

On the Reform Path of Ideological and Political Education Cooperative Education in Colleges and Universities in the New Era

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Abstract—At present, ideological and political education in colleges and universities mainly consists of three main bodies, namely, teachers, counselors and head teachers, which are accomplished through ideological and political theory courses, topic class meetings and League Day activities. Ideological and political theory course is the main channel of College Students' ideological and political education, with theoretical education and large class teaching as the main channel; theme class meetings and group day activities are the main carriers of College Students' daily ideological and political education, with theme education and small class activities as the main way. In order to meet the new requirements of the Party, the state and the people for the work of educating people in Colleges and universities in the new era, the three channels should be designed and developed on the basis of following the law of Ideological and political work, the law of teaching and educating people and the law of students' growth.

Keywords—Cooperative Education; Ideological and Political Theory Course; Topic Class Meeting; League Day activities

I. INTRODUCTION

The report of the 19th National Congress of the Communist Party of China clearly points out that socialism with Chinese characteristics has entered a new era, the principal contradictions of society have changed, and the Party, the country and the people have put forward higher requirements for higher education. President Xi Jinping made it clear at the 2018 National Conference on Education that students with all-round development in morality, intelligence, physical aesthetics and labor should be trained as builders and successors of socialism. Based on this, the ideological and political work in colleges and universities in the new era must follow the law of ideological and political work, follow the law of teaching and educating people, follow the law of students' growth, and form the effect of synergistic education.

II. OVERVIEW OF THE RESEARCH ON SYNERGETIC EDUCATION

The concept of "synergy" was first proposed by German physicist Hermann Haken in the 1970s. At first, it refers to a physical and chemical phenomenon, that after two or more elements are added together or blended together, the effect created is greater than the sum of the individual elements.

After this theory is put forward, it produced methodological significance for the research and practice of many disciplines, such as management synergy, management synergy and financial synergy effects. In recent years, the "synergy effect" has been applied to the ideological and political education in colleges and universities, and gradually formed the "synergy education" related theory, and achieved some results.

The first is about the consensus on the ideological and political education function of the theme class meeting (League Day activities). Holding theme class meeting (League Day Activity) can realize students' self-education and self-management [1], can effectively highlight the educational dominance of educators, stimulate the subjective initiative of educates, is conducive to the enrichment of its educational media connotation and the development of the educational value of the environment; It is conducive to the formation of a harmonious atmosphere in the class, which contains rich educational value and so on [2]. However, the theme class meeting (League Day Activities) in some aspects effectively supplements some contents in the first classroom and the second classroom of the ideological and political education. To find the effective breakthrough of theme class meeting (League Day Activities)'s educational function, it still needs further exploration and research.

Secondly, from the perspective of "Great Ideological and Political", the research results of the theme class meeting (League Day activities) are rare. The "Great Ideological and Political Education" is a general view and method to strengthen and improve the ideological and political education of college/university students from the overall situation. From the perspective of "great ideological and political", the research achievements of the theme class meeting (League Day Activities) are mainly reflected in the fact that the theme class meeting (League Day Activities) is regarded as an important part of the daily ideological and political work of college/university students, which should be combined with the ideological and political theory course to form the resultant force of education [4]. The theme class meeting (League Day Activities) should be considered in the process of the teaching reform of "Great Ideological and Political Education" to form a set of effective operation mode of theme class meeting (League Day Activities), which can be incorporated into the teaching plan as a curriculum, but to truly make the theme

class meeting (League Day Activities) having curriculum elements, it still needs to be further supplemented and improved.

