THE IMPLANTATION OF NATIONALISM IN GLOBALIZATION ERA USING VALUE CLARIFICATION LEARNING MODELS

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Abstract—**Education is building character, which implicitly means building behavior that related to moral dimension whether is it positive or good, not negative or bad. Now, the implantation of characters from the early age is an important concern, considering many moral declines in this era of globalization. This study aims to build students' nationalism in the era of globalization with value clarification learning models. This study used a literature analysis to know the students' nationalism using value clarification learning models. Value clarification learning models can encourage the students to find the value through their behaviors, feelings, ideas, and important choices that they do. Based on the literature analysis, it showed that value clarification learning models can be used to implant the student nationalism.**

Keywords—*character,   nationalism,   value clarification*

I.   INTRODUCTION

Indonesia is currently in the era of globalization. In this increasingly advanced era, if we cannot filter the things that are negative from abroad, it will make our nation destroyed. Along with the developments of an increasingly advanced era with the emergence of highly sophisticated technological advances, it gives positive and negative impacts for the Indonesian people. The positive impacts for the Indonesian people are the existences of the internet, the information that can be obtained quickly, facilitate work, learning medium, long-distance communication and others. The internet usage is most widely used by the students based on data from the Internet Service Provider Association as many as 34 million students who have the potential to access the negative contents on social media.

Therefore, the emergence of technological advances, have negative impacts on students. The number of students who access negative contents on social media shows that there is a decline in the character of students. The use of social media is very large, from elementary school students to college students. Based on observations, a lot of children in elementary school are busy using cell phones, so they forget their obligations as students. They enjoy playing games, accessing contents on the internet. The lack of parental supervision toward the use of cell phones will certainly make the children decrease their character values.

There are several character values which are programmed by the government. One of them is the value of love for the country. As a great nation, it is right for us to always love our own homeland with a variety of positive activities. Loving the homeland starts with loving our own area. By knowing the customs from our own region, other regions and the diversities that exist in Indonesia. Based on the observations, the children nowadays tend not to know the customs that exist in the surrounding area, not know the cultures of other regions, and there are still many students who cannot memorize the Indonesian national song. Besides that, in ceremonial activities or learning activities there are still many reflected attitudes of students who are less disciplined in carrying out these activities.

Character implantation must be done as early as possible so that the morality of the nation will not decline. Implantation on strong characters will form a formidable personality to face challenges that come from outside. Character education is a way to improve the quality of education and shape the character and noble character of students. Through character education, the students are expected to be able to improve independently and use their knowledge, study, and internalize also personalize the character values and noble characters so that it can be materialized in their daily behavior. Character education leads to the formation of school culture, namely values that underlie behaviors, traditions, daily habits, and symbols which are practiced by all the school and community residents around. It should be our duty as the Indonesian nation to love the homeland of Indonesia.

According to [1], nationalism emphasis the collective identity. In here, the people must be autonomous, united and express a single national culture. That identity will be really felt if we go abroad, where our posture, ethnicity, race, language, religion, and culture are different from our surroundings. Then we will

feel closer to our nation when we are in foreign country. [2], the results from Dr. Marvin Berkowitz from the University of Missouri Louis showed an increase in the motivation of school students in achieving academic achievement in schools that implement character education. Classes that are comprehensively involved in character education showed a drastic reduction in negative students' behavior that can hamper the academic success.

Nationalist character education in this era of globalization can be increased on elementary school students, one of them is with a value clarification learning model. According to [3], the value clarification learning model is a value education approach in which the students are trained to find, choose, analyze, decide, take their own attitudes about the values of life that they want to fight for. So, in the learning, students will be encouraged to take the right values in to face a moral dilemma. With group discussions, students will be trained to realize which life values should be prioritized or implemented.

II. RESEARCH METHOD

This study used a literature review method by reviewing various books and research journals that were relevant to the research title.

III. RESULTS AND DISCUSSIONS

A. Nationalism in Globalization Era

Nowadays is a globalization era where there is an intercultural interaction that is increasingly intense that cause a combination of various cultural elements, so it creates a new world culture. The era of globalization is a process that encourages human to move from a way of life with national insight solely towards a way of life with global insight. In this case, the concept of the globalization era means a period that is marked by the appearance of various symptoms and problems that demand human to be required to replace certain patterns of perception and patterns of thinking, from patterns that are nationally solely to patterns that have global coverage. In this nowadays life, no nation can escape from global interactions.

According to [4], nationalism is a way of thinking, behaving, and acting that shows loyalty, concern, and high appreciation for the language, physical environment, social, cultural, economic and political nation. [5], nationalism refers to a group of beliefs about the nation, certain nations will have different views about their character.

How to maintain Indonesian culture so that it is not affected by negative foreign culture by fostering a strong spirit of nationalism, implanting and practicing the values of Pancasila as well as possible, carrying out religious teachings as well as possible and strengthen and

maintain the nation's identity so as not to wear off. [6], builds a nationalist character by getting used to get along well with friends, participating in flag ceremonies, and respecting the teachers and friends. [7] ,builds a national spirit with integrative language learning that based on philosophical understanding of Indonesia that based on local wisdom.

From the various journal studies above, it can be synthesized that the spirit of nationalism or patriotism is built in various ways. The spirit of love for the homeland is very important to be built from the early age, so that the students have a high nationalist character.

B. Value Clarification Learning Model

According [2], the value clarification approach gives emphasis on helping students to assess their own feelings and actions, to increase their awareness of their own values. This approach emphasis on the value that is owned by someone. [3], the value approach trains the students to find, choose, analyze, decide, take their own attitudes to the values of life that they want to fight for. For the example, the student is helped to realize which values of life that should be prioritized and implemented, through the discussion of life cases which related to value or moral conflicts. So, value clarification gives emphasis on the effort of helping students to assess their own feelings and actions, to increase their awareness of their own values.

The purpose of the value clarification learning model is to help students to realize and identify their own values and the values of others, helping students to be able to communicate openly and honestly with others related to the values that they believe in, helping students to be able to use common sense and emotional awareness to understand their own feelings, values, and behavior patterns.

In order to value education, communication skills need attention and development needs to take precedence through dialogue, discussion, groups and presentations. Several value education experts such as Harmin et al. Sjarkawi say that from several value learning methods, the value clarification learning model is more effective, it has many advantages compared to other methods. This model is appropriate with the nature of democracy, which allows each of the students to choose, determine, process, and develop their own values with accompaniment by an educator. Some studies show that the value clarification learning model is effective in forming student character.

The results of [8], shows that the use of value clarification method is more effective than conventional method in improving students' character. [9]shows that value clarification techniques are effective for raising awareness of the value of students' academic responsibilities in elementary school. [10], shows that

effective value clarification for the implantation of nationalism values, democracy through history learning whether for students who are auditory or visual learning styles.

[11], a value clarification learning model as a method for integrating local wisdom values into history learning.[12], the value clarification model is an effective approach to shape the student's character.

From the various journals above, it can be synthesized that the value clarification learning model is one of the most effective approaches to improve student character.

IV. CONCLUSION

Based on the discussions above, it can be concluded that the value clarification learning model is one of the effective approaches that is used in students' character building. The value clarification learning model is effective to shape the nationalist character of students in elementary school.

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