

# Analysis on the Development of China's Higher Education from the Perspective of the Community with a Shared Future for Mankind

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**Abstract**—The concept of the community with a shared future for mankind is a new principle of international relations based on the historical experience of the world and the new trend of the development of the times. The values contained in it have important guiding significance for surveying and promoting the development of higher education in China. Providing talent support and intellectual support for the community with a shared future for mankind is a new growth point for China's higher education. Higher education in contemporary China must grasp the new mission, actively promote the building of a community of human destiny, and contribute to the creation of a better future for mankind.

**Keywords**—human destiny community; higher education; mission

## I. INTRODUCTION

Since 2012, the report of the 18th National Congress of the Communist Party of China has proposed the Community with a shared future for mankind which has frequently appeared in the discourse system of Chinese diplomacy. President Xi Jinping has elaborated on this concept and new formulation on important occasions repeatedly and profoundly. "In this world, countries are more interconnected and interdependent, and human beings live in the same global village. Living in the same time and space where history and reality meet, humans grow inseparable community." [1] This is the speech of President Xi Jinping at

Moscow Institute of International Relations in March, 2013. It is the basic judgment of the new generation of leaders on the direction of human civilization. "Today's world is a community of destiny formed by all countries. To overcome the challenges human development is facing requires the people of all countries to work together and work together. Education should follow this trend and promote the recognition of human knowledge and culture, understanding of the real struggles of various ethnic groups and the vision of the future through closer interaction in order to promote mutual understanding, establishes a global vision, stimulate innovation and establish aspirations for the wisdom and strength of human peace and development." [2] This is the speech delivered by President Xi Jinping in a congratulatory letter to the Tsinghua University — Su Shimin Scholars Project in April 2015 which is a time proposition put forward by the national leaders for higher education.

The concept of the community with a shared future for mankind is essentially the same as the mission of higher education, with the similar goals and pursuit of unity. Contributing wisdom and strength to the community with a shared future for mankind is a major responsibility of contemporary Chinese universities, and will become a new function of higher education. It is an important growth point for the development of higher education. It is an inevitable requirement to "promote world-class higher education and first-class discipline construction, to realize the historic leap

from a large country to a higher education. The community with a shared future for mankind requires education to jump out of the narrow organization, nation and country perspective, to transcend the thinking limitations of the nation-state and pursue the common interests of mankind for contributing to the promotion of the well-being of all mankind [3] and the development of the cause of socialism with Chinese characteristics and the progress of human society. This theory attempts to explore what kind of vision, feelings and pursuits should be made in contemporary Chinese higher education in terms of mission.

## II. EXPANDING THE GLOBAL VISION WITH THE CONCEPT OF THE COMMUNITY OF HUMAN DESTINY

Higher education is an important manifestation of the country's "soft power." Throughout the world, developed countries all have advanced higher education systems. Higher education plays an irreplaceable role in concept leadership, scientific and technological progress, and output of results, industrial upgrading, and civilized exchanges, providing important intellectual and technical support for the economic and social development of a country. Higher education under the vision of the community with a shared future for mankind cannot be separated from the active participation of governments around the world, and builds a "connected bridge" of exchanges and cooperation between countries and countries, and becomes a "bonding agent" for consulting and sharing. The function and role of higher education is no longer limited to serving the nationality of the country, but extending to the "maximum common denominator" for the world and human development for maximum welfare.

In the era of globalization, China's achieving "two century goals" requires the cultivation of more innovative talents with global vision and international competitiveness. In order to meet this requirement, the proportion of overseas training students will continue to grow during the period of study and even after work. It is an important content of high-level university personnel training to how to make them have the awareness and ability of cross-cultural understanding, communication and cooperation, adapt to the foreign environment calmly and confidently and spread the voice of China actively and effectively, and constantly improve the international image [4]. The so-called talents with global vision and international competitiveness cannot simply be considered as foreign languages spoken well, professional ability performed strongly, excellent quality showed well, and they must have wisdom, responsibility and compassion. They must not only take root in China, but also pay attention to the world and care for all mankind. Not only must they participate in and integrate into international affairs, but also influence and lead international affairs. It is necessary to arm the young people of the new era with the ideological concept of the community of human destiny. Integrating the relevant courses and actively exploring the courses that are jointly pursued with international students will help to enhance the persuasiveness, appeal and pertinence of value leadership.

