

THE ABILITY TO USE REPEATED WORDS IN THE SENTENCES BY THE SIXTH GRADE OF ELEMENTARY SCHOOL STUDENTS

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Abstract

The purpose of this study is to describe the ability to use the word in a sentence by six grade students of Hutanopan 0501 Negeri Padang Lawas District Lubuk learning Barumun year 2016-2017. This type of research is qualitative research with descriptive methods. This research was carried out in 0501 Public Elementary School HutanopanLubukBarumun Old Padang Regency. The number of population is 25 students and the sample uses total sampling. Data collection techniques are in the form of essaytests. The results showed that students VI Elementary School 0501 Hutanopan Lubuk Barumun Padang Lawas District 2016-2017 instructional year have sufficient ability in using the word with value - average 64.76 and the standard deviation of 5.78 is at a very good level, there are 9 students (36%) get a score of 80-100, there are 2 good students (8%) get a score between 80-70, there is only 1 student (4%) get a value between 70-60, there are 6 students (24%) get a score between 60-40, very less there are 7 students (28%) get a score between 40-10.

Keywords: ability, repeated words, sentences, grade VI elementary school students.

Introduction

The word reset is one of the words that is often used in communicating verbally and in writing, so messages and information and feelings conveyed by someone to others can be understood well. According to Ramlan (2001: 63), "the process of repetition or reduplication is the repetition of a grammatical, both in whole and in part, both with phoneme and non-variations. " The repeated unit is called the basic form, meaning that if the word is not repeated then the word has meaning. According to Kridalaksana (2007), the repetition process is the process of repeating words, either in whole or in part, whether using phoneme variations or not.

Research on repetition or reduplication as the object of research has been widely carried out, among them Musaffak (2011),Asnawi (2015), Rizal (2016), Armia et al (2017), and Ira, et al (2017), and Putri (2017). According to Musaffak (2011), "there are similarities in the reduplication pattern of the word between Madurese and Indonesian". Furthermore, Asnawi (2015) "found that reduplication is a repetitive activity". Rizal (2016) "found that in Muna, there are 3 types of reduplication, namely reduplication whole, partial, and affiliated". Armia et al (2017) "stated that there are many redundancies reduplication discuss a. Ira (2017) "states that the word reduplication consists of full reduplication, reduplication in combination with affixes, and composition".Putri (2017) "states that Javanese and Indonesian have reduplication forms that are interrelated with each other. Reduplication changes sounds, in part, intact, in touch, trailing and pseudo reset words which give rise to various meanings, among others can mean plurality both quantitatively and qualitatively".

The use of the repeated word has the shape and meaning, the students are guided to be able to master and use the word again properly and correctly, as stipulated in EYD. The aim is that communication through written and oral languages proceed smoothly according to what is desired.

According to Alwi et al (2003: 238) seen from the point of repeating the basic form, then the word rep is divided into four groups, namely : (1). The word repetition is the word reset occurs because of the basic repetition, both in the form of origin and word of occurrence. Example Houses - houses, Word repeats partially. (2) The repeated word is partly a repeat word that occurs because of the repetition of the basic word form, either in the form of repetition of the basic form or the word incident. Example: Guest - guest. (3) The word is a word repeated again touch happens because looping affixingbasic form, accompanied by affixes and mutually supportive function. Example: People Puppets. (3) The word re-changes the sound of

the repeated words that occur because of the repetition of all basic forms accompanied by sound changes in one of the elements. Example: motion.

A sentence is a unit of language in the form of words or series of words that can stand alone and express complete meaning. The sentence is the smallest language unit that expresses a complete mind, both by verbal and written means. In an oral form, the sentence is spoken in an up and down voice, and is soft, interrupted, and ends with the final intonation.

However, in reality, there are still many students who make mistakes in writing words again in sentences. Phenomena that occur in class VI SD N 0501 Hutanopan Sub district Lubuk Barumon Padang Lawas in connection with the use of the repeated word in the sentence, either in determining the kind words and the meaning of the word repeated replications. Among other things: writing words again using number two, inaccurate usage in sentences.

Based on the fact that some in the field that some students mistakenly or pass an error to use the word in the form of writing or the meanSing, the authors are interested in conducting further research sets the title "The ability to use the word repeated sentence Class VI Elementary School Negeri 0501 Hutanopan District LubukBarumon Padang Lawas".

