

Local Wisdom as a Reflection of a Multicultural Education in Learning Indonesian Language and Literature

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Abstract—This paper discusses about the local wisdom that can be used as a reflection multicultural education in learning language and Indonesia literature. It will be a basic to reach one of national education goal, creating young generation with character. Then, it also contributes to form of group identity and strengthen solidarity for community. Thus, it will be seen that culture as a form of local wisdom. There is no culture without society; likewise there is no society without culture.

Key words—local wisdom, education, learning, multicultural

I. INTRODUCTION

Indonesian society is scattered in many islands which always interact with several of life. One of them is a product of local wisdom. The product is in the form of a copyright of patterns thought, creativity, behavior and activities that will be called as arts. It was developed by understood and controlled of the people who lived around the product culture. Therefore, the local culture will become the forerunner of national cultural products.

Research on local wisdom has been examined by many researchers. Some of them argue that wisdom is a policy that desired by everyone in order to be able to live peaceful society. Wisdom is created by combining one idea with others idea. It becomes a policy that can be implemented in a society. Local wisdom is inseparable from the culture because the culture is derived from the custom that made by a society. Then, the custom was applied in life and growth.

Culture and society are interrelated components. Both components must be present simultaneously in life. There is no society without culture; likewise there is no culture without society. It means the culture is a product of the legacy formed by human beings who live in society [6].

One of cultural products is literary work. The literary works is not as a complement to a cultural identifier for the society since it is packed by creativity of the author that uses a language as medium which produce artistic value [6]. Furthermore, literature works also explained as one of the art work that not an inanimate object (artifacts) or static, but it is alive in space and time [1].

Literary works can be classified into two parts, namely oral and literary writings. Oral literature is a bunch of text that propagated and passed down orally that intrinsically contains means of literature and has the effect of aesthetics in relation to moral or cultural context from a bunch of specific communities [9]. Then, literary writing is the result of the creativity of the artists who use the medium of language. Oral literature is also called with the oral tradition or folklore.

Folklore is an oral tradition was in society inherited hereditary.

Oral literature that growth in the society and heritage are called anonymous or old literature. It is called as local literature due to the works describes the habits and behavior of community. It is cultural inheritance that can be used as the concept for people in social life. It is known as oral folklore or verbal folklore. It is created, disseminated, and passed in orally. Actually, folklore divides into five forms; they are the language of the people, traditional expressions, traditional questions (riddles), the story of folk prose, and the song of the people.

Local wisdom would be as foundation for life since it was produced by great policies. It is trusted can force the challenges of times. Then, it will manifest in integrating education and culture in "Multicultural Education".

Multicultural education goal is to provide the same opportunities for everyone. Everything has to be peace, mutual understanding, there is no differences, and emphasizes on general purpose to achieve unity [2]. That is, the cultivation of the attitude of peace, appreciate the difference between one another in the conduct of life community, nation, and State.

Multicultural education is actually a "caring" attitude that includes considerations against the policies and strategies of education in society. Furthermore, the multicultural education should cover subjects, such as tolerance, diversity, religion, language discrimination, conflict resolution and mediation, human rights, democracy, and plurality. Broadly speaking there are three aspects of the integrated value of multicultural education, namely democratic or justice, humanism or humanitarianism, and pluralism that recognizes diversity. So, many important aspects are integrated in multicultural education. It certainly needs to be a fundamental consideration in the successful holding of national education.

That is because that the texts that are in the works is a problem from the behavior of human life with man, man with nature, and humans with his God. That is, understand the elements that are contained in the text, either intrinsic or extrinsic can see the diversity of the problematic human life in which cultural diversity is integrated. Further to that, this article will expose the problems related to the educational component of multicultural from the perspective of teaching literature.

II. DISCUSSION

A. The Nature of Local Wisdom

In living a society that is always colored with various problems of life leads people to determine the attitude to understand it. There are people who respond with full erratic, calmly and full of dignity called wise. Such wisdom must arise from a personal principle that can ultimately lead one to a better direction and become a self-characterizing person.

In life, there is someone who is labeled as a wise because in addressing the issue of life always faced with the wise. In society, it will create a characteristic of the wisdom. The wise person in life of will create the harmony of life

Local wisdom is an interaction experienced by a group of people based on wise behavior and the truth that can be as guiding for the group. Local wisdom (local genius / local wisdom) are various forms of wisdom that exist in certain areas, used for generations as one means to realize social stability. Thus, prudent behavior can bring about a stable community life. The same that is meant to describe the harmony of community life [6].

Community harmony can be reflected in the behavior of everyday society, for example by upholding the values of mutual cooperation, equally and equally the sense of interpersonal community. Is not it already existed since the former when the former people uphold the value of consensus and consensus that is integrated in one of the *Minangkabau* philosophy in community life "*ringan samo dijinjang barek samo dipikua*". What does it mean? In social life must be able to respond to any condition together. Many other philosophies of community life are developed in other societies and eventually become a cultural habit or tradition.

The existence of the integrity of the community that is locked by local wisdom that entrenched in each personal will be used as a guidance in the community as outlined in the rules of custom and culture in society. Society will make as an inauguration of solidarity and as a tool of social control. Any behavior of society will be mediated by something that has become a common agreement in a community group. Each activity has a clear cultural orientation, such as a wedding ceremony, commemoration of religious holidays, and many others. The whole is organized with different shapes and types in every society. That diversity is not a division, but a national unity (national culture) that needs to be kept authentic.