At present, with the comprehensive development of "double first-class" construction, China is moving from a

large country of higher education to a country with a higher education. This means that Chinese universities, especially high-level universities, must not only base themselves on China, but also inherit and carry forward the Chinese traditional culture and self. The historical tradition must also have a world of mind, a concern for human vision and feelings, and leave an important imprint in the history of world civilization. In the concept of cultivating higher education, we must adhere to the virtues of the people, advocate a good style of study, cultivate the spirit of innovation, and also carry forward the concept of the community of human destiny, with "the beauty of beauty, the beauty of beauty, the beauty and the United States, the world together" [5], the attitude of actively advocating "respecting the diversity of world civilization, transcending civilization, surpassing civilization and civilization, surpassing clash of civilizations, coexisting civilizations and surpassing the superiority of civilization", and creating more inclusive, open and inclusive culture for personnel training, scientific research and international cooperation and exchanges.

## III. ENHANCING SELF-CONFIDENCE OF CULTURE WITH THE CONCEPT OF HUMAN DESTINY

Self-confidence of culture is a more fundamental, deeper and more lasting force for the development of a country and a nation, and it is constructive for all aspects of society. [6] Under the conditions of a new era, the development of China's higher education is inseparable from the world, and it also affects the development and progress of the international community directly. Cultural nature is the essential attribute of colleges and universities. Cultural inheritance and innovation is the innate mission of colleges and universities. The world is multi-ethnic, and culture is the main symbol of the nation. The diversity of culture and the diversity of the nation coexist, forming a colorful and diverse world. At the same time, the cultures of all ethnic groups have developed in mutual exchange and integration, and globalization has accelerated this process significantly. Higher education is the crystallization of human wisdom and the product of the development of world culture.

Colleges and universities are the entities that cultivate high-quality talents and research advanced knowledge. They have an unshirkable responsibility and mission to promote the development and promotion of human society through the inheritance and innovation of culture. At present, the country is vigorously promoting the construction of a strong cultural country. As an important position of cultural construction, colleges and universities have their cultural attributes and their own cultural heritage and innovative functions, which make colleges and universities inevitably in enhancing cultural self-confidence [7]. Higher education has not only become the source of many viewpoints and doctrines, but also a bridge and link for cultural exchanges and blending between different countries and nationalities, which has played a leading role in the promotion of advanced culture. In this process, higher education people need a high degree of cultural self-confidence, knowing the culture in which they live and the origins, formation processes, characteristics and development trends of the

world's multiculturalism in order to achieve cultural choice, communication, and leading autonomy.

Higher education is the cradle of theoretical innovation and the source of advanced culture. The history of higher education's development in the world shows that the awakening and rise of national consciousness in any country, the emergence and development of innovative culture, and the outward promotion and dissemination of the country's excellent culture and advanced ideas are inseparable from the key role of higher education. Higher education should adhere to Chinese characteristics and leadership of the party, which strengthen cultural theory of human destiny on the basis of cultural and educational self-confidence, enhancing international discourse power, interpreting Chinese ideas, and issuing Chinese voices [3]. Higher education should actively researching practical international communication mechanisms and influencing factors, guiding college teachers and students to participate in the construction of the national discourse system of the human destiny community.

#### IV. CULTIVATING SOCIAL CARE WITH THE CONCEPT OF THE COMMUNITY OF HUMAN DESTINY

The spirit of social care refers to the scientific values and the norms of behavior, which are cultivated and promoted by higher education, dealing with the relationship between people and themselves, among people and society and others on the basis of such values. As an important base for talent cultivation and the intellectual authority of human society, the social care spirit of higher education refers to people-oriented, taking human development as the eternal theme of higher education, and developing a healthy personality through the culture and promoting the all-round development of people. As the first social responsibility that should be undertaken, it reflects the ultimate concern for the development of human society as an "individual" and as a "whole", making higher education truly a spiritual home of human civilization.

On September 28, 2015, President Xi Jinping pointed out in his speech at the general debate of the 70th UN General Assembly: "The trip to the avenue is also the world. The peace, development, fairness, justice, democracy and freedom are all the common value of mankind which is also the lofty goal of the United Nations. The goal is far from being completed, and we still have to work hard." [8] The "common value of all mankind" pointed out in the speech is the depth of the "human destiny community" at the ideological level. Excavation is a high-level summary of the value norms that the world is consciously pursuing. It reflects the value ideals, value aspirations and value pursuits of the world's most vast people, and is the common norm for human beings to deal with all kinds of relationships. Recognizing the common value of all mankind and building a community of human destiny, it has given the world's 7 billion people the possibility of moving toward common development and sharing a better future. This is the most ambitious human right and the most prominent social care spirit.

