

# *On The Interactive Function of Diversified Subjects under the Background of “Ideological and Political Theories Teaching in All Course”*

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**Abstract**—Ideological and political education is the education in all staff, the whole process, all – around, its related elements can be divided into three parts: the subject of Ideological and political education, the object of Ideological and political education and the activity of Ideological and political education. In order to ensure the effectiveness of ideological and political education, it is necessary for the subjects of the educational process to cooperate and promote each other. The education subjects need to combine the knowledge imparting and talent cultivating to stimulate the internal requirements. The objects need to mobilize themselves to ensure that knowledge and action go hand in hand. The education realizes the interaction between educators and the objects, in which objects gradually obtaining knowledge, put them into practice and realize value transformation.

**Keywords**—*Ideological and political theories teaching in all course; all-round education; diversified; subject; interaction; function*

In National College Ideological and Political Work Conference from December 7 to 8 in 2016, President Xi indicated that college ideological and political work must follow the grown-up law of college students, improve working pattern, scientifically design working process and contents, centering on strengthening moral education and cultivating people with ideological and political work throughout the whole process, to realize entire education in all round. [1] Other courses should also advance side by side with ideological and political work, like constructing channels and plowing the field with diligence to achieve synergy. [1]

Basing on setting high moral values and cultivating persons, with ideological and political work throughout the whole process, colleges and universities are encouraged to integrate educational resources from schools and the whole society. In accordance with people-oriented education theory, all-out, thorough, and all-round education should be brought into full play to achieve the organic unification and integration of subjective and objective bodies, contents and procedures, ways and methods in ideological and political education. Only in this way can attraction, affinity, appeal and indoctrination be enhanced in ideological and political education.

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As President Xi pointed out, it is the responsibility for family, school, government and whole society to strive for education development. Family is the first school in people’ life, where parents serve as children’s first teacher who are in duty bound to give them first lesson, just like doing up the first button in their life coat. [2]

Political and ideological education subjects are those who plays a role in initiation, charge, organization and implementation of related education work. Only people taking those work into practice can be named subjects in the education practice. [3]

All-round political and ideological education involves subjects, objects, goals, contents, emphasis, difficulties, methods, patterns, effectiveness, evaluation, development and other factors, which making up an integrated system where communication, interaction, effective collaboration, comparison and analysis are conducted to advance political and ideological education into all-out, thorough, and all-round development.

Three main factors in all-out, thorough, and all-round political and ideological education are subjects, objects and activities. Based on ideological and political theory courses, following works are suggested to effectively enhance interaction function among multiple subjects.

## I. STIMULATING INTERNAL DEMANDS TO IMPROVE SUBJECTS QUALITY

Imparting knowledge and educating people are two goals in concordance instead of being independent. It is a glorious mission and responsibility for teachers, schools and society, three main subjects in education, to cultivate talents. [4] Although political and ideological education as essence, individual education is related to specialized course teachers of all subjects in addition to teachers of political and ideological course.

It is both internal and external need to improve subjects’ quality in political and ideological education. To improve its attainment, subjects’ effort and dedication in practice matters more than external contributors.

Subjects in political and ideological education should improve themselves in following aspects.

A sense for national development, awareness for social development, broad mind and responsibility are strongly required for political and ideological educators, whose actions should be in line with development trend. Being a special pattern, practice-oriented political and ideological education should not only take responsibility to develop talents, but also take action according to current situation, adapting to new development and new changes. With the development of age and society, changes of information, knowledge, cognition, science and technology, subjects should be equipped with the concept of lifelong learning and keep abreast of times by laying a solid foundation in expertise, broadening horizons and learning continuously. Meanwhile, subjects should hold kindness centered on human, since great love is precondition of education. As Fromm said in *The Art of Loving* (1956), love is an ability. It is the same with political and ideological educators to establish educational interaction and emotion communication based on humanity, integrating love into education practice.

## II. PAYING ATTENTION TO AND DEVELOPING EDUCATION PROCESS

Bearing educators' and objects' goals, dreams and value expectation, educational activities contain and reflect the basic rules of political and ideological education. [5] Meanwhile, interaction among various factors in these education practice lays impact on the whole process to some extent, shown as follows.

Firstly, it helps educational activities achieve effectiveness. Born in the relation and interaction among various factors, education process alters potential factors into practical ones and advance itself in the procedure where all elements make full use of themselves. As for collaborative innovation, which is based on effective communication, it aims at the effectiveness of political and ideological education, similarly realizing its participation in subjects' interaction.

Secondly, educational activities are promoted with regularity. Basic law of political and ideological education process is composed of law of relationship among process elements and law of process operation stage. For instance, the process elements law is specifically reflected in laws of teaching system, learning system, interactive system and others, while law of externalization phase and internalization stage embody the law of process operation stage.

