

Research on the Current Status and Countermeasures of the Party Member Role Consciousness of Ethnic Minority College Students

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Abstract: It is very important to cultivate party member of ethnic minority college students and improve their party member role consciousness, which is directly related to the development of ethnic regions, national long-term political stability, social harmony and stability and national unity and solidarity. Therefore, this paper analyzes the current status of party member role consciousness of ethnic minority college students, and explores the necessity and countermeasures.

To improve the party member role consciousness of ethnic minority college students is an important part of minority grass-roots party construction, and the basic link of cultivating high-quality talents for minority grass-roots party building staff. Therefore, in the face of new challenges, new crisis and new tasks, colleges and universities shall pay attention to cultivating the party member role consciousness of minority college students and optimize the party spirit education in accordance with the actual situation.

1. The Characteristics of Ethnic Minority College Students

Ethnic minority college students is a special group concerned by school and society all the time, and there is a certain difference between them and ethnic Han college students in ideological recognition, learning ability, living habit and interpersonal communication. The characteristics of ethnic minority college students are presented.

1.1 The strong national consciousness

On the one hand, ethnic minority college students have stronger consciousness of protecting the cultural customs and ideological concepts of their nationalities, sensitive to different eyes from other people, and sometimes show aggressive tendency; on the other hand, ethnic minority college students will separate from their class and classmates because of the language and cultural difference, always in small groups of their own nationalities.

1.2 The poor ability of controlling emotions

Minority college students tend to be honest and sincere, dare to speak and dare to act, but sometimes they will have conflicts in interpersonal communication because they are “not tactful,” so that they feel depressed and frustrated; Besides, their poor learning base will cause weaker employment competitiveness, which will aggravate their psychological burden, lead to loss in emotions and even disharmony among ethnic groups.

1.3 The poor learning base

Minority students often cherish the hard-earned opportunity to learn, so they study diligently with self-reliance. However, due to differences in geographical location, economic level and educational resources, their Chinese level is not high and their learning foundation is weak, which will not only seriously hinder them from being integrated into the class, and will also unconsciously consume their enthusiasm for learning.

2. The Current Status of Party Member Role Consciousness of Ethnic Minority College Students

The cultivation of minority college student party members is the important link of party building work in colleges and universities, the central task of ideological and political education for college students, and the inevitable material requirement in the national and party team construction. The role consciousness of party members is the reflection of special identity and social role of communists in concept and willpower, and the communists' identity for the political program and governing policy. Therefore, it is important to strengthen the party member role consciousness of minority college students. However, according to current survey research, there is a certain deficiencies in the party member role consciousness of minority college students.

2.1 The vague recognition of party spirit role

Before joining the party, minority students received insufficient party spirit education and ideological and political education, and poor understanding of behaviors and quality that qualified party members should have, so they cannot deeply know the dedication positioning and services obligations of party members; What's more, in the process of studying in the party school, minority college students did not fully grasp the dual role of party members, nor did they achieve the organic integration of student identity and party membership, thus they could not play the leading role of party members.

2.2 The lack of party spirit cultivation

On the one hand, the party member role consciousness of minority college students is easily influenced by the inherent concepts and religious beliefs of the nationality. However, religious beliefs and traditional concepts are accompanied by feudal superstitions to a certain extent. There is often easily the conflicts with and the party's Scientific Outlook on Development and value orientation, which leads to the swing party member of minority college students. On the other hand, due to the differences in language, character and thinking concepts, in the face of hotspot opinions and social sensitive topics, their ideological recognition and role consciousness are always impacted, so that they will have doubt and confusion about party building.

2.3 The utilitarian motivation of joining the party

On the one hand, some minority college students have insufficient recognition of party member identity, without the pursuit of political belief, only because their classmates joined the party or they think that joining the party can add glory to the reputation; on the other hand, with the social development and severe employment situation, many minority college students think that joining the party can increase the advantages of their employment. So there is mixed utilitarianism in their motivation of joining the party, and the party member role consciousness is weak.

3. The Necessity to Strengthen the Party Member Role Consciousness of Ethnic Minority College Students

Colleges and universities are the important base to cultivate high-quality talents, and the place to train the successors of communist revolutionary cause. However, with the continuous development of society and the improvement of people's life quality, the negative influence of many social opinion and sensitive topics is impacting the party building of minority regions and the thoughts of party members. Besides, the party member role consciousness of minority college students decides the comprehensive quality of party team in minority regions to a large extent. Therefore, colleges and universities shall perform well the education and cultivation of party member role consciousness of minority college students and overall enhance students' recognition of party character. In the new situation, the necessity to strengthen the party member role consciousness of minority college students is presented.

