

deepen the understanding of theoretical knowledge, but also can improve their learning interest and ability of programming. In addition, the experiment also need to apply to the other computer knowledge, can cultivate students' comprehensive ability to use knowledge.

3.6. Using multimedia teaching, make the content become concrete from the abstract

The traditional teaching method of discrete mathematics is a pen, a mouth and a blackboard. Due to the discrete mathematics has more content, fewer hours, many teachers use the traditional teaching method, can only explain the textbook knowledge, do not have enough time to add the applications of content, and teaching dull as ditch water. Using multimedia teaching, teachers can increase interest, practical, modern content, and through the image, color, sound, animation so that many of the people's sense and accept the information, to stimulate students interest in learning, improve the effectiveness of teaching, and improve students' thinking ability. Discrete mathematics teaching by the method of multimedia teaching and blackboard teaching combining teaching, which can increase the amount of information, also play the traditional teaching of the advantages.

3.7. Pay attention to summing up, increase the rational of the contents

Due to the discrete mathematics has more and scattered contents, so timely summarized is very necessary. After complete chapter content finished, teachers can ask students to summarize the content of this chapter, or teachers summarize in the classroom, which can make students learn the content of organic connection rises, in their mind there is an overall impression. Discrete mathematics content seemingly casual, in fact, there is a masterstroke ex-

isting in each chapter interior. For example, in algebraic system part, semigroup, monoid, group, subgroups, ring, domain gradually deepened, which can be linked together in this chapter content by graph or list. In addition, teachers also respond to summarize several solutions to one problem method, after the end of the book teaching to summarize the entire content.

4. Summary

Discrete mathematics is a very important subject of computer science and technology, its ideas and methods are applied into computer applications in various fields, so how to improve the teaching level and quality of discrete mathematics, to become the topic teachers in the teaching practice to explore. In this paper, according to the author's teaching experience, the teaching content, teaching method and teaching means of discrete mathematics are discussed. Of course, teaching has no indefinite method, every teacher should be combined with the actual situation, to choose a suitable teaching method, and fully mobilize the enthusiasm of students, improve teaching effect.

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6. References

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