







## **The perception of the level of ability to fulfill the different aspects of the role**

In order to examine the way participants rank their self efficacy in each category, average scores were calculated for each category. The first sphere of developing a holistic perception received the highest average, and the lowest average was given to the fourth cluster dealing with promoting environments in the pupil's life.

The findings show that special education teachers who are first starting out perceive themselves as having a varying level of ability in the different work areas, where the highest level of ability is attributed to prevailing and standard perceptions and the lower level of ability is assigned to the newer roles that have been added to the teacher's role in recent years.

## **Conclusions**

The importance of this study lies in the need it shows for reorganizing the teacher training system for special education teachers, which will enable graduates to fulfill their new roles efficiently, and will

give them a sense of their ability to fulfill these roles.

## **References**

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