

Pahuwathanatham: A Learning Process Strategy of Ethnic and Religious Conflict Resolution

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Abstract—Conflict that occurs in South Thailand needs to be a concern, because it is related with ethnicity & religion conflict. The treatment difference makes conflict spreader and expanding that be able to intimidate nation sovereignty and concord. Therefore, it needs strategy of conflict solving that occurs in society, one of them can be done through problem solving capability. This article explains how *Pahuwathanatham* can try to solve conflict with problem solving strategy. Qualitative approaching of case study method is assumed accurate to analyze this conflict problem. The data collected with observation technique, deep interview and documentation study. Selection of informant for the research using a purposive sampling. The research informant consists of teacher, religion and culture figure, student, government, and SBPAC that is in the Narathiwat region, south Thailand. The result of research indicates that facing the conflict, school duty is trying to create a specific activity that intending to solve conflict through education, it is *Pahuwathanatham* activity. Learning on that activity can develop problem solving skill.

Keywords—*Pahuwathanatham*; strategy of ethnic and religious; conflict resolution

I. INTRODUCTION

Thailand, is Southeast Asia Country that never be colonized by other nation. But now, Thailand needs to be a concern because of conflict problem inside its region. Conflict in Thailand occurred since 1990 between Thailand government and minority community, that is Malay Moslem Ethnic in South Thailand that occurs until now. The Violence occurs in south Thailand such as, Pattani, Yalla, Songkhla and Narathiwat. It begins from insurrection to the government until teacher and teenager kidnapping in Malay ethnic, as the protest form to the Thailand government [1].

Insurrection that occurs in south Thailand as resistance to the government policy in order to unite south Thailand region into Thailand kingdom sovereignty that applies assimilation politic policy [2]. Assimilation politic policy refers to the nationalism mobility such as symbol: The King, Nation, Buddhist Religion [3]. It makes assumption to try to hide and remove identity and moslem community ethnicity in south Thailand.

Description about assimilation politic that has been applied is related with law and moslem Malay culture in south Thailand. It is considered as motivation to support marriage constitution and Buddha heritage. Such as, wearing scabbard, it has been being forbidden to be used as garments culture of moslem Malay in marriage agenda, while Malaysians using pantaloons and western hat. Therefore, it is occurred protest action Malay moslem by doing insurrection in south Thailand. Then citizen's mobilization and insurrection that has been doing by this Malay moslem, because fear existence and ethnic & their identity. Insurrection that occurs begins from little action until organized bigger action [4].

When society situation full of disorder, conflict, and no more solving effort, education is considered as guilty side, because failed to realize good citizens. Education should be the right tools to apply moral value that support society peacefulness. The reason is in accordance with education institution duty as institution that officiate to create and love homeland, increase nationality spirit, and loyalty social friend [4].

Education Institution is created to increase knowledge and Learning to learn skills, learning to do, and learning to live together [5]. The Relevant education environment create creative skills such as education settings, that is school as the place to create creativity, Independence thinking, innovation and responsibility. Education should be able to support and make citizens in order to safely lived, comfort and increasing eternal peacefulness.

The school should be able to do activities that involve students on solving conflict, with the existence of activity that focus on skills value, knowledge and attitude that be implemented on learning [4]. Activity which be created by the one of Narathiwat school, south Thailand, combine learning conflict resolution into learning activity together, that is *Pahuwathanatham*.

Strategy, *Pahuwathanatham* activity is referring on problem solving skill development of students through activities that created as following: (a) *Yauvachon Diden* (soldering from religion functionary, culture, and government), (b) *Dern Ronaron* (journey brings peacefulness), (c) *Sukkan Warna* (skill agenda, art creation and culture show). *Yauvachon*

Diden activity strategy (soldering from religion functionary, culture, and government) goals is giving understanding on responding occurring conflict and giving emotional intelligence and spiritual to the students and conserving society local wisdom of south Thailand, and convincing students and society that loving culture and conserving it is the part of faith.

All *Pahuwathanatham* activities indirectly can create student's personality so that having problem solving skill, most effective way is, with real experience that be felt by students, as efforts training thinking creative skills, looking for a solutive way and realizing student's empathy to conflict victim society of south Thailand [6]. By watching conflict situation, can consistently understand occurring problem and try to respond problem that exist in the environment to be a knowledge and learning on facing problem [7]. Learning for students on facing problem, can solve problem with skilled action and producing solutive condition. Conflict resolution is a process to analyze and solve problems and be able to create a positive, creative, fun, or peace [8].

