

# Strategic Research on Deepening Education Reform in Cooperative Education between Home and School

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**Abstract**—In today's era, modern education has gradually deepened the understanding and research on family and school cooperative education. As a front-line worker of ideological and political education, faculty and staff should take the cooperative education of family and school as the expansion point of their work and actively promote the cooperation between family and school. The mission of the implementers and promoters is to innovate on the basis of traditional cooperation methods, establish a long-term mechanism for family-to-school cooperation, form a benign “mutual cooperation” with parents, and improve the effectiveness of ideological and political education for employees.

**Keywords**—Home-school cooperation, education, Faculty, Ideological and political education Introduction

With the development of society and the renewal of educational concepts, the understanding and research of modern family and school cooperative education is gradually deepening. The State Council's Opinions on Strengthening and Improving Students' Ideological and Political Education states that we must work hard to create a good environment for students' ideological and political education. Schools should explore mechanisms for establishing contacts and communication with students. The family and the school work together to develop ideological and political education for the students. Faculty and staff are the grassroots workers in the ideological and political education of students, and how to create a good ideological and political education for students. Environment, better carrying out ideological and political education, and cooperative education between home and school is undoubtedly one of the channels for carrying out ideological and political education for teachers and students. This is a favorable way to improve the effectiveness of the ideological and political education of faculty and staff.

## I. THE THEORETICAL BASIS FOR FACULTY AND STAFF TO CARRY OUT COOPERATIVE EDUCATION IN HOME AND SCHOOL

The cooperative education between family and school means that modern education should break through the educational concept of traditional school education integration, break through the limitations of students' sources, extensive geographical areas and other objective conditions, and use the educational concept of home-school cooperation to school education and teaching to promote student. For development purposes, the two interactive forces of the family and the school work together, support each other, coordinate with each other to form an educational and interactive activity, and the school and family coordinate and jointly educate the family and the school.

Traditional pedagogical theory holds that education is a whole, composed of schools, families and society. Family education and school education play a vital role in this whole. Today's home-school cooperative education research puts forward the value theory of family-school cooperative education. The cooperative education of family and school has educational value and social value. Its educational value is reflected in the value of student preventive education, the educational value of treatment and rehabilitation, and development education. Its social value reflects the active socialization of all those involved in home-school cooperation, including adolescents, teachers and parents.

The value theory of home-school cooperation reflects the necessity of family-school cooperation. Today many countries generally agree with the concept of education: education is not the exclusive obligation of the school, school education is not unique, complete education is the overall education, family and social education is also essential in the process of human growth. Education includes intellectual education and moral education. School education is more focused on systematic knowledge-based education. The formation of personality and morality depends to a large extent on family education and social education. Therefore, education should be open and integrated. Students are at a turning point in life development. This is a critical period for a perfect vision of personal life, worldviews and values. At this stage, receiving a complete education still requires or requires education as a system and a whole, and should be further deepened.

## II. THE PRACTICAL BASIS FOR FACULTY AND STAFF TO CARRY OUT COOPERATIVE EDUCATION IN HOME AND SCHOOL

Characteristics of students in the new era Contemporary students have grown up during the period of comprehensive promotion and deepening of reform and opening up. They grow up in a social environment, have relatively rich material conditions, greater openness and more diverse ideas. Therefore, they are knowledgeable, independent of ideas, and pursue innovation. Positive thinking, strong self-awareness, etc., although broad in knowledge, but not deep enough, strong sense of innovation, but lack of diligence and hard personality, active thinking but weak action, and self-consciousness is often self-centered. The spirit desires freedom, but the dependence is strong. Faced with complex societies and increasingly severe employment pressures, their personality is more rebellious, psychological contradictions are more complicated, and their ability to resist setbacks is more serious. In the face of such a student group, the single strength of the school or family is not enough. The

concept of cooperative education between families and schools aims to integrate family and school understanding and evaluation of students. Under the attitude of being responsible for the individual growth of students, according to the comprehensive characteristics of the students' individuality, "teaching according to their own abilities", the mutual education cooperation between school and family education will bring a comprehensive and exquisite school. Education to achieve systematic and accurate family education.

