

5. Problems Existing and Improvement Measures at Present

Although IOT auxiliary teaching has got universal acknowledged and admitted, yet in practical teaching most of teachers are still sticking to traditional teaching way with one chalk, one blackboard and self-inculcated teaching by teachers. Hereby, theoretical studies on teaching should be reinforced including Theory on IOT learning, IOT courses and Teaching theory and theory on IOT education transmission so as to make teachers control over IOT teaching.

It is not only necessary for teachers but for students to have correct understanding of self-directed learning. On one hand, teachers have play a dominant role that can't be neglected, otherwise it will cause students to lose control over learning. Therefore, in the course of teaching teachers should critically strengthen guidance and supervision upon students. On the other hand, students don't look at self-directed learning as unrestrained learning, and also suppose that self-directed learning advocated is not controlled over by teachers just as doing what they wished to do at random, instead, students should be convinced of the fact that successful learners generally who has a strong ability of self-control not only master over techniques and strategies engaged with various learning activities and solutions proposed to various learning difficulties but also choose proper disposal methods in accordance of specific learning tasks.

6. Conclusion

To sum up, the application of IOT as an auxiliary method will have an invaluable influence upon English teaching. Through being hard-working of all teachers, IOT will definitely become a pillar force in English teaching and serve as English teaching at all levels. It will be greatly helpful for optimizing learning environment, making the learning source affluent and improving learning manner, saving management cost and promoting management efficiency, swiftly carrying forward the progress of English education modernization

7. References

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