

The Quranic Logic Method in Deradicalization Education

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Abstract---This paper discussed about the terrorists' ideology that affected their family. Therefore, it is important to do a logical education based on the Qur'an that has taught people to think logically and critically in responding to the problems among the humanities. The study used a qualitative method with a psychological approach. The primary data were the perception and understanding about the concept of Jihad obtained through intensive interview with four terrorist's wives. This study revealed the appropriate method used to educate the of terrorists' wives to understand the Qur'an logically especially the concept of jihad was a Quranic logic method. As they were aware of using the correct logics to understand Quranic verses, they knew that they had already used false logics that led them to had bias interpretation. In addition, their awareness about the correct concept of jihad was the impact of the psychological approach implemented to the interview with them in Poso. Therefore, I can conclude that deradicalization could be intensified using the Quranic logic method with psychological touches in accordance with the Qur'an.

Keywords: *Application of Quranic Logic Method, Psychology, Deradicalization, Terrorist Family, Poso*

I. INTRODUCTION

Radicalism is thought to have been born by the fault of logic about the concept of Jihad. Therefore, we need an education that is able to counteract this false concept. There are various methods to apply but the Quran has already provided Muslims with good logic education as there are verses highlighting the importance of logic and mind. Supported with the psychological approach, the method becomes an alternative way in educating deradicalization, especially for the terrorists' wives as one of the de-radicalization agents. They will be effective agents if they are given deradicalization education.

Logic in Latin *logica*, English *logic*, and Greek *logike* or *logikos* is generally defined as what is understood or reason that functions well, regularly, systematically, and is understandable [1]. Logic in Islamic terminology is known as *mantiq* which is derived from the noun *aqa* that means 'to speak', and 'to say' [2].

The meaning of logic or *mantiq* experienced extraordinary dynamics in its development. George F. Kreller in his book, *Logic and Language of Education* mentioned that *mantiq* is an investigation of the basics and methods of thinking right [3].

This means that *mantiq* is a tool for thinking correctly and systematically. In addition, Taib Tahir said that *mantiq* is the science used to move the mind on a straight path in gaining truth [4]. He discussed in detail the meaning of *mantiq* in five senses, namely: the science of the law of thinking, the science of finding theorem, the science of moving of thought on a straight path in obtaining a truth of the law. If this law is maintained and cared for then human conscience can certainly avoid wrong thoughts [5].

Copi et.al defined logic as the study of methods and laws that are used to distinguish right reasoning and wrong reasoning [6]. Meanwhile, Ibn Khaldun said that logic speaks of rules that allow one to be able to distinguish between right and wrong, where both in the definition provide information about content and content of something (*mahiyat*) and reasons that are useful for perception [7].

In the modern century, it was developed by Francis Herbert Bradley (1846-1924 M) and Immanuel Kant (1724-1804 M) [8]. Logic or *mantiq* is very important to be used as one of the parameters of interpretation criticism. Because procedures and rules of play in logic can make a critic in an objective position and avoid mistakes in making conclusions. This was as said by Al-Ghazali (AD 1111) that the main purpose of using logic science was to provide guidance on systematic thinking methods and practical instructions in the use of analogical theory [9]. So, operationally logic education is education in the form of knowledge generated from logical reason, systematic, and rational.

Ironically, it turns out that Islamic society generally in theory and practice only suffice themselves in worship education (worship), whereas the comprehensive education of The Quran covers various aspects and all lines of human life. There are 11 aspects of Islamic education in the Quran, including worship and spiritual education, logic education, faith education, moral and moral education, heart and feelings education, socio-political education, family education, economic and professional education, environmental education life, culture and art education, and physical education. This logic education in the Quran has the potential to change and educate one's mindset to a systematic and accountable logic.

II. METHOD

This present research was a qualitative research using a

psychological approach. The primary data of the research were the perspective and understanding of the Quran verses through the logical thinking process. The other primary data were also the Quranic verses explaining the importance of the Quranic logic method. The data were obtained from the intensive interviews with the key informants, namely four terrorists' wives' in Poso, Central Sulawesi; and reading profoundly the Quranic verses containing logics in deradicalization education. Whereas the secondary data of this research were the authoritative literature which discussed the de-radicalization education for terrorist families. The psychological approach was also applied in building a rapport with the key informants in transforming the correct perception of jihad. All collected data were qualitatively analyzed using relevant theories and concepts.

