

Research on the Implementation Strategies of Mobile Internet Learning Model in College English Teaching

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Abstract—With the continuous development of China's economy and the rapid development of Internet technology, all sectors of society have begun to introduce Internet technology, and gradually adopted the mobile Internet learning teaching mode in the field of College English teaching. The application of mobile Internet Learning Model in College English teaching can effectively improve students' English level, cultivate students' autonomous learning ability, greatly enhance students' interest in English learning, and effectively improve the quality of College English teaching. By understanding what is mobile Internet learning, this paper analyses the advantages of mobile Internet Learning in College English teaching, and explores the specific methods of introducing mobile Internet learning mode into college English teaching.

Keywords—*Internet technology; College English teaching; Mobile Internet learning;*

I. INTRODUCTION

With the continuous development of Internet technology in China, the use of Internet technology has involved all aspects of society. For a long time, China has attached great importance to rejuvenating the country through science and education, and put education in an extremely important position. In order to improve their teaching quality and keep pace with the times, colleges and universities have also introduced Internet technology in the teaching process. This kind of teaching mode conforms to the development of modern students and brings many benefits to teaching, especially in College English teaching. Colleges and universities have created a mobile Internet learning model. This improves the quality of English teaching in Colleges and universities.

II. WHAT IS THE MOBILE INTERNET LEARNING MODEL

In the age of Internet technology, Internet technology has been used in every field of society, and college English teaching is no exception. The mobile Internet learning mode in College English teaching mode is a teaching mode using Internet technology. The so-called mobile Internet learning refers to the application of some mobile Internet devices created by Internet technology to college English teaching, so that students can achieve autonomous learning at anytime and anywhere through these mobile Internet devices [1]. Quality education has been put forward in our country for a long time. In the process of quality education, students should be regarded

as the main body of learning, and students' autonomous learning ability should be continuously trained, students should be trained individually, and students' comprehensive quality should be improved. However, the traditional concept of teaching mode still affects most of China's higher education, in which the traditional mode of education is used. Students are always regarded as containers of knowledge. Teachers constantly inculcate knowledge into students. In fact, in the process of teaching, teachers are the main body of learning, and students are always in the state of passive learning. This problem has been effectively solved by using mobile internet teaching mode in College English teaching. Mobile Internet teaching itself has individuality, which can satisfy the individualized cultivation of students; Mobile Internet teaching can stimulate students' interest in English learning, so that students become the main body of learning, and effectively cultivate students' autonomous learning ability; Mobile Internet equipment is rich in resources, students can According to their own learning situation, different levels of learning, reasonable arrangements for their own progress in accepting knowledge, fully reflects the personalization of students and the cultivation of differences; mobile internet teaching has timeliness, breaking the limitations of traditional teaching by time and space, so that students can be at any time where there is a network. They can learn [2].

III. ADVANTAGES OF MOBILE INTERNET LEARNING MODEL IN COLLEGE ENGLISH TEACHING

Mobile Internet teaching is to use a series of mobile Internet devices created by Internet technology to teach. With the continuous development of Internet technology in our country, the types of mobile Internet devices are more abundant and their functions are more humanized. Under the saturated market conditions, the prices of some mobile Internet devices on the market are also declining, such as mobile phones, computers, tablets, etc., which enable the vast majority of people in our country to do so. Enough to own their own mobile Internet devices [3]. In addition, in recent years, the coverage of wireless network in China has gradually increased. Students in Colleges and universities can also enjoy the wireless network brought by campus network, which makes it easier for students to access the mobile Internet teaching. The application of mobile internet teaching mode in College English teaching can promptly enhance the communication

between teachers and students, enable teachers to understand the learning situation of each student, effectively improve the learning effect of students, so as to improve the quality of College English teaching.

Generally speaking, mobile Internet learning has the following advantages:

Convenience. For the traditional teaching mode, students must go to the computer room of the school or the computer room of the library if they want to study on the internet, and ensure that the computer can study on the basis of connecting the Internet with the internet, but mobile internet. Learning only requires that students have their own mobile Internet devices, and they can freely choose the time and place to study when they have the internet. It brings great convenience to students' study.