Thirdly, educational activities is drove with synergy. Being a dynamic system, political and ideological education activities are constituted by educators' and objects' conscious activity and practical activity. With the all-round process aiming at cultivating talents, participants' conscious activity develops in a coordinated way with practical activity in political and ideological education to push innovation.

## III. MOTIVATING INTERNALIZATION OF POLITICAL AND IDEOLOGICAL EDUCATION

Scientific education concept is the pioneer and impetus to cultivate receivers' subjectivity. In traditional education perspective, cramming methods are widely adapted, where teachers represent the authority, so that resistance exists among receivers, impeding communication between the two sides. It is necessary to confront problems from a practical standpoint, make up thinking limitation and respect students' subjective status. Colleges and universities should implement people-oriented principle in educational process, understand students' real requirement and feeling to improve their targeted subjectivity and lay foundation for its role playing.

Adjustments for political and ideological educators and activities provided by educational receivers are demonstrated as follows.

Firstly, receivers' subjectivity is substantially displayed. Passiveness of education objects can not obstructs their full play of subjectivity, which is reflected in their coordination with educators in activities, participation in the development of educational practice and innovation improvement. Receivers' behaviors, characteristics, dynamic growth, qualities and abilities also lay impact on the concrete implementation of educational practice.

Secondly, knowledge and action go hand in hand. Basic law of political and ideological education stress the importance of receivers' growth from the inside out and finally achieve internalization. Spiraling-up development supported by negation of negation theory is gradually embodied in the continuous education practice and the practice of knowing- and- doing unity will provide further reference for successive activities.

Thirdly, self- regulation will be achieved. As teaching, practice, service, scientific research and management integrated in the all-out, thorough, and all-round education of ideology and politics, unity of self-education, self-improvement, self-development and external education deserves more concern. With comprehensive interaction among diversified subjects and more attention on self-adjustment, the practice principle emphasizes organic unification of systematic development and individual potentiality exploitation. In addition, practical ability and standards of self-adjusting is also a significant showing of education effectiveness.

## IV. EFFECTIVE INTERACTION AMONG SUBJECTS FOR EDUCATION EXTENSION

Interaction among subjects in political and ideological education is demonstrated in presentation, practice verification, lifelong influence, dynamic effect, implicit education and cooperative relay, all of which are advanced in layer-layer progress. In other words, education value perceiving is realized in presentation, knowledge understanding in practice verification, decent behaviors by lifelong influence, value embodying by dynamic effect, value matching in implicit education and education extending in cooperative relay.

As interaction implemented in all-out, thorough, and all-round education of ideology and politics, feeling and experience, which stresses participants' personal experience of both realistic involvement and mental value approve, would come in the first place. Only basing on valid feeling and experience can interaction mentioned above probably realize its efficiency.

In subjectivity model, subjectivity of both educators and receivers are emphasized in the all-out, thorough, and all-round education interaction. Equal in status, educators and receivers are encouraged to train their abilities in independent development and cooperative practice, promoting collaborative innovation in political and ideological education in a better way.

In the inter-subjectivity model, where inter-subjectivity refers to character shown in communication and practice between educator subjects and receiver subjects, interaction between subjects and objects is profoundly concerned. Students play an important role in teaching activities, serving as intermediary agent in their collaboration with teaching materials and scientific knowledge system. In this process, well-directed knowledge and theories are imparted to students in class in terms of their characteristics and demands.

In the cognition-oriented model, all-out, thorough, and all-round education interaction mainly focuses on cognitive competence of both educators and receivers. Educators' perception of goals, tasks, effectiveness, value and trend in education practice can help cultivate and develop receivers' abilities of rational cognition, including moral judgment, ratiocination, selection and introspection.

In the emotion-guiding model, receivers' moral sentiment stands out in the leading position in the all-out, thorough, and all-round education interaction. With role playing and experience method, students will recognize the importance of personal feeling and develop their lofty conception of moral obligations.

In the behavior-oriented model, primary task in the all-out, thorough, and all-round education interaction is students'

moral formation in behaviors and habits as well as sublimation in ideology and morality.

## V. CONCLUSION

The holistic ideological and political education for every students throughout the whole process emphasize the teaching form that is people-oriented. From the perspective of the way people exist, the purpose and destination of ideological and political education is people. The purpose of it is to improve the subjective ability of people to understand the world and transform the world through ideological and political education, to guide people to develop in a health and correct manner, and to promote the free and all-round growth of people.

In short, the main body of education, the educated need to stimulate their inner needs and enthusiasm in the process of education, enhance the sense of experience, achieve cognitive interoperability, increase practical interaction. Realize the transfer of knowledge and the transformation of cognition, the experience of value, the continuation of the effect of education, and finally reach the goal of moral development.

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