

Practice of University Library's Service Teaching and Scientific Research under the Background of Double-first-class

Fengtao Zhao

Xi 'an PeiHua university, Shaanxi, China,710125, China.

34187131@qq.com

Abstract. University libraries are the information resources guarantee centers of colleges and universities, the second classroom of students' autonomous learning, and the important base of information literacy training. From the aspects of policy, service concept, resource construction, service mode, service content and service guarantee, this paper analyses the main ways and practices of double-class University Libraries in providing education and teaching services, and probes into the enlightenment to the development of University libraries' service for education and teaching in China, including service concept, resource allocation, service means support, etc.

Keywords: University libraries, user service, teaching and research.

1. Introduction

On November 5, 2015, the State Council issued document No. 64 [2015] on the overall plan for promoting the construction of world-class universities and first-class disciplines, which was deliberated and approved by the 15th meeting of the Central Leading Group for Comprehensive Deepening Reform. Building world-class universities and first-class disciplines is an important strategic decision made by the Party Central Committee and the State Council. In December of the same year, the newly promulgated Regulations for Library of Universities and Colleges issued by the Ministry of Education clearly pointed out that the construction and development of libraries are compatible with the construction and development of schools, and their level is an important symbol of the overall level of schools. Libraries play an extremely important role in school personnel training, scientific research, social services, cultural inheritance and innovation.

The construction of "double first-class" has brought a new impetus and opportunity for the development of higher education in China, and will lead the development of higher education in China for quite a long time in the future. University libraries, as the center of literature and information resources of universities and academic institutions serving the training and scientific research of school personnel, are duty-bound to undertake the task of serving the construction of "double-first-class". How to meet the needs of "double-first-class" construction and think about the corresponding countermeasures are undoubtedly the urgent subjects to be studied at present.

2. Changing the Concept and Formulating the New Idea and Management System of Running a Library.

At present, some university libraries in our country only emphasize the importance of serving scientific research, but pay little attention to the teaching service, the service concept is relatively backward, the service environment is relatively weak, and the service mode is too single, which seriously affects the effect of serving teaching. Therefore, we should further change our concepts, fully realize the support and guarantee role of Libraries in creating "double first-class", change passive service to active service, constantly innovate service mode, extend service content and optimize service details, so as to improve the quality and level of teaching service. At the same time, the library should formulate new ideas and management system. The idea of running a library is the foundation of the evergreen tree of the library. The idea of running a first-class university library should be rooted in the idea of running a university and the unique cultural soil of the campus. It should be consistent with the overall interests and development goals of the university. A good idea of running a library is the soul of Library development. It not only restricts the behavioral norms of

librarians, but also provides a bigger space for the sustainable and healthy development of libraries. At the same time, first-class university libraries should keep pace with the world's advanced enterprises in their management system and learn from the advanced management concepts and methods in enterprise management so as to maximize the use of librarians'staff. Be active and creative.

3. Transformation of Information Resources Construction in University Libraries under the Background of "Double-first-class" Construction

3.1 Resource Construction Will Pay more Attention to the Optimization of Resource Structure.

According to the theory of information resources construction, the function of information resources system depends not only on the quality of information resources of various components, but also on the composition and combination of these information resources, that is, the structure of information resources system. Therefore, the information resources guarantee system serving the "double first-class" construction must pay attention to the optimization of information resources structure. The key points are as follows: (1) the optimization of discipline structure. Document and information resources needed for teaching and scientific research of first-class disciplines should be taken as the key objects to be collected, so as to make them complete and systematic, and form a strong support for the construction of first-class disciplines. Document and information resources related to disciplines and meeting the general learning needs should be given reasonable consideration to form a dominant and subordinate structure of discipline resources. (2) The optimization of hierarchical structure. Undoubtedly, to meet the training of first-class discipline innovative talents

The information resources needed by scientific research must be the literature information which can reflect the frontier level and the latest development of the discipline. Therefore, university libraries must pay attention to the collection of academic documents, including first-class academic works, core journals, conference documents and so on. (3) The optimization of carrier structure. Because the digital resources transmitted through the network have incomparable advantages in the timeliness and convenience of information utilization, digital resources have become the information resources relied on in the construction of first-class disciplines. But paper documents are teaching, academic research and culture in first-class disciplines.

Inheritance still plays an irreplaceable role. Therefore, the construction of library resources for the construction of first-class disciplines must adhere to the principle of coordinated development of paper documents and digital resources.

3.2 Accurate Procurement Aiming at Discipline Construction.

At present, the imbalance between the supply and demand of paper documents in university libraries is largely due to the inaccurate grasp of readers'needs in document acquisition. Of course, in the purchase of tens of thousands or even hundreds of thousands of books in University Libraries every year, it is unrealistic to require that each kind of book can accurately meet the needs of readers. But precise procurement should and can be achieved around the need of first-class discipline construction.

In the form of purchasing, we should mostly adopt the principle of on-site purchasing. In terms of personnel composition, librarians and department leaders and teachers should participate in the way to ensure that the books purchased are suitable for the specialty characteristics and academic value of our university. At the same time, readers should be consulted extensively for their opinions on the construction of literature resources, and the needs of readers should be investigated carefully, and the methods of recommendation should be improved, including online recommendation, message board, new book recommendation, telephone recommendation, book recommendation mailbox and so on. According to the readers'feedback information as the basis for ordering, to ensure that the books purchased meet the requirements of teaching, scientific research and management of the school. Some key projects provide timely and accurate demand information to library distributors for the special

needs of document types and utilization methods, and collect all kinds of document information resources needed for the construction of first-class disciplines.