Widespread. with the continuous development of Internet technology in our country, the types and internal design of mobile Internet devices in the market are more and more abundant, and the price is also getting lower and lower, so that almost every one of today's college students can have their own mobile Internet devices. With the wide coverage of wireless networks, the mobile Internet devices in the market are becoming more and more abundant. Some college students can also use the campus network, so that more and more students use the mobile Internet to learn.

Uniqueness. Today's college students are all young people after 1990 or 1995. They have been exposed to the Internet very early. In the Internet era, they have been edified by theories for so long, and their ideas have become very open. The traditional teaching mode has long been unable to play the role of education. The use of mobile internet teaching mode in College English teaching has greatly stimulated students' curiosity about new things. In the process of using mobile Internet teaching, students can learn independently and reasonably according to their own learning conditions to meet the needs of students' personalized training. In quality education, teachers are required to have a comprehensive understanding of students and satisfy their personalized training. Using mobile internet teaching mode to teach can strengthen the communication between teachers and students, and lay a foundation for cultivating high-quality English talents.

Practicality. For English learning, learners need a strong practicality. English learning without practice can only cultivate English professionals with high marks and low abilities. The use of mobile Internet learning mode in College English teaching can effectively combine students' theoretical knowledge with extracurricular practice, so that students can not only have access to English-related knowledge in the classroom, but also use mobile Internet devices to carry out English-related non-English teaching after class. With practice, we can learn more about English, so as to maximize the overall quality of English learners.

IV. IMPLEMENTATION OF MOBILE INTERNET LEARNING MODEL IN COLLEGE ENGLISH TEACHING

A. English speaking skill

With the continuous advancement of economic globalization, our country has more and more close ties with other countries. The demand for English talents in the market is increasing. In view of this phenomenon, colleges and universities use the mobile Internet learning model to teach English in order to cultivate a large number of English professionals who meet the needs of society. Due to the influence of exam-oriented education in Chinese universities, the phenomenon of "high marks and low abilities" appears among English majors in the market. These English majors can achieve good results in the exam, but the ability to speak English with one mouth is totally not good. This is because the traditional teaching model cannot meet the students' speaking skill practice. Xi. In order to effectively avoid this phenomenon, College English teaching uses the mobile Internet teaching mode, which enables students to download some learning software on their mobile Internet devices that can help students improve their speaking skill and listening abilities, and create some monitoring modes, such as punching cards, crossing customs, screenshots and so on. Teachers are constantly stressing the importance of this mode. As for the cultivation of students' speaking skill English and listening, we can play listening materials regularly in class, create situational models for students, let students and students communicate with each other in English, and invite foreign teachers to participate in students' communication. Such a teaching method can effectively improve the students' speaking skill ability and fundamentally eliminate the phenomenon of "high marks and low abilities".

B. Vocabulary Accumulation

To learn English well, vocabulary accumulation is the most basic work. In the traditional English teaching mode, some teachers do not attach importance to students' accumulation of English words, blindly letting students copy and recite repeatedly. They think that the amount of vocabulary accumulation only depends on the students' degree of engineering. In fact, in the process of learning, only by mastering the correct learning methods, can we learn effectively. The same is true for English learners in terms of vocabulary accumulation. The mobile internet teaching mode is used in College English teaching. Before teaching new English chapters, teachers timely use mobile Internet devices to explain some key words in this chapter, so that students can use mobile Internet devices to preview this knowledge before class. In formal class, the teacher can group the students in the class, then set up different situations, let the students use the relevant vocabulary to make sentences, and use sentences in situational dialogue. Teachers act as guides and correctors. The application of mobile Internet learning mode in College English teaching can help students memorize vocabulary more deeply and understand vocabulary more thoroughly. It not only cultivates students' speaking skills, but also fosters students' sense of solidarity.