Thirdly, there are many innovative design and development measures about the theme class meeting (League Day activities), which need to be further systematized, standardized and curriculum zed. In the form of the theme class meeting (League Day activities), many scholars put forward valuable suggestions, such as clear theme, strong pertinence, lively form, education-oriented and mass-based; In the design, we should change the way of teachers' one-way reasoning education and positive guidance, attach importance to students' participation, and establish the new class meeting mode with students as main body and teachers as instructor. In the aspect of content development, the content system of college and university students' theme class meeting (League Day activities) is divided mainly according to the theme type and the time domain of students' academic development. In terms of establishing mode of theme class meetings (group day activities), mostly certain college or counselor, the head teacher summarizes the experience of the holding theme class meeting (League Day activities), Even if some scholars have compiled some related works, most of them just edit the textbook selections or the discussions with some limitations as far as the author's vision is concerned, and the innovative design and development of the theme class meeting (League Day activities) need to be further carried out to form systematic, standardized, curriculum teaching materials and corresponding evaluation system.

In summary, many scholars have recognized the educational value of the theme class meeting (League Day activities), and put forward the related exploration and thinking on the integration of the ideological and political theory course and the theme class meeting (League Day activities) in colleges and universities, but the innovative design and development of the theme class meeting (group day activities) are still scattered. Especially from the task of "building morality and cultivating people", from the vertical and horizontal dimensions, following the ideological and political work law, following the law of imparting knowledge and educating people, following the law of students' growth, it is still relatively weak to put forward systematic and operable theme class meeting (League Day activities) education mode. In practice, some colleges and universities, according to the actual situation of their own schools, has compiled the corresponding teaching plan for theme class meeting (League Day activities) for the purpose of the campus communication, promotion, which is a good reference for counselors and head teachers in how to carry out the theme class meeting (League Day activities). However, due to the limitation of the number, the particularity of the cases and the lag of solving the problems, the teaching plan of the theme class meeting (League Day activities) has some limitations in its application. Therefore, only by forming the beneficial complementarity between the theme class meeting (League Day activities) and ideological and political theory course, can ideological and political education have extensive and lasting vitality and influence.

III. THE PRACTICAL PROBLEMS AND DIALECTICAL RELATIONSHIP OF SYNERGETIC EDUCATION

A. *Practical problem*

At present, the main body of ideological and political education for college/university students is ideological and political theory teachers, counselors, head teachers. Ideological and political theory course is the main channel of college/university students' ideological and political education, and mainly by means of theoretical indoctrination education, the students can understand and master the basic principles of Marxism, how Marxism is localized in China, the historical development process of the Communist Party of China as well as the conditions of the state and the world and so on. Theme class meeting (League Day activities) is the main carrier of college/university students' daily ideological and political education, and mainly through theme education and social practice activities, it achieves the ideological and political education function of guiding the value of college/ university students and cultivating their personality. The main advantage of the ideological and political theory course lies in the theoretical education, the disadvantage lies in the large class teaching, so that the interaction with students is poor; The main advantage of the theme class meeting (League Day activities) lies in the social practice education and the small class system education, the disadvantage lies in the lack of ideological and political theory guidance. Therefore, how to effectively integrate the both, give play to their strengths, make up for their weaknesses, form the resultant force of ideological and political education of college/university students, is the theme of times that are worth thinking and exploring.

However, in practice, the synergetic education mechanism between ideological and political theory course and theme class meeting (League Day activities) has not been established. Ideological and political theory course is in charge of Marxist college or ideological and political theory course teaching and research department, which includes two credits of social practice teaching and two credits of situation and policy course. Theme class meeting is in the charge of the Ministry (Division) of Student Affairs; and each class teacher, in accordance with problems easy to occur for the student groups in different stages, regularly hold the theme class meeting. The League Day activities are social practice activities organized by the League Committee of each class every month, which are under the charge of the League Committee of the school.

B. *Dialectical relation*

In December 2016, President Xi Jinping said at the National Conference on Ideological and Political Work in Colleges and Universities: "We should make good use of the main channel of classroom teaching, the ideological and political theory course should be strengthened in the improvement, to enhance the affinity and pertinence of ideological and political education, meet the needs and expectations of students' growth and development, other courses should follow the responsibility system, so that all kinds of courses can develop together with ideological and political theory courses, to form synergy effect." This means

that, ideological and political theory course teachers, counselors, head teachers and other teachers should assume the historical mission of ideological and political education, guide the majority of students to be a firm believer in socialist core values, constantly improve the ideological level of students, political awareness, moral quality, cultural quality, and teach students to become the all-around talents with both ability and political integrity.