It is the unshirkable responsibility of higher education to contribute China's wisdom and China's program to the "common values of all mankind." At present, the spirit of cultivating and promoting social care is the value orientation of the higher education community to pay attention to the sustainable development of human society, to resolve various crises and conflicts in the real society, and to cultivate "all people". It advocates fair competition, understanding, tolerance and common development; it emphasizes respect for human values, dignity, freedom and rights, and emphasizes the equality of life values; it requires people to respect nature, respect life, and live together. It requires people not to succumb to practical utilitarianism but to optimize the living environment from the inner morality, thus to resolve the contradiction between man and nature; it emphasizes the subjectivity of human beings, emphasizing that the development of science and technology and the growth of material must be subordinate to the needs of the subject, thus Resolve the danger of people being alienated [9]. Moreover, fundamentally, it focuses on the long-term interests of the most people, and promotes the free and comprehensive development of the entire society by promoting the free and comprehensive development of everyone.

#### V. SHAPING THE RATIONAL SPIRIT WITH THE CONCEPT OF THE COMMUNITY OF HUMAN DESTINY

The spirit of reason in the ancient Greeks tried to get out of the mythical world to find the origin of all things and was born. Socrates proposed that human reason is the idea of the scale of all things. Plato pointed out that "the soul of a person with unique rationality makes man the spirit of all things." Mr. Fei Xiaotong, a sociologist in China, said: "Compared with the west, we are lacking a section of the 'Renaissance' and lacking the individual's emphasis on reason. In this respect, we also need to make up classes, which determine the quality of people. [5] "It is undeniable that there are differences and even oppositions between different national interests, different religious beliefs, different ideologies, and different social systems in today's world. However, under the guidance of rational concepts, we can peacefully coexist, orderly, and win-win. Reason is the fundamental sign that human beings are different from animals. It not only reflects the unique forms and abilities of human beings, but also the spiritual power of human beings to control their own desires and behaviors.

Contemporary Chinese higher education under the perspective of the community with a shared future for mankind should further highlight the scientific rational spirit and discover, spread and realize the truth for the progress of human civilization. Pursuing the truth and advocating reason is not only the common core value of all the famous higher education in the world, but also the core element or the original element of the spirit of higher education [10]. Here, we should grasp the following connotations of mutual connection and mutual restraint: First, we require higher education people to have the feeling of taking the world as their own responsibility, and promote the development of instrumental rationality and value rationality with a high

degree of cultural consciousness; Rooted in its own excellent traditional culture, it has the compatibility and style of being compatible, and it can achieve the principle of “following the freedom of thought” and adopting the principle of “inclusiveness” and “great virtue”[11].

In the context of the convergence of different cultures, China's higher education should also have a stronger sense of excellence. It is an important foundation for the common improvement and progress of the national universities and the global awareness and international competitiveness of all universities. At the same time, efforts are being made to build a number of “world-class universities” and “first-class disciplines” to promote the promotion of higher education in China. Power and influence play a key role in the great rejuvenation of the Chinese nation and contribute to the promotion of human civilization in international universities as a whole. This is the focus of strategy and work [7]. In this long-term and arduous process, all universities in contemporary China need to strengthen the awareness and actions of “pursuing excellence”.

## VI. CONCLUSION

In the context of building a national strategy of “human destiny” and “the Belt and Road”, higher education people are required to fully assume their historical, realistic, future-improved educational responsibilities, academic responsibilities, serve the society and guide social forward responsibility and international responsibility needs to adapt and lead the “common value of all mankind” as an important connotation of China's higher education spirit construction, strive to strengthen itself, and build a higher education power, showing a unique spiritual temperament and spiritual leadership. To this end, we need to have a broader vision and a deep attitude, serious thinking, research, sustainable development and practice. New era, new goals, new journey, new expectations, China's higher education will inevitably serve the mission, not fear to take responsibility, taking a new leap of reform and development, responding to the horn of the times and the people's expectations, and achieving “two century goals” contribution to the Chinese dream of achieving the great rejuvenation of the Chinese nation.

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