

The Enlightenment of the Theory of Human's All-round Development to College Students' Innovation

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Abstract—Contemporary college students are the new force for mass entrepreneurship and innovation. Do they have a strong sense of entrepreneurship, entrepreneurship, and entrepreneurial quality? The comprehensive implementation of the five development concepts of “innovation, coordination, green, openness, and sharing” and the long-term development of college students themselves. And “free and comprehensive development of human beings” is the core of Marxist theory of human beings and the basic principle of communism. The innovation and entrepreneurship education of college students has the same spiritual core and value pursuit as Marxism's theory of all-round development of human beings. The two have a combination of academic foundation and practical necessity. Innovative entrepreneurship education should draw on the latest research results of Marxist theory on the all-round development of human beings, in order to promote their scientific development.

Keywords—comprehensive development of human, college students, innovation and entrepreneurship education

I. INTRODUCTION

The theory of human comprehensive development consists of six judgments, six theories and six methods. All-round development of Marxism is the fundamental value of the pursuit of goals, to submit a comprehensive development of the people in building a moderately prosperous society in practical relevance, must establish ways of thinking “history and value of unity”, to establish in order to continue to promote comprehensive human Development as a value-oriented social justice. The comprehensive development of human needs requires us to establish a method that requires “analytic hierarchy analysis” to continuously enrich, enrich and improve human needs. The all-round development of human ability is the core of all-round development of human beings. It is necessary to establish the development concept of competence-based, establish the thinking mode of generative theory and the development concept with the core of developing human resources. The comprehensive development of people is helpful to college students' innovation and entrepreneurship education. Based on the in-depth analysis of the scientific connotation of Marxist theory of all-round development, this paper puts forward that the innovation and entrepreneurship education of college students should draw on the achievements of Marxist theory on the all-round development of human beings. Effectively improve the work efficiency and scientific level of college students' innovation and entrepreneurship education in terms of the scientific connotation of college students' innovation and entrepreneurship education, the goal of cultivating people with all-round development, the promotion of educational practice, the goal of cultivating people with all-round development, and the improvement of evaluation mechanism.

II. THE ALL-ROUND DEVELOPMENT OF HUMAN BEINGS IS A DEVELOPMENT THAT IS IN HARMONY WITH THE OVERALL DEVELOPMENT OF SOCIETY.

Marxism believes that “just as society itself produces people as human beings, people also produce society. Activities and enjoyment, whether in terms of their content or the way they exist, are social, social activities and social enjoyment. The essence of the human beings in nature is only for the people of society; because only in society, the natural world is the link between people and people, it is his existence for others and others for him. Existence is the real life factor of human beings; only in society, nature is the foundation of the existence of human beings; only in society, the natural existence of human beings is the existence of his human beings. The natural world has become a person for him.” From this passage, it can be seen that Marx has linked the all-round development of man to the all-round development of society.

Society is the foundation and platform for the all-round development of human beings, and social development promotes human development. “Only in the collective, individuals can acquire the means to fully develop their talents. That is to say, only in the collective can there be individual freedom.” “Under the real collective conditions, individuals pass through their own unions. This kind of union is free.” “A person's development depends on the development of everyone else who interacts directly or indirectly with him; the generations of individuals who have relationships with each other are interconnected... In short, we can see The development continues, but the history of the individual must not be divorced from the history of his previous or contemporaneous individuals, and is determined by this history.” With the development of society, individuals will become individuals with narrow and lonely growth. Individuals who enrich social connections change from individuals who are separated by private property to individuals who are free and consciously united. People are the sum of all social relations. The universality and comprehensiveness of social relations is an indispensable condition for individuals to move toward all-round development.

The existence and development of society is premised on the existence of the individual. If you leave the individual, it will not become a society. Without the development of the individual, the society will not develop. The development of the whole society is aimed at human development. The highest realm of social and historical development is the comprehensive

development and complete liberation of human beings, and the all-round development of people consistent with the overall development of society is the highest realm of human development.

