Study on the Innovation of Student Work in Colleges and Universities

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Abstract. "Internet plus" era, the traditional pattern of college students is its shortcomings, this paper from the sociological perspective and point of view, universities in Shaanxi as the research object, in the management of college students is the focus of the study, from the social work theory, based on the full analysis of the present situation of the work of college students and the insufficiency, the social work education goal, education idea and method of work involved in the work of college students, combined with the characteristics of student management, through the perfect top-level design guidance mechanism, construction of quantitative evaluation system, improve the practical liberal education mode, innovative forms of identity innovation field, multi site education and construction of students "- School - family - Community" system of social work model and seek the government's assistance and support strategy, explore University Students' work innovation path.

Introduction

Social work originated in America at the beginning of the twentieth Century, at that time, because the United States is in the social transformation period, social workers to access the identity of teachers, methods and means by means of social work, to help needy students, improve their learning environment and living conditions, to assist them in achieving educational goals, promote the school work, maintain social stability. In 1971, Hongkong began to carry out social work, social work was formally established in 1977. In 2000, Hong Kong full implementation of "one school social worker" system. The mainland of China started late, at present, Beijing, Shanghai and Guangzhou and other regions began to try to introduce professional school. In today's "Internet plus" era, the traditional ideological and political education in the student work pattern gradually revealed its deficiencies, innovation path to explore the work of college students has become a pressing matter of the moment.

Therefore, the research group of the universities in Xi'an as the research object, the status quo of social work research. This survey has designed three questionnaires, the first is the investigation of the social work needs of college students, second is to investigate the needs of teachers of social work, third is the school social service satisfaction survey. Using the questionnaire survey and personal interviews with a combination of form, the questionnaire results using SPSS10. 0 statistical software for processing, and statistical data were analyzed and discussed.

Investigation of social work in Colleges and Universities.The questionnaire in Xi'an University City 8 universities (including the old and new campus) as the sample survey for full-time college students, faculty and staff. By using random sampling method, questionnaire survey. A total of 2200 questionnaires, 2097 valid questionnaires, efficiency of 92.1%.

Table 1The composition of the sample

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	Gender			Grade			Subject				
	male	femal	Fresh	Sopho	Junior	Senior	literat	Scienc	Medic	Arts	Sports
		e	man	more			ure	e and	ine		
							and	Engin			
							histor	eering			
							у				
Number	979	1117	650	906	579	38	889	768	224	174	44
Percentag	46.7	53.3	31.2	43.2	27.6	1.8	42.4	36.6	10.7	8.3	2.1
e(%)											

The content of social work education and college students know the basic knowledge of accounting for 18.5%, accounted for 37.2%, heard accounted for 29.1%, 15.2% of the students are not clear. The above data shows that there are still some students of social work do not understand, in the social work to solve the difficulties in helping students to explore innovative path of college students work, go15.

At present, college students need to solve difficulties, followed by thought, emotion, value oriented view of the confusion "accounted for 48.9%, academic difficulties accounted for 30.1%. Life difficulties accounted for 18.2%, there are 2.8% other aspects. From the survey data, ideas, emotional confusion occupies the largest proportion, college students need to solve these problems, the difficulties of life also affects college students, also have a certain impact on their academic emotion.

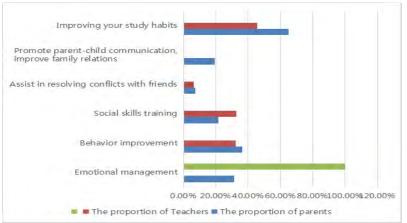


Figure 1.

"If you need to help, you are willing to school social workers to you or your environment?" Is willing to willing to account for 17.9%, accounted for 36.6%, generally accounted for 24.8%, to occupy 20.7%; "you think school social workers can strengthen the daily service in what? (s) "counseling students accounted for 38.6%, 45.2%, 20.8%, visited the class with other help 14.5%. The above two questions that students are eager to change their plight desire strong, in a variety of services, to psychological counseling led company, visits and other interactive help is also accepted by college students. This shows that most of the students are eager to get help and improve the social work process can be combined with.

