

# Analysis on the Strategies for Cultivating Kindergarten Teachers' Art Education Skills

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**Abstract**—With the continuous reform of education, the Ministry of Education has attached more importance to basic education for infant children. Kindergarten education is the enlightenment education in true sense for learning of infant children. The current teaching work pays more and more attention to all-round development of students' moral, intellectual, physical and artistic development. In kindergarten education, art education is an important part of the entire education curriculum. Learning arts can help cultivating infant children's creativity and unique thinking ability, and can also improve their unique aesthetic ability to certain extent. Art education plays an important role in the development of infant children. It enables infant children to learn some special culture from the perspective of art. Art teaching also has certain boosting effect on improving infant children's cognitive ability. Art knowledge is not only an art discipline but also involves very profound and extensive knowledge, and plays a key guiding role in helping infant children establishing correct concepts of the world, life and value. The improvement of art education quality is inseparable from the guidance of teachers. Therefore, it is necessary to strengthen the strategy for cultivating art skills of kindergarten teachers. This paper mainly analyzes the characteristics of art activities in kindergarten, and briefly introduces the important role of children's art education skills in kindergarten art education and concludes how to well cultivate kindergarten teachers' art education skills and improve the teaching quality of kindergarten art education based on this analysis.

**Keywords**—*preschool teachers; art education; skills; strategy*

## I. INTRODUCTION

With the continuous progress and development of the society since the beginning of 21st century, people's living standards and quality have been continuously improved so that both parents of children and the society have paid more and more attention to kindergarten education gradually. Kindergarten education is an important stage for successfully cultivating future talents. In order to improve the interest and ability of infant children in learning art, improve their thinking flexibility, the requirements for kindergarten teachers are gradually increasing. In China, it is clearly stipulated that the purpose of kindergarten education is to enable infant children to realize all-round development and promote the harmonious development of their bodies and minds. From the perspective of cultivating objectives, art education takes an important and indispensable position in the overall education for infant children. It can not only

improve infant children's discrimination and cognitive ability from the perspective of theoretical knowledge, but also help children understanding the true beauty and the true meaning of life from the teaching of art practice. Therefore, higher art skill level is required for kindergarten art teachers, and how to better improve the professional skills of kindergarten teachers and better cultivate infant children's in an all-round way has gained more attention from the society.

## II. THE UNIQUENESS OF ART ACTIVITIES IN KINDERGARTEN

### A. *Emphasizing on the Subjectivity of Art Activities*

In the process of kindergarten art education, the main body is infant children rather than teachers. Teach mainly plays a guiding and assistance role in the entire teaching process. In the whole process of kindergarten art education, the main cultivation content is infant children's emotions, attitudes and emotional experiences. The main goal of kindergarten art education is to realize development of infant children. Infant children are the subject in the whole education process. In terms of art activities in kindergarten stage are concerned, it emphasizes on cultivating basic knowledge such as graphics and colors. Therefore, art education should treat infant children's concentration and attention rate as the current teaching focus. Only by teaching in a targeted way can it be available to greatly improve the teaching quality of art education and effectively motivate infant children's enthusiasm to learn art knowledge. By constantly creating new teaching concept in the art teaching process and by virtue of the unique design in the course, it is available to maximize the interest and concentration of infant children in learning, and truly realize the infant children oriented development goal of art activities. The cultivation of art teaching activities in early childhood can ensure that, to some extent, infant children can have strong observation and concentration abilities in the future development process, have their own unique understanding and cognition on things under the guidance of art education. To some extent, this way can cultivate infant children's unique thinking consciousness and improve their ability of independent thinking. Because of the unique nature of art teaching, teaching infant children knowledge about shapes and colors can help laying a good foundation for infant children's art appreciation ability in the future, and provide more directions for future development of infant children. As far

as kindergarten education is concerned, a systematic art study in early childhood can lay a seed of dream for infant children, and it has extremely important practical significance for improving their artistic taste.