3.1 It is conducive to the implementation of party affairs in colleges and universities

On the one hand, it can optimize the party organization structure in colleges and universities and strengthen their identification of the party platform, aim, concept and responsibilities, so that they can firmly uphold the leadership of the party. On the other hand, it can enhance their recognition of party spirit and strengthen their support for national unity and common development concept, so that they can consciously exercise the rights and obligations of party member. Thus, it is conducive to the successful implementation of party affairs in colleges and universities.

3.2 It is conducive to the development of party construction in ethnic regions

Minority college students are the excellent representatives of minority students. Strengthening the cultivation of party member role consciousness and comprehensive quality can spread the advanced ideology, policy guidelines, spiritual quality and excellent concepts of the party in minority grass-roots organizations, and can deepen the acceptance and support of minority grass-roots organizations for party construction; Besides, they are the main source of minority party construction team. Minority college students with strong party member role consciousness can implement advanced ideology and core values of the party in practice. In this way, they can motivate surrounding students and the mass with words and behaviors, and lead them to learn, uphold and maintain the party together, so as to effectively drive the socialist cause and the development of ethnic regions.

3.3 It is conducive to the ethnic economy and social harmony

On the one hand, influenced by geographical conditions and cultural difference, there is still gap between the economic development of some minority regions and eastern and central regions. It can encourage them to remember the guideline of “serving the people” and intensify their awareness of services and dedication to their homeland. In this way, they can go back to their homeland with advanced experience and theories after graduation, being practical and realistic, and they can be deeply rooted in the grass-roots construction. On the other hand, at present, there are still hostile forces in minority border areas, and minority college student party member is the excellent representative of minority youth, so they easily become the focus object of hostile forces. Therefore, it is necessary to strengthen the party member consciousness of minority college students and cultivate high-quality minority party members, so that they can become the solid foundation for maintaining the national unity.

3.4 It is conducive to improving the weakening of party member consciousness in minority regions

The Communist Party of China has always been guided by the idea that “all ethnic groups struggle together to achieve common prosperity”. Especially since the reform and opening-up, ethnic minority areas have undergone great changes under the leadership of the CPC. However, it shows the weakening tendency in three aspects. Firstly, the lack of responsibilities undertaking. Due to the special identity of minority, they always ignore things when they face sensitive matters because they are afraid of getting in troubles or undertaking responsibilities; secondly, the weak service awareness. Due to pressures in social economy, they cannot implement the policy of “serving for the people” and cannot be deeply rooted in grass-roots organization construction; thirdly, the formalistic party learning. Their learning of ideological and political or theoretical knowledge is always in shallow understanding, lacking deep learning or implementation. Therefore, there is deep political significance to strengthen the education and cultivation of party member role consciousness of minority college students, which can train high-quality talents for minority party construction, effectively improve its weakening tendency, and make contribution to realizing the socialist modern construction.

4. Countermeasures to Develop Party Member Role Consciousness of Ethnic Minority College Students

The party and country pay attention to the development and stability of minority regions all the time. In the new era, improving the party member role consciousness of minority college students has epochal significance. It is the fundamental condition and inherent requirement to consolidate the student party organization construction in colleges and universities, and can promote the economic development and comprehensive quality of minority areas. Therefore, colleges and universities shall advance with the times, constantly explore and innovate measures of party spirit role consciousness of minority students, and actively build new mode and new system of party spirit education, so as to comprehensively improve their party member role consciousness, which is discussed in ideological recognition, education mode, practical activities, teaching concept and cultivation system.

4.1 To enhance the ideological cognition of party spirit role

Their lack of party spirit role ideological awareness easily leads to the deviation of behaviors. Therefore, in order to increase the party member role consciousness of minority college students, their ideological recognition of party spirit shall be improved. First of all, in the stage of elementary education on joining the party, colleges and universities shall strongly advocate theoretical knowledge such as Mao Zedong Thought, Deng Xiaoping Theory, and socialist core values, and strengthen their recognition of party spirit, party constitution and party rules; then, in party class, teachers cannot just cram boring and complex theoretical knowledge, but implement ideological education in accordance with development bottlenecks and social hotspots of nationalities, and guide minority college students to establish correct values and social values by typical examples and characters; finally, teachers are required to guide students to solve practical problems with advanced ideological theories of the party, so that they become the practitioner and protector of party's ideology and concept.