4. Improve the Ability of Librarians to Serve Teaching and Scientific Research

The goal of "double-first-class" construction puts forward higher requirements for University libraries. University libraries must build a first-class team of librarians and constantly improve their service ability and level in order to meet the new target requirements.

Table 1. Ability Construction of Librarians in University Libraries under the Background of Double First-class

Ability type	First level index	Two level index	Explain
Basic ability	Professional accomplishment	Professional Ethics, Professional Consciousness and Professional Behavior	Being loyal to one's duty, having strong moral outlook, values and sense of responsibility, reflecting one's goal orientation and value orientation
	Subject knowledge	Library and Information Science-related Professional Knowledge, Computer and Foreign Language Level, Learning Ability	Have basic knowledge of Library and information science, understand reading, readers, promotion and marketing
	Communication and cooperation	Ability to communicate, express and cooperate	Accuracy of expression, teamwork
Service capability	Innovation ability	Innovation and Creative Ability	Ability to discover and invent new knowledge, pioneering and innovative in work, improving work style and improving work efficiency
	Professional quality	Professional Skills and Competence	Identify user needs, knowledge analysis and mining, unique operational ability, reflection on existing problems in work, analysis and formulation of programs to improve work efficiency
	Marketing capability	Propaganda ability	Publicizing Library Plans and Library Services
	Reading Promotion	Reading Promotion	Reading Demonstration and Promotion Activities Using Various Channel Strategies
	Reference Consulting and Research	Consulting ability	Grasp the principles of information resources, create service projects, mine and analyze information

		Research ability	Understanding the research results in this field, using scientific research methods to write research reports and evaluate the effectiveness of research
Management ability	Assessment ability	Assessment ability	Evaluate the current situation of libraries, understand the current level and development trend, predict and evaluate the future trends of Libraries
	Leadership and Initiative	Leadership and Executive Ability	Formulating and Implementing Library Strategic Planning
		Impact and influence	Autonomous Motivation and Emotional Motivation
	Organization and management	Innovation ability	Management Concept, Strategic Approach and Innovation of Human Resources
		Administration	Adhering to the concept of reform and innovation, we should determine the purpose of running a library, actively carry out business evaluation and evaluation activities, and constantly improve the efficiency and level of running a library.
	Innovation ability	Creativity	Face the current situation bravely, analyze and think about the "bridge" to solve. Renewal of Management Ideas, Strategic Approaches, Human Resources and Other Innovations

Therefore, libraries should create conditions to actively and actively improve the comprehensive qualities of librarians, such as moral accomplishment, professional skills, knowledge structure, service level, innovation consciousness, team spirit, speech and behavior, and communication skills, so as to better serve the readers and provide suggestions for the development of University libraries.

5. Strengthen Cooperation and Deepen Service Connotation

Under the background of double-first-class, libraries need to adjust service modes timely according to the needs of users, expand new service functions, explore new service propositions of diversified combination, further deepen service connotation, and strengthen the relationship with university libraries and public libraries.

All kinds of information and information institutions, database providers and departments of our university cooperate to organically connect and integrate library information resources, human resources and service object resources, so that library services can penetrate into every professor's

office, scientific research teams, subject librarians can become information assistants around them, and form a combination in the process of scientific research. Strength, give play to their respective advantages. At the same time, libraries should give full play to the advantages of library information research and knowledge service, help universities collect and collate relevant information materials in the development strategy research and formulation, and provide information support for the strategic decision-making level of first-class universities, which is also an important way for libraries to enhance their self-value and status.

6. Summary

Without first-class libraries, we can't run first-class universities and majors. Based on the needs of teachers and students, resource construction and subject librarians, university libraries are the development direction of teaching services. With the changing needs of teachers and students, university libraries should make full use of modern information technology, strengthen communication and cooperation between institutions and departments, develop deep-seated, personalized and embedded knowledge services, constantly improve the service level, provide a cooperative, interactive and virtual learning sharing space for teachers and students, and provide high-quality and efficient services.

Acknowledgments

This paper is a research achievement of the thirteenth five-year plan of Shaanxi Province on strengthening the construction of University Libraries and serving education and teaching from the perspective of "double-first-class" in 2018. The number of the research is SGH18H524.

References

- [1]. [J/OL]. Library Forum, 2019:1-7 [2019-03-03]. <http://kns.cnki.net/kcms/detail/44.1306.G2.20190129.1216.004.html>.
- [2]. Zhang Chunxiu, University Library Teaching Support Service Innovation [J]. Curriculum Education Research, 2018 (50): 36.
- [3]. Wang Xuemei, the innovation strategy of University Library for teaching and scientific research service in the era of "Internet +" [J]. modern communication, 2018 (24): 109+108.
- [4]. Li Yimeng, the path of university libraries serving teaching and scientific research in the information age [J]. Quality Education in West China, 2018,4(24): 88.
- [5]. Fan Wei, Fan Xingping, Thoughts on University Library Service Teaching and Scientific Research [J]. Science and Technology and Innovation, 2018 (23): 84-85.
- [6]. Sun Shihong, Tang Chunguang and the teaching service ability of medical undergraduate libraries under the background of "double first-class"[J]. Health Vocational Education, 2018, 36 (13): 1-3.