### *B. Focusing on Playing Games*

For infant children, the process of painting in art education is not only a process to learn skill, but also a process of playing game and entertainment in most time. Such art education activities can exercise the ability of infant children to jointly use hands, eyes and brains, and develop the imagination and creativity of infant children. Infant children can paint according to their own information obtained from the outside world and their own imagination, and express their thoughts through painting. In real life, most of the art activities in kindergarten are carried out in form of game. For example, "Funny Fingers", "Big Pinwheel" and "Life Objects" are all designed for children to learn in playing games and experience the fun of learning. In the process of teaching art, it is mainly to improve children's interest in painting. Expressing themselves by painting can stimulate infant children's interest in life and curiosity about the world. In this process, it is necessary to constantly cultivate infant children's observation ability, creativity and thinking ability. This way can help better cultivate infant children's intelligence and ability to some extent. When providing art education, teachers should pay special attention to the following aspects: first, teachers should help infant children eliminating the mental factors hindering creative activities and enhancing their courage and confidence in making innovation; for children having bad painting ability, teacher should timely encourage and make comment on them when their art learning acquire a tinny progress, without treating them distinctive from other children; for children fail to complete a task as per the designated requirement but have their own thinking, teacher should try to know about their thinking and guide them back to the right way in correct method; second, teachers must be good at finding problems. When teaching arts, teachers can gently urge infant children to improve their confidence and motivation. In the mind of infant children, teacher is a symbol of wisdom. So, infant children's learning enthusiasm may be stimulated to some extent when teacher ask questions to them. In order to help infant children solve the difficulty in creative performance, the main role of teacher in the whole painting activity is to create a comfortable and free painting environment and provide students some guidance.

### *C. Focusing on Enlightenment*

In the art teaching for infant children, inspiring their curiosity and imagination is also a key link to improve children's art learning ability. Most infant children's art education is provided in a way that children love to see and hear to increase the interest of children in learning art knowledge. After having interest in the learning, infant children may have their creative understanding based on their own thoughts in learning arts. In art education, teachers may also organize rich and colorful teaching activities to conduct practical art teaching and guidance. Most of the teaching activities are centered on real life. Teacher may

guide infant children appreciate different plants in different seasons, so that infant children can improve their independent thinking ability and unique appreciation ability through the physical objects in their lives. Through physical objects, it is available to stimulate infant children's artistic creativity and provide them enlightenment guidance in teaching activities. The enlightenment of art education can help effectively improving the creative ability of infant children. Some teachers have created new mode of art teaching, namely creating specific situation applicable to the art knowledge, stimulating infant children's thinking through interesting story situations and guiding infant children to paint based on their understanding and recognition of the story so as to improve their creativity and painting ability and create a good learning environment under the enlightenment of art teaching.

## III. THE IMPORTANT ROLE OF KINDERGARTEN TEACHERS' ART EDUCATION SKILLS IN KINDERGARTEN ART EDUCATION

Kindergarten education stage is the enlightenment stage of life education and is of great significance to the future sustainability of a person. Therefore, kindergarten teachers occupy an important guiding position in art education. Kindergarten teachers must have a wide range of art knowledge, can make expanded interpretation on art knowledge in the process of art teaching to help children understanding more art knowledge. Art teachers must also have extensive hobbies, have unique artistic appreciation ability and super artistic accomplishment, and also have professional art painting ability. In art teaching, the development of education is constantly incorporated with new art features, innovative art education mode and concept. Hence, it is crucial for teachers to have good professional practice and also love this job. This is very important for kindergarten teachers to learn art knowledge and improve the quality and efficiency of art education. The importance is mainly reflected in the following aspects:

### *A. Kindergarten Teachers' Art Education Skills Can Serve Teaching Vividly*

"Sharp tools make good work." Learning of teacher plays a key role in order to truly guarantee the quality of art teaching in kindergarten. Hence, it becomes quite important for kindergarten to strengthen the professional skill training and comprehensive quality improvement of teachers. Kindergarten leaders can regularly organize teachers to receive professional art knowledge training, or organize teachers to go abroad for teaching exchanges, comprehend the style and characteristics of different arts. In daily teaching, it is needed to cultivate teachers' creativity and observation ability, regularly make evaluation on their art knowledge based on the teaching evaluation criteria and provide a good teaching environment and guidance for development of infant children. In addition to enriching teachers' teaching skill, it is also needed to specify the art textbook, formulate knowledge meeting the learning demand of infant children. The content of textbook should involve all-round art knowledge. Different levels of textbooks should

