of military graduate students. Therefore, three kinds of measures are presented in this paper to improve the reform of graduates education based elimination mechanism.

The scientific and technological innovation capability of the military directly reflects the strength of military power, which is the core of the future military development strategy. Therefore, all military powers in this world have invariably strengthened the cultivation and competition of innovative talents. Most notably, as the highest level of the education system, graduate education is the core of the cultivation of innovative talents, which must undertake responsibility of the development of military science and technology strategy. In order to ensure the quality of postgraduate education, the quantity of elite talents is used as judging success or failure of graduate education [1]. In view of that, the implementation of postgraduate education elimination mechanism has become the common practice of military training around the world.

1. Compared with elite education, it should analyze the status of elimination mechanism of graduates in military academies

The post-graduate education of the western military powers is obviously characterized by "strictly-out", fully embodying the concept of "elite education" in the West, whose the elimination ratio can reach an average of about 30% [2]. In the past decade, with the development of education, while the number of graduate students in China has entered the ranks of large countries, the number of postgraduate students in our military has also increased dramatically. Currently, the current postgraduate training model of military academies is basically combined of mid-term screening and thesis defense. Which own the traits of low standard, poor effect, loose elimination mechanism. The quality of education can not be effectively guaranteed.

1.1 "Lack of Policy" triggers "Negative Psychology"

Compared with the more stringent medium-term selection and elimination of the shunting system of foreign force, the military postgraduate education in China has always focused on policy formulation and non-implementation of them, which will inevitably, leads graduate students to develop slackness and insufficient motivation. It is very different from the high-intensity oppression in elite education in the West.

1.2 "Low elimination rate" leads to "high depreciation rate"

At this stage, all military academies have taken many measures to adjust the academic personnel structure to build a strong army of science and technology, which hope to catch up with the advanced countries in the military personnel training. However, it is just only blindly increasing the number and

expanding the ranks of graduate students, meanwhile the capability of military graduate students descends.

1.3 "Extensive mode" products "manufactured talents"

In our military academies has presented a extensive management mode such as ambiguous and unclear training objectives in the cultivation of graduate students, which is generally assimilating with postgraduates of general academic. Actually, the training of military graduates should pay more attention to practical ability and professional skills according to the needs of the post. Current talent training mode is more like product manufacturing than high-tech polishing, which seriously deviates from the original intention of graduate training.

2. Based on military conditions, it is needed to study on the disadvantages of the elimination mechanism of graduates in our military.

At present, graduate students elimination mechanism has established in military academies. However, due to various reasons, this mechanism can not yet be effectively carried out. Basing on the military conditions at the current stage, by using of deeply analyzing reasons for rejecting operation of the elimination mechanism, the reform of the elimination mechanism is promoted to improve the quality of cultivation of military graduate.

2.1 No power in military, no change in mechanism

The elimination mechanism is a systematic project. As far as existing elimination mechanisms are concerned, the description of the content is too simple to carry out, and the accompanying measures have not been established, which has hindered the implementation of the elimination mechanism.

2.1.1 Contradictions in the army

The large amount of manpower, material, and financial resources must be used to improve relevant systems to make sure the realization of elimination mechanism. At the same time, it is also necessary to cope with the overwhelming opposition caused by over-graduation of graduate students and the contradictions caused by the trainees and the troops.

At present, the elimination mechanism of military academies is generally implemented by quitting or not conferring a degree, which would be result in a general negation of eliminated trainees in work assignments and troop management. This is not conformed to the military cultivation policy to lead to the waste of educational resources. In Chinese army academies, a mutual credit recognition system has not be established which is similar to foreign military. Once graduate students are eliminated, future development will not be guaranteed.

2.1.2 Deficiency of Elimination standards

How to establish a set of scientific and effective eliminative standards based on different majors, different tasks, and different targets, is very difficult to realize, which must be rely on the national graduate education policy, and combined with the actual conditions of the troops. With reference to the graduate education of the US military, a set of mature elimination standards and implementation methods have been established. It is a pity that due to differences in national culture, etc. it is hard to directly imitate.

2.1.3 Interference between human relationship

The relevant staffs, such as graduate instructors, lecturers, review experts, and defense committees in military academies, directly implement the elimination mechanism, which are vulnerable to human relations between the enrollment, teaching, assessment, and defense interference. Once graduate students are eliminated, some of them must find ways to go through the back door at once. Due to some factors, the final elimination can not be realized actually.