III. THE ORIENTATION AND RESPONSIBILITY OF ENTREPRENEURSHIP EDUCATION IN COLLEGES AND UNIVERSITIES

Marxism believes that "just as society itself produces people as human beings, people also produce society. Activities and enjoyment, whether in terms of their content or the way they exist, are social, social activities and social enjoyment. The essence of the human beings in nature is only for the people of society; because only in society, the natural world is the link between people and people, it is his existence for others and others for him. Existence is the real life factor of human beings; only in society, nature is the foundation of the existence of human beings; only in society, the natural existence of human beings is the existence of his human beings. And nature has become a human being for him." From this passage, it can be seen that Marx linked the all-round development of man to the all-round development of society.

Under the current situation, the important goal of higher education is to promote the all-round development of college students' moral, intellectual, physical, aesthetic and labor, to stimulate the creative consciousness of college students, to explore the individual potential of students, to cultivate the pioneering and innovative challenges of college students who dare to challenge and take risks. Spirit, constantly improve its sense of innovation and creativity and innovation and entrepreneurship, help college students improve their overall quality and achieve comprehensive development to meet the needs of society for innovative talents, and promote the development of the conference.

Entrepreneurship education is a new educational concept that emerges in the context of adapting to the development of the times and responding to the reform of higher education. It is a new type of training for talents and an extension of quality education and innovative education. "Innovative entrepreneurship should be devoted to cultivating students' innovative and entrepreneurial qualities, but not utilitarian innovation and entrepreneurship." Therefore, entrepreneurial education in colleges and universities must abandon the utilitarian entrepreneurial education concept of starting a business, cultivating entrepreneurs, etc., establish the educational concept of "Lideshuren", focus on stimulating the innovative creative consciousness of college students, and cultivate the quality and ability of college students' innovation and entrepreneurship. Pay attention to the improvement of the overall quality of college students. In the process of carrying out entrepreneurship education, colleges and universities must adhere to the party and the state's education policy, promote the improvement of the overall quality of college students and comprehensive development, and use innovative spirits, ideas, ideas and methods to reform and innovate the concepts, means and methods of education. Wait, correctly handle the relationship between the educational function and the social function.

IV. INNOVATION AND ENTREPRENEURSHIP EDUCATION DRAWS ON THE ACADEMIC FOUNDATION AND REALISTIC NECESSITY OF THE MARXIST THEORY OF ALL-ROUND DEVELOPMENT

Through the critique of capitalist private ownership, Marxist philosophy reveals the social attributes of people concealed by the natural attributes of objects, revealing the relationship between people and people concealed by the relationship between objects and things. On the basis of this, "establish a person with personality", and then realize the free and comprehensive development of people.

College students' innovation and entrepreneurship education refers to the education of college students' innovative spirit, innovation consciousness and entrepreneurial ability through some effective forms and carriers. In addition, cultivating students' innovative spirit, innovative consciousness and entrepreneurial ability is the purpose and the means. The ultimate value appeal is to promote the comprehensive ability and quality of college students by cultivating the innovative spirit, innovation consciousness and entrepreneurial ability of college students. To lay the foundation for the overall development of college students. The core of innovation, innovation and entrepreneurial ability is innovation, and innovation is the fundamental driving force for a nation and an individual to survive and develop. In the context of China's current "mass entrepreneurship, innovation", the promotion of college students' innovative spirit, innovation consciousness and entrepreneurial ability through the development of college students' innovation and entrepreneurship has become an important task of epoch-making significance.