The new concept of modern education for parents in the new era With the development of the times, more and more parents are paying attention to the modern education stage of children. At present, the parents of most students have received a certain degree of education, and they are more able to accept new social concepts and new knowledge. For the post-90s students, the new concept of school and school cooperative education is not difficult. Since the 1990s, China has begun to implement a two-way choice between the education cost sharing system and student employment. So far, this system has been relatively mature. On the one hand, the family faces high investment in modern education, on the other hand, it faces children. As a result of modern education, employment as an investor in modern education is facing increasingly severe employment pressures. It is difficult for parents to ignore modern education, and the future of children is related to the effectiveness of school education. Parents are paying more and more attention to school education, especially when most parents and schools are thousands of miles apart. From the perspective of the distance between reality and psychology, parents urgently need to understand the situation of the school. At the same time, I feel that there is no way to understand the lack of reality of children from all kinds of information, making home-school cooperation more urgent.

As the direct person in charge of the education and management of students, faculty and staff face the new situation of students in the new era - the new situation of students and parents should conform to the trend of the times. Secondly, cooperative education between families and schools is effective in improving the efficiency of teaching staff and is one of the ways to alleviate work stress. The work of faculty and staff can be said to be thousands of tasks and heavy tasks under the current education system. To truly realize the effectiveness of ideological and political education, we must seek help from all sides. Family education and the power of parents are one of the best help. With the support of family education, faculty and staff can more accurately grasp the students' growth experience and personality characteristics, timely grasp the students' ideological dynamics, and lay a good foundation for targeted ideological and political education.

### III. THE ROLE OF FACULTY AND STAFF IN COOPERATIVE EDUCATION IN HOME SCHOOL

The role of faculty and staff in cooperative education in home schools - Renewing the concept and promoting "one-way communication" between the two universities. At present, the cooperation between the family and the school is basically a "one-way communication" mode, which is generally dominated by a school. The faculty and staff can contact the parents according to the situation and make teaching or transaction requirements for the parents, while the parents Act in accordance with the instructions of the school. At this level, in a strict sense, it cannot be called home-school cooperation. "According to the theory of symbolic interaction theory, the reaction of one side depends on the degree of the other party's said. Interdependence becomes the center of interaction. Equality is the basis of cooperation. If the partner always leads and dominates the other party, this kind of cooperation is essentially a kind of pseudo cooperation.

This cooperation makes parents extremely vulnerable to weak positions. Long-term educational practice has created a stereotype of contact with parents when students encounter problems. On the part of parents, they have formed a jealousy of contact with faculty and staff. On the other hand, faculty and staff rely on schools, have strong organizational support, and can easily become upper-level commanders and educators, or just loyal interpreters. The action needs to be carried out under the guidance of this concept. The faculty and staff must establish a cooperative education between the family and the school. This is the concept of cooperation and cooperation between the family and the school on an equal basis. On the basis of equality, mutual trust and genuine cooperation can be formed and fully mobilized. The enthusiasm of parents and faculty and staff promoted "one-way communication" and "interaction and cooperation" between the two universities.

Role-playing of faculty and staff in family cooperative education - The main promoters of home-school cooperation and specific executors and teachers are the main promoters and specific implementers of home-school cooperation. First of all, the faculty and staff working in this field can fully understand the importance of home-school cooperation, and through the contact with parents at work, form the initial concepts and methods of home-school cooperation, faculty and staff can promote the school to cooperate according to their own experience; Secondly, in the cooperation between the family and the school, the faculty work is the contact point between the school and the family, and plays a role of communication and coordination in the middle. In particular, the participation of parents in Chinese schools is generally low (ie passive aid schools). When work joins a child's education, parents usually only contact faculty and staff. Even if high-level initiatives are involved in school education and management, most of the recommendations are delivered through faculty and staff. The school's educational philosophy and management methods are also communicated to parents through faculty and staff. The faculty and staff live in the middle of the family and school cooperation. . Finally, the specific work of cooperation between the family and the school needs to be carried out by faculty and staff, such as organizing parent conferences, implementing home visits, building and all home-school

cooperation activities, such as using the home-school cooperation platform, and the enthusiasm and enthusiasm of the faculty and staff.

