

Research on the Construction of Management Mechanism of Middle School Students' Labor Education Base

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Abstract. The development path of socialist education with Chinese characteristics in the new era requires the foundation of labor education. "It is an important feature of socialist labor education with Chinese characteristics to use Lao Shude, to increase labor with labor, to work hard, to improve beauty and to innovate with labor". The diversity of labor determines the diversity of labor education, and labor education is the starting point and condensation point of the integration of five cultures. The significance of this paper is to explore the theoretical system and practice mode of middle school students' labor education under the background of contemporary education and context, and provide theoretical support and practical guidance for comprehensively implementing the "five-education" education policy and cultivating high-quality talents in the new era.

Keywords: labor education; middle school students; construction base; Implementation exploration.

1. Introduction

The road to the development of socialist education with Chinese characteristics in the new era requires the foundation of labor education. "It is an important feature of socialist labor education with Chinese characteristics to use Lao Shude, to increase labor with labor, to work hard, to improve beauty and to innovate with labor". The diversity of labor determines the diversity of labor education, and labor education is the starting point and condensation point of the integration of five cultures. The new era and new practice put forward new requirements for the re-development of labor education, further strengthen the party's leadership over labor education, strengthen policy guarantees, establish the independent academic status and curriculum status of labor education, and establish and improve the organizational leadership and management system of labor education. Strengthen the research, teaching and research activities of labor education, build a stable labor education base, continuously improve the scientific level of labor education, and promote the opening of social public education resources to labor education.

2. The Status Quo of Middle School Students' Labor Education System

The current labor education curriculum in high schools in China focuses on labor relations, trade union organization and management, which is fundamentally different from the labor education advocated at present. Nowadays, middle school students generally have a sense of ignorance and unconsciousness in the issue of labor education. There are thoughts and emotions that are afraid of suffering, fear of tiredness, and contempt for aversion to labor, thus forming a state of "thinking in the heart but not doing it", resulting in a state of Confusion and panic caused by a lack of understanding of the future of the profession. Although there are many reasons, one of the important aspects is the unclear understanding of labor education and the neglect of "doing" in the education process. That is to say, it has not yet reached the standard of education in specific labor, and it is difficult to link with the professional development of high school students. The "difficult employment season" for three consecutive years shows that after reading high school, our high school students can neither accept higher education nor gain the skills to make a living. The society is dissatisfied with school education. The number of people with higher education is not good. I have learned a profession that is not of interest, which makes time waste and at the same time I can not achieve happiness and gain in my work; the interest and professional deviation are difficult to meet the current situation of social needs.

3. Research and Analysis

Relying on colleges and universities to build a middle school student labor education base can give play to the following advantages: First, it can make the content and form of education adapt to local conditions and adapt to the times; second, all kinds of labor education are combined with practice, from "doing high school" rather than relying on The book is taught in the classroom; the third is to cultivate a person's lifelong habits and qualities, not just as a staged learning task. Regardless of the purpose of educational change, the society's need for outstanding talents, and the need for people's happiness at work can be solved by strengthening secondary school students' labor education. The study and life of high school students are close to quasi-professional, and it is necessary to understand the professional connotation and define the career direction. This process cannot be separated from labor education. If the demand for social development is satisfied by the competing ability of each post, then for labor education, it is necessary to combine the study of theoretical knowledge with the professional experience, from "knowledge-oriented" to "professional-oriented". An important role of labor education is to provide opportunities and platforms before the selection of majors, so that high school students can recognize the future of professional and development, and experience more opportunities for students to identify their interests and career development. Therefore, we must increase the intensity of education in this aspect, carry out in-depth publicity and education on the purpose and significance of labor education, highlight the status and role of labor education in quality education, and through the construction of education bases, special event design, etc. Stimulate the psychological motivation of students' labor, cultivate the feelings of respecting labor and loving labor, and achieve the effect of consciously accepting labor education.

R & D middle school students' labor education curriculum system, teacher training and performance appraisal implementation methods: select a representative college of higher education, docking corresponding junior high school or high school, design a set of targeted middle school students' labor education curriculum system. Drawing on the STEM curriculum model, the curriculum development will be carried out in seven aspects, including labor concept, labor attitude, labor habits and quality, labor emotion, labor knowledge, labor skills (technical literacy), and labor thinking (including innovation consciousness and creativity). Scientific literacy, that is, the use of scientific knowledge (such as physics, chemistry, biological sciences, and geospatial science) to understand nature and participate in processes that affect nature; technical literacy, that is, the ability to use, manage, understand, and evaluate technology; engineering literacy, that is, Understanding of technical engineering design and development processes; mathematical literacy is the ability of students to discover, express, interpret, and solve mathematical problems in a variety of contexts. Students are guided by specific projects and comprehensively apply multi-dimensional knowledge such as science, technology, engineering and mathematics to solve problems in the real world. The labor education curriculum system is different from the traditional classroom teaching. It should try its best to meet the students' achievement needs, help students to establish self-confidence, rely on their own efforts to achieve success and satisfy the benefits of knowledge, and encourage each student to learn. Achieve learning, learning, studying, and learning.

Selecting full-time and part-time teachers to form a group of labor education teachers, strengthening the training of the application of the informatization teaching technology of the labor education teachers, advanced teaching concept training, promoting the use of easy-to-understand teachers, and participating in teaching to enhance the teaching level of labor education for middle school students. To enhance students' interest in learning. Formulate policies and measures for the training of "double-type" talents in labor education bases, and protect the interests of base teachers in further training, job allowances, evaluation of results, and promotion of titles. Give full play to the respective directors of institutions of higher learning and middle school teachers, and jointly build a high-level faculty of labor education base.

Labor education is a practical and comprehensive discipline. Only by letting students actively engage in practical labor can we turn knowledge into ability and better cultivate students' sense of innovation. Paying full attention to the students' imagination, divergent thinking, cooperation awareness, and the pleasure of success are the most basic elements for cultivating innovative

consciousness. In labor education, it is necessary to emphasize the training of individual psychological quality of students, the formation of healthy psychological quality, and the formation of team spirit of mutual assistance and cooperation. In the assessment, we can quantify the results of labor education in combination with market demand, professional knowledge, innovation awareness, teamwork awareness, etc., and put the labor results with comprehensive value into the incubation, and supervise the high quality of labor education through the target management law. And the higher education institutions and secondary schools with the labor education base as the core are the core, and the "joint training" system is realized. Through scientific assessment and evaluation, we will consolidate the educational achievements of the labor education base and maintain a sustainable development trend.

4. Conclusion and Suggestion

All in all, relying on colleges and universities to build a middle school student labor education base, first, it can give full play to the superior educational resources of higher education institutions, and provide a broad educational practice platform for middle school students to understand occupations, disciplines and majors. Second, it can promote colleges and universities to cooperate in the field of labor education, curriculum development, event design, evaluation of results, etc., enrich the connotation of middle school students' labor education, and make middle school students' labor education form a complete system of theory and practice. This paper explores the theoretical system and practice mode of middle school students' labor education under the background of contemporary education and provides theoretical support and practical guidance for comprehensively implementing the "five-education" education policy and cultivating high-quality talents in the new era.

In summary, future research needs to explore and practice a series of policy systems based on the construction of middle school students' labor education bases in colleges and universities, and form a complete management system for base screening, teacher training, curriculum design, organization and implementation, and effect evaluation. To provide scientific theoretical guidance and experience reference for strengthening and consolidating the construction of the base.

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