B. The Nature of Multicultural Education

Human nature is viewed from the side of the creator is a perfect being because it is equipped with reason. With the provision of reason, people will think about the survival and generation. With the provision of human reason can improve the quality of life, both physical and non-physical that takes place naturally. Therefore, there is diversity among human beings in living a life that always experienced various changes along with the times. The diversity in question is related to the joints that accompany human life, such as religion, culture, politics, economics and many others. This happens due to the human mindset that their quality of life leads to a better one.

In the execution, there are variations of life that cause differences and often lead to conflicts of interest. All feel the best, feel the more appropriate, feel stronger so that it can lead to division. Though it should be realized that the diversity and variations in the life of socio-cultural life, causing all humans have a role in life that causes each other mutual need. The is mandated by the philosophy of life of the nation of Indonesia "although different, but still one too".

In response to this, it is necessary to look for efforts to realize that diversity is a variation of life that needs to be addressed wisely. It is certainly integrated in the world of education as a container or official institution mandated by the nation's philosophy, but does not close the contributions of related parties, parents, community environment. The effort in question is through the planting of "multicultural education" from an early age in children.

Multiculturalism is the recognition that different cultures can exist in the same environment and benefit each other or recognition and promotion of cultural pluralism. Others mention that multiculturalism values and seeks to protect cultural diversity. Then, multiculturalism values and seeks to protect cultural diversity.⁴ Multiculturalism is not a pragmatic political doctrine, it is a paradigm. [3]

Differences in students themselves that must be recognized in multicultural education, among others, include ethnic and racial ethnic minorities, religious groups, religion, sex, economic conditions, region / origin, physical and mental disability, public groups, and land. Stated that the goal of multicultural education is to help students (1) understand group background, (2) to respect and express cultural diversity and ethnic socio-hitoris, (3) - ethnocentric and prejudice attitudes, (4) understanding economic, psychological, and historical factors, and (5) enhancing critical analytical skills, (6) developing meaningful identity for all. Thus, through the multicultural education of the students instilled self-awareness of the diversity in life that needs to be respected.

C. Multicultural Education through Language and Literature Teaching

1) Multicultural Education through Language Teaching

The Indonesian people live in the midst of cultural diversity and density. One form of diversity is the language used in communicating and interacting in social life. Through the language used, between people with each other will know each other's character and behavior States that language determines human cultural behavior does have a point. People who speak using word choice, polite expression, good sentence structure indicate that the person's personality is good. On the contrary, if there are people whose real personality is not good, despite trying to speak well, rightly, and courteously in front of that person; at some point unable to cover the bad personality so that the choice of words, phrases, or structure of sentences that are not good and not polite [5] [10].

On the other hand, the variations in language that will give birth to the diversity of dialect require that each individual to realize it so that it is not easy to assign a speaker to harsh or impolite. Language variations can be interpreted as different ways of expressing something as meaningful as

the origin (geographical dialect) for the speech community of area B. Dialect A represents a lower social class when compared to dialect B. In this way, the previous variation seen as a regional variation serves as a social variation (*sociolec*). For that, need a sufficient understanding in assessing between speakers and partners said in communicating. It is certainly done through a mechanism that is arranged and packaged well by certain parties so that a dignified language understanding will be created in the life of society.

One of the containers that can carry out the digging of dignified language values is through the teaching of language in education level. The level of education which is a conscious and planned effort can instill to the young generation about the need for awareness about the diversity of language, which is packed with linguistic, sociolinguistic, psycholinguistic and other concepts. Thus, language teaching will be able to contribute to the principles of multicultural education.

2) Multicultural Education through Literary Teaching

Literature is a work that contains the aesthetics value based on human experienced. The socio-cultural life is embellished by the imagination of the author. Life is between man and man, man with nature, and man with his god. In others words literary works are called the world in the word, miniature world, imaginary world, even artificial, the miniature world in question is the image of human life.

Human life with a variety of problems life, it means literature in the midst of human life of course can be taken messages as the value of teaching point for the audience of literary works. It can be integrated in literary works in form, poetry, prose, and drama. It's just the presentation to the reader or the audience with certain characteristics and characters, according to the type of literary work itself. In addition, the problem that is not an important moment is the underlying factor of authors who produce literary works, in literature known as the author's sociology. The existence of factors from the background of the author will bring the diversity of literary works produced.

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III. CONCLUSION

Human nature is viewed from the side of the creator is a perfect being because it is equipped with reason. With the provision of reason, people will think about the survival and generation. With the provision of human reason can improve the quality of life, both physical and non-physical that takes place naturally. Therefore, there is diversity among human

beings in living a life that always experienced various changes along with the times. The diversity in question is related to the joints that accompany human life, such as religion, culture, politics, economics and many others. This happens due to the human mindset that their quality of life leads to a better one.

Thus, diversity among humans can be packed that is planting principles of multicultural aspects of local wisdom in language learning and literature. Diversity of aspects of language learning can be seen from the language variations that exist in the community so that the variation is not viewed as a negative, but rather differences as richness of national assets that can serve as the identity the Group of. In addition, the multicultural education through the teaching of literature can be done by analyzing literary texts, both oral or writing, namely in the form of short stories, novels, plays, folklore, and traditions of the local culture. It is certainly not only performed only at the level of definitions only, but rather invites the student understands the nature and intrinsic and extrinsic analysis contained in literary texts. In addition, students are invited to look at the implications of the values contained in real life

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