Wijayanti and Yantos conducted previous research about the role of the Asia Foundation in the Process of Conflict Resolution in South Thailand that focus on the issues in southern Thailand on education reform to improve the secular curriculum in Islamic school [9]. This organization's mission is to development, peace, justice and prosperity in the region. In addition, The Asia Foundation also conducted a series of activities such as the maintenance of cultural identity, promote local culture, improve access to justice, and facilitating the peace plan. The difference with the research conducted is focused into the process of conflict resolution in South Thailand that is directly to the implementation of the activities of the peace in the settlement of conflicts in Southern Thailand by involving schools, the community and the Government to resolve conflicts through activities that bring local wisdom element is *Pahuwathanatham*.

The importance of this research describe about one activity in South Thailand is *Pahuwathanatham* is school activity that focus on debriefing students in understanding situation and south Thailand condition. Output learning process for students will have good personality, appreciate fellow religion and culture, and create peace society environment.

II. LITERATURE REVIEW

Conflict can be occurred wherever and whenever, so that it is important to have a solution. One of them is through education. Importance education or learning to solve conflict and create peacefulness live is in accordance with education pillar that is learning to know, learning to do, learning to live together and learning to be [10].

Education is considered as effort to connect human as individual that is given god's will that is idea by god to do their life task. Importantly, conflict resolution education for society is useful on training how to handle occurring problem. Conflict resolution strategy is considered as strategy without violence. Conflict resolution education development at the school is related with responsibility. Democratic citizens and responsibility should be able to handle and solve their own

conflict on democratic ways and constructive, not through the violence.

Capability and problem solving skill without violence should be taught to the children and young generation as early as possible when they begin to study at school, so that they will not use the violence. Using skill to solve conflict (Problem Solving) problem constructively.

Pahuwathanatham activity concept is a peacefulness activity between fellow religion or culture between Malay Moslem society with Siam culture (Buddha). This activity is believed as a way to solve problem (problem solving) by reinforcing connection between Thailand citizens which has Buddha and Moslem religion so that love unity people, believe fellow each other, and appreciate all kind of culture during occurring conflict in south Thailand. Solving problem by using problem solving skill can be surmounted by solving together through effort together, facilitate understanding to the attention and other side needs to look for responsive solution to all side needs [11]. At the end of activity, students are devoted to give understanding each other to the others, so that south Thailand region will be harmonic in the future, and wisely on facing conflict in society and live peacefully with fellow religion and culture.

III. METHOD

Research is focused through *Pahuwathanatham* activity as problem solving strategy on solving conflict in south Thailand by using qualitative approach. Method that is being used is case study as effort to get information through procedure that has been made so that easier on data accumulation process or information related with the activity. Case study research is not only answering research question but more comprehensive or detailed about conflict phenomenon and *Pahuwathanatham* activity as the development form of problem solving strategy to the students.

The data collected with observation technique, deep interview and documentation study. Selection of informant for the research using a purposive sampling. The research informant consists of teacher, religion and culture figure, student, government, and SBPAC that is in the Narathiwat region, south Thailand.

IV. RESULTS AND DISCUSSION

A. Results

The origin formation *Pahuwathanatham* activity is school policy on responding occurring conflict in south Thailand. The activity is missionary endeavor that has been done by religion teachers about conflict that has been done to religion activity in the school such as *Maulid Nabi*, school anniversary, student leadership training and *Sukkan Warna* or preservation culture. *Pahuwathanatham* activity becomes special event because occurring conflict at Narathiwat at 2004.

Therefore, facing conflict that has been hotter, the school try to create special event to solve conflict through education. The school becomes place to develop awareness to the students to be sensitive to society, environment and culture heritage that

is owned by nation. Certainly it is from awareness process development, *Pahuwathanatham* activity is learning on developing ability such as intelligence, attitude, and skilled on doing that is corresponding with what the environment needs. *Pahuwathanatham* activity has strategy on developing student's problem solving ability through the activity that is made as the following:

1) *Yauvachon diden (Soldering from functionary religion, culture and government)*: This activity is *Pahuwathanatham* strategy that intend to give understanding on responding occurring conflict and give emotional intelligence and spiritual to the student. Soldering activity intend to give understanding to the conflict so that no more misunderstanding to the students opinion on facing occurring conflict and give conviction that solving the conflict is better with solving process to have peacefulness together. The process of interaction in learning process the students listen to advice about the understanding of the conflict and also required to discuss with each other. So that the material has been explained clearly until real experience steps by visiting conflict victims.