be formulated against different learning status of infant children to ensure that the teaching content can stimulate children's interest in learning. This way can mobilize students to the maximum extent to actively participate in the learning in classroom, and acquire good teaching effect in art classroom. In the process of art activities in kindergarten, the level of professional art skills of kindergarten teachers and the quality of art skills education are very important for infant children's education. In the process of art education, infant children's art education activities should not only focus on cultivation of art skills but also strengthen the cultivation of infant children's art creation and art appreciation abilities. In this way, it is possible to better broaden the knowledge of infant children and improve their thinking ability and creativity.

#### *B. Kindergarten Teachers' Art Education Skills Can Help Laying a Foundation for Developing Infant Children's Artistic Potential*

The development of infant children is still immature and incomplete in many aspects. For example, children in early childhood are still in the stage of to be developed in sight, hearing and psychology. In the stage of children's growth, it is good to cultivate infant children's ability to recognize artistic image and memorize things. Therefore, in early childhood, it is necessary to strengthen the cultivation and edification of artistic abilities of infant children. Art is a subject that can easily evoke children's emotional resonance. In the process of painting, it is available to provide students a relaxed, comfortable and peaceful environment and also provide an excellent teaching service for growth quality cultivation of infant children in the process of internalization. In such a teaching environment, it can not only promote children actively receiving the education but also significantly improve the teaching efficiency and quality of art education. Good preschool teacher education skills can lay a foundation for the development of infant children's artistic potential, because in the art study, infant children can access to a wealth of artistic and cultural knowledge, and in the art teaching process, children can continuously make creative imagine on art knowledge. Such an enlightenment-style teaching provides more possibilities for infant children's development in the future. Developing a systematic art study in targeted way in infant children stage can help infant children laying a good foundation for their study in the future, and cultivate their habit of concentration. In the process of painting in art education, it is also available to cultivate students' good endurance and lay a good foundation for developing a good learning habit in the future. In art teaching in the classroom, because of the relaxed atmosphere in the classroom, students can enjoy themselves in interacting with teacher in the classroom so as to develop the ability of students to communicate with others. This is of great significance to the future development of students. Through the systematic art teaching, the teaching achievement can be timely realized, which can promote improving students' living quality in the future to some extent.

#### *C. Kindergarten Teachers' Art Education Skills Are Effective Guarantee for Improving Infant Children's Aesthetic Ability*

Through relevant researches, it is shown that early childhood is the period in which people begins to have aesthetic ability, so the cultivation of aesthetic ability in early childhood is very important. Both the beauty of real life and the subtle influence of art teaching can well promote cultivating infant children's temperament, interest and spiritual life. Art is very important for cultivating infant children's aesthetic ability. In the process of learning art, infant children may have their unique appreciation and understanding on the beauty of art that they get in touch with. In this process, they may form their own orientation on beauty, which will help improve the aesthetic ability of them. Influenced by the art knowledge and atmosphere in the process of growing up, infant children may also form their own unique styles and characteristics in understanding beauty. Kindergarten art education is to frequently consolidate infant children's definition for beauty from the basic stage. Kindergarten teachers' solid art education skills can not only help improving students' interest in learning through various interesting teaching methods, but also help strengthening infant children's art learning ability through their professional quality. Through their professional knowledge, kindergarten teachers can constantly influence and guide students, improve students' aesthetic ability and creativity, and further improve the teaching quality of art education.