The purpose of this study explains the ability of students to use repeated words in class sentences VI SD N 0501 Hutanopan Sub district Lubuk Barumon Padang Lawas Year 2016 -2017. The benefits applied in this study are for students that can improve the students 'skills in writing words again in sentences, to increase students' knowledge in the repeated words, as input and comparison material for other studies that have the intention of conducting further research on the same material.

Method

This type of research is qualitative research using descriptive methods. Sugiyono (2005: 21) states that the descriptive method is a method used to describe or analyze a research result but is not used to make broader conclusions. According to Sugiyono (2010: 173), "Population is an area of generalization consisting of objects or subjects that have certain characteristics that are determined by researchers to be studied and then drawn conclusions." So the population is not just people, but objects and objects others. The population is not just the amount that exists on this object or subject. The research population is all students in grade VI SD N 0501 Hutanopan Lubuk Barumon Sub district, Padang L Regency, watch out for the 2016-2017 Academic Year, amounting to 25. Data collection techniques are in the form of essay tests, namely the ability to use repeated words in class VI sentences in Lubuk Barumon Public Elementary School, Padang Lawas Regency. Data processing by finding standard deviations, calculating final values, calculating student criteria based on grades.

Discussion

The ability to use words again in sentences part of the language skills of writing aspects that must be mastered by students is good because the word re is commonly used in communicating with someone in writing or writing. The word re here consists of the whole word re, the word re-implies, the partial re-word and the repeated word in the form of sound. Every student is required to be able to use the word reset in accordance with the rules of grammar that are good and right so that there is no error that can damage the meaning of the sentence delivered to someone, especially in writing. Based on the theory of Alwi et al (2003: 238), that only this research is a complete word again, said re-referring, partially rephrase, the word re-sound is the repeated word found in life, including for fourth-grade students of 0501 State Elementary School inside communicate orally or in writing. The use of the word re here is shown in the ability of the students to say the whole word in the sentence with the right aspects and writing.

The following is the description of the results of the ability to use the word reset intact, the word re-referring, the partial re-word, the repeated word in the form of a sound in the sentence, the method used in processing data is determining the ability to use the word re in the form of a whole, the word re-using, partially repeating. , the repeated word is a sound in a sentence. After conducting research on activities using the repeated word in the sentence, each score can be presented in the following table

Table.1
Percentage of Ability to Use Repeat Words in Sentences

No.	Value	The number of students	Percentage
1	100	5	20%
2	90	3	12%
3	80	1	4 %

4	70	1	4 %
5	60	2	8 %
6	50	0	0 %
7	40	3	1 %
8	30	3	12 %
9	20	1	4 %
10	10	6	24 %
Amount			100

After obtaining the average value of the ability to use the repeated words intact, the word re-referring, partially repeated words, the word re in the form of sound in kalima t by class VI students of SD Negeri 0501 Hutanopan Lubuk Barumun Padang Lawas, then the average value is compared with the rank value. From the data that is known the average value of the ability to use the word reset is intact, the word re-implies, partially re-word, the word re in the form of sounds in sentences by students of grade VI 0501 HutanopanLubukBarumun Padang Lawas.

Table.2
Ability category uses repeated words in sentences by sixth-grade students

No.	Category	Amount	Percentage
1	Very well	9	36 %
2	Good	2	8%
3	Enough	1	4%
4	Less	6	24%
5	Very less	7	28%

Based on the values obtained by the students above, it can be concluded that the ability to use the repeated word in sentences by class VI students of Public Elementary School 0501 Hutanopan Lubuk Barumun Padang lawas 2016-2017 Learning year has an average of 64.74 , is at a very good level there are 9 students (36%) get a score of 80-100, good value is thereare 2 students (8%) get a score between 80-70, there is only 1 student (4%) get a score between 70-60, there are 6 students (24%) get a score between 60-40, the score is very less there are 7 students (28%) get grades between 40-10.

Conclusion

Based on the results of this study is the ability to use repeated words in sentences by sixth graders SD Negeri Hutanopan Lubuk Barumu Padang Lawas 2016-2017 learning year with an average value of 64.76 and a standard deviation of 5.78 in the excellent category of 9 students (36 %), 2 students (8%), 1 student (4%), 6 students (24%) and 7 students (28%).

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