From the perspective of synergetic education, the ideological and political theory course and the theme class meeting (League Day activities) form an integral whole; they complement each other, promote each other, and connect with each other. Ideological and political theory courses and theme class meetings (League Day activities) belong to the category of ideological and political education of college/university students; therefore, both of them should be under the unified guidance of ideological and political pedagogy principles to implement teaching and educational practice. If the teaching effect of ideological and political theory course is good, it will make the student understand the world and the society's development law profoundly, understand the fundamental difference between socialism with Chinese characteristics and capitalism, and enhance self-confidence in development road, theory, system and culture, so that it will further promote the development of theme class meetings (League Day activities), to make students deepen their understanding of Marxism and deeply understand the real reasons for China's strength through social investigation and mutual discussion. If the effect of the theme class meeting (group day activities) is good, it will make students deeply understand the development and changes of modern Chinese society and the strength of the country, deeply understand the superiority of the socialist system with Chinese characteristics, so that students will be urged to know what is the root cause of China's strength, will better learn the ideological and political theory course, and improve the ideological and political theory level.

IV. THE REFORM PATH OF SYNERGETIC EDUCATION

A. *The theme class meeting should be integrated with the situation and policy course.*

Theme class meeting is a daily ideological and political education for students, with some flexibility and pertinence, but it lacks cognitive education for the country, society and the world. Therefore, it is necessary to reconstruct the content of the theme class meeting, to establish the education mode of the theme class meeting with the six modules of "self cognition, environment cognition, country cognition, profession cognition, mission and responsibility, and being a qualified citizen" as the main line from the vertical dimension, and with the four modules of "ideology, politics, morality and psychology" as the knowledge system from the horizontal dimension. At the same time, the theme should be set according to the social events and the needs of students, to meet the student personality consummation need, abandon the simple pattern of strict rituals and procedures of the past, the surface pattern in which the form is greater than the content, or infusion education by the counselor or head teacher; Instead, it should, based on modules, and the sub-themes,

adopt the integrated and multi-faceted theme class meeting (League Day Activities) mode suitable for different stages of physical and mental development, trying to let students participate in it, making them interested, resonant and rewarding, so as to ensure that students show greater proactive, initiative and creativity in the theme class meeting (League Day activities). In this link, teachers of ideological and political theory course should actively participate in it and guide the head teacher in how to hold the theme class meeting about the situation and policy course.

B. *The League Day activities and the ideological and political social practice course should be integrated.*

League Day activities are a series of activities beneficial to the development of morality and intelligence, which are carried out around certain theme by the Youth League Branch. Therefore, the social practice course contained in the ideological and political theory course can be incorporated into the activities of the League Day. Specifically, the operational approach is as follows: Teachers of ideological and political theory course should choose and determine the theme of social survey, and properly design the questionnaire, writing requirements, survey objectives, and then submit them to counselors, head teachers who will guide the students to complete in their classes in this regard. Students who have completed the course will receive the corresponding credits. Through League Day activities, the task of social practice investigation required for ideological and political theory course can be easily completed, and the teaching effect will be the best.

C. *Teachers of ideological and political theory course should focus on theoretical teaching, and improve their teaching ability and teaching quality.*

We adhere to the principle of "professionals do professional works". So we let the counselors and head teachers to complete the situation and policy courses and social practice teaching tasks, so as to better play their advantages and strengths; Teachers of ideological and political theory course should put more energy on the theory teaching, concentrate on the study of ideological and political theory teaching law, offer good-quality theory class, so that students can enjoy the "spiritual meal" in each class.

V. CONCLUSION

In short, the ideological and political theory course and the theme class meeting (League Day activities) are well integrated together, the ideological and political theory course teachers, counselors, head teachers should play their respective advantages, take respective responsibilities, work together to form synergy effect, so that it will make the ideological and political education work to achieve the best effect.

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