#### **IV. EFFECTIVE STRATEGIES FOR CULTIVATING KINDERGARTEN TEACHERS' ART EDUCATION SKILLS**

The following shows the major effective strategies for improving kindergarten teachers' art education skills:

##### *A. Constantly Adjusting and Optimizing the Art Teaching Content and Methods of the College, and Providing Pre-service Art Education Skills Training for Kindergarten Teachers*

Kindergarten art education courses occupy a very important position in the formation process of professional quality of kindergarten art teachers. The teaching concept and methods that kindergarten teachers adopt in the teaching process are in close correlation with the content and courses of art teacher's education that they received in normal universities. According to relevant researches, the kindergarten education stage in the college is the key development period of kindergarten teachers' teaching career. So, good habit on art can better help them to establish self-development awareness and professional confidence. In the process of receiving kindergarten art education, good art education courses can well help kindergarten teachers setting up their own art knowledge system and making constant progress. Nowadays, many colleges may make real-time demand analysis when setting up art teaching course, according to actual needs and training objectives, so as to better cultivate the professional skills of kindergarten teachers. Both the content and form of art courses in kindergarten should undergone a scientific research and



judgment and be established jointly by the kindergarten, teachers and students' parents in order to guarantee a healthy growth of kids. It is available to add more vitality to the children's art class through a review, research and judgment on the content of teaching in the class, and present the artistic works of the masters more intuitively to students by using advanced multi-media technology. This way can help deepening students' impression and help students more intuitively feeling the charm of art. This way of teaching can mobilize the enthusiasm of students to certain extent, ensure that students can really participate in the classroom construction, and further guarantee the teaching quality in classroom.

#### *B. Effectively Improving the Art Skills of Kindergarten Teachers Through On-site Activities*

"Education is a fundamental task for the coming generation; and educating people shall be given the priority in order to create a powerful country and enrich people." For current art teaching in kindergarten, it has been paid more and more attention by people. In addition, with the continuous deepening of curriculum reform, the teaching effect in classroom can be guaranteed by increasing the interactive nature of classroom through active classroom atmosphere. Through on-site activities, it is not only available to stimulate the enthusiasm of kindergarten teachers but also available to demonstrate the teaching achievements and research achievements of teacher in a period of time. This way can help better developing the art education research and practice on children, improving preschool children's aesthetic quality and humanistic quality, and also improving the professional skills of kindergarten teachers to some extent. Kindergarten teachers can make discussion on professional knowledge and teaching methods and so on through activities, so that teachers can learn more knowledge, and continue to optimize their teaching mode and improve the teaching quality by learning from other teachers' successful teaching methods.

#### *C. Raising the Level of Teacher Resources and Rationally Compiling Textbooks*

With the society's increasing requirement for graduates, teachers also need to learn continuously to improve their professional skills and comprehensive quality, and enrich their professional knowledge. Teachers should realize that art education skills of kindergarten teachers can not be only limited to the art itself, but also should be widely involved in aesthetics, philosophy, psychology and other disciplines. For kindergarten teachers, school should provide them with training purposely and designedly. In order to improve the level of teachers, leaders of the school can increase their investment in art education, for example, hiring senior art education experts to provide instruction for art education work. In teaching management, the school can also set up strict teaching evaluation criteria to regularly check and evaluate the professional quality of teachers. This way can help improving teachers' sense of responsibility to a certain extent and attaching more attention to art education from teachers. Reasonable arrangement of textbook is also the key to improving the quality of art teaching in kindergarten, so

that it can adapt to the characteristics of art education in kindergarten. In the arrangement of art textbooks, the art materials should be set up in line with children's understanding ability from the perspective of infant children; the compilation of art theoretic knowledge should also be made in-depth research, increase the coverage of the knowledge and match with the curriculum in kindergarten.

## V. CONCLUSION

Learning in kindergarten stage plays an important role in the future development of students. This stage is very important for cultivating the aesthetic ability, creativity and thinking ability of students. Art education can improve infant children's aesthetic ability and creativity to certain extent. Therefore, role of kindergarten teachers in this stage is still very important. The improvement of kindergarten art education skills directly affects the quality and efficiency of infant children in learning art knowledge. This paper mainly discusses and studies the strategies for cultivating kindergarten teachers' art education skills. Finally, an effective strategy for cultivating kindergarten art education skills is found; namely, in art teaching, it is necessary to continuously incorporate the art concept and new art teaching mode in the new era into development of education; and in compilation of art textbook, it is also necessary to make constant optimization based on the demand and ability of infant children. The improvement of art teaching quality is inseparable from the guidance of practical teaching. Effective art teaching activities can effectively improve teaching efficiency. High-quality teacher resources are the key to improving the quality of art education in kindergarten.

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