III. FINDINGS AND DISCUSSION

Poso is the locus of the research which is located a district in Central Sulawesi Province. Poso has a history of horizontal conflict in 2000-2001. The conflict was caused by a misunderstanding between Muslims and Christians. Poso Muslim groups got a lot of help from Muslim fighters from outside to help defend themselves. Poso Muslims considered their brothers as heroes [10]. Later, they inhibited Poso and tried to make it a "holy land" or their ideal land in carrying out the doctrine of jihad. Even now in the region there are still many senior Muslim fighters who are considered to have experiences, such as assembling bombs and making weapons. Meanwhile, the field for them to make a training place was very conducive. Many mountainous forest areas were strategic to be used as training and hiding places. There the terrorists' wives stayed and accompanied their husbands to train jihadists.

As wives, they learned directly or indirectly mis-concepts of jihad from their husbands. Such concepts became internalized in their mind that they thought jihad should be with weapons and war. In turn, they transformed such concepts to their children to be jihadists. It was about a false logic education the applied in their home. As this unconscious process endangered Islam and the nation, they should get the right logic education through Quranic logic methods.

In practice, logic education has the following goals and strategies. They include activating logic and delivering someone into a rational person, expanding knowledge, getting used to thinking, being able to make quick and precise decisions, thinking on consequences, being independent thinkers, broad and deep in thinking in the frame of revelation. Creating a space for thinking and dwelling, motivating to ask questions, providing benchmarks of thought, motivating yourself to take moral teaching from other people's experiences, and strengthening critical and argumentative souls are also the strategies of logic education. Creating opportunities for research and scientific experiments, taking moral teaching from past, inviting to explore the universe and soul, and encouraging always to discuss and dialogue are also important strategies [11]. From the analysis and position and importance of logic in the Qur'an, several methods can be revealed in logic, education.

A. *The logic that gives lessons*

In the view of the Qur'an history is like a mirror to see the good and bad of events. By seeing the history, people will know the fate of the wrongdoers and *thaghut*, by choosing their way there is nothing to gain except destruction. Meanwhile, by looking at the journey of the righteous and God's choices and following the path of truth they have gone through, humans will have good luck and achieve victory, as with QS. Al-Hasr: 2. The word "نظر" means to see what is used as a destination for safaris on earth. "نظر" means seeing to take lessons. Taking lessons made by the Qur'an as the main goal of the safari problem is witnessing historical stories that are constructive lessons [12].

B. *Systematically Logic*

Islam as a concept consisting of good and perfect beliefs and systems, as a coherent and sustainable religion, a straight religion, and in line with nature and as the religion of the prophets, is a religious teaching that invites us to believe in a true package of faith, straight and credible, as in QS. Al-Nisa: 136 [12].

C. *Creative Logic*

Al-Qur'an al-Karim also talks about creativity. One of the attributes of Allah mentioned in the Qur'an is *خالق* " " which means the Creator, with His creation. Allah created the universe with all the beautiful and amazing creations and diversity. Humans as the most perfect, high-grade beings and crowned as God's *khalifah* on earth are the only beings who have the ability to think creatively than others. In today's world, it is undeniable that thanks to the power of creativity and innovation, humans can build and achieve civilization, culture, science, technology and industry, as well as QS. Al-Hijr: 86 [12]. In this paragraph it is explained about the existence of one method of education that deals with differences in thought and potential. Allah knows that human talent and potential are different and not the same.

D. *Logic in Truth*

By studying the verses of the Quran it can be understood that Islam stands on the foundation of truth, this is one of the formulas of immortality of the verses of the Koran standing on the foundation of truth, as stated in one verse Allah says in QS. Al-Anbiya: 18: "Actually, We throw the right to the vanity, and then the right destroys it, then immediately the vanity disappears" [12]. In that verse Allah Almighty has hinted at the victory of the right to evil and the potential for destruction of evil. Humans are legally logical and spiritually obliged to seek truth, perhaps fewer principles of morality and aesthetics have this broad scope. With the understanding that the orientation of truth besides being within the scope of thought and belief is also in the space of behavior and logic. Truth-seeking humans are always busy in building their knowledge based on truth and are always alert to the influence of evil, human souls and hearts are subject to truth, with no value will deny it.

E. *Logic on the basis of Deliberation*

Deliberation is the best thought produced through opinion taking and dialogue with other people and goodness will be

obtained from the process of deliberation so as to realize success. Allah Almighty in the Sura Al- Shura verse 38 mentions some of the characteristics of the believers "And those who receive (obey) the call of their Lord and establish prayers, their affairs are decided by the deliberation between them; and they spend part of the sustenance we give them."