2) *Dern ronaron (Journey brings peacefulness)*: *Dern Ronaron* activity or journey brings peacefulness can be like culture parade. Learning principal of *Dern ronaron* is giving good opinion through made message. The message is a warning so that all south Thailand society can create peaceful live and better than now and future. This is strategy as school side how to solve conflict is made through culture parade event by adding the attribute such as moral message or message that is able to build peacefulness and is expected to be able to hide stress such as psychological impact that is felt by victims conflict.

3) *Sukkan warna (Art creation event and culture show)*: Performance event like this is useful to show culture property that is owned by south Thailand. Therefore, south Thailand society especially students should appreciate the culture difference and enrich themselves by conserving culture that is owned by south thailand. That activity intends to conserve south Thailand society local wisdom and convincing to the student and society that loving culture diversity and conserving it is the part of faith.

Pahuwathanatham activity can give description on developing student problem solving capability as the following:

- Develop students' knowledge in understanding conflict clearly, can handle emotion, and have a skill to solve the conflict constructively.
- Facilitate student development on developing the way of thinking, attitude and skill to realize good living consist of emotion, spiritual, and culture.
- Teach students to be democratic society, responsibility and conserving culture local wisdom by sustainable resource.

- Create positive impact and develop peaceful condition to private, institutions, society, or nation.
- Create awareness of humanity solidarity without considering race, religion, faith and culture.

B. Discussion

Pahuwathanatham activity concept becomes education mission on trying to solve conflict and creating peaceful life in society, by willpower to create better student personality that is wise on facing any kind of problem that is occurring in their environment.

Education duty especially the school become the most important in creating good environment and peaceful to prepare student or young generation to be social responsibility citizens. Conflict peaceful school is appreciated because conflict can separate constructively and it is used as tools to increase teaching learning process, and personality creation [12]. Importantly, education or learning to solve conflict and create peaceful living is in accordance with education pillar, that is learning to know, learning to do, learning to live together and learning to be [10]. Education process is considered as an exercise to learn live together peacefully, by giving an honors and attention to the others. Student should face the conflict positively, so that conflict become an education tools to increase problem solving skill to the students.

The origin formation *Pahuwathanatham* activity is a wise effort on solving conflict especially activity process that is focused as moral learning to the student as the carefully human to society. Education is used to develop cognitive aspect, affective, and student psychomotor so that will give impact to the student capability increasing that is able to control mind and their deed such as tolerant, democratic, and appreciating others, and avoiding violence on solving problem and conflict. *Pahuwathanatham* activity concept is in accordance with basic assumptions of conflict resolution education that related to problem solving development. Conflict resolution assumption to cooperation context, it makes problem solving as activity core, and as prevention program and intervention [13].

Pahuwathanatham activity makes problem solving as the activity core to be able to solve conflict and make a conflict solving alternative activity constructively. In related with conflict resolution education, student through problem solving strategy is supported to analyze deeply to conflicts on solving it by themselves. Basically, conflict resolution education is based on principle that problem solving should be face by student by using interactive process.

Conflict solving effort in south Thailand, the school uses approach or strategy constructively on trying to solve conflict, it means school side has a duty and participating to stop conflict indirectly, when it gives awareness for involved sides conflict. The participation school base on participating to stop conflict is in accordance with strategy or public approach to conflict resolution education on solving conflict.

V. CONCLUSION

This research is trying to reveal *Pahuwathanatham* concept as strategy to problem solving capability to the students to solve conflict in south Thailand. *Pahuwathanatham* concept is an approach on developing student capability to be social responsibility private, taught to learn living together peacefully, facing the conflict positively, capable of facing their conflict by democratic, not violence. In this case, activity is directed to develop cognitive aspect, affective, and student psychomotor so that will give impact to the skill increasing that is able to control mind and their deed such as tolerant, democratic, and appreciate others, and avoiding violence on solving problem and conflict.

Pahuwathanatham activity is in accordance with basic assumptions of conflict resolution education, that is positive perception to the conflict, appreciation to the difference, it is developed on cooperation context, making problem solving as activity essence, and as prevention program and intervention.

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