The overall development of human beings is based on the development of a "complete man" based on the practice of human labor. It is the "full development of all the talents and the full development of intelligence". In other words, the essence of Marx's theory is a historical creative practice originates from people, through people and ultimately serving people. The group of college students is an excellent person with high quality. "The connotation of overall development of college students is undoubtedly the connotation of Marx's comprehensive development. It can be understood as the comprehensive development of morality, intelligence, body, beauty, will, psychology and emotion." The innovation and entrepreneurship education is not only possible, but also must draw on the theoretical results of Marx's theory about the all-round development of human beings, and take into consideration the problems of cultivating students' innovative spirit, innovative consciousness and entrepreneurial ability, and carry out their work and promote practice. And the all-round development of human beings can nurture innovation and entrepreneurship education, ensure the correct direction of their work and provide endless spiritual impetus.

V. PROMOTE THE EFFECTIVE PATH OF THE HEALTHY DEVELOPMENT OF COLLEGE STUDENTS' INNOVATION AND ENTREPRENEURSHIP EDUCATION

A. *Changing Concepts of Education, Improve the Scientific Understanding of the Connotation of Innovative Entrepreneurship Education.*

We must change the educational value concept of over-utilitarianism, and think about the issue of innovation and entrepreneurship education from the perspective of cultivating high-quality socialist builders and successors. In particular, we must prevent simple innovation and entrepreneurship education as an expedient measure to solve real employment difficulties. Reasonable concept, regard innovation and entrepreneurship education as a lifelong educational practice that originates from problems but is higher than problems. It is derived from practice but higher than practice. It grasps the scientific direction of innovation and entrepreneurship education from the top design. At this point, the innovation and entrepreneurship education in Western countries enhances creativity, choice and decision-making ability, sustainable development ability and social adaptability, etc.

B. *Cultivate All-Round Development of the People Around the Goal of Promoting Educational Practice.*

First of all, we should attach great importance to the development of a discipline for innovation and entrepreneurship education. At present, the pace of curriculum construction related to innovation and entrepreneurship education in China is still relatively lagging. A systematic and scientific discipline system covering innovation, entrepreneurship concept, financing, management, law, finance, marketing and other content has not yet been formed. Although many colleges and universities have set up courses in innovative entrepreneurship education, there are still many unscientific and unreasonable places in terms of course hours, teacher equipment, course content, and assessment mechanism. Courses are less academic, the course content is outdated, and the teaching staff is not. Problems such as professionalism and imperfect assessment mechanisms are widespread. Therefore, schools should set up innovative and entrepreneurial courses in accordance with the goals of cultivating all-round development, and, if possible, include them in the teaching plan, as a compulsory course to give corresponding credits; in the construction of the faculty It is necessary to build a high-level teacher team that combines part-time work, internal and external school integration, theory and practice; in the assessment mechanism, it should focus on the comprehensiveness, systemicity and effectiveness of the assessment, not limited to one domain, one time and one event.

C. *Cultivate All-Round Development of the People Around the Goal of Improving Evaluation Mechanisms.*

First of all, from the perspective of the practice of innovation and entrepreneurship education, after the practice of an innovative and entrepreneurial education, it is necessary to evaluate the effectiveness of the work. Only in time to understand the various problems existing in the process and to find ways and means to improve can promote the continuous development of innovation and entrepreneurship education practice. Secondly, from the perspective of deepening the exploration of the value connotation of innovation and entrepreneurship education, if most of the previous innovation and entrepreneurship education work is carried out in the conscious unconsciousness. With the evaluation of its own value, the present innovation and entrepreneurship education must be viewed and viewed from a higher dimension (that is, the dimension of promoting the overall development of human beings), and thus constantly improve the understanding and promote the practice.

VI. CONCLUSION

Taking the theory of all-round development of people to take care of entrepreneurship education in colleges and universities, the goal of elite education aims to restrain the equal development of college students. From the perspective of the construction of innovation and entrepreneurship education, in the context of the increasingly perfect discipline of innovation and entrepreneurship education, it is necessary to form a complete curriculum system that includes the concept of educational evaluation, and to form content covering evaluation objects, evaluation content, evaluation methods, and meta-evaluation. The scientific development mechanism, in order to better play the important role of innovation and entrepreneurship education, truly serve the growth of students and the development of society.

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