

Research on Strengthening the Professional Ethics of College Teachers

Yibo Liu ^a, Fei Xu ^b

College of Information and Communication under National University of Defense Technology,
Wuhan 430014, China.

^aliuyibo0123456789@163.com, ^bxufei_china@126.com

Abstract. In the new era, with the rapid development of the economy and the improvement of the material living standards of the people, college teachers should have higher requirements on the self-discipline and professional ethics for. Improving the quality of talent education in colleges and universities, increasing the influence of colleges and universities, and strengthening the professional ethics of college teachers is the key to the quality of education and teaching. Based on this, this paper analyzes and explores the significance of strengthening the professional ethics of college teachers, the current situation of college teachers' professional ethics and how to strengthen the professional ethics of college teachers.

Keywords: College teachers, teaching quality, professional ethics.

1. Introduction

Teachers are professionals who perform education and teaching work, as well as successors and disseminators of human cultural knowledge, and are also the trainers of students' intellectual development and personality development. They undertake the historical mission of teaching and educating people and cultivating high-quality and high-quality talents for the country and society. College teachers are a special and important group of teachers. They must not only cultivate talents, but also conduct academic research. While social groups give them higher social status and prestige, they must also comply with occupations more strictly. Especially in today, college teachers who want to competent in education and teaching, not only need to have professional teaching and research capabilities, but also must have excellent professional ethics, which also provides important for teachers to realize their professional values and ideals.

2. The Importance of Improving the Professional Ethics of College Teachers

For a college teacher, having a noble professional ethics is the foundation of all his work and the source of continuous improvement. Only by possessing noble professional ethics and establishing correct values and ideals and beliefs, can college teachers be able to devote their energies to study teaching methods and teaching content, and constantly improve their skills, so that they can really think about students and work hard to understand students' knowledge structure, improve the quality of teaching, and be proud of cultivating outstanding students. On the contrary, teachers who lack professional ethics do not care whether students really master the knowledge, only care about their career prospects, and work in a step-by-step manner, which has a major impact on the quality of college education.

College teachers are not only "teaching" people, but also "cultivating" people. The professional ethics of college teachers is the key to "cultivating" people. College teachers are the founders of college students' thoughts, and they are role models for college students. Their own love for career and their ideological and moral qualities are a subtle influence on college students. The most terrible things for college students are not have bad grades, the most terrible thing is that they don't have the good morality.

Good professional ethics is of great importance to all professions, especially to college teachers. If education is good, then the country is prosperous. The professional ethics directly affects the teaching quality of college teachers, and the teaching quality of college teachers directly affects the

training of national education. Therefore, improving the professional ethics of college teachers has an extremely important meaning for the higher education.

3. Problems in the Professional Ethics Cultivation of College Teachers at the Present Stage

In this era, with the development of the economy and the improvement of material living standards, some college teachers regard personal income as the core and focus of their careers. Compared with other occupations in the society, the salary income of teachers is moderate. Some college teachers don't meet the current income status, neglect the sense of honor of the teacher profession, and work only to improve the individual's business level, rather than really want to impart knowledge. In class, only want to earn class fees, not really want to impart knowledge and solve the questions in the students' minds, and the test is not fair and just freely perfunctory.

Because colleges and universities have higher requirements for scientific research during the professional titles, some current college teachers only pay attention to scientific research projects and do not pay attention to the quality of teaching. Some teachers currently only value their career prospects, and put the application projects and appraisal titles in the first place, and the second is to teach and educate students. It even diminished the teaching consciousness and was unwilling to attend classes. For higher education, teaching is the fundamental function of a university or a college, and the lecture must be highly valued for a college teacher.

In some colleges, the training of college teachers in professional ethics is not enough, which has caused some teachers to neglect the key and core of education and only pays attention to completing the teaching tasks and does not pay attention to the education of students' ideological and moral, cannot really promote the all-round development of college students. The key to the profession of college teachers is not only to impart knowledge to students, but also to impart moral, to impart truth, goodness and beauty in world values, to enable students to continue to spread positive energy and make greater contributions to society after graduation.