In this verse after the obligation to pray is referred to as the most important thing of all social problems, it is discussion. Even though a person is able and strong to think for himself, there must be weaknesses and solutions that cannot be found alone, and need other perspectives. However, if the issues are addressed in the consultation room, a lot of logic and diverse experience and views will help the problem to become fully mature. Interestingly, although the Prophet Muhammad is a universal logic and has a relationship with the source of revelation, he always conducts deliberations and dialogue with friends in social affairs and their implementation, in war, peace and when in other important matters. In fact, he sometimes puts forward the opinions of friends even though from one side they have to face difficulties, in order to make them an example for others, because by deliberation many possible losses can be avoided and overcome.

F. Factual logic

Without a doubt, the great vision of the Prophets is to try to find a situation of how to think correctly and be free from the bonds of superstition and irrationality, to unravel the strong bonds that hold humans to perfection toward the truth of God. The most urgent of the scope of opposition against the superstition (*khurafat*) is to fight false and perverted faith (*aqeedah*), irrational behavior and which endanger the state of society, some of this scope also occurs during the treatise period of the decline of the Koran and is now up to date in the form of resistance to the old-fashioned and extreme, such as refusing to bribe the symbols of sanctity and crossing the boundaries of monotheism, as mentioned in verse 79 of Surah Al Imran, "It is not natural for a human being that Allah gave him the Book, wisdom and prophecy, then he said to humans : "Let you be my worshipers not worshipers of God." But (he said): "Let you be *rabbani*, because you always teach the Book and because you keep learning it." [12].

G. Logic Through Experience

Revelation and experience are the two main ways of human knowledge. Revelation in the form of the Quran is the most perfect lesson for human life. On the other hand, humanity with its andragogy ability takes a lot of experience through their reason so that it is able to experiment with various sciences. The experimental sciences and God's revelations especially the Quran influence each other. The influence of the Koran on science is very significant. The Quran emphasizes the importance of the knowledge and value possessed by scholars and intellectuals. Islam provides a lot of potential space in the development of the height of science, in the Quran more than 750 times the word "علم" is called by various forms of its derivatives used, Allah distinguishes the position of knowledgeable men from those who are not knowledgeable. The Quran's attention in emphasizing the importance of science making the sciences of logic, dogma and experimentation

continue to grow rapidly, the great civilization and culture of Islam in several centuries from the first to fifth century of the Islamic calendar (*hijri*) proved to be the most advanced and most prosperous civilization and culture.

From the seven existing Quranic logic methods, a method capable of being applied in Quranic logic education for the terrorist wives in Poso. It should be stressed again, the strategy used so that they want to receive education is through a psychological approach through visits and friendship, without any tendency. Therefore, education begins with greeting, hugging and shaking hands, asking news and getting to know each other, asking about the situation of children and families, and so on like people visiting. So, the education that is done is designed naturally by talking lightly and full of family. The following is the Quranic logic education method applied.

TABLE 1. APPLICATION OF THE QURANIC LOGIC METHOD FOR TERRORIST WIVES IN POSO

Wife	Background	Method	Application
1	Jihadists, Activist, 43 years Old, Mothers of 3 children, credit sellers and have cocoa gardens, extroverts, live in his parents' house.	Having a dialogue and give lessons	<ol style="list-style-type: none"> 1. It should not be apathetic with the government, it should even begin to enter politics so that aspirations can be heard and channeled 2. The unjust Muslim attitude towards Muslims in Poso is made possible by Muslim disobedience to religious teachings.
2	House wife, Mother of 3 children, Age 32, seller of bread in Warung, introverted, lives in her parents' house	Creative logic and logic giving lessons	<ol style="list-style-type: none"> 1. Directed on how to develop the bread business by making product innovations so that the quality of life increases. 2. Directed on how the fate of government opponents ends in misery
3	House wife, 35 years old, Mother of 2 children, bread maker and food at home, introvert, live in a friend's house	Creative logic and logic giving lessons	<ol style="list-style-type: none"> 1. Directed on how to make product innovations and strive independently in producing bread. 2. Directed on how the fate of government opponents ends in misery
4	Jihadists, activists, 33 years old, Mother of 2 children, teachers and students, extroverts, rented houses with friends	Having a dialogue and giving lessons	<ol style="list-style-type: none"> 1. Directed on how to improve their knowledge by learning Arabic and how to understand religion directly from the original text, not translation works. 2. The unjust Muslim attitude towards Muslims in Poso is made possible by Muslim disobedience to religious teachings.

From the data above, it can be seen that wives who are jihadists are more suitable to be educated with methods of dialogue and dialogue, while wives who are not jihadists are more suitable to be educated with creative methods and logic to give lessons.

IV. CONCLUSION

Quranic logic education can be applied to terrorist wives with

a psychological approach through family visits with the intention that education can be well received without rejection. Quranic logic education with logical methods to give lessons, creative logic, and logic of deliberation and dialogue is very suitable to be applied to the terrorist wife in Poso.

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