







school always gives emphasis to practical operation ability of students, so the evaluation methods of basic course of computer will be arranged as follow:

- Highlight the evaluation of in-class operation skill and experimental skill. We will give some questions to evaluate operation skill and experimental skill in experimental lesson and a space for students to exert their talents. Students will become active in learning and the owner of examination.
- Concentrate on the evaluation of innovative ability to solve a project. Some practical projects will be provided for students to solve with the basic computer knowledge they have learnt. Students who make creative attempts will obtain high score. This way will stimulate the enthusiasm and learning desire of students, and provide opportunities for them to show talents and fully exert their imagination and creativity, and thereby produce creative talents.
- Evaluate the skills of students and mastership of knowledge in multiple ways. We provide the website of basic computer course for students, as well as the columns of learning, dialog, software issuance and so on. Participators are given scores which are treated as part of usual academic performance calculated in total evaluation score, so that students can develop the ability to obtain knowledge and information through multiple channels.

## 5. Conclusion

In this century featured by high informationization degree, social informationization is developing in depth and breadth and computer technology is combined with many professions greatly

enriching the teaching methods and contents of majors. Each major raises increasing demands for computer application abilities of students, so the basic computer education becomes extremely important. Only by comprehensive and profound reform of computer basis for college and actively exerting the instructive function of teachers, can we make students learn with assignments and questions, stimulate their enthusiasm toward computer knowledge, mobilize the learning initiative and fully exert the subjective initiative of students. Focus of teaching should be transferred to the training of application ability and creativity to comprehensively improve the application ability of computer, establish solid foundation for further development of students in their positions, and produce more high-quality talents of computer application for society.

## 6. Reference

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