4.2 To innovate the education system of party spirit role

The ideology and theory of the party also needs to be innovated and reform. First of all, colleges and universities shall constantly optimize the teaching material system of the party class, integrate the national policy and central instructions, especially theories related to ethnic policy, ethnic law regulations and religion policy, and adopt the multi-perspective teaching mode of combining the classroom teaching and practical activities and combining the text materials and multi-media images and videos; then, colleges and universities shall establish the college journal of party spirit learning to specifically include the research results and advanced deeds of teachers and students in party school, so as to provide platform for members' communication and learning, and the publicity of party's ideological theory; lastly, colleges and universities shall build "micro party organization" in party class, select party member groups, including party branch secretary, organization secretary, publicity secretary and disciplinary inspection secretary, and adopt seminar, theory lecture and community interaction.

4.3 To enrich the practical activities of party spirit education

Theoretical learning and practical activities are called the two wings of education and teaching. In order to effectively improve the party member role consciousness of minority college students, party schools shall also integrate practical education on the basis of theoretical education. Colleges and universities shall respect ethnic culture and ethnic difference, based on the personality characteristics of minority college students, actively encourage them to enter the society, enter the grass-roots, and enter the masses to be more involved in social practical activities such as volunteer services, community services and public services, so that they can deeply understand the concept and policy of the party in practice. Meanwhile, colleges and universities are required to reasonably coordinate the relationship between individual expectation of minority college students and social demand, and guide them to participate in national talent plan, such as "student village official" and

“western plan” so as to be dedicated to the development of ethnic regions.

4.4 To establish teaching concept of party spirit education

First of all, at present, the education of minority college student party members lacks pertinence and practicability. Colleges and universities not only need to accurately connect the minority college students who have the intention to join the party, but also need to enlighten the minority college students who have no intention to join the party, and, according to the actual situation of the minority college student party members, arrange full-time personnel to guide them one-on-one and help them understand religious beliefs and ethnic customs comprehensively and rationally; secondly, colleges and universities must constantly improve the management mode of minority college student party members' education, and at the same time, have targeted and appropriate interventions for their inappropriate behaviors, and help them get rid of the extreme thoughts of foreign separatists; thirdly, colleges and universities should cultivate the role consciousness of party member in a subtle way, give full play to their subjective initiative, and at the same time, stress their status, and help them complete the transition from “passive acceptance” to “active construction”.

4.5 To build the cultivation system of party spirit education

The cultivation system of party spirit education shall be built from two aspects. First, the stage of elementary education. In ethnic minority areas, there is often the coexistences of multiple religions. The thoughts and behaviors of minority college students are inevitably affected. Therefore, colleges and universities must conscientiously implement the elementary education, and actively disseminate advanced ideas such as the party's Scientific Outlook on Development based on respecting the national customs, their traditional festivals and wedding mourning ceremonies, and help them clear wrong cognition of the party. Second, the pioneer-led stage. Colleges and universities should build a “thought-led, behavior-led, and dedication-led” pioneer model system, which not only strengthens the theoretical study of socialist core values, but also strengthens the construction of minority college student model, helping students to establish the spiritual quality of selfless dedication and hard struggle.

4.6 To create targeted assistance mode

In ethnic minority areas, the level of economic development is often backward. Therefore, in order to effectively improve the party member role consciousness of minority college students, colleges and universities need to pay attention to their psychological counseling in terms of study, life, and emotion, and give them appropriate human care to create a good environment for cultivating party spirit. On the one hand, colleges and universities need to consider the development of educational undertakings in ethnic minority areas, understand and respect the low cultural quality and language barriers of minority college student party members, and replace “large-scale class teaching” with “mentor assistance” or “minority assistance” in the initial stage of freshmen joining the party. On the other hand, for the financial aids such as scholarship or work-study program, colleges and universities can appropriately lean toward minority college students, so that they can feel the warmth and care of the school and the party, thereby enhancing their service awareness of party members and strengthening their determination to support the party.

5. Conclusion

Minority party members are an important part of the party and the country, and also a firm force for promoting the development of national unity and social harmony and stability. It is required to fully implement the principles of national unity, national unity and common prosperity of the nationalities, and strengthen the party member role consciousness of minority college students, and raise its educational effectiveness, thus comprehensively improving the scientific level of national party building work.

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