Further play the role of traditional communication between the family and the school. Traditional contact methods between family and school include letter form, face-to-face communication and voice, sending notices, questionnaires, fact sheets, etc., in the form of letters, holding parent meetings, home visits, etc. Face-to-face communication between the home and the school, it is an audio communication method using modern communication tools - telephone, SMS, etc.

Faculty and staff play an important role in promoting high-level cooperation between families and schools. Because faculty and staff have the best understanding of the situation of students' families and parents, they can cooperate at different levels according to specific situations. For example, support parents to establish parent committees, involve parents in small class management and decision making; innovate parent clubs, from traditional school organizing parent meetings to parents convening and organizing parent meetings, giving full play to parents' ability; opening schools and introducing parental guidance, Organize parent lectures or forums to enable parents to become practical tutors of students to participate in school academic planning, employment guidance, etc., with the help of parents to establish student internship bases and employment bases, and so on. In particular, the participation of parents in Chinese schools is generally low (ie passive aid schools).

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First, faculty and staff can establish a well-organized home-school cooperation file to facilitate contact with parents at any time. Through the letter form, the students' thoughts, learning and daily performance are communicated to the parents in a timely manner. The parents regularly report the students' performance at home. The students and the school can also discuss the path and method of cooperative education. The school can give parents scientific education. Parents can also provide advice and suggestions on the education of the school.

Second, faculty and staff can make full use of opportunities to strengthen face-to-face exchanges between home and school. For example, if a parent meeting is held, special occasions such as new arrivals, graduation ceremonies, school celebrations, etc., will be held during the period when the parents are more concentrated in the school. Some schools also go to various places to hold parent conferences in certain regions, which greatly promote the cooperation between home and school. Teachers and staff can take the form of home visits, and encourage parents to take the initiative to visit the school, change one-way home visits for home and school visits, deepen mutual understanding and synergy with the common educational goals.

Third, the popularity of modern telecommunications provides convenience for home-school collaboration, which is the most convenient and direct way for faculty and parents to contact. Faculty and staff can communicate with parents by phone or text message anytime, anywhere. The traditional communication method between home and school is better to build a platform for communication and communication between home and school, but at the same time we must also see its drawbacks, such as batch processing, problem post-processing, etc. Traditional communication methods need to be improved and innovated.

#### IV. CONCLUSION

The family and the school work together to develop ideological and political education for the students. Faculty and staff are the grassroots workers in the ideological and political education of students, and how to create a good ideological and political education for students. Environment, better carrying out ideological and political education, and cooperative education between home and school is undoubtedly one of the channels for carrying out ideological and political education for teachers and students. This is a favorable way to improve the effectiveness of the ideological and political education of faculty and staff.

The faculty and staff of our school are generally young, not only energetic, but also familiar with the use of the network, which means that faculty and staff are qualified to carry out network home-school cooperation. Individual faculty and staff can open up their own network work space, contact with parents through QQ, WeChat, home school QQ group, WeChat group and other chat tools, through the QQ space, blogs and other ways to release student status, classroom construction, school dynamics, etc. to attract parents, Let parents participate in class management and classroom activities, and play the effectiveness of home-school cooperation in the process of parent messages, chats and posts. Teachers and staff can also use online live and online videos to invite parents to participate in school or classroom activities so that parents can integrate into their school life and promote equal cooperation between the family and the school. Students are the main force in the use of the Internet. Schools and parents who are the mainstay of education should also fully grasp the status of the network and find the entry point for educating

students. As an important means of cooperation between the family and the school, the network will play a very important role in the future education.

Faculty and staff play an important role in promoting high-level cooperation between families and schools. Because faculty and staff have the best understanding of the situation of students' families and parents, they can cooperate at different levels according to specific situations. For example, support parents to establish parent committees, involve parents in small class management and decision making; innovate parent clubs, from traditional school organizing parent meetings to parents convening and organizing parent meetings, giving full play to parents' ability; opening schools and introducing parental guidance, Organize parent lectures or forums to enable parents to become practical tutors of students to participate in school academic planning, employment guidance, etc., with the help of parents to establish student internship bases and employment bases, and so on. Parents of students come from all walks of life and from all walks of life. School education can be attended by parents, which will benefit students in terms of knowledge, skills, practice and ethical behavior.

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