4. Ways to Strengthen College Teachers' Professional Ethics Cultivation

4.1 Increasing the Training of Ideals and Beliefs.

A college teacher with excellent moral literacy should first have a noble ideal and belief. Colleges and universities should increase the training of teachers in their ideals and beliefs, invite relevant outstanding figures or role models to give lectures, or encourage university teachers to exchange learning with other excellent educational institutions, and continuously instill positive energy into college teachers. Let college teachers continue to absorb good spiritual food, and improve the ideals and beliefs of college teachers in real time.

4.2 Formulating Professional Ethics.

Colleges and universities should organize experts and professors in relevant education industries, according to the actual characteristics of their own units, formulate professional ethics standards that reflect the actual situation, and can regularly modify and improve the standards. After formulating the standards, it is necessary to publish and continuously publicize the professional ethics of the unit, so that the teachers of the unit can be clear about what they need to learn to improve their professional ethics. Only then can college teachers be truly and constantly learning and improve their professional ethics. Reasonable professional ethics standards are the goal of college teachers to improve their professional ethics, and is a necessary condition for college teachers to improve their professional ethics.

4.3 Establishing Relevant Evaluation Mechanisms.

Not only must we formulate relevant professional ethics standards, colleges and universities should also establish relevant supervision mechanisms and propose relevant policies. At each stage of the year, we can assess whether the current behaviors and professional qualities of college teachers are implemented in accordance with ethical standards. For example, through the regular evaluation of students, or regularly organize the examination of the professional quality of college teachers. Through evaluation results, organize exchanges and seminars between teachers, so that teachers who have higher professional ethics give more speeches and exchange experiences, which encourages teachers and colleges to learn and progress together.

4.4 Formulating Relevant Incentive Mechanisms.

Colleges should not only evaluate the professional quality of their teachers, but also should adopt relevant incentive mechanisms to encourage the improvement of teachers' professional quality. According to the actual characteristics of the unit, the relevant incentive theory can be used to establish an incentive mechanism for the actual situation of the unit. First of all, colleges can praise and publicize teachers who have made rapid progress in professional ethics, and reward teachers who are fast-changing in professional morality on the spiritual. They can also use appropriate material rewards. Secondly, for teachers who seriously violate the professional ethics standards of their own units, they must also take necessary punitive measures. With the rewards and punishments mechanisms the college teachers can continuously improve their professional ethics.

5. Summary

As a key component of higher education, college teachers play an important role in the improvement of the quality of college education. College teachers should not only be proficient in the use of teaching content, teaching methods, but also have the morality. They must constantly improve their professional ethics. Only in this way can they do better as a college teacher. This paper analyzes the importance of the college teachers' professional ethics and the current problems of college teachers' professional ethics, and puts forward some methods and ways to improve the professional ethics of college teachers. This paper is an exploration which has certain significance for designating relevant policies, mechanisms and systems to improve teachers' professional ethics.

References

- [1]. Zhu Yongxing, Yin Junliang. Analysis of the Status Quo of College Teachers' Professional Ethics and Countermeasures[J]. Education and Teaching Forum, 2018(7): 85-86.
- [2]. Tang Baoxia, Li Xin. On how to improve the professional ethics of college teachers [J]. Enterprise Herald 2016 (9): 158-159.
- [3]. Liao Rong, Zhou Xianjin, Yang Wenjian. On the Necessity of Strengthening the Professional Ethics of College Teachers[J]. Education and Teaching Management 2012(3):23-25.
- [4]. Qin Tuo, Luo Yi. "Internet +" era of college teachers' professional ethics cultivation [J]. Education and Teaching Forum 2017 (30): 38-39.
- [5]. Chen Rui. Discussion on ways and methods to improve the professional ethics of college teachers[J]. Northern Economy and Trade 2013(5):211-213.