2.2 Benefits to academies might hinder the operation of institutions

For military academies, because of the reputation, enrollment of graduates, it is naturally unwilling to actively implement the elimination mechanism, who just passively implement of the documentary from the military leadership organization.

2.2.1 Development of military academies is the most important

Because of the interests of their own development, military academies have blindly been focused on the importance of quantity of graduates rather than quality. There is a general tendency that by using of setting suitable enrollment standards to complete the enrollment index, which seems that the standards are strict. Actually, there are more comprehensive considerations and more flexible disposal opportunities.

2.2.2 Tutors lack of sense for managements

As the person in charge of training graduates, the tutors are always busy with scientific research work and numerous administrative affairs, which have no time to take care of the guidance for their own graduates. On the other hand, it is hard to phasing out their own students for the tutors, which also can affect their academic reputation.

2.2.3 Graduates possess different capability

At present, the motivation to apply for military graduates is diversified. There are fewer students who are really interested in reaching their own pursuit. So of most of them, the elimination mechanism is the "Sword of Damocles" that hangs over them, which seems to be able to play an urgent role. However, it actually results in insufficient motivation for learning and completing studies only for the purpose of reaching the standards.

3. Aim to reform the army, it must be explored the establishment of elimination mechanism for graduates in military academies.

An impeccable elimination mechanism is the driving force for the reform of the military graduate education system [3]. On the whole, the postgraduate education system of major military powers in the world is, in essence, accommodating the reality of national conditions and military conditions, political systems, and the actual construction of the armed forces, and is accompanied by the revolutionary process of military education transformation.

3.1 Improvement to the understanding of elimination mechanisms

The effective implementation of the elimination mechanism is conducive to improving the overall level of military academies, tutors ability, and the quality and innovation of graduate students. By through of the elimination mechanism, the standards in all aspects of postgraduate education have been standardized, which could really select graduates with high quality and scientific research ability to make sure to realize the requirements of military personnel training objectives.

3.2 Strengthen to the top-level design of elimination mechanism

At this stage, the major military powers in the world generally attach importance to the strengthening of the centralized supervision of postgraduate education quality, which have established official institutions to supervise the quality of postgraduate education, conducted qualification examinations for local colleges applying for education, and provided quality education and postgraduate education for local graduate schools. Besides, the degree of education to meet the needs of military posts and the cost of graduate education are also rigorously reviewed.

At the same time, the armed forces always pay attention to the role of independent and external educational quality assessment mechanisms, by using of diverse evaluation mechanisms, the qualifications of institutions for running schools, professional settings, curriculum structure, admission standards, management assessment, and educational achievements, etc. to reach an unified assessment of the quality of graduate education.

3.3 Specification to the implementation of elimination mechanism

As the cradle of elite military personnel training, military academies should gradually form an implementation system that is relatively independent and accurate in reflecting the standard of postgraduate education and meeting the effective operation of postgraduate elimination mechanism.

3.3.1 Building a complete screening system and implement node elimination

By implementing a strict examination of entrance qualifications, it will be better to implement the training objectives of military graduate education according to western military believes. Enrolling the

best graduates from the source, and truly selecting the person who have the best ideological qualities, the prospect of training, and willing to serve the military, which must improve the quality and effectiveness of military graduate education.

Nowadays, the elimination mechanism of mid-term assessment and dissertation defense is too simple and mechanical, and cannot fully train the overall quality of talents. It should be conducted in a node-pattern, using phased assessment, random spot check, and comprehensive service capacity assessment by the relevant organization to carry out.

3.3.2 Improving the aftermath mechanism and the utilization of educational resources

There is much irrationality in the current elimination mechanism, especially in no solution to the problem of the post-graduate after elimination. It is necessary to construct a multi-channel or alternative mechanism for eliminating postgraduates with different ways. On the one hand, for the graduates who have been eliminated, the military should properly give corresponding diplomas. On the other hand, the mutual recognition of credits and the system of student registration could be utilized to establish a unified system of military credits, which makes sure no difference on allocation works.

4. Conclusion

Because of the unclear thoughts of top-level design in military, and the mutual nonsupport from relevant institutions etc., the elimination mechanism of postgraduates in our military can not be executed well. Therefore, in order to improve the understanding of the elimination mechanism and realize the training of elite talents, it is necessary to change the thoughts in time and perfect the compensation mechanism so as to improve the cultivation quality of military graduate students. Three kinds of measures are presented in this paper to improve the reform of graduates education based elimination mechanism, which must be explored the establishment of elimination mechanism for graduates in military academies.

5. References

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