V. IMPLEMENTATION STRATEGY OF MOBILE INTERNET LEARNING MODEL IN COLLEGE ENGLISH TEACHING

A. *Creating a Good Environment*

Mobile Internet teaching needs to depend on various mobile Internet devices under Internet technology. In the Internet era, the mobile internet teaching mode is a new teaching mode using Internet technology. With the continuous development of Internet technology in China, Internet technology has been introduced into all sectors of society. College English teaching also keeps pace with the times and creates a new teaching mode of mobile Internet learning. If colleges and universities want to carry out this new teaching mode smoothly, they must create a good environment. This kind of excellent environment is to be able to provide the necessary guarantee for students' mobile Internet learning. For this reason, some colleges and universities build wireless networks in their schools. When the era of 4G arrives, colleges and universities are also actively following the pace of the times. However, in recent years, due to the increasing demand for English majors in the market, the number of students enrolled in Colleges and universities is also rising. This makes the speed of College Students' Internet access not fast, seriously affecting students' use of mobile Internet equipment for learning. In view of this phenomenon, colleges and universities should cooperate with communication departments to explore and establish a more optimized network environment so as to enable students to use the mobile Internet to learn in a large way. In addition, colleges and universities also need to pay attention to the problem of network security. In order to ensure the safety of students to use the network, colleges and universities can achieve the goal of ensuring the safety of students' use of the network by building firewalls, setting up special network supervision departments, and establishing software systems to defend against viruses. In addition, some college teachers and students are deeply influenced by the traditional teaching mode. After introducing the teaching mode of mobile Internet learning, they cannot quickly understand the various environments in the teaching mode of mobile internet. Therefore, colleges and universities should apply the teaching mode of mobile Internet learning to the specific aspects of English teaching. To ensure the smooth implementation of mobile Internet Learning in College English teaching, we should strengthen the propaganda.

B. *Improving the Quality of Teachers*

English teachers in some universities are deeply influenced by the traditional teaching mode. The changes of the times make the mobile internet teaching mode proposed in English teaching in Colleges and universities. The teachers affected by the traditional teaching mode cannot adapt to this new teaching mode in a short time. Mobile Internet teaching requires teachers to change their roles in English teaching classes, regarding students as the main body of learning, while teachers only play the role of guides. This teaching mode fully meets the specific requirements of quality education in China. However, in the traditional teaching mode, teachers always occupy the main position. The sudden change of the situation poses great challenges for teachers. In view of this phenomenon, colleges and universities should regularly carry out training activities, teach English teachers in detail the

teaching methods of mobile Internet learning, and effectively help teachers to transform their identity, so that teachers can continuously understand the advantages of mobile Internet learning mode, so that teachers can accept the teaching of mobile internet teaching from the bottom of their hearts. In learning mode, teachers can also communicate with their colleagues. Through this series of measures, teachers of English majors can continuously improve their quality and the teaching quality of mobile Internet teaching. In addition, mobile internet teaching is based on Internet technology. Therefore, College English teachers should be skilled in using computers and various software in the process of mobile internet teaching when using mobile internet teaching mode. Therefore, colleges and universities should send professional computer personnel to train English teachers regularly, and constantly improve the level of using computers for college English teachers. For College English teachers themselves, they can also use the Internet for self-learning, or learn from each other with their colleagues, and constantly improve themselves. The comprehensive quality should be prepared for the application of mobile internet teaching mode in College English teaching.

C. *Enriching teaching method*

In the past, because of the limitation of the environment, the students who studied English in our country could not have a realistic environment to provide them with opportunities for English practice, which greatly increased the flow of students' learning difficulty. This problem has been solved by introducing the teaching mode of mobile Internet Learning in College English teaching mode. In the mobile Internet learning system, there are many English learning software. In this software, there are various English learning resources, such as video, audio, phonetic symbols, words, explanations and so on, which provide a lifelike English learning environment for students. In traditional English teaching classes, teachers only teach students to recognize words, memorize grammar and read texts. This single teaching method makes students lose interest in learning English gradually. Therefore, colleges and universities should enrich the means of English teaching and increase students' interest in learning English.

VI. CONCLUSION

In the era of continuous development of Internet technology, mobile Internet learning mode has made great achievements in College English teaching. When setting up teaching mode, universities should always take students as the center and set up a teaching mode that can be accepted by students. Only in this way can students' learning effect be fundamentally improved. The application of mobile Internet learning mode meets the individualized learning needs of students. They can study independently at different times and places according to their own learning conditions, which not only changes the traditional English teaching mode in Colleges and universities, but also effectively improves the teaching quality of English teaching in Colleges and universities.

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