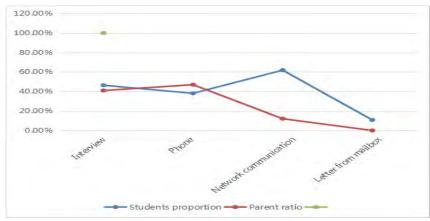


Figure 2.

The current problems

University management seriously enough

Today's college students work management mode there is consciousness first, service consciousness is weak; the hierarchical mode, management is poor; the more traditional modes of Ideological and political education and psychological counseling method, as the conventional means of college students, school social workers are still isolated and marginalized, various organs, scientific research, teaching, learning, teaching and other administrative departments, to the society do not understand, and even some University School of social work students' future occupation planning confusion, embarrassment, not managers, educators, leading the theory innovation, social practice, full follow-up situation.

Restricting the cognitive level of College Students

Due to the limitation of the environment, the limited life experience, determines the cognitive level of college students is still in a need to continue to enhance their own stage, or sometimes a contradiction. Especially the freshman first-year, the younger, the cognitive level is low, the knowledge structure is unreasonable, the lack of practical experience, thinking ability, lack of information reserves less, decided in their new university environment, self and external contradictions, mainly reflected in the aspects of thought, emotion, academic life etc..

Teachers in Colleges and universities is not stable

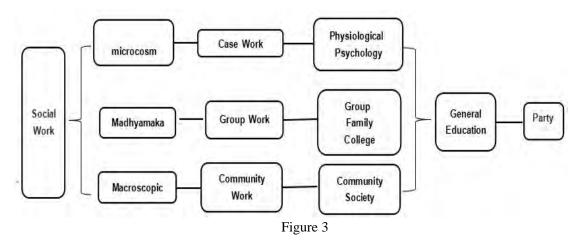
Faculty of social work personnel allocation, hierarchical management mode, the effect is poor, professional staff is not stable, their responsibility is unclear. Not a professional staff ratio led to an emphasis on students' common and ignore students' personality; the lack of effective measures to deal with the practical problems of the work, the staff of the single method; its role is fuzzy, the effectiveness is not working.

Study on the path of innovation. The establishment of "interactive platform for school - family - Community - society", the innovation path of multi-level and multi field and multi means to explore the work of College students.

The play position of the ideological and political classroom first-line role. According to the social survey questionnaire to obtain statistics: the current ideological and political theory course is still the main channel to carry out the work of students, nearly 60% of the students through the ideological and political classroom teaching ideas and values to solve the confusion, 42.1% of the students by the network media influence, in view of this, as the ideological and political teachers should change the traditional "What I say goes." teaching methods, reform teaching methods, change the students as the main body, teachers guide the class, such as micro Teaching benefits teachers as well as students., scene classes, flipping the classroom, make ideological and political course to avoid language appeal and dull as ditch water, enhance the reality of convincing. Give full play to the role of the main channel and position of effective teaching practice, classroom teaching and network teaching. To promote the development of College Students' education and

management services, so as to solve puzzles and problems in the ideological level.

Campus culture play role under the background of new media. In the new media environment, social, family, community and campus connect with the Internet platform, the integration of education. According to the survey data show that college students especially low grade students in the school time, researchers can introduce social work "experiential" guidance, "service type" management, "individual", three-dimensional online and offline exchange mechanism to establish a mutual linkage, the school student association, led by stage, college students as the protagonist in the campus, the campus network platform to carry out the rich characteristics of the times, specific, interactive, targeted campus cultural activities, with the advantages of the Internet, social work multi-dimensional and stereoscopic tracking, education mode.



Conclusion

The role of social work in social practice. The introduction of social forces of co-operation, to participate in the construction of Ideological and political theory of extracurricular activities, the teaching practice base. At the same time, can carry out community, community volunteer activities, love public service, volunteer service is the spirit of contemporary young love fashion and common pursuit of value, as far as possible, regardless of the pay, service to others, contributing to society, joined the youth volunteer action has become the contemporary college students, reflect the value of youth participation in economic and social construction, perfect way of self. Let the students start from their own, starting from the side, to participate in social service activities, advocating social fashion, to create a good moral character, further cultivate and practice the socialist core values. The use of social work methods, work three-dimensional tracking, linkage development of the work of College students.

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